2017-18 Texas Academic Performance Report

District Name: MABANK ISD

Campus Name: MABANK H S

Campus Number: 129905001

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

State District Campus African American Hispates		American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
End of Course English I At Approaches Grade Level or Above 2018 65% 75% 75% * * * * 2017 64% 72% 72% * * * * * * 2017 64% 52% 52% * * * * * * 2017 43% 53% 52% * * * * * * * 2017 43% 53% 52% * * * * * * * * * * * * * * * * * * *	· 75%							
At Approaches Grade Level or Above 2018 65% 75% 75% * * * * 2017 64% 72% 72% * * * * * * * * * * * * * * * * * * *	75%							
At Approaches Grade Level or Above 2018 65% 75% 75% * * * * 2017 64% 72% 72% * * * * * * * * * * * * * * * * * * *	75%							
At Meets Grade Level or Above 2018 44% 52% 52% * * * * * * * * * * * * * * * * * * *	- , -	*	*	-	*	*	67%	*
At Masters Grade Level or Above 2018 7% 8% 8% * * At Masters Grade Level 2018 7% 8% 8% * * End of Course English II At Approaches Grade Level or Above 2018 67% 74% 74% * * 2017 66% 68% 68% * * At Meets Grade Level or Above 2018 48% 48% 48% * * At Meets Grade Level or Above 2018 48% 48% 48% * * At Masters Grade Level or Above 2018 48% 5% 5% 5% * * End of Course Algebra I	71%	*	*	-	*	*	66%	*
At Masters Grade Level 2018 7% 8% 8% * * 2017 8% 7% 6% * * End of Course English II At Approaches Grade Level or Above 2018 67% 74% 74% * * 2017 66% 68% 68% * * At Meets Grade Level or Above 2018 48% 48% 48% * * At Masters Grade Level 2018 8% 5% 5% * * At Masters Grade Level 2018 8% 5% 5% * * End of Course Algebra I	55%	*	*	-	*	*	44%	*
2017 8% 7% 66% * *	51%	*	*	-	*	*	48%	*
End of Course English II At Approaches Grade Level or Above 2018 67% 74% 74% * <t< td=""><td>9%</td><td>*</td><td>*</td><td>-</td><td>*</td><td>*</td><td>5%</td><td>*</td></t<>	9%	*	*	-	*	*	5%	*
At Approaches Grade Level or Above 2018 67% 74% 74% * * * 2017 66% 68% 68% * * * * At Meets Grade Level or Above 2018 48% 48% 48% * * * At Masters Grade Level 2017 45% 46% 46% * * * At Masters Grade Level 2018 8% 5% 5% * * * * End of Course Algebra I	6%	*	*	-	*	*	5%	*
At Approaches Grade Level or Above 2018 67% 74% 74% * * * 2017 66% 68% 68% * * * * At Meets Grade Level or Above 2018 48% 48% 48% * * * At Masters Grade Level 2017 45% 46% 46% * * * At Masters Grade Level 2018 8% 5% 5% * * * * End of Course Algebra I								
At Meets Grade Level or Above 2018 48% 48% 48% * * * * 2017 45% 46% 46% * * * * At Masters Grade Level 2018 8% 5% 5% * * * * 2017 6% 5% 5% * * * * End of Course Algebra I	74%	*	*	-	*	*	69%	*
2017 45% 46% 46% * * At Masters Grade Level 2018 8% 5% 5% * * 2017 6% 5% 5% * * End of Course Algebra I	68%	-	*	*	*	*	65%	*
At Masters Grade Level 2018 8% 5% 5% * * * End of Course Algebra I	47%	*	*	-	*	*	40%	*
2017 6% 5% 5% * * * End of Course Algebra I	47%	_	*	*	*	*	43%	*
End of Course Algebra I	5%	*	*	-	*	*	4%	*
	4%	_	*	*	*	*	3%	*
At Approaches Grade Level or Above 2018 83% 93% 91% * 89°	% 92%	*	*	-	*	*	89%	*
2017 83% 89% 85 % * 92 ^o	% 82%	*	*	-	*	*	84%	*
At Meets Grade Level or Above 2018 55% 69% 58% * 62°	% 58%	*	*	-	*	*	52%	*
2017 48% 50% 34% * 44 ^c	% 31%	*	*	_	*	*	31%	*
At Masters Grade Level 2018 32% 41% 28% * 32°	% 27%	*	*	-	*	*	26%	*
2017 26% 29% 10% * 15 ⁰	% 8%	*	*	_	*	*	9%	*
End of Course Biology								
At Approaches Grade Level or Above 2018 87% 94% 94% * 98°	% 94%	*	*	-	*	70%	93%	*
2017 86% 93% 93% * 96°	% 92%	*	*	-	*	*	91%	*
At Meets Grade Level or Above 2018 59% 68% 68% * 65°	% 69%	*	*	-	*	23%	61%	*
2017 57% 59% 59 % * 55 ⁰		*	*	-	*	*	52%	*
At Masters Grade Level 2018 24% 25% 25% * 25°	% 25%	*	*	_	*	13%	22%	*
2017 21% 17% * 18 th		*	*	_	*	*	12%	*
End of Course U.S. History								
At Approaches Grade Level or Above 2018 92% 95% 95% * 98°	% 95%	_	*	*	*	67%	92%	*
2017 91% 89% 89 % * *	88%	*	*	-	*	*	84%	*
At Meets Grade Level or Above 2018 70% 68% 68% * 74	% 67%	_	*	*	*	37%	61%	*
2017 66% 51% 51% * *		*	*	_	*	*	41%	*
At Masters Grade Level 2018 40% 34% 34 % * 38 ⁶			*	*	*	19%	28%	*
2017 35% 21% 21% * *	% 32%	-	**					

