



Mabank Intermediate School

5TH GRADE NEWS

Week of 03/13/2017 through 03/17/2017

MATH:

I hope you have a great SPRING BREAK! The week after returning from spring break, we will start reviewing everything we learned this year to prepare for the STAAR test. We will start with comparing decimals, place value, adding & subtracting, multiplying & dividing decimals. We will end the week with adding & subtracting, multiplying & dividing fractions, prime & composite numbers & equations. A lot of things to review in a week, BUT we can do it!!!

MATH HONORS:

I hope you have a wonderful spring break! The time off allows for a lot of rest and for us to do some fun new things! We are entering the two weeks before STAAR which will be a really big review. We will be going over all the things we have learned this year to remind them, and if a skill was missed we will get it taught. They will be working really hard, but after these two weeks and the STAAR test, we will get a little bit of a break :)

Thank you for your support! If you have any questions please let me know!

SCIENCE: Please review the following vocabulary with your student for the week of 3/13/17-3/17/17

Omnivore- An animal that gets energy by eating both plants and other animals.

Herbivore- organisms that get energy by eating only plants.

Carnivore- organisms that get energy by eating other organisms.

****We are continuing our life Science unit after Spring Break. Ask your student what they have learned about otters!**

READING:

Hope you enjoy your Spring Break! When we return we will be reviewing, and getting ready for the "STAAR" test!

Students were given a writing project for this 9 weeks, only a few will be working on the project over spring break. We have been working on the project in class, most are done. Make sure your student is reading over spring break. Have them, grab a book, go outside, and read. Happy spring break! We will be ready for STAAR!

SOCIAL STUDIES:

Spring break is quickly approaching but our learning is never ceasing! When we return we will assess our learning over the Constitution and the Bill of Rights. After that we will start our westward movement.



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COACH LEWIS:

HAVE A GREAT SPRING BREAK! FIND TIME FOR 60 MIN OF OUTSIDE PLAY EACH DAY!

MRS. BORDEN'S ART CLASS:

HOPE EVERYONE ENJOYS THEIR SPRING BREAK!!!!

MRS. DEROSA:

MARCH 22ND IS OUR NEXT "STUDENT SOCIAL". THE COST IS \$5. STUDENTS CANNOT HAVE ANY BUS/OFFICE REFERRALS/LUNCH DETENTIONS IN ORDER TO ATTEND. THE SOCIAL IS FROM 3:30-4:30.

News From Nurse Tucker

We will be conducting spinal screening on 5th grade students beginning **March 16, 2017**. The purpose of spinal screenings is to detect the signs of abnormal curves of the spine at their earliest stages so that the need for treatment can be determined. Early treatment can prevent the development of a severe deformity that can affect a person's appearance and health.

The procedure is simple. Trained screeners will look at your child's back while he/she stands and then bends forward. Since boys and girls will need to remove their shirts, they will be seen separately and individually. For this reason, it is asked that girls wear proper under garment under their shirts.

Parents will be notified of the screening results only if a professional follow-up is necessary. This screening procedure does not replace your child's need for regular health care and checkups.

If for religious reasons you do not wish to have your child screened, you are to submit an affidavit of exemption to this office no later than **March 13, 2017**. If you do not wish for the school district to administer the spinal screening you may select a health care provider of your choice. However, you must notify our office and submit a copy of the screening results to the school district.

Thank you for your cooperation.

Sincerely,

Nurse Tucker

Mabank Intermediate School

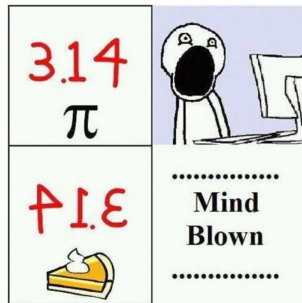
6TH GRADE NEWS

Week of 3/13/2017 to 3/17/2017

MATH: We will be reviewing and taking the Nine Weeks Summative on Wed. Mar. 15th followed by the triangle properties unit.

38 DAYS UNTIL STAAR!

HONORS: Happy Pi Day!
On Tuesday 3/14 please send a round treat to be measured!



READING: ROCKSTARS OF THE WEEK



Turner: Makayla Burson
Jackson: Mathew Driskell
Wallace: Logan Daniels

Students are working hard on strategies in preparation for their ELAR STAAR test in May.

