# 2017-18 Texas Academic Performance Report

District Name: MABANK ISD

Campus Name: MABANK J H

Campus Number: **129905041** 

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

#### 2017-18 Campus STAAR Performance

STARR Performance Rates by Tested Grade, Subject, and Performance Levels*   Grade 7 Reading At Approaches Grade Level or Above 2017 2018 74% 83% 50% 6 - - 77%   At Meets Grade Level or Above 2018 2018 74% 48% * 58% * - * 77%   At Meets Grade Level or Above 2018 2018 29% 29% 23% 29% * 24% 44% * - 54% * - * 24% 44%   At Masters Grade Level 2018 29% 29% 23% 29% 24% * - * 24% * - * 24% 24% * - * 24% * * 24% * * 24% *			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
A1 Approache's Grade Level or Above 2018 74% 83% * * * * * * * * * * * 79%   A1 Meets Grade Level or Above 2018 48% 50% 50% * 53% 50% * * * * * 44%   A1 Maeters Grade Level or Above 2017 23% 21% * 23% 28% * * * * * * 44%   Grade 7 Mathematics 2017 70% 89% 89% 83% * <t< th=""><th>STAAR Performance Rates by Tested G</th><th>irade, Sul</th><th>bject, and</th><th>Performan</th><th>ce Levels^</th><th>• •</th><th>•</th><th></th><th>· · ·</th><th></th><th>÷</th><th></th><th>:</th><th></th><th></th></t<>	STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performan	ce Levels^	• •	•		· · ·		÷		:		
Al Approaches Grade Level or Above 2018 74% 83% * 79% 84% * * * * * * * * 79%   Al Meets Grade Level or Above 2018 48% 50% 50% * * 54% *	Grade 7 Reading														
At Meets Grade Level or Above 2017 42% 48% 50% 50% 50% 4 4 44%   At Masters Grade Level 218 29% 29% 29% 28% 4 4 44%   At Masters Grade Level 218 21% 21% 21% 4 4 4 44%   At Approaches Grade Level or Above 218 72% 89% 58% 50% 4	-	2018	74%	83%	83%	*	79%	84%	*	*	-	*	*	77%	72%
All meas bridge benefor Aubre 2018 2018 2019		2017	73%	83%	83%	*	*	85%	*	*	-	*	*	79%	*
At Masters Grade Level 201 29% 29% 29% 29% 29% 24% * * * 4 24%   Grade 7 21% 21% * 24% * * * 24%   At Approaches Grade Level or Above 2018 72% 89% 83% 90% * 24% * * * * 4   At Approaches Grade Level or Above 2018 40% 55% 55% *	At Meets Grade Level or Above	2018	48%	50%	50%	*	53%	50%	*	*	-	*	*	42%	44%
All Maskers Grade Level or Abov 2018 23% 23% 23% 23% 23% 23% 23% 24% * * * 1 <th1< th=""> 1 1</th1<>		2017	42%	48%	48%	*	*	54%	*	*	-	*	*	44%	*
Grade 7 Mathematics 21/8 21/8 21/8 21/8 21/8 21/8 21/8 21/8 10/8   At Approaches Grade Level or Above 2018 72% 89% 99% • 83% 90% • - - • • 86%   At Meets Grade Level or Above 2018 40% 55% 55% •	At Masters Grade Level	2018	29%	29%	<b>29%</b>	*	32%	28%	*	*	-	*	*	24%	28%
At Approaches Grade Level or Above 2018 72% 89% * </td <td></td> <td>2017</td> <td>23%</td> <td>21%</td> <td>21%</td> <td>*</td> <td>*</td> <td>24%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>18%</td> <td>*</td>		2017	23%	21%	21%	*	*	24%	*	*	-	*	*	18%	*
At Meets Grade Level or Above 2017 70% *	Grade 7 Mathematics														
At Meets Grade Level or Above 2018 40% 55% 55% 57% 55% - - - - + 4   At Masters Grade Level 2018 18% 16% 16% - + <td>At Approaches Grade Level or Above</td> <td>2018</td> <td>72%</td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td></td> <td></td> <td>*</td>	At Approaches Grade Level or Above	2018	72%			*			*	-	-	*			*
At Masters Grade Level of Adove 2018 40% 50%		2017	70%	*	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level 2018 18% 16% 16% 27% 14% -	At Meets Grade Level or Above	2018	40%	55%	55%	*	57%	55%	*	-	-	*	*	47%	*