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Su	biect. and	Performano	ce Levels^										
All Grades All Subjects	•	•												
At Approaches Grade Level or Above	2018	77%	85%	84%	*	86%	85%	*	100%	*	76%	52%	81%	*
	2017	75%	83%	80%	*	81%	79%	*	100%	*	87%	46%	77%	82%
At Meets Grade Level or Above	2018	48%	56%	58%	*	57%	59%	*	100%	*	55%	24%	51%	*
	2017	45%	52%	49%	*	47%	49%	*	91%	*	60%	18%	44%	37%
At Masters Grade Level	2018	22%	24%	18%	*	18%	18%	*	60%	*	12%	10%	15%	*
	2017	20%	21%	11%	*	11%	11%	*	45%	*	18%	5%	8%	13%
All Grades ELA/Reading													-,-	
At Approaches Grade Level or Above	2018	74%	81%	74%	*	77%	74%	*	*	-	*	26%	68%	*
	2017	72%	80%	70 %	*	67%	70%	*	*	*	*	*	65%	*
At Meets Grade Level or Above	2018	46%	51%	50%	*	46%	51%	*	*	-	*	18%	42%	*
	2017	44%	51%	49%	*	46%	49%	*	*	*	*	*	46%	*
At Masters Grade Level	2018	19%	20%	7%	*	5%	7%	*	*	_	*	6%	5%	*
	2017	19%	19%	6%	*	7%	5%	*	*	*	*	*	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	93%	91%	*	89%	92%	*	*	-	*	*	89%	*
	2017	79%	89%	85%	*	92%	82%	*	*	-	*	*	84%	*
At Meets Grade Level or Above	2018	50%	65%	58%	*	62%	58%	*	*	-	*	*	52%	*
	2017	46%	56%	34%	*	44%	31%	*	*	_	*	*	31%	*
At Masters Grade Level	2018	24%	31%	28%	*	32%	27%	*	*	-	*	*	26%	*
	2017	22%	27%	10%	*	15%	8%	*	*	-	*	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	94%	*	98%	94%	*	*	-	*	70%	93%	*
	2017	79%	90%	93%	*	96%	92%	*	*	-	*	*	91%	*
At Meets Grade Level or Above	2018	51%	61%	68%	*	65%	69%	*	*	-	*	23%	61%	*
	2017	49%	60%	59%	*	55%	59%	*	*	_	*	*	52%	*
At Masters Grade Level	2018	23%	27%	25%	*	25%	25%	*	*	-	*	13%	22%	*
	2017	19%	25%	17%	*	18%	16%	*	*	_	*	*	12%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	95%	*	98%	95%	-	*	*	*	67%	92%	*
	2017	77%	78%	89%	*	*	88%	*	*	-	*	*	84%	*
At Meets Grade Level or Above	2018	53%	47%	68%	*	74%	67%	-	*	*	*	37%	61%	*
	2017	49%	41%	51%	*	*	53%	*	*	-	*	*	41%	*
At Masters Grade Level	2018	31%	23%	34%	*	38%	32%	_	*	*	*	19%	28%	*
	2017	27%	17%	21%	*	*	22%	*	*	-	*	*	12%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	55 78	55 72	*	69 70	52 74	* -	* -	- -	75 *	44 52	54 68	60 *
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 66 76	62 55 72	* * *	69 69 70	61 52 74	* * -	* *	- - -	68 75 *	48 44 52	60 54 68	63 60 *

