# 2017-18 Texas Academic Performance Report

District Name: MABANK ISD

District Number: **129905** 

2018 Accountability Rating: B

**Distinction Designations:** 

### **Postsecondary Readiness**

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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STARP erformance Rates by Tested Grade. Level or Above       2019       77%       24%       35%       1       25%       77%       24%       35%       1       25%       1       25%       1       25%       1       25%       1       25%       1       25%       1       25%       1       25%       1       25%       1       25%       1       25%       1       25%       1       1       1       1			State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Approaches Grade Level or Above       2018       77%       78%       78%       -       84%       88%       -       -       -       -       83%       -         At Meets Grade Level or Above       2017       78%       78%       47%       -       46%       57%       -       -       -       -       -       77%       -       -       -       77%       -       -       -       -       77%       -       -       -       -       77%       -       -       -       77%       -       -       -       77%       -       -       -       77%       -       -       -       77%       -       207%       -       207%       -       -       -       77%       77%       77%       77%       77%       77%       77%       77%       77%       77%       77%       77%       -       -       -       85%       0%       -       -       -       67%	STAAR Performance Rates by Tested G	rade, Sut	oject, and	Performance	e Levels^										
Att Meets Grade Level or Above         2017         73%         73%         78%         •         63%         77%         •         -         •         •         72%         •           Att Masters Grade Level         2018         35%         47%         •         48%         47%         •         •         •         •         •         38%         •           At Approaches Grade Level or Above         2018         77%         97%         •         24%         23%         0         •         •         •         28%         0         •         •         •         38%         •         0	Grade 3 Reading														
At Meets Grade Level or Above       2018       4356       555       4676       5776       •	At Approaches Grade Level or Above					- *			*	*	-	*	*		*
At Masters Grade Level       2018       27%       27%       22%       23%       *       *       *       *       *       *       23%       *         At Appraches Grade Level or Above       2117       77%       79%       87%       *       *       *       *       *       *       20%       *       *       *       *       *       20%       *       *       *       *       *       20%       *       *       *       *       *       20%       *       *       *       *       *       20%       *       *       *       *       *       20%       *       *       *       *       20%       *       *       20%       *       *       *       *       20%       *       *       20%       *       *       20%       *       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%       *       20%	At Meets Grade Level or Above	2018	43%	45%	55%	-	46%	57%	*	*	-	*	*	47%	*
Grade 3 Mathematics       Control       Contro       Contre       Control       Cont	At Masters Grade Level	2018	25%	27%	32%		24%	33%			-			23%	*
At Approaches Grade Level or Above       2018       79%       93%       -       84%       95%       -       -       -       85%       91%       -         At Meets Grade Level or Above       2018       47%       50%       70%       -       -       -       65%       66%       -         At Masters Grade Level       2018       23%       25%       35%       -       22%       38%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       40%       27%       -       -       -       27%       -       -       40%       -       -       27%       27%       -       -       -       27%       27%       -       -       27%       27%       27% <td< td=""><td>Grade 3 Mathematics</td><td>2017</td><td>2970</td><td>5170</td><td>2070</td><td></td><td>2070</td><td>2970</td><td></td><td></td><td></td><td></td><td></td><td>2070</td><td></td></td<>	Grade 3 Mathematics	2017	2970	5170	2070		2070	2970						2070	
At Meets Grade Level or Above       2018       77%       57%       -       70%       -       -       -       65%       66%       -         At Masters Grade Level       2018       23%       26%       35%       -       22%       38%       -       -       -       40%       27%       -         At Approaches Grade Level or Above       2018       73%       73%       73%       74%       88%       -       -       -       40%       27%       -         At Approaches Grade Level or Above       2018       73%       73%       86%       -       74%       88%       -       -       -       -       80%       -       -       -       80%       -       -       -       57%       -       -       -       57%       -       -       -       57%       -       -       -       57%       -       -       -       57%       -       -       -       57%       -       -       -       57%       -       -       -       23%       -       -       -       23%       -       -       -       23%       -       -       -       23%       -       -       -       -											-				*
At Masters Grade Level       2017       40%       51%       54%       •       55%       •       •       •       40%       27%       •         At Masters Grade Level       2018       25%       35%       •       22%       33%       •       •       •       40%       22%       *       •       •       40%       22%       *       •       •       •       40%       22%       *       •       •       •       40%       22%       *       •       •       •       40%       22%       *       •       •       •       40%       •       23%       •       •       •       •       •       80%       •       •       •       •       80%       •       •       •       •       80%       •       •       •       •       80%       •       •       •       7%       10%						*			•		-				*
At Masters Grade Level       2019       23%       28%       35%       22%       36%       22%       36%       1       1       40%       27%       1         Grade 4 Reading       Alt Approaches Grade Level or Above       2017       73%       73%       86%       1       1       1       40%       27%       1         At Masters Grade Level or Above       2018       73%       73%       86%       1       1       1       40%       27%       1         At Masters Grade Level or Above       2018       46%       47%       83%       1       1       1       80%       1       1       1       80%       1       1       1       80%       1       1       1       80%       1       1       1       80%       1       1       1       80%       1       1       1       80%       1       1       1       80%       1 <th1< th=""></th1<>	At Meets Grade Level or Above					-			*	*	-				*
At Measure S Grade Level or Above       2010       2.6%       29%       30%       3.2%       . <t< td=""><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>*</td><td>*</td><td>-</td><td></td><td></td><td></td><td>*</td></t<>						*			*	*	-				*
At Approache's Grade Level or Above       2018       73%       86%       •       •       •       •       •       •       80%       •         At Meets Grade Level or Above       2018       40%       47%       59%       •       53%       62%       •       •       •       •       52%       •       •       •       52%       •       •       •       52%       •       •       •       44%       •       52%       •       •       •       •       52%       •       •       •       •       52%       •       •       •       •       52%       •       •       •       •       44%       •       52%       •       •       •       •       23%       •       •       •       •       23%       •       •       •       23%       •       •       23%       •       •       23%       •       •       23%       •       •       23%       •       •       23%       *       •       23%       *       •       23%       *       •       23%       *       •       13%       *       13%       *       13%       *       13%       *       13%	At Masters Grade Level					- *				*	-		40% *		*
At Approache's Grade Level or Above       2018       73%       86%       •       •       •       •       •       •       80%       •         At Meets Grade Level or Above       2018       40%       47%       59%       •       53%       62%       •       •       •       •       52%       •       •       •       52%       •       •       •       52%       •       •       •       44%       •       52%       •       •       •       •       52%       •       •       •       •       52%       •       •       •       •       52%       •       •       •       •       44%       •       52%       •       •       •       •       23%       •       •       •       •       23%       •       •       •       23%       •       •       23%       •       •       23%       •       •       23%       •       •       23%       •       •       23%       *       •       23%       *       •       23%       *       •       23%       *       •       13%       *       13%       *       13%       *       13%       *       13%	Grade 4 Reading														
At Meets Grade Level or Above       2017       70%       71%       81%       •       74%       83%       •       -       •       •       79%       •         At Meets Grade Level or Above       2017       44%       46%       55%       •       46%       57%       •       -       •       •       48%       •         At Masters Grade Level       2018       24%       26%       28%       29%       •       -       •       •       23%       •         Grade 4 Mathematics       -       -       97%       92%       •       93%       •       -       90%       81%       62%       90%       81%       62%       90%       81%       62%       90%       81%       62%       62%       90%       81%       63%       70%       •       -       70%       62%       62%       65%       70%       •       -       70%       62%       62%       65%       70%       •       -       70%       65%       65%       63%       70%       •       -       70%       65%       65%       70%       •       -       70%       65%       65%       70%       10%       10%       10%	2	2018	73%	73%	86%	*	79%	88%	*	*	_	*	*	80%	*
At Meets Grade Level or Above       2018       46%       47%       59%       •       53%       62%       •       -       •       •       4       48%       •         At Masters Grade Level       2018       24%       26%       28%       29%       •       -       •       •       23%       •         Grade 4 Mathematics       2017       24%       26%       28%       23%       28%       -       •       •       23%       •       •       23%       •       •       •       23%       •       •       •       23%       •       •       •       23%       •       •       •       23%       •       •       •       23%       •       23%       •       23%       •       93%       •       -       90%       85%       85%       86%       •       93%       •       -       90%       *       85%       86%       86%       85%       85%       86%       66%       70%       •       -       75%       45%       62%       50%       66%       70%       •       75%       45%       65%       79%       41%       •       30%       41%       •       41%	All approaches Grade Eevel of Above					*			*	*	_	*	*		*
At Masters Grade Level       2017       44%       26%       28%       •       •       •       •       •       48%       •         Grade 4 Mathematics       -       -       •       23%       28%       •       -       •       •       23%       23%       28%       •       -       •       •       23%       23%       28%       •       -       •       •       23%       23%       28%       •       -       •       •       23%       23%       28%       •       -       92%       62%       90%       81%       62%       20%       *       90%       62%       90%       81%       68%       01%       89%       •       -       90%       62%       50%       65%       70%       •       -       70%       45%       62%       50%       65%       70%       •       -       70%       45%       65%       79%       31%       41%       •       -       42%       28%       35%       31%       66%       70%       •       -       70%       45%       62%       7%       37%       41%       •       -       40%       60%       56%       7%       41%	At Meets Grade Level or Above					*			*	*	-	*	*		*
At Masters Grade Level       2018       24%       26%       28%       *       28%       *       *       *       *       *       23%       *         Grade 4 Mathematics       2018       78%       79%       92%       *       91%       93%       *       *       2       90%       81%         At Approaches Grade Level or Above       2018       49%       51%       69%       66%       70%       *       *       2       90%       *       65%       50%         At Masters Grade Level or Above       2018       49%       51%       69%       66%       70%       *       *       70%       76%						*			*	*	-	*	*		*
Constraint       2017       24%       26%       28%       *       23%       28%       *       *       -       *       *       23%       *         At Approaches Grade Level or Above       2018       78%       79%       92%       *       91%       93%       *       *       -       92%       62%       90%       81%         At Meets Grade Level or Above       2017       76%       76%       88%       91%       93%       *       *       -       92%       62%       90%       81%         At Meets Grade Level or Above       2018       27%       30%       40%       63%       70%       *       *       23%       43%         Grade 4 Writing       2017       27%       29%       41%       37%       41%       *       *       *       42%       28%       37%       43%         At Approaches Grade Level or Above       2018       63%       67%       72%       *       73%       *       *       *       60%       *       37%       43%         At Approaches Grade Level or Above       2017       65%       67%       72%       *       73%       *       *       *       10%	At Masters Grade Level					*			*	*	-	*	*		*
Grade 4 Mathematics         At Approaches Grade Level or Above       2017       76%       76%       92%       91%       93%       •       -       -       90%       *       85%       86%         At Maperoaches Grade Level or Above       2018       49%       51%       69%       66%       70%       •       -       75%       45%       50%       86%         At Masters Grade Level       2018       29%       40%       66%       63%       70%       •       -       75%       45%       50%       73%         At Masters Grade Level       2018       27%       30%       40%       33%       41%       •       -       42%       28%       35%       31%         Grade 4 Writing       2017       65%       67%       72%       *       70%       73%       •       -       •       66%       43%       43%       •       •       67%       73%       •       -       •       67%       73%       •       •       10%       43%       •       43%       •       •       67%       73%       •       •       10%       43%       •       •       67%       73%       •       •       10%						*			*	*	-	*	*		*
At Approaches Grade Level or Above       2018       76%       76%       88%       91%       93%       +       -       92%       62%       90%       81%         At Meets Grade Level or Above       2018       49%       68%       •       91%       89%       +       -       90%       *       85%       86%         At Meets Grade Level or Above       2018       49%       68%       •       63%       70%       +       -       70%       *       65%       79%         At Masters Grade Level       2018       27%       30%       40%       •       33%       41%       +       -       40%       65%       79%         At Masters Grade Level or Above       2018       63%       64%       72%       *       73%       41%       +       -       60%       *       37%       43%         At Approaches Grade Level or Above       2018       63%       67%       72%       *       *       73%       +       -       *       62%       *         At Meets Grade Level or Above       2018       33%       42%       *       *       43%       +       -       *       43%       *       10%       *	Grade 4 Mathematics		/ 0	2070	_0/0		20 / 0	2070						2070	
At Meets Grade Level or Above       2017       76%       76%       88%       *       91%       89%       *       -       90%       *       85%       86%       66%       *       66%       70%       *       -       75%       45%       66%       50%         At Masters Grade Level       2018       27%       30%       40%       *       38%       41%       *       -       42%       28%       35%       31%         Grade 4 Writing       -       -       42%       28%       35%       43%       *       -       60%       *       43%         Grade 4 Writing       -       -       -       42%       28%       35%       31%       43%       *       -       60%       *       43%       *       41%       *       -       40%       *       43%       *       43%       *       60%       *       43%       *       60%       *       43%       *       43%       *       43%       *       60%       *       43%       *       *       43%       *       *       60%       *       60%       *       60%       *       60%       *       60%       *       <		2018	78%	79%	92%	*	91%	93%	*	*	-	92%	62%	90%	81%
At Meets Grade Level or Above       2018       49%       51%       69%       *       66%       70%       *       *       -       75%       45%       62%       50%         At Masters Grade Level       2018       27%       30%       40%       *       33%       41%       *       -       70%       *       65%       79%         Grade 4 Writing       2017       27%       29%       41%       *       37%       41%       *       -       42%       28%       37%       43%         Grade 4 Writing       2017       65%       67%       72%       *       70%       73%       *       *       -       *       62%       *       43%         At Approaches Grade Level or Above       2018       63%       72%       *       73%       *       *       -       *       40%       *       *       43%       *       *       43%       *       *       43%       *       *       43%       *       *       43%       *       *       43%       *       *       4       4%       67%       *       *       *       *       4       4%       40%       *       *       * <td>· ··· • • • • • • • • • • • • • • • • •</td> <td></td> <td></td> <td>76%</td> <td>88%</td> <td>*</td> <td>91%</td> <td></td> <td>*</td> <td>*</td> <td>-</td> <td></td> <td></td> <td></td> <td></td>	· ··· • • • • • • • • • • • • • • • • •			76%	88%	*	91%		*	*	-				
