2017-18 Texas Academic Performance Report

District Name: MABANK ISD

Campus Name: **CENTRAL EL**

Campus Number: **129905103**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	87%	82%	-	*	85%	-	*	-	*	*	72%	*
	2017	73%	78%	72%	*	*	73%	-	*	-	*	*	61%	*
At Meets Grade Level or Above	2018	43%	55%	52%	-	*	54%	-	*	-	*	*	39%	*
	2017	45%	47%	45%	*	*	45%	-	*	-	*	*	37%	*
At Masters Grade Level	2018	25%	32%	30%	-	*	33%	_	*	-	*	*	17%	*
	2017	29%	28%	27%	*	*	29%	_	*	-	*	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	93%	92%	-	*	97%	-	*	-	*	*	89%	*
	2017	77%	87%	80%	*	82%	80%	-	*	-	*	*	66%	*
At Meets Grade Level or Above	2018	47%	70%	70%	-	*	70%	_	*	-	*	*	64%	*
	2017	49%	54%	54%	*	59%	55%	_	*	-	*	*	39%	*
At Masters Grade Level	2018	23%	35%	42%	-	*	45%	_	*	-	*	*	29%	*
	2017	26%	30%	27%	*	41%	27%	-	*	-	*	*	19%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	86%	76%	*	*	80%	-	*	-	*	*	64%	*
	2017	70%	81%	71%	*	*	74%	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	46%	59%	49%	*	*	53%	-	*	-	*	*	34%	*
	2017	44%	56%	46%	*	*	47%	-	*	-	*	*	33%	*
At Masters Grade Level	2018	24%	28%	17%	*	*	18%	-	*	-	*	*	9%	*
	2017	24%	28%	25%	*	*	25%	-	*	-	*	*	21%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	92%	87%	*	78%	90%	-	*	-	*	*	82%	*
	2017	76%	88%	82%	*	*	83%	-	*	-	*	*	75%	*
At Meets Grade Level or Above	2018	49%	69%	61%	*	48%	63%	-	*	-	*	*	49%	*
	2017	47%	68%	57%	*	*	60%	-	*	-	*	*	50%	*
At Masters Grade Level	2018	27%	40%	34%	*	43%	33%	-	*	-	*	*	27%	*
	2017	27%	41%	29%	*	*	30%	_	*	-	*	*	23%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	72%	67%	*	*	68%	-	*	-	*	*	*	*
	2017	65%	72%	59%	*	*	63%	-	*	-	*	*	50%	*
At Meets Grade Level or Above	2018	39%	50%	45%	*	*	42%	-	*	-	*	*	*	*
	2017	34%	42%	34%	*	*	33%	-	*	-	*	*	27%	*
At Masters Grade Level	2018	11%	15%	11%	*	*	11%	_	*	-	*	*	*	*
	2017	11%	11%	9%	*	*	9%	-	*	-	*	*	10%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	e Levels^										
All Grades All Subjects	•	•												
At Approaches Grade Level or Above	2018	77%	85%	80%	*	66%	84%	-	*	-	84%	57%	71%	56%
	2017	75%	83%	73%	*	66%	75%	-	*	-	76%	*	64%	55%
At Meets Grade Level or Above	2018	48%	56%	55%	*	47%	56%	-	*	-	68%	45%	42%	33%
	2017	45%	52%	47%	*	44%	48%	-	*	-	48%	*	37%	50%
At Masters Grade Level	2018	22%	24%	26%	*	22%	28%	-	*	-	28%	14%	16%	12%
	2017	20%	21%	23%	*	26%	24%	-	*	-	24%	*	17%	36%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	81%	78%	*	62%	83%	-	*	-	*	*	67%	*
	2017	72%	80%	72%	*	62%	73%	-	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	46%	51%	50%	*	41%	53%	-	*	-	*	*	36%	*
	2017	44%	51%	45%	*	41%	46%	-	*	-	*	*	35%	*
At Masters Grade Level	2018	19%	20%	23%	*	18%	25%	-	*	-	*	*	12%	*
	2017	19%	19%	26%	*	24%	27%	-	*	-	*	*	17%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	93%	89%	*	74%	93%	-	*	-	*	65%	85%	*
	2017	79%	89%	81%	*	83%	82%	-	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	50%	65%	65%	*	54%	66%	-	*	-	*	50%	55%	*
	2017	46%	56%	56%	*	52%	58%	-	*	-	*	*	44%	*
At Masters Grade Level	2018	24%	31%	38%	*	33%	39%	-	*	-	*	25%	28%	*
	2017	22%	27%	28%	*	34%	28%	-	*	-	*	*	21%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	72%	67%	*	*	68%	-	*	-	*	*	*	*
	2017	67%	74%	59%	*	*	63%	-	*	-	*	*	50%	*
At Meets Grade Level or Above	2018	41%	47%	45%	*	*	42%	-	*	-	*	*	*	*
	2017	36%	40%	34%	*	*	33%	-	*	-	*	*	27%	*
At Masters Grade Level	2018	13%	12%	11%	*	*	11%	-	*	-	*	*	*	*
	2017	11%	11%	9%	*	*	9%	-	*	-	*	*	10%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	72 81	60 74	*	50 76	63 70	- -	*	- -	86 100	61 56	58 73	* 67
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 66 76	68 60 74	* * *	64 50 76	67 63 70	- - -	* *	- - -	93 86 100	58 61 56	66 58 73	59 * 67