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,033

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,033 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	85%	84%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	83%	80%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	56%	58%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	52%	49%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	24%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	21%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	81%	74%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	80%	70%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	51%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	51%	49%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	20%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	19%	6%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	93%	91%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	89%	85%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	65%	58%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	56%	34%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	31%	28%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	27%	10%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	91%	94%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	90%	93%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	61%	68%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	60%	59 %	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	27%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	25%	17%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	81%	95%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	78%	89%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	47%	68%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	41%	51%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	23%	34%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	17%	21%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	62	-	-	-	-	-	*	-	*	-	*	*

District Name: MABANK ISD

Campus Name: MABANK H S

Campus Number: 129905001

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,033 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	66	55	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	76	72	_	_	-	-	-	*	_	*	_	*	*

District Name: MABANK ISD

Campus Name: MABANK H S

Campus Number: 129905001

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	African American State District Campus American Hispanic White Indian Asian									Two or		_	
	State	District	Campus		Hispanic	White		Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suic	District	Campas	7 tillerieuri	mopanie	· · · · · · · · · · · · · · · · · · ·	matan	7131411	isianaci	races		Disuav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 89%	100% 97%	99% 94%	100% 86%	100% 77%	*	100% 95%	100% 91%	99% 94%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	11% 0%	3% 0%	5% 0%	14% 0%	23% 0%	*	5% 0%	8% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 95%	100% 85%	100% 96%	99% 95%	100% 100%	100% 100%	*	98% 80%	98% 92%	99% 94%	100% 86%
Mobile Other Exclusions	4% 1%	6% 0%	5% 0%	15% 0%	4% 0%	4% 0%	0% 0%	0% 0%	*	18% 0%	5% 0%	5% 0%	14% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	2% 2% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.0%	95.2%	96.3%	96.3%	94.9%	*	98.7%	*	95.1%	94.7%	94.8%	98.4%
2015-16	95.8%	96.1%	95.1%	96.3%	96.3%	94.9%	93.7%	97.3%	*	93.8%	94.3%	94.8%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2015-16	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	2.0%	1.0%	1.0%	8.0%	1.4%	0.8%	0.0%	0.0%	*	0.0%	0.0%	1.0%	*
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	97.0%	97.0%	*	94.3%	97.8%	_	_	_	90.0%	91.3%	96.7%	_
Received TxCHSE	0.4%	0.4%	0.4%	*	0.0%	0.5%	_	_	_	0.0%	0.0%	0.8%	_
Continued HS	4.0%	1.7%	1.7%	*	0.0%	1.6%	_	_	_	10.0%	8.7%	1.7%	_
Dropped Out	5.9%	0.9%	0.9%	*	5.7%	0.0%	_	_	_	0.0%	0.0%	0.8%	_
Graduates and TxCHSE	90.1%	97.4%	97.4%	*	94.3%	98.4%	_	_	_	90.0%	91.3%	97.5%	_
Graduates, TxCHSE,	30.170	37.170	371170		31.370	30.170				30.070	31.370	37.370	
and Continuers	94.1%	99.1%	99.1%	*	94.3%	100.0%	_	_	_	100.0%	100.0%	99.2%	_
Class of 2016	3 1.1 70	33.170	33.170		31.370	100.070				100.070	100.070	33.270	
Graduated	89.1%	91.8%	91.8%	*	96.7%	91.3%	100.0%	*	_	87.5%	90.9%	89.7%	_
Received TxCHSE	0.5%	0.8%	0.8%	*	0.0%	1.0%	0.0%	*	_	0.0%	0.0%	0.8%	_
Continued HS	4.2%	2.0%	2.0%	*	0.0%	2.6%	0.0%	*	_	0.0%	6.1%	3.2%	_
Dropped Out	6.2%	5.3%	5.3%	*	3.3%	5.1%	0.0%	*	_	12.5%	3.0%	6.3%	_
Graduates and TxCHSE	89.6%	92.6%	92.6%	*	96.7%	92.3%	100.0%	*	_	87.5%	90.9%	90.5%	_
Graduates, TxCHSE,	03.070	32.070	32.070		30.7 70	32.370	100.070			07.570	30.370	30.370	
and Continuers	93.8%	94.7%	94.7%	*	96.7%	94.9%	100.0%	*	-	87.5%	97.0%	93.7%	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.1%	95.1%	*	96.7%	94.8%	100.0%	*	*	87.5%	94.1%	94.4%	_
Received TxCHSE	0.7%	1.2%	1.2%	*	0.0%	1.6%	0.0%	*	*	0.0%	2.9%	1.6%	_
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	_
Dropped Out	6.6%	3.7%	3.7%	*	3.3%	3.6%	0.0%	*	*	12.5%	2.9%	4.0%	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.3%	96.3%	*	96.7%	96.4%	100.0%	*	*	87.5%	97.1%	96.0%	-
and Continuers	93.4%	96.3%	96.3%	*	96.7%	96.4%	100.0%	*	*	87.5%	97.1%	96.0%	-
Class of 2015													
Graduated	91.3%	93.6%	93.6%	*	91.9%	93.5%	*	*	-	100.0%	81.8%	90.6%	*
Received TxCHSE	0.8%	2.1%	2.1%	*	5.4%	1.6%	*	*	-	0.0%	0.0%	3.9%	*
Continued HS	1.2%	0.9%	0.9%	*	2.7%	0.5%	*	*	-	0.0%	9.1%	1.6%	*
Dropped Out	6.7%	3.4%	3.4%	*	0.0%	4.3%	*	*	-	0.0%	9.1%	3.9%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	95.7%	95.7%	*	97.3%	95.1%	*	*	-	100.0%	81.8%	94.5%	*
and Continuers	93.3%	96.6%	96.6%	*	100.0%	95.7%	*	*	-	100.0%	90.9%	96.1%	*
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.0%	94.0%	*	94.6%	93.5%	*	*	-	100.0%	90.5%	92.1%	*

