

TEXAS EDUCATION AGENCY

2017 Accountability Summary

MABANK J H (129905041) - MABANK ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

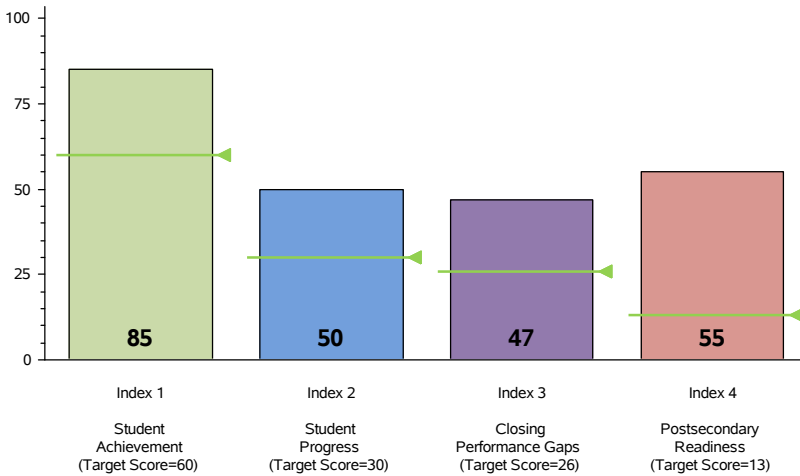
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	488 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	58.8
Percent English Language Learners	1.4
Mobility Rate	15.6
Percent Served by Special Education	12.5
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,380	1,632	85
2 - Student Progress	500	1,000	50
3 - Closing Performance Gaps	933	2,000	47
4 - Postsecondary Readiness			
STAAR Score	55.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		55

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	21 out of 25 = 84%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	31 out of 35 = 89%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q1
Greater Than Expected Student Growth in ELA/Reading	27.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)	21.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	10.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	31.0%	Q1
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q1
Greater Than Expected Student Growth in Mathematics	26.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Algebra I by Grade 8 - Participation	29.0%	Q1
EOC Algebra I Performance (Masters Grade Level)	85.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	30.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	13.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
MABANK J H (129905041)	MABANK ISD	50
1 BRUCE J H (230902041)	GILMER ISD	48
2 LEON TAYLOR J H (205903042)	INGLESIDE ISD	48
3 KIRBYVILLE J H (121905041)	KIRBYVILLE CISD	46
4 PETERSON MIDDLE (133903041)	KERRVILLE ISD	46
5 CUERO J H (062901041)	CUERO ISD	45
6 STAFFORD MIDDLE (079910041)	STAFFORD MSD	45
7 SPRINGTOWN MIDDLE (184902041)	SPRINGTOWN ISD	44
8 HENRY SCOTT MIDDLE (091903041)	DENISON ISD	42
9 LA PORTE J H (101916041)	LA PORTE ISD	42
10 SANTO FORTE J H (220915042)	AZLE ISD	42
11 EUSTACE MIDDLE (107905102)	EUSTACE ISD	41
12 NORMAN J H (129903041)	KAUFMAN ISD	41
13 APOLLO J H (057916050)	RICHARDSON ISD	40
14 BROWNWOOD MIDDLE (025902041)	BROWNWOOD ISD	40
15 CARTHAGE J H (183902042)	CARTHAGE ISD	40
16 PLEASANTON J H (007905041)	PLEASANTON ISD	40
17 RIVER ROAD MIDDLE (188902102)	RIVER ROAD ISD	40
18 VAN J H (234906041)	VAN ISD	40
19 BROWNSBORO J H (107902041)	BROWNSBORO ISD	39
20 GATESVILLE J H (050902041)	GATESVILLE ISD	39
21 MCDOWELL MIDDLE (163904041)	HONDO ISD	39
22 PARIS J H (139909042)	PARIS ISD	39
23 WILLS POINT J H (234907042)	WILLS POINT ISD	39
24 DEVINE MIDDLE (163901041)	DEVINE ISD	38
25 MEMORIAL MIDDLE (137901042)	KINGSVILLE ISD	38
26 MT VERNON J H (080901041)	MOUNT VERNON ISD	38
27 RUSK J H (037907041)	RUSK ISD	38
28 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	38
29 GODLEY MIDDLE (126911041)	GODLEY ISD	37
30 PINE TREE J H (092904041)	PINE TREE ISD	37
31 WHITNEY MIDDLE (109911041)	WHITNEY ISD	37
32 ALVARADO J H (126901041)	ALVARADO ISD	34
33 COMMERCE MIDDLE (116903043)	COMMERCE ISD	34
34 WESTWOOD J H (001908041)	WESTWOOD ISD	34
35 LINCOLN J H (204901041)	COLDSRING-OAKHURST CISD	33
36 LLANO J H (150901041)	LLANO ISD	33
37 BANDERA MIDDLE (010902041)	BANDERA ISD	32
38 BRECKENRIDGE J H (215901041)	BRECKENRIDGE ISD	32
39 RAINS J H (190903041)	RAINS ISD	32
40 ORANGE GROVE J H (125903041)	ORANGE GROVE ISD	29