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Pr	roficient Students													
Sum of Grades 4-8														
Reading	2018	38%	45%	42%	*	*	50%	-	-	_	*	*	35%	*
_	2017	35%	44%	31%	*	*	30%	-	-	-	-	*	33%	*
Mathematics	2018	47%	71%	43%	*	*	54%	-	-	-	*	*	42%	*
	2017	43%	56%	35%	*	*	35%	-	-	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 625 Grade Span: PK - 04 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	85%	80%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	83%	73%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	56%	55%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	52%	47%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	24%	26%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	21%	23%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	81%	78%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	80%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	51%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	51%	45%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	20%	23%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	19%	26%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	93%	89%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	89%	81%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	65%	65%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	56%	56%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	31%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	27%	28%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	72%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	74%	59%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	47%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	40%	34%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	12%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	9%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	rowth Sco	ore													
All Grades Both Subjects	2018	69	71	68	-	-	-	-	-	50	-	50	_	50	50
All Grades ELA/Reading	2018	69	66	60	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	76	74	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient S	Students														
Sum of Grades 4-8															
Reading	2018	38%	45%	42%	-	-	-	-	-	*	-	*	-	*	*

District Name: MABANK ISD

Campus Name: CENTRAL EL

Campus Number: 129905103

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 625 Grade Span: PK - 04 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	44%	31%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	71%	43%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	56%	35%	-	-	-	-	-	*	-	*	-	*	*

District Name: MABANK ISD

Campus Name: CENTRAL EL

Campus Number: 129905103

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

										Two or			
	Stata	District	Commun	African American	Hispanic	White	American Indian	Asian	Pacific	More Races	Special Ed	Econ	EL (Current)
2018 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	HISPANIC	wnite	ingian	ASIdii	Islander	Races	<u>Ea</u>	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 100%	100% 96%	100% 93%	- -	100% 100%	-	100% 100%	98% 81%	100% 91%	100% 95%
Mobile Other Exclusions	4% 1%	5% 0%	5% 1%	0% 0%	4% 0%	6% 1%	-	0% 0%	-	0% 0%	13% 5%	8% 1%	5% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	-	0% 0% 0%	2% 0% 2%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 93%	100% 88%	93% 88%	100% 96%	- -	100% 100%	*	100% 88%	100% 96%	97% 89%	100% 88%
Mobile Other Exclusions	4% 1%	6% 0%	5% 0%	12% 0%	5% 0%	4% 0%	- -	0% 0%	*	13% 0%	0% 4%	8% 1%	13% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	8% 8% 0%	0% 0% 0%	- - -	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	3% 3% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.0%	96.5%	95.5%	96.1%	96.6%	*	*	*	95.8%	95.6%	96.0%	96.6%
2015-16	95.8%	96.1%	96.7%	96.3%	97.2%	96.6%	*	*	*	96.3%	95.7%	96.3%	97.8%
2013-10	95.076	90.176	90.7 /6	90.576	97.270	90.076				90.576	93.7 70	90.576	97.070
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	1.0%	_										
2013-10	2.0%	1.070	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	97.0%	-	-	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	_	-	_	_	-
Continued HS	4.0%	1.7%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	0.9%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.1%	97.4%	_	_	_	_	_	_	_	_		_	
Graduates, TxCHSE,	90.170		_										
and Continuers	94.1%	99.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	89.1%	91.8%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.8%	_	_		_		_	_	_	_	_	_
Continued HS	4.2%	2.0%	-										
			-	-	-	-	-	-	-	-	-	-	•
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	89.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.1%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.7%	1.2%	-	-	_	_	_	_	_	_	_	_	
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	3.7%	_	_		_		_	_	_	_	_	
Graduates and TxCHSE	92.2%	96.3%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	92.270	90.570	_	_	_	_	_	_	_	_	_	_	
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.3%	93.6%	-	-	_	_	_	_	_	_	-	_	
Received TxCHSE	0.8%	2.1%	_	_	_	_	_	_	_	_	_	_	
Continued HS	1.2%	0.9%	-	_	_	_	_	_	_	_	_	_	
Dropped Out	6.7%	3.4%	_	_		_		_	_	_	_	_	
Graduates and TxCHSE	92.1%	95.7%	-	_		_	_		_	-		_	
Graduates, TxCHSE,	92.170	93.770	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	94.0%	-	_	-	_	_	-	_	-	-	_	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.6%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	7.2%	1.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	98.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.270	331170											
and Continuers	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)	00.20/											
2016-17	87.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e) 7.20/	*											
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		ı.											
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	86.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	· crcciic	Count	Count
Total Graduates	-	-	244	334,424
By Ethnicity:				
African American	-	-	4	42,132
Hispanic	-	-	36	164,446
White	-	-	194	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	28	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	212	252,091
Foundation H.S. Program (No Endorsement)	-	-	4	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	25	25,105
Economically Disadvantaged Graduates	-	-	126	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	112	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 625 Grade Span: PK - 04 School Type: Elementary