2017 17% * <td></td> <td>2017</td> <td>40%</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>		2017	40%	*	*	*	*	*	*	*	-	*	*	*	*
Grade 7 Writing 1 1 1 1 1 64/9   At Approaches Grade Level or Above 2018 69% 71% 71% 1 68% 73% 1 1 1 1 64/9   At Meets Grade Level or Above 2017 70% 76% 76% 38% 47% 1 1 1 37%   At Meets Grade Level or Above 2017 39% 39% 38% 1 44% 1 1 1 35%   At Masters Grade Level 2018 15% 9% 9% 13% 8% 1 1 1 7%   Grade 8 Reading^A 12% 11% 10% 1 12% 1 1 7% 7%   At Approaches Grade Level or Above 2018 86% 93% 93% 96% 91% 1 1 1 1 7%   At Approaches Grade Level or Above 2018 86% 95% 55% 52% 57% 1 1 1 4 5% 55%   At Meets Grade Level or Above 2018 <t< td=""><td>At Masters Grade Level</td><td>2018</td><td>18%</td><td>16%</td><td>16%</td><td>*</td><td>27%</td><td>14%</td><td>*</td><td>-</td><td>-</td><td>*</td><td>*</td><td>11%</td><td>*</td></t<>	At Masters Grade Level	2018	18%	16%	16%	*	27%	14%	*	-	-	*	*	11%	*
At Approaches Grade Level or Above 2018 69% 71% 70% 76% 76% 79% - - - + 64%   At Meets Grade Level or Above 2017 70% 76% 76% - 79% - - - - 71% 71%   At Meets Grade Level or Above 2017 39% 38% 44% 66% 47% - - - - 37%   At Masters Grade Level 2018 15% 9% 9% 13% 8% - - - - 7%   Grade 8 Reading^A 11% 10% - 12% - - - - 9% 9%   At Approaches Grade Level or Above 2018 86% 93% 95% 96% 91% - - - - 4 92%   At Meets Grade Level or Above 2018 86% 93% 95% 55% 55% - - - - 25% 55%   At Meets Grade Level or Above 2018 65% 65% 57%		2017	17%	*	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above 2017 70% 76% 76% * * 79% * * - * * 71%   At Meets Grade Level or Above 2018 43% 44% 44% 36% 47% * * * * 37%   At Masters Grade Level 2018 15% 9% 9% * 44% * * * * 35% 35% 35% * * 44% * * * 7%															
At Meets Grade Level or Above 2018 43% 44% 44% * 36% 47% * * * 37% 37% 37% 37% 35% 35% 35% 35% * 44% * * * 35% 36% * 44% * * * 4 35% 35%   At Masters Grade Level or Above 2018 86% 93% 93% * 96% 91% * * 69% 92% 96% - -  69% 92% 96% - - <	At Approaches Grade Level or Above								*	*	-				*
At Masters Grade Level 2017 39% 39% 38% * * 44% * - * * 35%   At Masters Grade Level 2018 15% 9% 9% * 13% 8% * * - * * 7%   Grade 8 Reading^A * 11% 10% * 96% 91% * * 20 * * 92%   At Approaches Grade Level or Above 2018 86% 93% 93% 96% - - * * 92%   At Meets Grade Level or Above 2018 49% 56% 56% * 52% 57% * - * 42% 51%   At Masters Grade Level or Above 2018 27% 29% 56% 57% 67% - - * 42% 55%   At Masters Grade Level 2018 27% 29% 29% 15% 35% * - * 42% 55%   At Approaches Grade Level or Above 2018 86% 98% 56%											-				*
At Masters Grade Level 2018 15% 9% 9% 13% 8% * - * * 7%   Grade 8 Reading^^ - * * 12% 11% 10% * * 12% * * * 7%   Grade 8 Reading^^ - * * 93% 93% * 96% 91% * * * 92%   At Approaches Grade Level or Above 2018 86% 93% 93% * 96% 91% * * * 92%   At Meets Grade Level or Above 2018 49% 56% 56% 52% 57% * * * 51% 55%   At Masters Grade Level or Above 2018 49% 56% 56% * 52% 57% * * * 25% 55%   At Masters Grade Level or Above 2018 29% 29% * 15% 35% * * * 16% 25% 55%   Grade 8 Mathematics *^ * * 98% 97%	At Meets Grade Level or Above	2018	43%	44%	44%	*	36%	47%	*	*	-	*	*	37%	*
At Master's Grade Level 2010 13% 3% 9% 15% 6% 12% 1 7%   Grade 8 Reading^^ - * * 7%   At Approaches Grade Level or Above 2018 86% 93% 93% * 96% 91% * * - * * 92%   At Meets Grade Level or Above 2018 49% 56% 56% * 52% 57% * * - * * 92% 96% - - * 69% 92%   At Meets Grade Level or Above 2018 49% 56% 56% * 52% 57% * * - * * 51%   At Masters Grade Level 2018 27% 29% 29% * 15% 35% * * * 25% 55%   At Masters Grade Level or Above 2018 86% 98% * 100% 97% * * * * 98%   At Approaches Grade Level or Above 2018 51% 84% 88%<		2017	39%	39%	38%	*	*	44%	*	*	-	*	*	35%	*