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	2.6%	*	5.4%	2.2%	*	*	-	0.0%	0.0%	4.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.7%	3.4%	3.4%	*	0.0%	4.3%	*	*	-	0.0%	9.5%	4.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.6%	96.6%	*	100.0%	95.7%	*	*	-	100.0%	90.5%	96.0%	*
and Continuers Class of 2014	93.3%	96.6%	96.6%	*	100.0%	95.7%	*	*	-	100.0%	90.5%	96.0%	*
Graduated	90.9%	97.7%	97.7%	*	96.6%	97.7%	*	_	_	100.0%	90.9%	98.1%	_
Received TxCHSE	1.2%	0.5%	0.5%	*	0.0%	0.6%	*	-	_	0.0%	0.0%	0.9%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	0.0%	0.0%	0.9%	_
Dropped Out	7.2%	1.9%	1.9%	*	3.4%	1.7%	*	-	_	0.0%	9.1%	0.0%	-
Graduates and TxCHSE	92.2%	98.1%	98.1%	*	96.6%	98.3%	*	-	-	100.0%	90.9%	99.1%	-
Graduates and TXCHSE,	92.270	90.170	30.170	·	90.0%	90.5%	•	-	-	100.0%	90.9%	99.170	-
and Continuers	92.8%	98.1%	98.1%	*	96.6%	98.3%	*	-	-	100.0%	90.9%	99.1%	-
4 Vacu Fadaval Guaduatian Bata V	4/:4 4 □	l	43\										
4-Year Federal Graduation Rate				*	04.20/	07.00/				00.00/	01 20/	06.70/	
Class of 2017	89.7%	97.0%	97.0%	*	94.3%	97.8%	100.00/	*	-	90.0%	91.3%	96.7%	-
Class of 2016	89.1%	90.0%	90.0%	•	93.5%	89.4%	100.0%	•	-	87.5%	85.7%	86.9%	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	90.7%	90.7%	*	93.9%	89.5%	-	-	-	100.0%	19.0%	88.0%	-
Class of 2016	87.4%	86.2%	86.2%	*	86.2%	84.8%	100.0%	*	-	100.0%	10.0%	82.3%	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	_	-	-	-	-	-	_	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (I	ongitudinal F	(ate)										
Class of 2017	85.9%	90.7%	90.7%	*	93.9%	89.5%	_	_	_	100.0%	19.0%	88.0%	_
Class of 2016	85.1%	86.2%	86.2%	*	86.2%	84.8%	100.0%	*	-	100.0%	10.0%	82.3%	-
DUCD/DAD Creductes (Amount D	-4-1												
RHSP/DAP Graduates (Annual R		00.20/	00.20/	*	01 40/	07.40/			*	00.00/	10.00/	OF 40/	
2016-17	87.2% 85.6%	88.3%	88.3%	*	91.4%	87.4%	100.00/	*	*	88.9%	16.0%	85.4%	-
2015-16	85.6%	86.7%	86.7%	T	85.2%	85.6%	100.0%		-	100.0%	12.0%	82.0%	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	*	*	-	*	*	-	-	-	-	-	*	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	*	*	-	*	*	-	-	-	-	-	*	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	nnual Rate)											
2016-17	84.0%	86.9%	86.9%	*	88.9%	86.1%	_	_	*	88.9%	16.0%	83.3%	_
2015-16	83.3%	86.7%	86.7%	*	85.2%	85.6%	100.0%	*	_	100.0%	12.0%	82.0%	_
	00.070	JJ , 0	/0		00.273	00.070					. = . 0 , 3	JJ / 0	

