



Mabank Intermediate School

5TH GRADE NEWS

Week of 02/20/2017 through 02/24/2017

MATH:

This week we have started our unit over geometry. We started with the quadrilateral hierarchy and types of triangles. Next week we will be working on some quadrilaterals and then we will start conversions. We will not have a test till the following week!

MATH HONORS:

We have a four day week this week. We are finishing up on determining triangles sides and angles and learning the quadrilateral hierarchy. On Wednesday we will be having technology day so please let your child bring their device if they have one. On Wednesday we will start conversions. We will be continuing that into the next week. We will be testing over triangles, quadrilaterals, and conversions on Feb 28th.

Thank you for your support!

SCIENCE: Please review the following vocabulary with your student for the week of 2/20/17-2/24/17

Ecosystem- All the populations of organisms and the non-living things in an environment, and the interaction among them.

Interdependence- organisms who depend on each other for survival

****Talk with your student this week about their environment. What living and nonliving things do you depend on for survival?**

READING:

We will be testing next week. On Tuesday we will take our unit 3 grammar test, and Thursday and Friday we will take our unit 3-9 week reading test. Wednesday is technology day, so send your student with a device if they have one.

Reminder: Tutorials are Tuesdays and Thursdays. If you want your child to come and they have not received a permission slip, please email or call your child's teacher. The busses are running after tutorials, but students have to have a permission slip. Thank you for your support!

Students were given a writing project for this 9 weeks. We have been working on the project in class. The writing project is called 101 questions to debate about baseball. Baseball writing project will be due before Spring Break, 3-3-17. We will be ready for STAAR!

SOCIAL STUDIES:

We have been working on memorizing the preamble to our constitution and we have looked at the Bill of Rights. Students have worked in groups to better understand what they are and have been given access to a Powerpoint on the Google Classroom site. Please allow your child the ability to use their device to login to our Google Classroom. We are utilizing it to complete assignments and look at notes that is important to what we are learning weekly. We cannot wait to show our amazing student's work at Open House on the 28th!



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COACH LEWIS:

10 THINGS THAT REQUIRE ZERO TALENT

**BEING ON TIME, WORK ETHIC, EFFORT, BODY LANGUAGE, ENERGY, ATTITUDE, PASSION,
BEING COACHABLE, DOING EXTRA, BEING PREPARED**

MRS. BORDEN'S ART CLASS:

We began this week with a look at portrait drawing. We practiced this week and I will give more intense instruction about proportion and how it is used in portrait drawing when we come back next week.

MRS. DEROSA:

**Please join us for our Open House on
Feb. 28th from 5-6:30 pm. We will have free
hotdogs, chips and water for all that attend.**

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6TH GRADE NEWS

Week of 2/20/2017 to 2/24/2017

MATH: WE are starting our geometry unit!

MATH BENCHMARK MONDAY, FEB 27!

**Tutorials are every Tuesday and
Thursday until 4:30**

<https://play.dreambox.com/login/wpjk/5dje>

HONORS: Be sure to check Google classroom for videos to watch And vocabulary quizzes!

Here's the link to Google Classroom:

<https://classroom.google.com>

SCIENCE:

This week we are beginning our unit on Minerals. There will not be a test this week.

Please encourage your son or daughter to participate in the Mabank Intermediate Science Fair. Student Registration Forms are due by Thursday February 23rd, please see the packets handed out to students for further details. We are hoping to have tremendous interest in this milestone event. Entry is free and all participants will receive a free t-shirt & Project Display Board with a chance to win a trophy or medal.

Next STEM CLUB meeting is FRIDAY 2/24



READING: ROCKSTARS OF THE WEEK



Turner: Joshua Manuel

Jackson: Ares Hiatt

Wallace: Victor Romero

This week we are starting our persuasive text unit. Students will be creating an advertisement (in class) to demonstrate their understanding.

READING BENCHMARK TUESDAY, FEBRUARY 28!

SOCIAL STUDIES:

Chapter 13: Students assume the role of magazine editors organizing a feature article on life in the central Andes to learn how people have adapted to living in the varied environments of the Andes Mountains.

Vocabulary word:

Temperate: moderate or mild, without extremes of hot or cold



Mabank Intermediate School

6TH GRADE NEWS

Week of 2/20/2017 to 2/24/2017

COACH LEWIS:

**"UNDER PRESSURE, YOU DON'T RISE TO THE OCCASION, YOU SINK TO THE LEVEL OF YOUR TRAINING. THAT'S WHY WE TRAIN SO HARD."
-US NAVY SEAL**

STRUM'S SINGERS - Music has incredible effects on the brain. In fact, research shows us that it engages multiple parts of the brain at the same time. It's the perfect way to start your day and get the brain going!

Music on the mind

When we listen to music, it's processed in many different areas of our brain. The extent of the brain's involvement was scarcely imagined until the early nineties, when functional brain imaging became possible. The major computational centres include:

CORPUS CALLOSUM ↻
Connects left and right hemispheres.

MOTOR CORTEX ↻
Movement, foot tapping, dancing, and playing an instrument.

PREFRONTAL CORTEX ↻
Creation of expectations, violation and satisfaction of expectations.

NUCLEUS ACCUMBENS ↻
Emotional reactions to music.

AMYGDALA ↻
Emotional reactions to music.

SENSORY CORTEX ↻
Tactile feedback from playing an instrument and dancing.

AUDITORY CORTEX ↻
The first stages of listening to sounds. The perception and analysis of tones.

HIPPOCAMPUS ↻
Memory for music, musical experiences and contexts.

VISUAL CORTEX ↻
Reading music, looking at a performer's or one's own movements.

CEREBELLUM ↻
Movement such as foot tapping, dancing, and playing an instrument. Also involved in emotional reactions to music.

MIKE FAILLE/THE GLOBE AND MAIL. SOURCE: THIS IS YOUR BRAIN ON MUSIC: THE SCIENCE OF A HUMAN OBSESSION

MRS. BORDEN'S ART CLASS:

We started this week with a project using positive and negative shapes. This type of design is called a Notan. **Notan** is a Japanese word meaning the balance between dark and light. Students balanced positive shapes with negative shapes to make some interesting designs.

We are now working on **POP ART** portraits. We looked at the art of artist Roy Lichtenstein and his comic book style of painting. We will create portraits in this fun and colorful style also. Hope they are ready for open house.

Mrs. DeRosa

Please join us for our Open House on Feb. 28th from 5-6:30 p.m. We will have free hotdogs, chips and water for all that attend.