Top 25% in Student Progress Target = Index 2 Score of 42

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
MABANK J H (129905041)	MABANK ISD	47
1 APOLLO J H (057916050)	RICHARDSON ISD	44
2 MT VERNON J H (080901041)	MOUNT VERNON ISD	44
3 PETERSON MIDDLE (133903041)	KERRVILLE ISD	44
4 LEON TAYLOR J H (205903042)	INGLESIDE ISD	43
5 RIVER ROAD MIDDLE (188902102)	RIVER ROAD ISD	43
6 BRUCE J H (230902041)	GILMER ISD	42
7 KIRBYVILLE J H (121905041)	KIRBYVILLE CISD	42
8 RAINS J H (190903041)	RAINS ISD	42
9 STAFFORD MIDDLE (079910041)	STAFFORD MSD	42
10 BROWNSBORO J H (107902041)	BROWNSBORO ISD	41
11 HENRY SCOTT MIDDLE (091903041)	DENISON ISD	41
12 LA PORTE J H (101916041)	LA PORTE ISD	41
13 WILLS POINT J H (234907042)	WILLS POINT ISD	40
14 CARTHAGE J H (183902042)	CARTHAGE ISD	39
15 CUERO J H (062901041)	CUERO ISD	39
16 EUSTACE MIDDLE (107905102)	EUSTACE ISD	39
17 NORMAN J H (129903041)	KAUFMAN ISD	39
18 BANDERA MIDDLE (010902041)	BANDERA ISD	38
19 RUSK J H (037907041)	RUSK ISD	38
20 SANTO FORTE J H (220915042)	AZLE ISD	38
21 SPRINGTOWN MIDDLE (184902041)	SPRINGTOWN ISD	38
22 VAN J H (234906041)	VAN ISD	38
23 WHITNEY MIDDLE (109911041)	WHITNEY ISD	37
24 DEVINE MIDDLE (163901041)	DEVINE ISD	36
25 LLANO J H (150901041)	LLANO ISD	36
26 GODLEY MIDDLE (126911041)	GODLEY ISD	35
27 PLEASANTON J H (007905041)	PLEASANTON ISD	35
28 BRECKENRIDGE J H (215901041)	BRECKENRIDGE ISD	34
29 MCDOWELL MIDDLE (163904041)	HONDO ISD	34
30 PARIS J H (139909042)	PARIS ISD	34
31 GATESVILLE J H (050902041)	GATESVILLE ISD	33
32 ORANGE GROVE J H (125903041)	ORANGE GROVE ISD	33
33 BROWNWOOD MIDDLE (025902041)	BROWNWOOD ISD	32
34 COMMERCE MIDDLE (116903043)	COMMERCE ISD	31
35 LINCOLN J H (204901041)	COLDSRING-OAKHURST CISD	30
36 PINE TREE J H (092904041)	PINE TREE ISD	30
37 WESTWOOD J H (001908041)	WESTWOOD ISD	30
38 MEMORIAL MIDDLE (137901042)	KINGSVILLE ISD	27
39 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	27
40 ALVARADO J H (126901041)	ALVARADO ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	58.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	83,673.0	86,667.0	96.5	96.1	Q1
Greater Than Expected Student Growth in ELA/Reading	124	457	27	22	Q1
Greater Than Expected Student Growth in Mathematics	121	457	26	14	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)	47	224	21	22	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	4	151	3	15	Q4
Grade 7 Writing Performance (Masters Grade Level)	23	224	10	10	Q1
Grade 8 Reading Performance (Masters Grade Level)	75	240	31	23	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	65	243	27	10	Q1
Grade 8 Science Performance (Masters Grade Level)	72	240	30	20	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	30	238	13	19	Q2
Algebra I by Grade 8 - Participation	71	248	29	23.0	Q1
EOC Algebra I Performance (Masters Grade Level)	60	71	85	81.0	Q1
EOC English I Performance (Masters Grade Level)	1	1			
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	272	466	58.0	43.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
MABANK J H (129905041) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N		n/a	4	5	80
Mathematics	Y		Y	Y					Y	Y		n/a	5	5	100
Writing	Y		Y	Y					Y	N		n/a	4	5	80
Science	Y		Y	Y					Y	Y		n/a	5	5	100
Social Studies	Y		N	Y					Y	N		n/a	3	5	60
Total													21	25	84