At Masters Grade Level       2017       47%       49%       68%       *       63%       70%       *       *       -       70%       *       65%       79%       31%       41%       31%       41%       41%       51%       31%       41%       51%       31%       41%       51%       31%       41%       51%       31%       41%       51%       31%       51%	At Meets Grade Level or Above					*			*	*	-		45%		
At Masters Grade Level       2018       27%       30%       40%       *       38%       41%       *       *       -       42%       28%       35%       31%         Grade 4 Writing       2017       27%       29%       41%       *       77%       41%       *       *       -       42%       28%       35%       31%         At Approaches Grade Level or Above       2018       63%       64%       72%       *       70%       73%       *       *       -       42%       28%       35%       43%         At Meets Grade Level or Above       2018       63%       64%       72%       *       70%       73%       *       *       -       *       40%       *       40%       *       40%       *       40%       *       41%       15%       *       77%       83%       *       *       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       *       10%       10% <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>*</td> <td>*</td> <td>-</td> <td></td> <td></td> <td></td> <td></td>						*			*	*	-				
Grade 4 Writing       -	At Masters Grade Level					*			*	*	-		28%		
At Approaches Grade Level or Above       2018       63%       64%       72%       *       70%       73%       *       *       -       *       *       62%       *         At Meets Grade Level or Above       2018       39%       42%       *       47%       50%       *       *       -       *       *       67%       *         At Meets Grade Level or Above       2017       34%       38%       42%       *       *       43%       *       -       *       *       40%       *         At Masters Grade Level       2018       11%       14%       15%       *       17%       15%       *       -       *       *       40%       *         Carade 5 Reading^^       2017       11%       14%       15%       *       17%       15%       *       -       *       *       10%       *       *       9%       *       *       *       9%       *       *       *       *       *       *       *       9%       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *       * <td></td> <td>2017</td> <td>27%</td> <td>29%</td> <td>41%</td> <td>*</td> <td>37%</td> <td>41%</td> <td>*</td> <td>*</td> <td>-</td> <td>60%</td> <td>*</td> <td>37%</td> <td>43%</td>		2017	27%	29%	41%	*	37%	41%	*	*	-	60%	*	37%	43%
At Meets Grade Level or Above       2017       65%       67%       72%       *       *       73%       *       *       -       *       *       67%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       40%       *       *       *       40%       *       *       *       34%       *       *       *       34%       *       *       *       *       34%       *       *       *       *       *       40%       *       *       *       *       40%       *       *       *       *       *       *       *       *       40%       *       *       *       *       *       *       *       *       * </td <td>Grade 4 Writing</td> <td></td>	Grade 4 Writing														
At Meets Grade Level or Above       2017       65%       67%       72%       *       *       73%       *       *       -       *       *       67%       *         At Meets Grade Level or Above       2018       39%       42%       50%       *       47%       50%       *       *       -       *       40%       *         At Masters Grade Level       2017       34%       38%       42%       *       *       43%       *       -       *       *       40%       *         At Masters Grade Level       2018       11%       14%       15%       *       17%       *       *       -       *       *       34%       *         Grade 5 Reading^^       -       *       *       11%       *       *       12%       *       *       -       *       *       9%       *         At Approaches Grade Level or Above       2018       84%       85%       83%       *       77%       83%       *       *       *       *       78%       *         At Meets Grade Level or Above       2018       54%       57%       50%       *       84%       *       *       *       *	At Approaches Grade Level or Above	2018	63%	64%	72%	*	70%	73%	*	*	-	*	*	62%	*
At Meets Grade Level or Above       2018       39%       42%       *       47%       50%       *       *       -       *       *       40%       *         At Masters Grade Level       2017       34%       38%       42%       *       *       43%       *       *       -       *       *       34%       *         At Masters Grade Level       2017       11%       15%       *       17%       15%       *       *       -       *       *       10%       *         Grade 5 Reading^^       2017       11%       13%       *       17%       15%       *       *       -       *       *       10%       *         At Approaches Grade Level or Above       2018       84%       85%       83%       *       77%       83%       *       *       -       *       *       77%       *         At Meets Grade Level or Above       2018       54%       57%       50%       *       *       *       -       *       *       44%       *         At Meets Grade Level or Above       2018       54%       57%       50%       *       *       -       *       *       42%       * <td>· ··· • • • • • • • • • • • • • • • • •</td> <td></td> <td>65%</td> <td>67%</td> <td>72%</td> <td>*</td> <td>*</td> <td>73%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>67%</td> <td>*</td>	· ··· • • • • • • • • • • • • • • • • •		65%	67%	72%	*	*	73%	*	*	-	*	*	67%	*
At Masters Grade Level       2017       34%       15%       *       17%       15%       *       -       *       *       10%       *         Grade 5 Reading^^       -       *       *       11%       13%       11%       *       *       12%       *       *       -       *       *       9%       *         Grade 5 Reading^^       -       *       *       11%       *       *       77%       83%       *       *       -       *       *       9%       *         At Approaches Grade Level or Above       2018       84%       85%       *       85%       84%       *       *       -       *       *       77%       *         At Meets Grade Level or Above       2018       54%       57%       50%       *       36%       54%       *       *       *       44%       *       2017       48%       51%       50%       *       10%       *       *       *       42%       *       *       42%       *       *       42%       *       *       42%       *       *       42%       *       *       42%       *       *       42%       *       *	At Meets Grade Level or Above		39%	42%	50%	*	47%	50%	*	*	-	*	*	40%	*
At Masters Grade Level       2017       11%       14%       15%       17%       15%       17%       15%       * <td></td> <td>2017</td> <td>34%</td> <td>38%</td> <td>42%</td> <td>*</td> <td>*</td> <td>43%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>34%</td> <td>*</td>		2017	34%	38%	42%	*	*	43%	*	*	-	*	*	34%	*
Grade 5 Reading^^         At Approaches Grade Level or Above       2018       84%       85%       83%       *       77%       83%       *       *       -       *       *       77%       *         At Approaches Grade Level or Above       2018       84%       85%       83%       *       77%       83%       *       *       -       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       77%       *       *       *       78%       *       *       *       78%       *       *       *       44%       *       *       *       44%       *       *       *       44%       *       *       *       44%       *       *       *       42%       *       *	At Masters Grade Level	2018	11%	14%	15%	*	17%	15%	*	*	-			10%	*
At Approaches Grade Level or Above       2018       84%       85%       83%       *       77%       83%       *       *       -       *       *       77%       *         At Meets Grade Level or Above       2018       54%       57%       50%       *       36%       54%       *       *       *       *       *       *       78%       *         At Meets Grade Level or Above       2018       54%       57%       50%       *       36%       54%       *       *       *       *       *       44%       *         At Masters Grade Level       2018       26%       29%       23%       *       18%       25%       *       *       -       *       *       42%       *         At Masters Grade Level       2018       26%       29%       23%       *       18%       25%       *       *       *       17%       *         Q017       28%       26%       29%       23%       *       18%       25%       *       *       *       *       17%       *         At Masters Grade Level       2018       26%       25%       *       100%       96%       *       *		2017	11%	13%	11%	*	*	12%	*	*	-	*	*	9%	*
At Meets Grade Level or Above       2017       82%       83%       85%       *       85%       84%       *       *       -       *       *       78%       *         At Meets Grade Level or Above       2018       54%       57%       50%       *       36%       54%       *       *       -       *       *       44%       *         At Masters Grade Level       2018       26%       29%       23%       *       18%       25%       *       *       -       *       *       42%       *         At Masters Grade Level       2018       26%       29%       23%       *       18%       25%       *       *       -       *       *       17%       *         Grade 5 Mathematics ^^       2017       87%       87%       96%       *       100%       96%       *       *       *       17%       *       2017       87%       94%       *       *       *       94%       *       *       *       4       40%       *       *       *       *       *       *       17%       *       *       *       *       *       *       *       *       *       *       <															
At Meets Grade Level or Above       2018       54%       57%       50%       *       36%       54%       *       *       *       *       44%       *         At Meets Grade Level or Above       2018       54%       57%       50%       *       36%       54%       *       *       *       *       44%       *         At Masters Grade Level       2018       26%       29%       23%       *       18%       25%       *       *       *       *       42%       *         At Masters Grade Level       2018       26%       29%       23%       *       18%       25%       *       *       *       *       *       17%       *         Grade 5 Mathematics^^       2017       25%       28%       25%       *       20%       24%       *       *       *       *       17%       *         Grade 5 Mathematics ^^       2017       87%       87%       95%       *       100%       96%       *       *       *       *       *       94%       *         At Approaches Grade Level or Above       2018       58%       60%       53%       *       93%       95%       *       *	At Approaches Grade Level or Above								*		-		*		*
At Meets Grade Level of Above       2017       48%       57%       50%       *       51%       54%       *       *       *       *       44%         At Masters Grade Level       2017       48%       51%       50%       *       51%       48%       *       *       -       *       *       42%       *         At Masters Grade Level       2018       26%       29%       23%       *       18%       25%       *       *       -       *       *       42%       *         Grade 5 Mathematics^^^       2017       25%       28%       25%       *       29%       24%       *       *       -       *       *       17%       *         Grade 5 Mathematics^^^       2017       87%       87%       96%       *       100%       96%       *       *       -       *       *       94%       *         At Approaches Grade Level or Above       2018       51%       95%       *       93%       95%       *       *       -       *       *       94%       *         At Meets Grade Level or Above       2018       58%       60%       53%       *       46%       55%       *	At Moots Grade Lovel or Abeve									*	-		*		*
At Masters Grade Level       2017       46 %       51 %       50 %       51 %       51 %       46 %       -       +       +       +       +       +       +       17 %       *         At Masters Grade Level       2018       26 %       29 %       23 %       *       18 %       25 %       *       *       -       *       *       17 %       *         Grade 5 Mathematics ^^       2017       25 %       25 %       *       29 %       24 %       *       *       -       *       *       17 %       *         At Approaches Grade Level or Above       2018       91 %       91 %       96 %       *       100 %       96 %       *       *       -       *       *       94 %       *         At Approaches Grade Level or Above       2018       58 %       60 %       53 %       *       93 %       95 %       *       *       -       *       *       48 %       *         At Meets Grade Level or Above       2018       58 %       60 %       53 %       *       46 %       55 %       *       *       -       *       *       48 %       *	At Meets Grade Level of Above									*	-		*		*
At Masters Grade Level       2017       207       25%       25%       *       20%       25%       *       20%       25%       *       10%       25%       *       *       -       *       *       17%       *         Grade 5 Mathematics ^^<       At Approaches Grade Level or Above       2018       91%       91%       96%       *       100%       96%       *       *       -       *       *       94%       *         At Approaches Grade Level or Above       2017       87%       87%       95%       *       93%       95%       *       *       -       *       *       94%       *         At Meets Grade Level or Above       2018       58%       60%       53%       *       46%       55%       *       *       -       *       *       48%       *	At Masters Grade Level										-		•		
Grade 5 Mathematics^^       At Approaches Grade Level or Above       2018       91%       96%       *       100%       96%       *       *       -       *       *       94%       *         At Approaches Grade Level or Above       2017       87%       87%       95%       *       93%       95%       *       *       -       *       *       94%       *         At Meets Grade Level or Above       2018       58%       60%       53%       *       46%       55%       *       *       -       *       *       48%       *	AL WASLETS GLAUE LEVEL										-				*
At Approaches Grade Level or Above       2018       91%       96%       *       100%       96%       *       *       -       *       *       94%       *         At Meets Grade Level or Above       2018       58%       60%       53%       *       93%       95%       *       *       -       *       *       94%       *         At Meets Grade Level or Above       2018       58%       60%       53%       *       46%       55%       *       *       -       *       *       48%       *	Grade 5 Mathematics ^^	2017	25 70	2070	23 /0	-	2970	2470			-		-	17 70	-
At Meets Grade Level or Above         2017         87%         87%         95%         *         93%         95%         *         -         *         85%         93%         *           At Meets Grade Level or Above         2018         58%         60%         53%         *         46%         55%         *         *         -         *         48%         *		2018	010/	01%	06%	*	100%	06%	*	*		*	*	0.49/	*
At Meets Grade Level or Above 2018 58% 60% <b>53%</b> * 46% 55% * * - * 48% *	ALAPPIDACIES GLADE LEVEL OF ADOVE										-				*
At Meets Glade Level of Above 2010 50% 00% 55% 40% 55% 40% 55%	At Meets Grade Level or Abovo					-			*	*	-				*
									*	*	-				*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018 2017	30% 24%	33% 28%	22% 26%	*	15% 24%	23% 26%	*	*	-	*	*	19% 18%	*
Grade 5 Science	2017	2470	2070	2070		2470	2070			-		1370	1070	
At Approaches Grade Level or Above	2018	76%	76%	87%	*	90%	87%	*	*	-	*	*	87%	*
· FF ··· · · · · · · · · · · · · · · ·	2017	74%	74%	86%	*	78%	87%	*	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	41%	42%	48%	*	36%	51%	*	*	-	*	*	40%	*
	2017	42%	43%	56%	*	54%	57%	*	*	-	*	*	49%	*
At Masters Grade Level	2018 2017	17% 18%	18% 19%	20% 27%	*	15% 27%	21% 26%	*	*	-	*	*	13% 22%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	71%	75%	*	76%	74%	*	*	-	*	*	68%	*
· · · · · · · · · · · · · · · · · · ·	2017	69%	70%	84%	*	81%	84%	-	*	-	*	*	80%	*
At Meets Grade Level or Above	2018	39%	42%	39%	*	36%	40%	*	*	-	*	*	33%	*
	2017	37%	40%	44%	*	45%	45%	-	*	-	*	*	39%	*
At Masters Grade Level	2018	19%	21%	17%	*	17%	18%	*	*	-	*	*	13%	*
Consider C. Marthe and Alar	2017	18%	20%	18%	*	21%	19%	-	*	-	*	*	14%	*
Grade 6 Mathematics	2018	77%	79%	89%	*	83%	90%	*	*		*	70%	86%	*
At Approaches Grade Level or Above	2018	76%	79% 79%	89% 88%	*	89%	90% 88%	-	*	-	*	/0%	83%	100%
At Meets Grade Level or Above	2017	44%	49%	54%	*	50%	55%	*	*	-	*	20%	46%	*
A MINICELS GIAGE ECVER OF A BOVE	2017	43%	48%	53%	*	72%	49%	-	*	-	*	*	44%	79%
At Masters Grade Level	2018	18%	22%	20%	*	17%	19%	*	*	-	*	11%	14%	*
	2017	18%	23%	21%	*	34%	18%	-	*	-	*	*	20%	50%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	76%	83%	*	79%	84%	*	*	-	*	*	77%	72%
At Maata Crada Laval ar Abaya	2017	73%	74%	83%	*	*	85%	*	*	-	*	*	79%	*
At Meets Grade Level or Above	2018 2017	48% 42%	51% 45%	50% 48%	*	53% *	50% 54%	*	*	-	*	*	42% 44%	44% *
At Masters Grade Level	2017	42% 29%	45% 32%	40% 29%	*	32%	28%	*	*	-	*	*	24%	28%
At Masters Grade Level	2010	23%	25%	21%	*	*	25%	*	*	_	*	*	18%	*
Grade 7 Mathematics		2070	2070				2070							
At Approaches Grade Level or Above	2018	72%	75%	89%	*	83%	90%	*	-	-	*	*	86%	*
	2017	70%	71%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	44%	55%	*	57%	55%	*	-	-	*	*	47%	*
	2017	40%	42%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	18%	23%	16%	*	27%	14%	*	-	-	*	*	11%	*
Grade 7 Writing	2017	17%	20%	Ŷ	*	*	*	*	*	-	*	*	*	*
At Approaches Grade Level or Above	2018	69%	71%	71%	*	68%	73%	*	*		*	*	64%	*
At Approaches Grade Level of Above	2018	70%	71%	76%	*	*	79%	*	*	-	*	*	71%	*
At Meets Grade Level or Above	2018	43%	46%	44%	*	36%	47%	*	*	_	*	*	37%	*
	2017	39%	41%	39%	*	*	44%	*	*	-	*	*	35%	*
At Masters Grade Level	2018	15%	17%	9%	*	13%	8%	*	*	-	*	*	7%	*
	2017	12%	15%	11%	*	*	13%	*	*	-	*	*	7%	*
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	93%	*	96%	91%	*	*	-	*	*	92%	*
	2017	86%	87%	95%	*	92%	96%	-	-	-	*	69%	92%	*
At Meets Grade Level or Above	2018	49%	52%	56%	*	52%	57%	*	*	-	*	*	51%	*
	2017	50%	53%	65%	*	57%	67%	-	-	-	*	25%	55%	*