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,033

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	. creciic	Count	Count
Total Graduates	244	100.0%	244	334,424
By Ethnicity:				
African American	4	1.6%	4	42,132
Hispanic	36	14.8%	36	164,446
White	194	79.5%	194	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	1	0.4%	1	525
Two or More Races	9	3.7%	9	6,283
By Graduation Type:				
Minimum H.S. Program	28	11.5%	28	37,072
Recommended H.S. Program/Distinguished Achievement Program	212	86.9%	212	252,091
Foundation H.S. Program (No Endorsement)	4	1.6%	4	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	25	10.2%	25	25,105
Economically Disadvantaged Graduates	126	51.6%	126	159,476
LEP Graduates	0	0.0%	0	17,579
At-Risk Graduates	112	45.9%	112	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read		s (Student /			тизраніс	Willie	maian	Asian	isianaci	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			53.7%	*	50.0%	53.1%	-	-	*	77.8%	16.0%	45.2%	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	43.0%	43.0%	*	36.1%	42.8%	-	-	*	77.8%	4.0%	34.1%	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	53.7%	53.7%	*	47.2%	54.1%	-	-	*	77.8%	12.0%	46.8%	-
2016-17 Both Subjects	42.0%	40.2%	40.2%	*	27.8%	41.2%	-	-	*	66.7%	4.0%	32.5%	-
2016-17	37.8%	38.1%	38.1%	*	25.0%	39.2%	-	-	*	66.7%	4.0%	30.2%	-
Completion of Either Nine or More Any Subject	Hours of Di	ual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	20.9%	20.9%	*	22.2%	20.1%	-	-	*	33.3%	0.0%	15.1%	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2016-17	20.1%	12.3%	12.3%	*	13.9%	10.3%	-	-	*	44.4%	0.0%	11.1%	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17	Graduates) 13.2%	18.4%	18.4%	*	22.2%	18.0%	-	-	*	11.1%	12.0%	16.3%	-
Approved Industry-based Certificat 2016-17	tion (Annual 2.7%	Graduates) 3.7%	3.7%	*	11.1%	2.6%	-	-	*	0.0%	4.0%	3.2%	-
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (A 0.0%	nnual Graduat 0.0 %	tes)	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 28.3%	-Based Certific 28.3 %	cations (Annua	al Graduates) 30.6%	28.9%	-	-	*	22.2%	16.0%	24.6%	-
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	ates) 2.9%	2.9%	*	0.0%	3.1%	-	-	*	0.0%	0.0%	3.2%	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cri Reading	iterion) (Annı	ual Graduates)											
2016-17	23.4%	46.3%	46.3%	*	44.4%	45.4%	-	-	*	77.8%	12.0%	41.3%	-
2015-16	22.6%	28.8%	28.8%	*	37.0%	26.7%	40.0%	*	-	37.5%	8.0%	25.0%	-
Mathematics													
2016-17	19.8%	34.0%	34.0%	*	25.0%	34.5%	_	_	*	55.6%	4.0%	27.0%	_
2015-16	18.1%	27.9%	27.9%	*	29.6%	27.8%	20.0%	*	_	25.0%	8.0%	25.0%	_
Both Subjects	, .					,							
2016-17	12.9%	29.9%	29.9%	*	22.2%	29.9%	-	-	*	55.6%	4.0%	23.0%	-
CTE Coherent Sequence (Annu	al Graduates)	1											
2016-17	50.5%	77.0%	77.0%	*	72.2%	80.4%	_	_	*	55.6%	80.0%	80.2%	_
2015-16	47.8%	72.1%	72.1%	*	70.4%	72.8%	80.0%	*	-	62.5%	84.0%	76.0%	-
Completed and Received Credit English Language Arts	•	•	•										
2016-17 Mathematics	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	_	*	0.0%	0.0%	0.0%	-
Both Subjects	,.	,									,.		
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2017	26.2%	22.4%	22.4%	55.6%	11.5%	22.3%	*	*	-	40.0%	n/a	17.5%	n/a
2016	25.5%	16.6%	16.6%	25.0%	18.0%	14.9%	40.0%	*	_	31.3%	n/a	14.1%	n/a
English Language Arts													
2017	15.9%	15.1%	15.1%	44.4%	6.6%	15.0%	*	*	_	26.7%	n/a	12.5%	n/a
2016	15.5%	11.9%	11.9%	25.0%	9.8%	10.9%	40.0%	*	_	25.0%	n/a	10.5%	n/a
Mathematics	13.370	11.570	11.570	23.070	3.070	10.570	40.070			25.070	11/4	10.570	11/4
2017	7.2%	4.6%	4.6%	11.1%	1.6%	4.1%	*	*	_	26.7%	n/a	3.1%	n/a
2016	6.8%	3.6%	3.6%	0.0%	6.6%	2.7%	20.0%	*	_	0.0%	n/a	3.5%	n/a
Science	0.070	3.070	3.0 /0	0.070	0.070	2.7 /0	20.070			0.070	Π/a	3.570	11/4
2017	10.9%	6.8%	6.8%	11.1%	3.3%	7.1%	*	*	_	13.3%	n/a	5.1%	n/a
2017	10.4%	4.5%	4.5%	0.0%	6.6%	3.4%	0.0%	*	-	18.8%	n/a	4.7%	n/a
Social Studies	10.470	4.5%	4.5%	0.0%	0.0%	3.470	0.0%		-	10.070	II/a	4.7 70	II/a
2017	15.00/	11 70/	11 20/	11 10/	4.9%	11 00/	*	*		6.7%	2/2	8.6%	2/2
2017	15.0% 14.8%	11.2% 8.3%	11.2% 8.3%	11.1% 12.5%	4.9% 4.9%	11.9% 8.2%	0.0%	*	-	12.5%	n/a n/a	8.6% 7.4%	n/a n/a
2010	14.0%	0.370	0.370	12.5%	4.970	0.270	0.0%		-	12.570	II/a	7.470	II/a
AP/IB Results (Examinees >= Co All Subjects		·											
2017	49.1%	47.2%	47.2%	0.0%	28.6%	50.0%	*	*	-	66.7%	n/a	42.2%	n/a
2016	49.5%	48.7%	48.7%	*	18.2%	53.6%	*	*	-	40.0%	n/a	47.2%	n/a
English Language Arts													
2017	41.3%	41.1%	41.1%	*	*	44.1%	*	*	-	*	n/a	31.3%	n/a
2016	43.3%	53.6%	53.6%	*	33.3%	53.7%	*	*	-	*	n/a	44.4%	n/a
Mathematics													
2017	51.3%	45.5%	45.5%	*	*	50.0%	-	_	-	*	n/a	25.0%	n/a
2016	54.0%	29.4%	29.4%	-	*	30.0%	*	*	-	_	n/a	22.2%	n/a
Science												, •	
2017	38.3%	9.1%	9.1%	*	*	10.7%	_	_	_	*	n/a	7.7%	n/a
2016	35.1%	28.6%	28.6%	_	*	30.8%	_	*	_	*	n/a	33.3%	n/a
20.0	33.170	20.070				33.070					11/4	33.370	11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