**Parents, if your child is enrolled in after school tutorials, it is EXTREMELY important that they attend!!!

WE ARE GETTING READY TO KNOCK IT OUT OF THE PARK!!!!

SCIENCE:

This week we are beginning our unit on Organisms and their classification into Domains and Kingdoms. Our test for this unit will be on Friday March 17th.

The Research and Hypothesis portion of the Science Fair entries is due Thursday March 16th.

The next STEM CLUB meeting is not until FRIDAY 3/24.



SOCIAL STUDIES:

Chapter 13: Students assume the role of magazine editors organizing a feature article on life in the central Andes to learn how people have adapted to living in the varied environments of the Andes Mountains.

Continue Chapter 13

Spring Break: March 6th-10th

End of the 9 Weeks tests-March 13th and 14th

Vocabulary word:

snow line: the lowest elevation on mountains where snow remains year-round



Mabank Intermediate School

6TH GRADE NEWS

Week of 3/13/2017 to 3/17/2017

COACH LEWIS:

HAVE A GREAT SPRING BREAK! FIND TIME FOR 60 MIN OF OUTSIDE PLAY EACH DAY!

STRUM'S SINGERS - Music has incredible effects on the brain. In fact, research shows us that it engages multiple parts of the brain at the same time. It's the perfect way to start your day and get the brain going!
Music on the mind

When we listen to music, it's processed in many different areas of our brain. The extent of the brain's involvement was scarcely imagined until the early nineties, when functional brain imaging became possible. The major computational centres include:

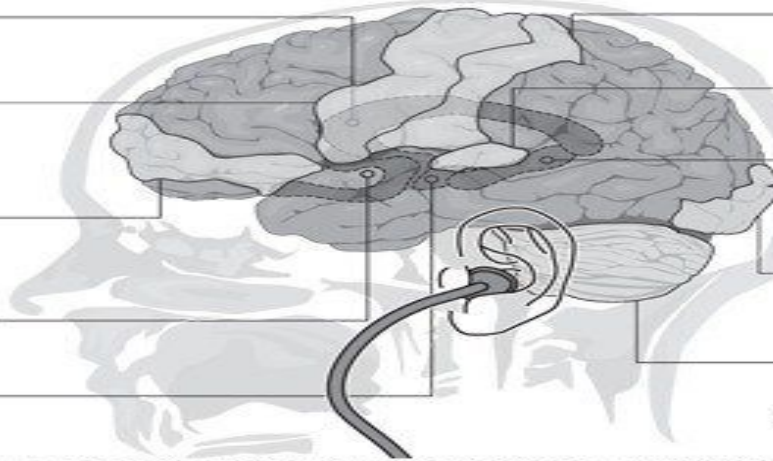
CORPUS CALLOSUM ↪
Connects left and right hemispheres.

MOTOR CORTEX ↪
Movement, foot tapping, dancing, and playing an instrument.

PREFRONTAL CORTEX ↪
Creation of expectations, violation and satisfaction of expectations.

NUCLEUS ACCUMBENS ↪
Emotional reactions to music.

AMYGDALA ↪
Emotional reactions to music.



SENSORY CORTEX
Tactile feedback from playing an instrument and dancing.

AUDITORY CORTEX
The first stages of listening to sounds. The perception and analysis of tones.

HIPPOCAMPUS
Memory for music, musical experiences and contexts.

VISUAL CORTEX
Reading music, looking at a performer's or one's own movements.

CEREBELLUM
Movement such as foot tapping, dancing, and playing an instrument. Also involved in emotional reactions to music.

MIKE FAHLE/THE GLOBE AND MAIL ↪ SOURCE: THIS IS YOUR BRAIN ON MUSIC: THE SCIENCE OF A HUMAN OBSESSION

MRS. BORDEN'S ART CLASS:

6th grade got very creative with their cardboard sculptures this week. We will continue this theme by making origami relief sculptures this week. Hard to explain this one. Hopefully we will have a few finished for open house.

Mrs. DeRosa

March 22nd is our next "Student Social". The cost is \$5. Students **cannot** have any bus/office referrals/lunch detentions in order to attend. The social is from 3:30-4:30.

Our abstinent program for 6th grade taught by the Henderson County HELP Center, will be held from March 13th - 24th. Letters were sent home March 1st. **Anyone that does NOT want their child to participate needs to fill out the form and send it back to school as soon as possible.**