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		<b>.</b>	- ·	<b></b>	African			American		Pacific	More	Special	Econ	EL
At Maatava Grada Laval	2010	State	Region 10		American	Hispanic 15%	White	Indian	Asian	Islander	Races	<u>Ed</u> *	Disadv	(Current)
At Masters Grade Level	2018 2017	27% 23%	29% 26%	29% 31%	*	15%	35% 35%	-	Ŧ	-	*	16%	25% 24%	*
Grade 8 Mathematics ^^	2017	23%	20%	3170		1970	33%	-	-	-		10%	2470	
At Approaches Grade Level or Above	2018	86%	87%	98%	*	100%	97%	*	*	_	*	*	98%	100%
At Apploaches Glade Level of Above	2010	85%	86%	97%	*	98%	97%	*	*	-	*	*	95%	*
At Meets Grade Level or Above	2018	51%	54%	84%	*	88%	83%	*	*	-	*	*	82%	90%
	2017	45%	47%	67%	*	66%	68%	*	*	-	*	*	61%	*
At Masters Grade Level	2018	15%	17%	41%	*	44%	41%	*	*	-	*	*	36%	50%
	2017	13%	14%	27%	*	27%	27%	*	*	-	*	*	22%	*
Grade 8 Science				_,,,		_, ,,	_,,,						/0	
At Approaches Grade Level or Above	2018	76%	78%	90%	*	94%	90%	*	*	-	*	*	89%	*
	2017	76%	78%	92%	*	89%	92%	-	*	-	*	*	88%	*
At Meets Grade Level or Above	2018	52%	54%	67%	*	58%	70%	*	*	-	*	*	60%	*
	2017	48%	51%	65%	*	54%	68%	-	*	-	*	*	58%	*
At Masters Grade Level	2018	28%	31%	38%	*	35%	40%	*	*	-	*	*	30%	*
	2017	19%	22%	30%	*	22%	32%	-	*	-	*	*	26%	*
Grade 8 Social Studies			/0			/0	02/0						2070	
At Approaches Grade Level or Above	2018	65%	68%	65%	*	67%	66%	*	*	-	*	*	58%	*
A Approaches Grade Level of Above	2017	63%	67%	66%	*	*	71%	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	36%	40%	22%	*	25%	23%	*	*	-	*	*	18%	*
	2017	33%	37%	30%	*	*	31%	-	*	-	*	*	25%	*
At Masters Grade Level	2018	21%	24%	10%	*	10%	11%	*	*	-	*	*	6%	*
	2017	19%	22%	13%	*	*	14%	-	*	-	*	*	8%	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	66%	75%	*	*	75%	*	*	_	*	*	67%	*
Act approaches Grade Level of Above	2010	64%	65%	72%	*	*	71%	*	*	_	*	*	66%	*
At Meets Grade Level or Above	2017	44%	47%	52%	*	*	55%	*	*	_	*	*	44%	*
	2017	43%	46%	53%	*	*	51%	*	*	-	*	*	48%	*
At Masters Grade Level	2018	7%	8%	8%	*	*	9%	*	*	-	*	*	5%	*
	2017	8%	9%	7%	*	*	6%	*	*	-	*	*	5%	*
End of Course English II	2017	0,0	570	1 /0			070						370	
At Approaches Grade Level or Above	2018	67%	69%	74%	*	*	74%	*	*	_	*	*	69%	*
At Approaches Grade Level of Above	2010	66%	67%	68%	*	*	68%	_	*	*	*	*	65%	*
At Meets Grade Level or Above	2018	48%	50%	48%	*	*	47%	*	*	-	*	*	40%	*
At Meets Grade Level of Above	2010	45%	48%	46%	*	*	47%	-	*	*	*	*	43%	*
At Masters Grade Level	2018	8%	9%	5%	*	*	5%	*	*	-	*	*	4%	*
A Masters Grade Level	2017	6%	7%	5%	*	*	4%	-	*	*	*	*	3%	*
End of Course Algebra I	2017	0,0	,,,,	• / •			170						370	
At Approaches Grade Level or Above	2018	83%	84%	93%	*	92%	94%	*	*	_	*	75%	91%	*
All Apploaches Glade Level of Above	2010	83%	83%	89%	*	94%	87%	*	*	_	*	*	86%	*
At Meets Grade Level or Above	2018	55%	57%	69%	*	69%	69%	*	*	_	*	30%	62%	*
At Meets Grade Level of Above	2010	48%	50%	50%	*	53%	50%	*	*	_	*	*	41%	*
At Masters Grade Level	2018	32%	35%	41%	*	41%	42%	*	*	_	*	13%	38%	*
A Masters Grade Level	2017	26%	28%	29%	*	26%	30%	*	*	-	*	*	20%	*
End of Course Biology	2017	2070	2070	2070		2070	2070						20/0	
At Approaches Grade Level or Above	2018	87%	88%	94%	*	98%	94%	*	*	_	*	70%	93%	*
A Approaches Grade Level of ADOVE	2018	87%	88%	94% 93%	*	96% 96%	94% 92%	*	*	-	*	/0%	93% 91%	*
At Meets Grade Level or Above	2017	59%	62%	68%	*	90% 65%	92% 69%	*	*	-	*	23%	61%	*
ALIVICEUS GIAUE LEVELUI ADUVE	2018	59% 57%	61%	59%	*	55%	59%	*	*	-	*	2370	52%	*
At Masters Grade Level	2017	57% 24%	27%	25%	*	55% 25%	59% 25%	*	*	-	*	13%	52% 22%	*
AL WASLETS GIALE LEVEL	2018	24%	21%	25% 17%	*	25% 18%	25% 16%	*	*	-	*	15%	12%	*
	2017	Z I 70	24 /0	17 /0		1070	1070			-			1270	