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	пізрапіс	wille	IIIuiaii	ASIdii	isianuei	Races	Eu	DISauv	(Current)
College, Career, and Military Ready			,										
2016-17	54.2%	53.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	43.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ual Credit in A	ny Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	20.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	duates)											
2016-17	20.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	18.4%											
			-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce I 1.0%	Readiness (A 0.0%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry- 28.3%	Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Gradua 2.2%	ates) 2.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ial Graduates	5)		•								
Reading													
2016-17	23.4%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	34.0%	-	-	_	-	-	-	_	_	-	_	_
2015-16	18.1%	27.9%	-	-	-	-	-	-	-	_	-	-	-
Both Subjects													
2016-17	12.9%	29.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	1											
2016-17	50.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	_		_		_						
Mathematics	0.6%		-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	22.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	16.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	. 0.070											
2017	15.9%	15.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	11.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	4.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	3.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	10.9%	6.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	4.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.170	1.570									11/4		11/4
2017	15.0%	11.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	8.3%	-	_	-	_	-	_	-	_	n/a	_	n/a
AP/IB Results (Examinees >=													
All Subjects	Criterion) (Grad	ues 11-12)											
2017	49.1%	47.2%	-	_	-	_	_	_	-	_	n/a	_	n/a
2016	49.5%	48.7%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
2017	41.3%	41.1%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	43.3%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	45.5%	-	-	_	-	-	-	_	_	n/a	_	n/a
2016	54.0%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	9.1%	-	-	-	-	_	_	-	_	n/a	-	n/a
2016	35.1%	28.6%	-	_	-	_	_	_	-	_	n/a	_	n/a
=	-0	_3.0,0											

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	-	-		-	-	-	-	-		-			
2017	41.4%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	42.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	40.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	26.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	22.5%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	1375	1419	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	544	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	941	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
Class of 2017	507	519	-	_	-	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	480	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual of All Subjects													
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.6	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	20.5	20.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	21.7	-	_	-	_	_	_	-	_	n/a	_	n/a
Class of 2016	20.5	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103 Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (C	Grades 9-12)						-					
Any Subject	•												
2016-17	37.1%	31.5%	-	_	_	_	-	_	-	_	_	_	_
2015-16	35.9%	28.3%	-	-	-	_	-	_	-	_	-	_	-
English Language Arts													
2016-17	16.8%	8.4%	-	_	-	_	_	_	-	_	_	_	_
2015-16	16.2%	8.8%	-	_	_	_	-	_	-	_	_	_	_
Mathematics													
2016-17	19.5%	19.9%	-	_	_	_	-	_	-	_	_	_	_
2015-16	19.3%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.0%	-	_	_	_	-	_	-	_	_	_	_
2015-16	5.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	16.0%	-	_	_	_	-	_	-	_	_	_	_
2015-16	20.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hi	aher Educatio	on (TX IHE)										
2015-16	51.8%	48.2%	-	_	-	_	_	_	-	_	_	_	_
2014-15	56.1%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	Vithout Enroll	lment in a De	evelonmental	Education Co.	ırse							
2015-16	55.7%	57.4%		-	-	-	_	_	_	_	_	_	_
			_	_	-	_	-	_	-	_	_	_	_
2014-15	55.6%	72.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