Grade 8 Reading ^^ At Approaches Grade Level or Above 2018 86% 93% 93% * 96% 91% * * - * * 92%   At Approaches Grade Level or Above 2018 86% 93% 93% * 96% 91% * * - * * 92%   At Meets Grade Level or Above 2018 49% 56% 55% * 52% 57% * * - * 69% 92%   At Meets Grade Level or Above 2018 49% 56% 65% * 52% 57% * * - * 45% 55%   At Masters Grade Level 2017 23% 31% 31% * 19% 35% - - * * 25% 55%   Grade 8 Mathematics A* 2017 23% 31% 31% * 19% 35% - - * * 98%   2017 85% 97% 97% * 98% 97% * * - *	At Masters Grade Level	2018	15%	9%	<b>9%</b>	*	13%	8%	*	*	-	*	*	7%	*
At Approaches Grade Level or Above 2018 86% 93% 93% * 96% 91% * * - * 92% 92%   At Meets Grade Level or Above 2017 86% 95% 56% * 52% 57% * * - * 69% 92%   At Meets Grade Level or Above 2018 49% 56% 56% * 57% 67% - - * 25% 55%   At Masters Grade Level 2017 50% 65% * 57% 67% - - - * 25% 55%   At Masters Grade Level 2018 27% 29% 29% * 15% 35% * * - * * 25% 55%   Grade 8 Mathematics ^^ 2017 23% 31% 31% * 100% 97% * * * 98% 97% * * 4 98% 97% * * * 95% * * * 95% 95% * *		2017	12%	11%	10%	*	*	12%	*	*	-	*	*	7%	*
At Meets Grade Level or Above 2017 86% 95% 95% * 92% 96% - - - * 69% 92%   At Meets Grade Level or Above 2018 49% 56% 56% * 52% 57% * * - * * 51%   At Masters Grade Level 2018 27% 29% 29% * 15% 35% * * - * * 25% 55%   At Masters Grade Level 2018 27% 29% 29% * 15% 35% * * - * * 25% 55%   Grade 8 Mathematics^^ 2017 23% 31% 31% * 19% 35% - - * * 98% 24%   Grade 8 Mathematics^^ 2017 85% 97% * 100% 97% * * 4 98% 98% 97% * * * 98% 97% * * * 98% 97% * * * 98% <td>Grade 8 Reading ^^</td> <td></td>	Grade 8 Reading ^^														
At Meets Grade Level or Above 2018 49% 56% 56% * 52% 57% * * - * * 51%   At Masters Grade Level 2017 50% 65% * 57% 67% - - - * 25% 55%   At Masters Grade Level 2018 27% 29% 29% * 15% 35% * * - - * * 25% 25%   Carde 8 2017 23% 31% 31% * 19% 35% - - - * * 25%   Grade 8 Mathematics^^ 31% * 19% 35% - - - * * 98%   At Approaches Grade Level or Above 2018 86% 98% 98% * 100% 97% * * - * * 98% 98% * 100% 97% * * - * * 98% * 100% 97% * * * 98%	At Approaches Grade Level or Above	2018	86%	93%	93%	*	96%	91%	*	*	-	*	*	92%	*
At Meets Grade Level of Above 2010 45% 50% 50% 52% 57% 67% - - - * 25% 55%   At Masters Grade Level 2017 50% 65% 65% * 57% 67% - - - * 25% 55%   At Masters Grade Level 2017 23% 31% 31% * 19% 35% * * - * * 25% 55%   Grade 8 Mathematics ^^ 2017 23% 31% 31% * 19% 35% - - * 16% 25%   Grade 8 Mathematics ^^ 2017 85% 98% 98% * 100% 97% * * - * * 98%   At Approaches Grade Level or Above 2018 51% 84% 84% 88% 83% * * - * * 82%   At Meets Grade Level At Masters Grade Level 2018 15% 67% 66% 68% * * - * *		2017	86%	95%	95%	*	92%	96%	-	-	-	*	69%	92%	*
At Masters Grade Level 2018 27% 29% 29% * 15% 35% * * - * * 25%   Grade 8 Mathematics ^^ 2017 23% 31% 31% * 19% 35% - - * * 25%   Grade 8 Mathematics ^^ 2017 23% 98% 98% * 100% 97% * * - * * 98% 26%   At Approaches Grade Level or Above 2018 86% 98% 97% * 98% 97% * * - * * 98% 97% * * 98% 97% * * * 98% 97% * * 98% 97% * * * * 98% 97% * * * * * 98% 97% *	At Meets Grade Level or Above	2018	49%	56%	56%	*	52%	57%	*	*	-	*	*	51%	*