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		State	Region 10	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
End of Course U.S. History		Jule	Region to	District	American	mopune	White	Indian	Asian	Islander	Races	LU	DISUUV	(current)
At Approaches Grade Level or Above	2018 2017	92% 91%	92% 92%	95% 89%	*	98% *	95% 88%	- *	*	*	*	67% *	92% 84%	*
At Meets Grade Level or Above	2018 2017	70% 66%	72% 69%	68% 51%	*	74% *	67% 53%	- *	*	*	*	37%	61% 41%	*
At Masters Grade Level	2017 2018 2017	40% 35%	44% 39%	34% 21%	*	38% *	32% 22%	- *	*	*	*	19% *	28% 12%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018 2017	77% 75%	78% 76%	85% 83%	69% *	84% 82%	86% 84%	84% 91%	98% 88%	*	84% 84%	56% 51%	81% 79%	77% 81%
At Meets Grade Level or Above	2018 2017	48% 45%	51% 48%	56% 52%	32%	53% 47%	57% 53%	46% 56%	73% 80%	*	55% 51%	25% 19%	49% 45%	43% 44%
At Masters Grade Level	2017 2018 2017	22% 20%	24% 22%	24% 21%	6% *	23% 19%	25% 22%	27% 31%	41% 49%	*	20% 20%	10% 7%	19% 17%	17% 19%
All Grades ELA/Reading	2017	2070	2270	21/0		1970	2270	5170	4970		2070	7 70	17 /0	1970
At Approaches Grade Level or Above	2018 2017	74% 72%	75% 73%	81% 80%	*	80% 79%	81% 80%	*	* 88%	- *	84% 80%	43% 42%	76% 75%	74% 75%
At Meets Grade Level or Above	2018 2017	46% 44%	49% 47%	51% 51%	*	47% 46%	53% 52%	*	* 82%	- *	49% 56%	20% 21%	44% 45%	33% 40%
At Masters Grade Level	2018 2017	19% 19%	22% 21%	20% 19%	*	17% 17%	21% 20%	*	41%	- *	19% 14%	7% 7%	16% 15%	12% 15%
All Grades Mathematics	2017	1370	2170	1370		17 /0	2070		4170		1470	7 70	1370	1370
At Approaches Grade Level or Above	2018 2017	81% 79%	82% 80%	93% 89%	*	91% 90%	94% 89%	*	100% 93%	-	90% 87%	78% 64%	91% 86%	88% 93%
At Meets Grade Level or Above	2018 2017	50% 46%	52% 49%	65% 56%	*	66% 57%	65% 57%	*	87% 73%	-	68% 47%	34% 18%	59% 49%	62% 59%
At Masters Grade Level	2017 2018 2017	24% 22%	27% 25%	31% 27%	*	31% 27%	32% 27%	*	60% 53%	-	29% 25%	16% 7%	26% 21%	28% 30%
All Grades Writing	2017	2270	2370	21 /0		27 70	27 70		5570	-	2370	7 70	2170	50%
At Approaches Grade Level or Above	2018 2017	66% 67%	68% 69%	72% 74%	*	69% *	73% 76%	*	*	-	*	*	63% 69%	*
At Meets Grade Level or Above	2017 2018 2017	41% 36%	44% 40%	47% 40%	*	42% *	49% 43%	*	*	-	*	*	39% 34%	*
At Masters Grade Level	2017 2018 2017	13% 11%	15% 14%	12% 11%	*	15% *	12% 12%	*	*	-	*	*	9% 8%	*
All Grades Science	2017	1170	1470	11/0			12/0						070	
At Approaches Grade Level or Above	2018	80%	81%	91%	*	94%	90% 90%	*	*	-	*	62%	90%	93%
At Meets Grade Level or Above	2017 2018	79% 51%	80% 53%	90% 61%	*	88% 54%	63%	*	100%	-	93% *	65% 19%	87% 54%	92% 43%
At Masters Grade Level	2017 2018	49% 23%	52% 25%	60% 27%	*	54% 26%	61% 28%	*	100%	-	50% *	25% 8%	53% 21%	42% 17%
All Grades Social Studies	2017	19%	22%	25%	*	22%	25%	*	56%	-	27%	9%	20%	19%
At Approaches Grade Level or Above	2018	78%	80%	81%	*	81%	82%	*	*	*	*	45%	75%	*
	2010	77%	79%	78%	*	70%	80%	*	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	53%	56%	47%	*	48%	48%	*	*	*	*	27%	40%	*
At Masters Grade Level	2017 2018	49% 31%	53% 34%	41% 23%	*	28% 23%	42% 23%	*	*	- *	*	* 12%	33% 17%	*
	2017	27%	30%	17%	*	8%	18%	*	*	-	*	*	10%	*