 Campus	

	Cai			
Student Information	Count	Percent	District	State
Total Students	625	100.0%	3,509	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	116	18.6%	4.7%	4.3%
Kindergarten	111	17.8%	7.4%	6.9%
Grade 1	87	13.9%	6.6%	7.2%
Grade 2	107	17.1%	7.0%	7.3%
Grade 3	88	14.1%	7.0%	7.6%
Grade 4	116	18.6%	8.2%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	8.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.8%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.9%	6.4%
Ethnic Distribution:				
African American	15	2.4%	1.8%	12.6%
Hispanic	124	19.8%	17.1%	52.4%
White	459	73.4%	75.9%	27.8%
American Indian	1	0.2%	0.5%	0.4%
Asian	8	1.3%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	18	2.9%	3.4%	2.3%
Economically Disadvantaged	396	63.4%	60.7%	58.8%
Non-Educationally Disadvantaged	229	36.6%	39.3%	41.2%
English Learners (EL)	49	7.8%	3.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.2%	1.3%
At-Risk	266	42.6%	44.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	68			
Students with Intellectual Disabilities	16	23.5%	46.3%	43.3%
Students with Physical Disabilities	25	36.8%	16.0%	21.9%
Students with Autism	13	19.1%	**	13.2%
Students with Behavioral Disabilities	**	**	26.3%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	48	10.8%	15.2%	16.0%
African American	4	0.9%		
	8	1.8%		
Hispanic	0	1.070		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

	Car			
Student Information	Count	Percent	District	State
White	35	7.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.5%	2.9%	1.8%	14.3%	5.9%	6.9%
Grade 1	4.7%	3.8%	3.4%	0.0%	4.5%	6.2%
Grade 2	2.6%	2.6%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.8%	1.3%	8.3%	3.3%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.5%	0.5%	-	3.2%	0.6%
Grade 7	-	0.9%	0.7%	-	0.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	3.5%	8.0%	-	8.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	21.3	18.7
Grade 1	21.6	20.9	18.8
Grade 2	21.0	19.3	18.8
Grade 3	20.8	20.2	19.0
Grade 4	18.7	20.1	19.2
Grade 5	-	22.9	21.2
Grade 6	-	21.5	20.3
Secondary:			
English/Language Arts	-	15.3	16.7
Foreign Languages	-	18.5	18.6
Mathematics	-	16.4	17.9
Science	-	16.6	19.0
Social Studies	-	18.8	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

	Campı	IS
aff Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	74.9	100.0%	100.0%	100.0%
Professional Staff:	46.8	62.5%	61.3%	64.1%
Teachers	40.8	54.4%	49.1%	50.1%
Professional Support	2.0	2.7%	7.3%	9.8%
Campus Administration (School Leadership)	4.0	5.3%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	8.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	28.1	37.5%	21.8%	10.1%
Total Minority Staff:	4.9	6.5%	7.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	10.4%
Hispanic	1.0	2.5%	3.3%	27.2%
White	39.8	97.5%	95.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	18.2%	23.7%
Females	40.8	100.0%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.4%
Bachelors	29.8	73.0%	77.1%	74.1%
Masters	11.0	27.0%	20.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	12.5%	8.2%
1-5 Years Experience	13.0	31.9%	32.5%	29.1%
6-10 Years Experience	8.4	20.5%	18.3%	19.1%
11-20 Years Experience	12.4	30.4%	23.9%	28.2%
Over 20 Years Experience	4.0	9.8%	12.8%	15.3%
Number of Students per Teacher	15.3	n/a	14.6	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MABANK ISD Campus Name: CENTRAL EL Campus Number: 129905103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.2	6.3
Average Years Experience of Principals with District	5.0	5.8	5.4
Average Years Experience of Assistant Principals	3.0	3.7	5.2
Average Years Experience of Assistant Principals with District	3.0	3.6	4.6
Average Years Experience of Teachers:	9.6	9.9	10.9
Average Years Experience of Teachers with District:	5.8	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,356	\$44,943	\$47,667
1-5 Years Experience	\$43,750	\$44,161	\$49,663
6-10 Years Experience	\$46,140	\$46,647	\$52,056
11-20 Years Experience	\$51,422	\$50,509	\$55,246
Over 20 Years Experience	\$55,125	\$59,064	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,956	\$48,139	\$53,334
Professional Support	\$46,616	\$54,134	\$63,165
Campus Administration (School Leadership)	\$64,580	\$68,029	\$77,712
Instructional Staff Percent:	n/a	72.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 625 Grade Span: PK - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	49	7.8%	3.7%	18.9%
Career & Technical Education	0	0.0%	34.0%	25.8%
Gifted & Talented Education	18	2.9%	8.0%	7.9%
Special Education	68	10.9%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	7.9%	4.7%
Compensatory Education	6.0	14.7%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	29.5	72.5%	71.8%	72.3%
Special Education	5.2	12.8%	7.8%	9.0%
Other	0.0	0.0%	6.4%	3.4%

Domain modeling data applied to year 2017.

District Name: MABANK ISD

Campus Name: CENTRAL EL Campus Number: 129905103

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.