At Multich's Grade Level 2017 23% 31% 25% 15% 55% - - - * 16% 24%   Grade 8 Mathematics ^^ - - - - * 16% 24%   At Approaches Grade Level or Above 2018 86% 98% 98% * 100% 97% * * - * * 98%   At Approaches Grade Level or Above 2018 86% 98% 97% * * - * * 98%   At Meets Grade Level or Above 2018 51% 84% 84% 88% 83% * * - * * 95%   At Meets Grade Level or Above 2018 51% 84% 84% 88% 83% * * - * * 82%   At Masters Grade Level 2018 15% 41% 41% * 44% 41% * * - * * 36%   Quir 13% 27% 27% 27% 27% * *		2017	50%	65%	65%	*	57%	67%	-	-	-	*	25%	55%	*
Grade 8 Mathematics ^^ 2017 208 86% 98% 98% * 100% 97% * * - * * 98%   At Approaches Grade Level or Above 2018 86% 98% 97% * 98% * 100% 97% * * - * * 98%   At Approaches Grade Level or Above 2017 85% 97% 97% * 98% 97% * * - * * 98%   At Meets Grade Level or Above 2018 51% 84% 84% * 88% 83% * * - * * 82%   At Meets Grade Level or Above 2018 51% 67% 67% 66% 68% * * - * * 82%   At Masters Grade Level 2018 15% 41% 41% * 44% 41% * * - * * 36%   2017 13% 27% 27% 27% 27% * * * 22%	At Masters Grade Level	2018	27%	29%	<b>29%</b>	*	15%	35%	*	*	-	*	*	25%	*
At Approaches Grade Level or Above 2018 86% 98% 98% * 100% 97% * * - * * 98%   At Meets Grade Level or Above 2017 85% 97% 97% * 98% 97% * * - * * 98%   At Meets Grade Level or Above 2018 51% 84% 84% * 88% 83% * * - * * 82%   At Masters Grade Level or Above 2018 51% 67% 67% 66% 68% * * - * * 82%   At Masters Grade Level 2018 15% 41% 41% 41% * * - * * 36%   2017 13% 27% 27% 27% 27% * * - * * 22%   Grade 8 Science * 13% 76% 90% 90% * 90% * * * * 89%		2017	23%	31%	31%	*	19%	35%	-	-	-	*	16%	24%	*
At Meets Grade Level or Above 2017 85% 97% 97% * 98% 97% * * * * * * 95%   At Meets Grade Level or Above 2018 51% 84% 84% * 88% 83% * * * * * * 82%   At Masters Grade Level 2018 15% 41% * 66% 68% * * * * 61%   At Masters Grade Level 2018 15% 41% * 44% 41% * * * * * 36%   Grade 8 Science 2018 76% 90% * 94% 90% * * * * * 20 * 20% 22%   Grade 8 Science At Approaches Grade Level or Above 2018 76% 90% * 90% * * * * 89%	Grade 8 Mathematics ^ ^														
At Meets Grade Level or Above 2018 51% 84% 84% * 88% 83% * * - * * 82%   2017 45% 67% 67% * 66% 68% * * - * * 61%   At Masters Grade Level 2018 15% 41% 41% * 41% * * - * * 36%   2017 13% 27% 27% * 27% 27% * * - * * 36%   Grade 8 Science At Approaches Grade Level or Above 2018 76% 90% * 94% 90% * * - * * 89%	At Approaches Grade Level or Above	2018	86%	98%	<b>98%</b>	*	100%	97%	*	*	-	*	*	98%	100%
At Macces Grade Level of Above 2017 45% 67% 67% * 66% 68% * * - * * 61%   At Masters Grade Level 2018 15% 41% 41% * 44% 41% * * - * * 66%   Grade 8 Science At Approaches Grade Level or Above 2018 76% 90% 90% * 90% * * - * * 89%		2017	85%	97%	<b>9</b> 7%	*	98%	97%	*	*	-	*	*	95%	*
At Masters Grade Level 2017 15% 41% 41% * 44% 41% * * - * * 36%   2017 13% 27% 27% * 27% 27% * * - * * 22%   Grade 8 Science At Approaches Grade Level or Above 2018 76% 90% * 94% 90% * * - * * 89%	At Meets Grade Level or Above	2018	51%	84%	84%	*	88%	83%	*	*	-	*	*	82%	90%
2017 13% 27% 27% 27% * * - * * 22%   Grade 8 Science At Approaches Grade Level or Above 2018 76% 90% 90% * 94% 90% * * - * * 22%		2017	45%	67%	67%	*	66%	68%	*	*	-	*	*	61%	*
Grade 8 Science   At Approaches Grade Level or Above   2018   76%   90%   *   94%   90%   *   *   -   *   *   89%	At Masters Grade Level	2018	15%	41%	41%	*	44%	41%	*	*	-	*	*	36%	50%
At Approaches Grade Level or Above 2018 76% 90% 90% * 94% 90% * * - * * 89%		2017	13%	27%	27%	*	27%	27%	*	*	-	*	*	22%	*
· FF ·································															
2017 76% 92% <b>92%</b> * 89% 92% - * - * * 88%	At Approaches Grade Level or Above								*		-				*