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ade and Subj	ect										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 67	72 81	* 86	64 78	74 80	*	*	-	83 96	73 79	73 80	50 63
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 82	65 57	*	62 54	67 57	*	*	-	55 64	72 81	61 56	61 50
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	50 60	48 63	*	56 64	49 63	*	*	-	* 55	40 72	45 61	46 62
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	77 69	75 90	*	78 97	74 89	*	* -	:	86 100	61 85	76 88	81 85
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	80 80	80 93	* 100	83 86	79 95	*	* *	-	89 100	80 83	82 93	77 93
End of Course English II End of Course Algebra I	2018 2018	67 72	67 75	55 78	*	69 71	52 80	*	* *	-	75 *	44 53	54 74	60 *
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 72	71 66 76	64 50 79	72 69 75	70 65 75	65 55 78	71 53 95	- -	74 71 77	67 58 75	69 64 74	68 64 72

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	*	44%	43%	- *	*	-	*	30%	40%	41%
Mathematics	2017 2018 2017	35% 47% 43%	35% 47% 43%	44% 71% 56%	71% *	47% 67% 53%	44% 71% 59%	*	* *	- -	75% *	30% 71% 47%	44% 69% 53%	43% * 71%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade					*	7.40/	010/	*	*		700/	2.40/	700/	*
Students Requiring Accelerated Instr	2018 uction 2018	79% 21%	81% 19%	79% 21%	*	74% 26%	81% 19%	*	*	-	73% *	34% 66%	73% 27%	*
STAAR Cumulative Met Standard	2018	84%	85%	83%	71%	77%	83%	*	*	-	91%	41%	77%	*
Grade 5 Mathematics Students Meeting Approaches Grade	Level on Fi 2018	rst STAAF 85%	R Administratio 85%	on <b>88%</b>	71%	92%	88%	*	*	_	91%	59%	84%	71%
Students Requiring Accelerated Instru-		15%	15%	12%	*	*	12%	*	*	-	*	41%	16%	*
STAAR Cumulative Met Standard	2018	90%	90%	96%	71%	100%	96%	*	*	-	91%	88%	94%	100%
Grade 8 Reading Students Meeting Approaches Grade	Level on Fi 2018	rst STAAI 79%	R Administratio 80%	on <b>86%</b>	*	91%	84%	*	*	_	100%	27%	82%	*
Students Requiring Accelerated Instru-		21%	20%	14%	*	*	16%	*	*	_	*	73%	18%	*
STAAR Cumulative Met Standard	2018	85%	86%	93%	100%	96%	91%	*	*	-	100%	41%	91%	*
Grade 8 Mathematics Students Meeting Approaches Grade	Level on Fi 2018	rst STAAF 80%	R Administratio 81%	on <b>96%</b>	*	98%	96%	*	*	_	100%	71%	95%	100%
Students Requiring Accelerated Instru-		20%	19%	4%	*	*	4%	*	*	-	*	29%	5%	*
STAAR Cumulative Met Standard	2018	86%	87%	<b>98%</b>	100%	100%	97%	*	*	-	100%	81%	98%	100%

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

### 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual Educatior		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	<b>8</b> 5%	-	-	-	-	-	69%	-	69%	-	69%	69%
	2017	75%	76%	83%	-	-	-	-	-	72%	-	72%	-	72%	72%
At Meets Grade Level or Above	2018	48%	51%	56%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2017	45%	48%	52%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2018	22%	24%	24%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2017	20%	22%	21%	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	81%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	73%	80%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	49%	51%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	47%	51%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	22%	20%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	21%	19%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	93%	-	-	-	-	-	81%	-	81%	-	81%	81%
	2017	79%	80%	<b>89%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	52%	65%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2017	46%	49%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	27%	31%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2017	22%	25%	27%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	72%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	69%	74%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	44%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	40%	40%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	15%	12%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	14%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	<b>9</b> 1%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	80%	90%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	53%	61%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	52%	60%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	25%	27%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	22%	25%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	81%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	79%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	56%	47%	-	-	-	-	-	*	-	*	-	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10			BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	53%	41%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	34%	23%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	30%	17%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	71	71	-	-	-	-	-	69	-	69	-	69	69
All Grades ELA/Reading	2018	69	70	66	-	-	-	-	-	65	-	65	-	65	65
All Grades Mathematics	2018	70	72	76	-	-	-	-	-	72	-	72	-	72	72
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	45%	-	-	-	-	-	41%	-	41%	-	41%	41%
	2017	35%	35%	44%	-	-	-	-	-	43%	-	43%	-	43%	43%
Mathematics	2018	47%	47%	71%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	43%	<b>56%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%

									D 16 -	Two or	Caracial		
	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suite		District	American	mopune	White	indian	/ Sidii	Islander	Nucco		Distar	(currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 95%	100% 92%	100% 96%	100% 95%	100% 97%	100% 89%	*	100% 98%	100% 91%	100% 94%	100% 92%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	8% 0%	4% 0%	5% 0%	3% 0%	11% 0%	*	2% 0%	8% 1%	5% 0%	7% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 89%	99% 95%	100% 94%	100% 84%	100% 92%	*	100% 87%	99% 93%	99% 93%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	6% 0%	11% 0%	5% 0%	6% 0%	16% 0%	8% 0%	*	12% 0%	6% 0%	6% 0%	9% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

### TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

### 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	El (Current)
	oute		District	/ uncertedur	mopune		indian	/ total	isiander	11000	<u> </u>	Distar	(Current
Attendance Rate													
2016-17	95.7%	96.0%	96.0%	96.3%	96.7%	95.9%	96.0%	98.7%	*	96.0%	95.3%	95.7%	97.9%
2015-16	95.8%	96.2%	96.1%	96.3%	97.1%	96.0%	95.1%	98.6%	*	95.7%	95.6%	95.9%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.4%	1.1%	0.0%	0.0%	1.4%	*	*	-	0.0%	0.0%	1.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	2.0%	2.0%	1.0%	8.0%	1.4%	0.8%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.07
2013-10	2.070	2.070	1.0 /0	0.076	1.470	0.076	0.0%	0.070		0.078	0.078	1.070	
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	)												
Graduated	89.7%	88.8%	97.0%	*	94.3%	97.8%	_	_	-	90.0%	91.3%	96.7%	
Received TxCHSE	0.4%	0.2%	0.4%	*	0.0%	0.5%	_	_	-	0.0%	0.0%	0.8%	
Continued HS	4.0%	5.1%	1.7%	*	0.0%	1.6%				10.0%	8.7%	1.7%	
Dropped Out	4.0 <i>%</i> 5.9%	5.9%	0.9%	*	5.7%	0.0%	-	-	-	0.0%	0.0%	0.8%	
		89.0%		*			-	-	-				
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	69.0%	97.4%		94.3%	98.4%	-	-	-	90.0%	91.3%	97.5%	
and Continuers Class of 2016	94.1%	94.1%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	
Graduated	89.1%	88.3%	91.8%	*	96.7%	91.3%	100.0%	*	-	87.5%	90.9%	89.7%	
Received TxCHSE	0.5%	0.3%	0.8%	*	0.0%	1.0%	0.0%	*	-	0.0%	0.0%	0.8%	
Continued HS	4.2%	5.2%	2.0%	*	0.0%	2.6%	0.0%	*	-	0.0%	6.1%	3.2%	
Dropped Out	6.2%	6.3%	5.3%	*	3.3%	5.1%	0.0%	*	-	12.5%	3.0%	6.3%	
Graduates and TxCHSE	89.6%	88.5%	92.6%	*	96.7%	92.3%	100.0%	*	-	87.5%	90.9%	90.5%	
Graduates, TxCHSE,	05.070	00.570	52.070		50.770	52.570	100.070			07.570	50.570	50.570	
and Continuers	93.8%	93.7%	94.7%	*	96.7%	94.9%	100.0%	*	-	87.5%	97.0%	93.7%	
5-Year Extended Longitudinal Ra	to (Cr 0_17	)											
Class of 2016		,											
	01 00/	01 20/	05 40/	*	00 70/	04.00/	100.00/	*	*		04.10/	04.40/	
Graduated	91.6%	91.2%	95.1%	*	96.7%	94.8%	100.0%	*	*	87.5%	94.1%	94.4%	
Received TxCHSE	0.7%	0.4%	1.2%	*	0.0%	1.6%	0.0%	*	*	0.0%	2.9%	1.6%	
Continued HS	1.2%	1.5%	0.0%		0.0%	0.0%	0.0%			0.0%	0.0%	0.0%	
Dropped Out	6.6%	6.8%	3.7%	*	3.3%	3.6%	0.0%	*	*	12.5%	2.9%	4.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.7%	96.3%	*	96.7%	96.4%	100.0%	*	*	87.5%	97.1%	96.0%	
and Continuers Class of 2015	93.4%	93.2%	96.3%	*	96.7%	96.4%	100.0%	*	*	87.5%	97.1%	96.0%	
Graduated	91.3%	91.1%	93.6%	*	91.9%	93.5%	*	*	-	100.0%	81.8%	90.6%	
Received TxCHSE	0.8%	0.6%	2.1%	*	5.4%	1.6%	*	*	-	0.0%	0.0%	3.9%	
Continued HS	1.2%	1.3%	0.9%	*	2.7%	0.5%	*	*	-	0.0%	0.0% 9.1%	3.9% 1.6%	
	6.7%		0.9% 3.4%	*	0.0%	4.3%	*	*	-	0.0%	9.1%	3.9%	
Dropped Out Graduates and TxCHSE	6.7% 92.1%	7.1% 91.7%	3.4% 95.7%	*	0.0% 97.3%	4.3% 95.1%	*	 *	-	0.0%	9.1% 81.8%	3.9% 94.5%	
Graduates, TxCHSE,	92.1%	91.7%	95./%	Ŧ	97.5%	95.1%	-		-	100.0%	01.0%	94.5%	
and Continuers	93.3%	92.9%	96.6%	*	100.0%	95.7%	*	*	-	100.0%	90.9%	96.1%	
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)	)											
Graduated	91.8%	91.7%	94.0%	*	94.6%	93.5%	*	*		100.0%	90.5%	92.1%	
	<b>UI X%</b>	91/%	94.0%	*	94 6%	935%	*	*	-	100.0%	90.5%	471%	

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.8%	2.6%	American	5.4%	2.2%	*	<u>ASIAI1</u> *	Isialiuei	0.0%	0.0%	4.0%	
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	*
Dropped Out	6.7%	7.0%	3.4%	*	0.0%	4.3%	*	*	_	0.0%	9.5%	4.0%	*
Graduates and TxCHSE	92.8%	92.4%	96.6%	*	100.0%	95.7%	*	*	_	100.0%	90.5%	96.0%	*
Graduates, TxCHSE,	52.070	52.470	50.070		100.070	55.770				100.070	50.570	50.070	
and Continuers	93.3%	93.0%	96.6%	*	100.0%	95.7%	*	*	-	100.0%	90.5%	96.0%	*
Class of 2014	93.370	95.070	90.078		100.076	95.770			-	100.076	90.570	90.076	
Graduated	90.9%	91.2%	97.7%	*	00.00/	97.7%	*		-	100.00/	90.9%	98.1%	
				*	96.6%		*	-		100.0%			-
Received TxCHSE	1.2%	0.8% 0.6%	0.5% 0.0%	*	0.0%	0.6%	*	-	-	0.0%	0.0%	0.9%	-
Continued HS	0.6%			*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	7.4%	1.9%	*	3.4%	1.7%	*	-	-	0.0%	9.1%	0.9%	-
Graduates and TxCHSE	92.2%	92.0%	98.1%	*	96.6%	98.3%	*	-	-	100.0%	90.9%	99.1%	-
Graduates, TxCHSE,				*			*				~~~~	<b></b>	
and Continuers	92.8%	92.6%	98.1%	*	96.6%	98.3%	*	-	-	100.0%	90.9%	99.1%	-
4-Year Federal Graduation Rate						07.00/				<b>a a a a a a a a a a</b>			
Class of 2017	89.7%	88.8%	97.0%	*	94.3%	97.8%	-	-	-	90.0%	91.3%	96.7%	-
Class of 2016	89.1%	88.3%	90.0%	*	93.5%	89.4%	100.0%	*	-	87.5%	85.7%	86.9%	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	88.6%	90.7%	*	93.9%	89.5%	-	-	-	100.0%	19.0%	88.0%	-
Class of 2016	87.4%	87.3%	86.2%	*	86.2%	84.8%	100.0%	*	-	100.0%	10.0%	82.3%	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	52.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	87.1%	90.7%	*	93.9%	89.5%	-	-	-	100.0%	19.0%	88.0%	-
Class of 2016	85.1%	86.4%	86.2%	*	86.2%	84.8%	100.0%	*	-	100.0%	10.0%	82.3%	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	87.1%	88.3%	*	91.4%	87.4%	-	-	*	88.9%	16.0%	85.4%	-
2015-16	85.6%	85.5%	86.7%	*	85.2%	85.6%	100.0%	*	-	100.0%	12.0%	82.0%	-
FHSP-E Graduates (Annual Rate			*										
2016-17	7.2%	7.5%	*	-	*	*	-	-	-	-	-	*	-
2015-16	5.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	43.6%	*	-	*	*	-	-	-	-	-	*	-
2015-16	51.9%	48.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA					/					/			
2016-17	84.0%	84.6%	86.9%	*	88.9%	86.1%	-	-	*	88.9%	16.0%	83.3%	-
2015-16	83.3%	84.4%	86.7%	*	85.2%	85.6%	100.0%	*	-	100.0%	12.0%	82.0%	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	244	100.0%	334,424	100.0%
By Ethnicity:				
African American	4	1.6%	42,132	12.6%
Hispanic	36	14.8%	164,446	49.2%
White	194	79.5%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	1	0.4%	525	0.2%
Two or More Races	9	3.7%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	28	11.5%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	212	86.9%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	4	1.6%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	25	10.2%	25,105	7.5%
Economically Disadvantaged Graduates	126	51.6%	159,476	47.7%
LEP Graduates	0	0.0%	17,579	5.3%
At-Risk Graduates	112	45.9%	132,112	39.5%