										Two or			
	-			African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	55.6%	55.6%	*	*	EE 20/	*	*		*	/	45 50/	
2017	41.4% 41.6%	55.6% 53.8%	55.6% 53.8%	*	*	55.3% 54.8%	T	*	-	*	n/a n/a	45.5% 52.6%	n/a n/a
2010	41.070	33.0%	33.0%			34.0%	-		-		II/a	32.0%	11/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	42.6%	42.6%	*	38.9%	42.3%	-	-	*	66.7%	n/a	36.8%	n/a
Class of 2016	71.6%	40.3%	40.3%	*	25.9%	41.1%	40.0%	*	-	37.5%	n/a	39.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	26.0%	26.0%	*	14.3%	26.8%	-	-	-	50.0%	n/a	22.4%	n/a
Class of 2016	22.5%	23.1%	23.1%	*	14.3%	23.0%	*	*	-	*	n/a	27.9%	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	si daddics)												
Class of 2017	1019	1063	1063	*	961	1072	-	-	-	1168	n/a	1035	n/a
Class of 2016	1375	1419	1419	*	1387	1426	*	*	-	*	n/a	1406	n/a
English Language Arts													
Class of 2017	512	544	544	*	475	551	-	-	-	595	n/a	528	n/a
Class of 2016	903	941	941	*	896	949	*	*	-	*	n/a	936	n/a
Mathematics													
Class of 2017	507	519	519	*	485	521	-	-	-	573	n/a	506	n/a
Class of 2016	472	480	480	*	491	478	*	*	-	*	n/a	472	n/a
Average ACT Score (Annual C	Graduates)												
All Subjects	,												
Class of 2017	20.3	21.8	21.8	*	18.8	22.2	_	_	_	*	n/a	21.2	n/a
Class of 2016	20.3	21.7	21.7	_	21.0	21.9	*	*	_	*	n/a	21.8	n/a
English Language Arts													
Class of 2017	19.9	22.1	22.1	*	17.9	22.7	-	-	_	*	n/a	21.6	n/a
Class of 2016	19.8	21.8	21.8	_	20.3	22.0	*	*	_	*	n/a	21.8	n/a
Mathematics													
Class of 2017	20.4	20.6	20.6	*	18.8	20.8	-	-	_	*	n/a	19.8	n/a
Class of 2016	20.5	20.6	20.6	_	22.2	20.5	*	*	_	*	n/a	21.2	n/a
Science													
Class of 2017	20.6	21.7	21.7	*	19.8	22.0	-	-	-	*	n/a	21.4	n/a
Class of 2016	20.5	21.8	21.8	-	20.8	22.1	*	*	-	*	n/a	22.0	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