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	Y	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N	Y	n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a		5	5	100
Mathematics	Y		Y	Y					Y	Y	n/a		5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **31** **35** **89**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
MABANK J H (129905041) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	414	*	72	319	*	*	-	13	239	29	6	n/a
Total Tests	465	*	81	351	*	*	-	17	280	57	8	7
% at Approaches Grade Level Standard	89%	*	89%	91%	*	*	-	76%	85%	51%	75%	n/a
Mathematics												
# at Approaches Grade Level Standard	417	5	70	322	*	*	-	13	243	40	8	n/a
Total Tests	465	9	81	351	*	*	-	17	280	57	8	7
% at Approaches Grade Level Standard	90%	56%	86%	92%	*	*	-	76%	87%	70%	100%	n/a
Writing												
# at Approaches Grade Level Standard	171	*	30	125	*	*	-	8	97	7	*	n/a
Total Tests	224	*	44	158	*	*	-	9	136	26	*	*
% at Approaches Grade Level Standard	76%	*	68%	79%	*	*	-	89%	71%	27%	*	n/a
Science												
# at Approaches Grade Level Standard	220	*	33	177	-	*	-	7	127	21	*	n/a
Total Tests	240	*	37	192	-	*	-	8	144	32	*	*
% at Approaches Grade Level Standard	92%	*	89%	92%	-	*	-	88%	88%	66%	*	n/a
Social Studies												
# at Approaches Grade Level Standard	158	*	20	134	-	*	-	*	89	10	*	n/a
Total Tests	238	*	37	190	-	*	-	*	144	31	*	*
% at Approaches Grade Level Standard	66%	*	54%	71%	-	*	-	*	62%	32%	*	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	498	10	84	376	**	*	-	18	299	60	n/a	8
Total Students	498	10	84	376	**	*	-	18	299	60	n/a	8
Participation Rate	100%	100%	100%	100%	100%	*	-	100%	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	499	10	84	377	**	*	-	18	300	60	n/a	8
Total Students	499	10	84	377	**	*	-	18	300	60	n/a	8
Participation Rate	100%	100%	100%	100%	100%	*	-	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
MABANK J H (129905041) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.