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

										Two or			
	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	mspanic	winte	Indian	Asian	Islander	Races	Lu	DISduv	(current)
College, Career, and Military Read													
2016-17	54.2%	53.7%	53.7%	*	50.0%	53.1%	-	-	*	77.8%	16.0%	45.2%	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	47.5%	43.0%	*	36.1%	42.8%			*	77.8%	4.0%	34.1%	
2010-17	47.0%	47.5%	43.0%		50.1%	42.0%	-	-		//.070	4.0%	34.1%	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17	53.2%	54.3%	53.7%	*	47.2%	54.1%			*	77.8%	12.0%	46.8%	
Mathematics	55.270	54.5%	55.7 %		47.2%	54.170	-	-		77.070	12.0%	40.0%	-
2016-17	42.0%	41.4%	40.2%	*	27.8%	41.2%	-	-	*	66.7%	4.0%	32.5%	-
Both Subjects		<b>22 - 2 /</b>								6 6 <b>-</b> 6 /			
2016-17	37.8%	38.5%	38.1%	*	25.0%	39.2%	-	-	*	66.7%	4.0%	30.2%	-
Completion of Either Nine or More I	Hours of [	Dual Credit in /	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
Any Subject					/								
2016-17	19.9%	15.3%	20.9%	*	22.2%	20.1%	-	-	*	33.3%	0.0%	15.1%	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual G	raduates)											
2016-17	20.1%	25.3%	12.3%	*	13.9%	10.3%	-	-	*	44.4%	0.0%	11.1%	-
Associate's Degree	l												
Associate's Degree (Annual Grad 2016-17	0.8%	1.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
	0.070		0.070		0.070	0.070				0.070	0.070	0.070	
Career/Military Ready Graduates Career or Military Ready (Annual G	raduates'	<b>`</b>											
2016-17	13.2%	, 11.0%	18.4%	*	22.2%	18.0%	-	-	*	11.1%	12.0%	16.3%	-
A survey of the deserve the set of Court'S and													
Approved Industry-based Certificati 2016-17	on (Annu 2.7%	al Graduates) 1.5%	3.7%	*	11.1%	2.6%	-	-	*	0.0%	4.0%	3.2%	-
						2.070				0.070		0.270	
Graduate with Completed IEP and V 2016-17				es) *	0.00/	0.0%			*	0.0%	0.0%	0.0%	
2016-17	1.0%	1.2%	0.0%	+	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
CTE Coherent Sequence Coursewo				ations (Annua									
2016-17	17.3%	15.3%	28.3%	*	30.6%	28.9%	-	-	*	22.2%	16.0%	24.6%	-
U.S. Armed Forces Enlistment (Anr	nual Grad	uates)											
2016-17	2.2%	1.5%	2.9%	*	0.0%	3.1%	-	-	*	0.0%	0.0%	3.2%	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ual Graduates	)										
Reading													
2016-17	23.4%	15.5%	46.3%	*	44.4%	45.4%	-	-	*	77.8%	12.0%	41.3%	-
2015-16	22.6%	17.3%	28.8%	*	37.0%	26.7%	40.0%	*	-	37.5%	8.0%	25.0%	-
Mathematics													
2016-17	19.8%	11.7%	34.0%	*	25.0%	34.5%	-	-	*	55.6%	4.0%	27.0%	-
2015-16	18.1%	12.2%	27. <b>9</b> %	*	29.6%	27.8%	20.0%	*	-	25.0%	8.0%	25.0%	-
Both Subjects													
2016-17	12.9%	6.6%	<b>29.9%</b>	*	22.2%	29.9%	-	-	*	55.6%	4.0%	23.0%	-
CTE Coherent Sequence (An	nual Graduates)	1											
2016-17	50.5%	53.4%	77. <b>0</b> %	*	72.2%	80.4%	-	-	*	55.6%	80.0%	80.2%	-
2015-16	47.8%	50.4%	72.1%	*	70.4%	72.8%	80.0%	*	-	62.5%	84.0%	76.0%	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.2%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
Mathematics													
2016-17	1.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
Both Subjects													
2016-17	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	32.7%	22.4%	55.6%	11.5%	22.3%	*	*	-	40.0%	n/a	17.5%	n/a
2016	25.5%	32.1%	16.6%	25.0%	18.0%	14.9%	40.0%	*	-	31.3%	n/a	14.1%	n/a
English Language Arts													
2017	15.9%	21.5%	15.1%	44.4%	6.6%	15.0%	*	*	-	26.7%	n/a	12.5%	n/a
2016	15.5%	21.0%	11.9%	25.0%	9.8%	10.9%	40.0%	*	-	25.0%	n/a	10.5%	n/a
Mathematics													
2017	7.2%	9.8%	4.6%	11.1%	1.6%	4.1%	*	*	-	26.7%	n/a	3.1%	n/a
2016	6.8%	9.3%	3.6%	0.0%	6.6%	2.7%	20.0%	*	-	0.0%	n/a	3.5%	n/a
Science													
2017	10.9%	14.3%	6.8%	11.1%	3.3%	7.1%	*	*	-	13.3%	n/a	5.1%	n/a
2016	10.4%	13.6%	4.5%	0.0%	6.6%	3.4%	0.0%	*	-	18.8%	n/a	4.7%	n/a
Social Studies													
2017	15.0%	19.6%	11.2%	11.1%	4.9%	11.9%	*	*	-	6.7%	n/a	8.6%	n/a
2016	14.8%	19.4%	8.3%	12.5%	4.9%	8.2%	0.0%	*	-	12.5%	n/a	7.4%	n/a
AP/IB Results (Examinees >=	Criterion) (Gra	des 11-12)											
All Subjects	10 10/			0.00/						a a = 1/		10.00/	
2017	49.1%	53.7%	47.2%	0.0%	28.6%	50.0%	*	*	-	66.7%	n/a	42.2%	n/a
2016	49.5%	53.6%	48.7%	*	18.2%	53.6%	*	*	-	40.0%	n/a	47.2%	n/a
English Language Arts					*							<b>.</b>	
2017	41.3%	44.0%	41.1%	*		44.1%	*	*	-	*	n/a	31.3%	n/a
2016	43.3%	45.9%	53.6%	*	33.3%	53.7%	*	*	-	*	n/a	44.4%	n/a
Mathematics													
2017	51.3%	58.4%	45.5%	*	*	50.0%	-	-	-	*	n/a	25.0%	n/a
2016	54.0%	61.4%	29.4%	-	*	30.0%	*	*	-	-	n/a	22.2%	n/a
Science													
2017	38.3%	41.9%	9.1%	*	*	10.7%	-	-	-	*	n/a	7.7%	n/a
2016	35.1%	39.5%	28.6%	-	*	30.8%	-	*	-	*	n/a	33.3%	n/a

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017 2016	41.4% 41.6%	46.2% 46.5%	55.6% 53.8%	*	*	55.3% 54.8%	* -	*	-	*	n/a n/a	45.5% 52.6%	n/a n/a
SAT/ACT Results (Annual G Tested	raduates)												
Class of 2017	73.5%	77.6%	42.6%	*	38.9%	42.3%	-	-	*	66.7%	n/a	36.8%	n/a
Class of 2016	71.6%	74.4%	40.3%	*	25.9%	41.1%	40.0%	*	-	37.5%	n/a	39.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	27.1%	26.0%	*	14.3%	26.8%	-	-	-	50.0%	n/a	22.4%	n/a
Class of 2016	22.5%	27.0%	23.1%	*	14.3%	23.0%	*	*	-	*	n/a	27.9%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1032	1063	*	961	1072	_	-	-	1168	n/a	1035	n/a
Class of 2016	1375	1388	1419	*	1387	1426	*	*	-	*	n/a	1406	n/a
English Language Arts	10/0	1500			1007	1120					n/a	1100	1/4
Class of 2017	512	517	544	*	475	551	-	-	-	595	n/a	528	n/a
Class of 2016	903	909	941	*	896	949	*	*	-	*	n/a	936	n/a
Mathematics													
Class of 2017	507	515	519	*	485	521	-	-	-	573	n/a	506	n/a
Class of 2016	472	479	480	*	491	478	*	*	-	*	n/a	472	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.5	21.8	*	18.8	22.2	-	-	-	*	n/a	21.2	n/a
Class of 2016	20.3	20.2	21.7	-	21.0	21.9	*	*	-	*	n/a	21.8	n/a
English Language Arts					. – .								
Class of 2017	19.9	20.0	22.1	*	17.9	22.7	-	- *	-	*	n/a	21.6	n/a
Class of 2016	19.8	19.6	21.8	-	20.3	22.0	*	*	-	*	n/a	21.8	n/a
Mathematics	20.4	20.7			10.0	20.0				*	,	10.0	,
Class of 2017	20.4	20.7	20.6	*	18.8	20.8	-	-	-	*	n/a	19.8	n/a
Class of 2016 Science	20.5	20.6	20.6	-	22.2	20.5	*	*	-	*	n/a	21.2	n/a
Class of 2017	20.6	20.7	21.7	*	19.8	22.0	-	-	-	*	n/a	21.4	n/a
Class of 2016	20.5	20.4	21.8	-	20.8	22.1	*	*	-	*	n/a	22.0	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
Sta	ite	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Completi													
Any Subject													
2016-17 37.1	%	39.4%	31.5%	31.8%	29.3%	31.6%	*	50.0%	*	38.2%	4.9%	27.2%	0.0%
2015-16 35.9	9%	38.0%	28.3%	36.4%	27.9%	27.2%	37.5%	37.5%	*	50.0%	15.3%	24.8%	*
English Language Arts													
2016-17 16.8	3%	17.4%	8.4%	23.8%	4.4%	8.3%	*	16.7%	*	15.2%	0.0%	6.6%	0.0%
2015-16 16.2		16.4%	8.8%	9.1%	6.7%	8.7%	28.6%	14.3%	*	14.8%	0.0%	7.5%	*
Mathematics													
2016-17 19.5	5%	20.4%	19.9%	22.7%	21.5%	19.5%	*	16.7%	*	23.3%	4.1%	17.9%	0.0%
2015-16 19.3	3%	20.4%	1 <b>6.8%</b>	20.0%	14.4%	16.1%	40.0%	16.7%	*	40.0%	16.7%	15.9%	*
Science													
2016-17 5.7	7%	7.3%	5.0%	9.5%	2.3%	5.3%	*	*	*	8.8%	0.0%	3.6%	0.0%
2015-16 5.1	%	6.7%	2.6%	4.8%	3.3%	2.0%	0.0%	12.5%	*	10.7%	0.0%	2.8%	*
Social Studies													
2016-17 21.8	3%	25.3%	16.0%	14.3%	11.3%	16.4%	*	33.3%	*	23.5%	0.0%	10.8%	0.0%
2015-16 20.8	8%	24.6%	1 <b>2.8</b> %	10.0%	9.7%	12.8%	*	*	*	27.8%	0.0%	9.8%	*
Graduates Enrolled in Texas Institution	of Hia	her Education	n (TX IHE)										
2015-16 51.8		49.3%	<b>` 48.2%</b> ´	*	48.1%	46.7%	40.0%	*	-	62.5%	24.1%	46.3%	-
2014-15 56.1	%	55.6%	47.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Ye	ear W	ithout Enrollr	nent in a De	evelopmental l	Education Cou	rse							
2015-16 55.7		53.7%	57.4%	*	69.2%	56.6%	*	*	-	20.0%	0.0%	53.1%	-
2014-15 55.6		55.0%	72.9%	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