		2017	76%	92%	<b>9</b> 2%	*	89%	92%	-	*	-	*	*	88%	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American		White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Meets Grade Level or Above	2018	52%	67%	67%	*	58%	70%	*	*	-	*	*	60%	*
	2017	48%	65%	65%	*	54%	68%	-	*	-	*	*	58%	*
At Masters Grade Level	2018	28%	38%	38%	*	35%	40%	*	*	-	*	*	30%	*
	2017	19%	30%	30%	*	22%	32%	-	*	-	*	*	26%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	65%	65%	*	67%	66%	*	*	-	*	*	58%	*
	2017	63%	66%	66%	*	*	71%	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	36%	22%	22%	*	25%	23%	*	*	-	*	*	18%	*
	2017	33%	30%	30%	*	*	31%	-	*	-	*	*	25%	*
At Masters Grade Level	2018	21%	10%	10%	*	10%	11%	*	*	-	*	*	6%	*
	2017	19%	13%	13%	*	*	14%	-	*	-	*	*	8%	*
End of Course English I														
At Approaches Grade Level or Above	2017	64%	72%	*	-	-	-	-	*	-	-	-	-	-
At Meets Grade Level or Above	2017	43%	53%	*	-	-	-	-	*	-	-	-	-	-
At Masters Grade Level	2017	8%	7%	*	-	-	-	-	*	-	-	-	-	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	93%	100%	-	100%	100%	*	*	-	*	*	100%	*
	2017	83%	89%	100%	-	100%	100%	-	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	55%	69%	<b>99%</b>	-	92%	100%	*	*	-	*	*	97%	*
	2017	48%	50%	<b>99%</b>	-	100%	100%	-	*	-	*	-	96%	*
At Masters Grade Level	2018	32%	41%	80%	-	67%	83%	*	*	-	*	*	83%	*
	2017	26%	29%	85%	-	75%	86%	-	*	-	*	-	75%	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Subj	ject, and I	Performanc	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	85%	85%	*	85%	85%	84%	93%	-	86%	54%	81%	75%
	2017	75%	83%	85%	*	80%	87%	*	80%	-	75%	53%	81%	*
At Meets Grade Level or Above	2018	48%	56%	56%	*	55%	57%	47%	73%	-	53%	23%	50%	45%
	2017	45%	52%	53%	*	43%	57%	*	70%	-	39%	19%	47%	*
At Masters Grade Level	2018	22%	24%	27%	*	27%	28%	26%	47%	-	19%	8%	22%	24%
	2017	20%	21%	23%	*	15%	26%	*	70%	-	15%	7%	18%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	81%	88%	*	87%	87%	*	*	-	100%	*	84%	77%
	2017	72%	80%	89%	*	89%	91%	*	*	-	*	51%	85%	*
At Meets Grade Level or Above	2018	46%	51%	53%	*	52%	54%	*	*	-	56%	*	46%	32%
	2017	44%	51%	57%	*	43%	61%	*	*	-	*	18%	50%	*
At Masters Grade Level	2018	19%	20%	29%	*	24%	31%	*	*	-	31%	*	24%	23%
	2017	19%	19%	26%	*	14%	30%	*	*	-	*	11%	21%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	93%	<b>9</b> 5%	*	95%	95%	*	*	-	*	87%	94%	90%
	2017	79%	89%	90%	*	86%	92%	*	*	-	*	*	87%	*
At Meets Grade Level or Above	2018	50%	65%	7 <b>6</b> %	*	79%	76%	*	*	-	*	40%	71%	74%
	2017	46%	56%	62%	*	58%	65%	*	*	-	*	*	56%	*
At Masters Grade Level	2018	24%	31%	38%	*	42%	38%	*	*	-	*	13%	32%	45%
	2017	22%	27%	28%	*	22%	30%	*	*	-	*	*	21%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	72%	71%	*	68%	73%	*	*	-	*	*	64%	*
	2017	67%	74%	76%	*	*	79%	*	*	-	*	*	71%	*
At Meets Grade Level or Above	2018	41%	47%	44%	*	36%	47%	*	*	-	*	*	37%	*
	2017	36%	40%	38%	*	*	44%	*	*	-	*	*	35%	*
At Masters Grade Level	2018	13%	12%	9%	*	13%	8%	*	*	-	*	*	7%	*
	2017	11%	11%	10%	*	*	12%	*	*	-	*	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	90%	*	94%	90%	*	*	-	*	*	89%	*
	2017	79%	90%	92%	*	89%	92%	-	*	-	*	*	88%	*
At Meets Grade Level or Above	2018	51%	61%	67%	*	58%	70%	*	*	-	*	*	60%	*
	2017	49%	60%	65%	*	54%	68%	-	*	-	*	*	58%	*
At Masters Grade Level	2018	23%	27%	38%	*	35%	40%	*	*	-	*	*	30%	*
	2017	19%	25%	30%	*	22%	32%	-	*	-	*	*	26%	*
All Grades Social Studies						/0								
At Approaches Grade Level or Above	2018	78%	81%	65%	*	67%	66%	*	*	-	*	*	58%	*
	2017	77%	78%	66%	*	*	71%	-	*	-	*	*	62%	*
	-													