										i wo or			
	Africa	African	American			Pacific	More Special Eco	Econ	EL.				
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou													(
Any Subject		,											
2016-17	37.1%	31.5%	31.5%	31.8%	29.3%	31.6%	*	50.0%	*	38.2%	4.9%	27.2%	0.0%
2015-16	35.9%	28.3%	28.3%	36.4%	27.9%	27.2%	37.5%	37.5%	*	50.0%	15.3%	24.8%	*
English Language Arts													
2016-17	16.8%	8.4%	8.4%	23.8%	4.4%	8.3%	*	16.7%	*	15.2%	0.0%	6.6%	0.0%
2015-16	16.2%	8.8%	8.8%	9.1%	6.7%	8.7%	28.6%	14.3%	*	14.8%	0.0%	7.5%	*
Mathematics													
2016-17	19.5%	19.9%	19.9%	22.7%	21.5%	19.5%	*	16.7%	*	23.3%	4.1%	17.9%	0.0%
2015-16	19.3%	16.8%	16.8%	20.0%	14.4%	16.1%	40.0%	16.7%	*	40.0%	16.7%	15.9%	*
Science													
2016-17	5.7%	5.0%	5.0%	9.5%	2.3%	5.3%	*	*	*	8.8%	0.0%	3.6%	0.0%
2015-16	5.1%	2.6%	2.6%	4.8%	3.3%	2.0%	0.0%	12.5%	*	10.7%	0.0%	2.8%	*
Social Studies													
2016-17	21.8%	16.0%	16.0%	14.3%	11.3%	16.4%	*	33.3%	*	23.5%	0.0%	10.8%	0.0%
2015-16	20.8%	12.8%	12.8%	10.0%	9.7%	12.8%	*	*	*	27.8%	0.0%	9.8%	*
Graduates Enrolled in Tex	as Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	48.2%	` 48.2%´	*	48.1%	46.7%	40.0%	*	_	62.5%	24.1%	46.3%	_
2014-15	56.1%	47.3%	47.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Com	pleting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	57.4%	57.4%	*	69.2%	56.6%	*	*	-	20.0%	0.0%	53.1%	-
2014-15	55.6%	72.9%	72.9%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Campus