	Di	strict	S	tate
Student Information	Count	Percent	Count	Percent
Total Students	3,509	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	164	4.7%	231,297	4.3%
Kindergarten	259	7.4%	371,145	6.9%
Grade 1	230	6.6%	388,362	7.2%
Grade 2	244	7.0%	394,137	7.3%
Grade 3	247	7.0%	409,763	7.6%
Grade 4	287	8.2%	413,654	7.7%
Grade 5	282	8.0%	414,218	7.7%
Grade 6	282	8.0%	402,451	7.5%
Grade 7	247	7.0%	402,350	7.5%
Grade 8	234	6.7%	398,479	7.4%
Grade 9	275	7.8%	432,724	8.0%
Grade 10	258	7.4%	396,968	7.4%
Grade 11	258	7.4%	371,606	6.9%
Grade 12	242	6.9%	343,174	6.4%
Ethnic Distribution:				
African American	64	1.8%	679,472	12.6%
Hispanic	600	17.1%	2,821,189	52.4%
White	2,665	75.9%	1,498,643	27.8%
American Indian	18	0.5%	20,521	0.4%
Asian	42	1.2%	235,095	4.4%
Pacific Islander	2	0.1%	8,008	0.1%
Two or More Races	118	3.4%	122,084	2.3%
Economically Disadvantaged	2,131	60.7%	3,164,349	58.8%
Non-Educationally Disadvantaged	1,378	39.3%	2,220,663	41.2%
English Learners (EL)	129	3.7%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	85	2.2%	73,713	1.3%
At-Risk	1,550	44.2%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	376		488,463	
Students with Intellectual Disabilities	174	46.3%	211,650	43.3%
Students with Physical Disabilities	60	16.0%	107,029	21.9%
Students with Autism	**	**	64,238	13.2%
Students with Behavioral Disabilities	99	26.3%	98,927	20.3%
Students with Non-Categorical Early Childhood	*	*	6,619	1.4%

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 District Student Information

District Name: MABANK ISD County Name: KAUFMAN District Number: 129905

Student Information	- Non-Special Educa District	tion Rates - State	- Special Educa District	tion Rates - Stat
Retention Rates by Grade:	2.0%	4.00/	<b>F</b> 00/	c 0/
Kindergarten	2.9%	1.8%	5.9%	6.9
Grade 1	3.8%	3.4%	4.5%	6.2
Grade 2	2.6%	2.1%	0.0%	2.6
Grade 3	0.8%	1.3%	3.3%	1.0
Grade 4	0.4%	0.6%	0.0%	0.5
Grade 5	0.0%	0.7%	0.0%	0.6
Grade 6	0.5%	0.5%	3.2%	0.6
Grade 7	0.9%	0.7%	0.0%	0.6
Grade 8	0.4%	0.6%	0.0%	0.8
Grade 9	3.5%	8.0%	8.3%	13.5
	Dis	District		
	Count	Percent	Count	tate Percer
Data Quality:				
Lindowen auto d. Chudanta	0		F F00	0.0
Underreported Students	8	0.5%	5,588	0.2
Underreported Students	8	0.5%	5,588	0.2
Underreported Students	8	0.5%	5,588	0.2
	8	0.5% District	5,588	0.2 <b>Sta</b>
Class Size Information	8		5,588	
<b>Class Size Information</b> Class Size Averages by Grade and Subject	8		5,588	
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	8		5,588	
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary:	8	District	5,588	Sta
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten	8	District 21.3	5,588	Sta 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1	8	<b>District</b> 21.3 20.9	5,588	<b>Sta</b> 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2	8	<b>District</b> 21.3 20.9 19.3	5,588	Sta 18 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3	8	<b>District</b> 21.3 20.9 19.3 20.2	5,588	Sta 18 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	8	<b>District</b> 21.3 20.9 19.3 20.2 20.1	5,588	Sta 18 18 18 19
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3	8	<b>District</b> 21.3 20.9 19.3 20.2	5,588	Sta 18 18 19 19
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	8	<b>District</b> 21.3 20.9 19.3 20.2 20.1	5,588	Sta 18 18 19 19 22
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	8	<b>District</b> 21.3 20.9 19.3 20.2 20.1 22.9	5,588	5ta 18 18 19 19 21
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	8	<b>District</b> 21.3 20.9 19.3 20.2 20.1 22.9	5,588	Sta 18 18 19 27 20
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	8	<b>District</b> 21.3 20.9 19.3 20.2 20.1 22.9 21.5	5,588	Sta 18 18 19 21 20 10
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	8	<b>District</b> 21.3 20.9 19.3 20.2 20.1 22.9 21.5 15.3	5,588	Sta 18 18 19 21 20 19 20
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	8	District 21.3 20.9 19.3 20.2 20.1 22.9 21.5 15.3 18.5	5,588	

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

	Di	istrict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	489.4	100.0%	711,768.0	100.0%	
Professional Staff:	299.9	61.3%	456,057.2	64.1%	
Teachers	240.1	49.1%	356,838.1	50.1%	
Professional Support	35.6	7.3%	69,681.8	9.8%	
Campus Administration (School Leadership)	19.8	4.0%	21,435.0	3.0%	
Central Administration	4.5	0.9%	8,102.4	1.1%	
Librarians					
Full-time	2.0	n/a	4,429.0	n/a	
Part-time	1.0	n/a	578.0	n/a	
Counselors					
Full-time	8.0	n/a	12,131.0	n/a	
Part-time	1.0	n/a	1,148.0	n/a	
Educational Aides:	106.7	21.8%	71,858.8	10.1%	
Auxiliary Staff:	82.7	16.9%	183,852.0	25.8%	
Total Minority Staff:	36.7	7.5%	355,077.7	49.9%	
Teachers by Ethnicity and Sex:					
African American	2.0	0.8%	37,167.9	10.4%	
Hispanic	8.0	3.3%	97,091.5	27.2%	
White	229.1	95.4%	210,286.3	58.9%	
American Indian	0.0	0.0%	1,247.6	0.3%	
Asian	1.0	0.4%	5,714.6	1.6%	
Pacific Islander	0.0	0.0%	1,278.4	0.4%	
Two or More Races	0.0	0.0%	4,051.8	1.1%	
Males	43.7	18.2%	84,692.8	23.7%	
Females	196.3	81.8%	272,145.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	6.0	2.5%	5,127.0	1.4%	
Bachelors	185.1	77.1%	264,252.5	74.1%	
Masters	49.0	20.4%	85,077.3	23.8%	
Doctorate	0.0	0.0%	2,381.2	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	30.0	12.5%	29,351.3	8.2%	
1-5 Years Experience	78.0	32.5%	103,862.8	29.1%	
6-10 Years Experience	44.0	18.3%	68,263.7	19.1%	
11-20 Years Experience	57.3	23.9%	100,698.4	28.2%	
Over 20 Years Experience	30.7	12.8%	54,661.9	15.3%	
Number of Students per Teacher	14.6	n/a	15.1	n/a	

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: MABANK ISD County Name: KAUFMAN District Number: 129905

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.2	6.3
Average Years Experience of Principals with District	5.8	5.4
Average Years Experience of Assistant Principals	3.7	5.2
Average Years Experience of Assistant Principals with District	3.6	4.6
Average Years Experience of Teachers:	9.9	10.9
Average Years Experience of Teachers with District:	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,943	\$47,667
1-5 Years Experience	\$44,161	\$49,663
6-10 Years Experience	\$46,647	\$52,056
11-20 Years Experience	\$50,509	\$55,246
Over 20 Years Experience	\$59,064	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$48,139	\$53,334
Professional Support	\$54,134	\$63,165
Campus Administration (School Leadership)	\$68,029	\$77,712
Central Administration	\$128,895	\$102,300
Instructional Staff Percent:	72.6%	64.4%
	72.070	04.470
Turnover Rate for Teachers:	20.4%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9
	0.0	5,210.5

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: MABANK ISD County Name: KAUFMAN District Number: 129905

	D	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	129	3.7%	1,015,456	18.9%
Career & Technical Education	1,192	34.0%	1,391,689	25.8%
Gifted & Talented Education	280	8.0%	426,953	7.9%
Special Education	376	10.7%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	18.9	7.9%	16,795.1	4.7%
Compensatory Education	14.8	6.2%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	172.2	71.8%	257,851.7	72.3%
Special Education	18.8	7.8%	31,950.9	9.0%
Other	15.3	6.4%	12,237.0	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report