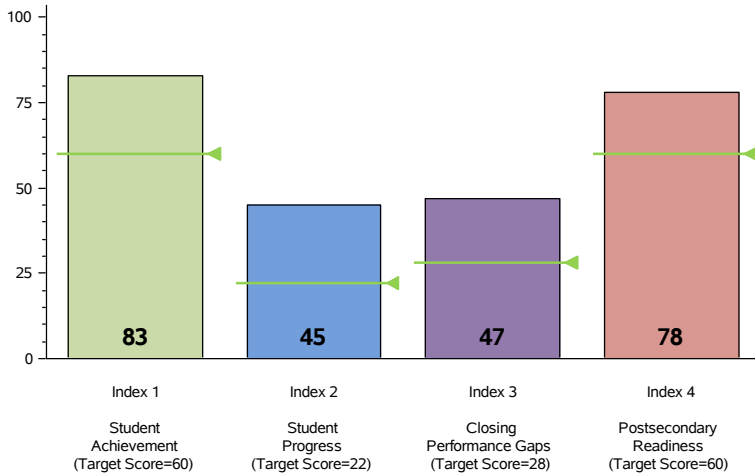


TEXAS EDUCATION AGENCY 2017 Accountability Summary MABANK ISD (129905)

Accountability Rating **Met Standard**

<p>Met Standards on</p> <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<p>Did Not Meet Standards on</p> <p>- NONE</p>
<p>In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</p>	

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 5 out of 14 = 36%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	4,583	5,501	83
2 - Student Progress	714	1,600	45
3 - Closing Performance Gaps	935	2,000	47
4 - Postsecondary Readiness			
STAAR Score	11.3		
Graduation Rate Score	23.3		
Graduation Plan Score	21.4		
Postsecondary Component Score	21.6		78

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	29 out of 32 = 91%
Participation Rates	16 out of 16 = 100%
Graduation Rates	4 out of 5 = 80%
Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
Total	49 out of 54 = 91%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MABANK ISD (129905)

Campus Type	Indicator	# of Indicators at Q1	# of Eligible Indicators
Elementary	Index 4 - Percent at STAAR Meets Grade Level Standard	2	3
Middle School	Index 4 - Percent at STAAR Meets Grade Level Standard	2	2
High School	Index 4 - Percent at STAAR Meets Grade Level Standard	0	1
	Four-Year Longitudinal Graduation Rate	0	1
	Four-Year Longitudinal Graduation Plan Rate*	0	1
	College-Ready Graduates	1	1
	Advanced/Dual-Credit Course Completion Rate: Any Subject	0	1
	AP/IB Examination Performance: Any Subject	0	1
	SAT/ACT Participation	0	1
	SAT/ACT Performance	0	1
	CTE-Coherent Sequence Graduates	0	1
Total Indicators for Postsecondary Readiness		5	14

Distinction District Outcome: 5 of 14 eligible indicators in the Top Quartile (Q1)

5 of 14 = 36%

Distinction Target: 55% or higher

NO DISTINCTION EARNED

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y				Y	Y	N	Y	n/a	7	8	88
Mathematics	Y	Y	Y	Y				Y	Y	Y	Y	n/a	8	8	100
Writing	Y		Y	Y					Y	N		n/a	4	5	80
Science	Y		Y	Y				Y	Y	Y		n/a	6	6	100
Social Studies	Y		Y	Y					Y	N		n/a	4	5	80
Total													29	32	91

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y				Y	Y	Y	n/a	Y	8	8	100
Mathematics	Y	Y	Y	Y				Y	Y	Y	n/a	Y	8	8	100
Total													16	16	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y		Y	Y					N	Y	n/a		4	5	80
Reason Code ***	a		a	b						c					
Total													4	5	80

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	Y														
Number Proficient	22														
Total Federal Cap Limit	23														
Mathematics															
Alternate 1%	N														
Number Proficient	19														
Total Federal Cap Limit	18														
Total													0	1	0

Overall Total													49	54	91
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

* Indicates results are masked due to small numbers to protect student confidentiality.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	1,678	29	271	1,295	**	15	*	57	955	101	40	n/a
Total Tests	2,104	43	344	1,617	**	17	*	71	1,265	242	58	45
% at Approaches Grade Level Standard	80%	67%	79%	80%	91%	88%	*	80%	75%	42%	69%	n/a
Mathematics												
# at Approaches Grade Level Standard	1,491	24	254	1,138	9	14	-	52	887	139	49	n/a
Total Tests	1,676	34	283	1,274	10	15	-	60	1,035	218	54	41
% at Approaches Grade Level Standard	89%	71%	90%	89%	90%	93%	-	87%	86%	64%	91%	n/a
Writing												
# at Approaches Grade Level Standard	357	**	52	275	5	*	-	18	196	15	8	n/a
Total Tests	483	**	79	362	5	*	-	19	284	52	15	13
% at Approaches Grade Level Standard	74%	38%	66%	76%	100%	*	-	95%	69%	29%	53%	n/a
Science												
# at Approaches Grade Level Standard	679	**	112	518	*	9	-	28	409	65	17	n/a
Total Tests	753	**	127	574	*	9	-	30	472	100	19	14
% at Approaches Grade Level Standard	90%	100%	88%	90%	*	100%	-	93%	87%	65%	89%	n/a
Social Studies												
# at Approaches Grade Level Standard	378	5	45	315	*	*	-	8	197	23	*	n/a
Total Tests	485	7	64	395	*	*	-	14	273	57	*	*
% at Approaches Grade Level Standard	78%	71%	70%	80%	*	*	-	57%	72%	40%	*	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	2,237	49	364	1,707	**	18	*	82	1,349	260	n/a	49
Total Students	2,246	49	366	1,713	**	18	*	83	1,357	261	n/a	49
Participation Rate	100%	100%	99%	100%	100%	100%	*	99%	99%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	1,795	38	299	1,358	**	16	*	70	1,111	233	n/a	45
Total Students	1,799	38	301	1,360	**	16	*	70	1,114	235	n/a	45
Participation Rate	100%	100%	99%	100%	100%	100%	*	100%	100%	99%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	224	*	29	178	5	*	-	7	113	30	*	n/a
Total in Class	249	*	31	199	5	*	-	8	130	35	*	-
Graduation Rate	90.0%	*	93.5%	89.4%	100.0%	*	-	87.5%	86.9%	85.7%	*	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	214	*	33	169	*	*	-	6	114	18	*	n/a
Total in Class	241	*	37	192	*	*	-	6	130	23	*	*
Graduation Rate	88.8%	*	89.2%	88.0%	*	*	-	100.0%	87.7%	78.3%	*	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	220	*	34	174	*	*	-	6	116	18	*	n/a
Total in Class	239	*	37	190	*	*	-	6	131	23	*	*
Graduation Rate	92.1%	*	91.9%	91.6%	*	*	-	100.0%	88.5%	78.3%	*	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	22											
Total Federal Cap Limit	23											
Mathematics												
Number Proficient	19											
Total Federal Cap Limit	18											

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.