	Caı	mpus		
Student Information	Count	Percent	District	State
Total Students	1,033	100.0%	3,509	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	0	0.0%	7.4%	6.9%
Grade 1	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	8.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	275	26.6%	7.8%	8.0%
Grade 10	258	25.0%	7.4%	7.4%
Grade 11	258	25.0%	7.4%	6.9%
Grade 12	242	23.4%	6.9%	6.4%
Ethnic Distribution:				
African American	20	1.9%	1.8%	12.6%
Hispanic	159	15.4%	17.1%	52.4%
White	811	78.5%	75.9%	27.8%
American Indian	4	0.4%	0.5%	0.4%
Asian	9	0.9%	1.2%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	29	2.8%	3.4%	2.3%
Economically Disadvantaged	545	52.8%	60.7%	58.8%
Non-Educationally Disadvantaged	488	47.2%	39.3%	41.2%
English Learners (EL)	10	1.0%	3.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	47	4.2%	2.2%	1.3%
At-Risk	514	49.8%	44.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	122			
Students with Intellectual Disabilities	68	55.7%	46.3%	43.3%
Students with Physical Disabilities	9	7.4%	16.0%	21.9%
Students with Autism	11	9.0%	**	13.2%
Students with Behavioral Disabilities	34	27.9%	26.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	154	13.9%	15.2%	16.0%
By Ethnicity:				
African American	3	0.3%		
Hispanic	15	1.4%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	Car	npus		
Student Information	Count	Percent	District	State
White	127	11.4%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	6	0.5%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	2.9%	1.8%	-	5.9%	6.9%	
Grade 1	-	3.8%	3.4%	-	4.5%	6.2%	
Grade 2	-	2.6%	2.1%	-	0.0%	2.6%	
Grade 3	-	0.8%	1.3%	-	3.3%	1.0%	
Grade 4	-	0.4%	0.6%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 6	-	0.5%	0.5%	-	3.2%	0.6%	
Grade 7	-	0.9%	0.7%	-	0.0%	0.6%	
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%	
Grade 9	3.5%	3.5%	8.0%	8.3%	8.3%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	20.9	18.8
Grade 2	-	19.3	18.8
Grade 3	-	20.2	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.9	21.2
Grade 6	-	21.5	20.3
Secondary:			
English/Language Arts	17.5	15.3	16.7
Foreign Languages	18.5	18.5	18.6
Mathematics	16.0	16.4	17.9
Science	18.2	16.6	19.0
Social Studies	20.9	18.8	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	110.9	100.0%	100.0%	100.0%
Professional Staff:	87.6	79.0%	61.3%	64.1%
Teachers	77.4	69.8%	49.1%	50.1%
Professional Support	4.5	4.0%	7.3%	9.8%
Campus Administration (School Leadership)	5.8	5.2%	4.0%	3.0%
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	2.0	n/a	8.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	23.3	21.0%	21.8%	10.1%
Total Minority Staff:	9.9	8.9%	7.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	2.6%	0.8%	10.4%
Hispanic	4.0	5.2%	3.3%	27.2%
White	70.4	91.0%	95.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.3%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	34.7	44.9%	18.2%	23.7%
Females	42.6	55.1%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	6.5%	2.5%	1.4%
Bachelors	46.9	60.7%	77.1%	74.1%
Masters	25.4	32.9%	20.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.0	18.1%	12.5%	8.2%
1-5 Years Experience	18.0	23.3%	32.5%	29.1%
6-10 Years Experience	13.5	17.5%	18.3%	19.1%
11-20 Years Experience	19.3	25.0%	23.9%	28.2%
Over 20 Years Experience	12.5	16.1%	12.8%	15.3%
Number of Students per Teacher	13.4	n/a	14.6	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.2	6.3
Average Years Experience of Principals with District	3.5	5.8	5.4
Average Years Experience of Assistant Principals	1.7	3.7	5.2
Average Years Experience of Assistant Principals with District	1.7	3.6	4.6
Average Years Experience of Teachers:	10.5	9.9	10.9
Average Years Experience of Teachers with District:	6.5	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,161	\$44,943	\$47,667
1-5 Years Experience	\$45,738	\$44,161	\$49,663
6-10 Years Experience	\$48,291	\$46,647	\$52,056
11-20 Years Experience	\$51,056	\$50,509	\$55,246
Over 20 Years Experience	\$60,933	\$59,064	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,224	\$48,139	\$53,334
Professional Support	\$50,358	\$54,134	\$63,165
Campus Administration (School Leadership)	\$72,186	\$68,029	\$77,712
Instructional Staff Percent:	n/a	72.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Grade Span: 09 - 12 School Type: High School

Total Students: 1,033

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.0%	3.7%	18.9%
Career & Technical Education	959	92.8%	34.0%	25.8%
Gifted & Talented Education	147	14.2%	8.0%	7.9%
Special Education	122	11.8%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	18.2	23.5%	7.9%	4.7%
Compensatory Education	3.5	4.5%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	42.4	54.8%	71.8%	72.3%
Special Education	2.8	3.6%	7.8%	9.0%
Other	10.5	13.6%	6.4%	3.4%

Domain modeling data applied to year 2017.

District Name: MABANK ISD

Campus Name: MABANK H S Campus Number: 129905001

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.