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 481 Grade Span: 07 - 08 School Type: Middle

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

												I WO OF				
						African			American		Pacific	More	Special	Econ	EL	
			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
_		2017	49%	41%	30%	*	*	31%	-	*	-	*	*	25%	*	
	At Masters Grade Level	2018	31%	23%	10%	*	10%	11%	*	*	-	*	*	6%	*	
		2017	27%	17%	13%	*	*	14%	-	*	-	*	*	8%	*	

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	mic Growth Sco	State	District	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School rogress Bolham Acade		ic by Giu		Jeer										
Grade 7 ELA/Reading	2018	76	75	75	*	78	74	*	*	-	86	61	76	81
Grade 7 Mathematics	2018	67	90	90	*	97	89	*	-	-	100	85	88	85
Grade 8 ELA/Reading	2018	79	80	80	*	83	79	*	*	-	89	80	82	77
Grade 8 Mathematics	2018	81	93	93	100	86	95	*	*	-	100	83	93	93
End of Course Algebra I	2018	72	78	91	-	75	95	*	*	-	*	*	92	*
All Grades Both Subjects	2018	69	71	85	88	84	85	70	100	-	91	77	85	85
All Grades ELA/Reading	2018	69	66	78	75	81	76	*	*	-	88	69	79	79
All Grades Mathematics	2018	70	76	92	100	88	93	*	*	-	94	85	91	90

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	45% 44%	53% 58%	*	50% 62%	48% 63%	- *	*	-	*	33% 33%	52% 58%	*
Mathematics	2018 2017	47% 43%	71% 56%	79% 59%	*	71% 59%	79% 62%	-	-	-	*	80% 55%	78% 58%	*
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	79%	86%	86%	*	91%	84%	*	*	-	100%	27%	82%	*
STAAR Cumulative Met Standard	2018	21%	14%	14%	*	*	16%	*	*	-	*	73%	18%	*
	2018	85%	93%	93%	100%	96%	91%	*	*	-	100%	41%	91%	*
Grade 8 Mathematics Students Meeting Approaches Grade	Levelon Fi	rct STAAD	Administrat	ion										
5 11	2018	80%	96%	96%	*	98%	96%	*	*	-	100%	71%	95%	100%
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	2018	20%	4%	4%	*	*	4%	*	*	-	*	29%	5%	*
STAAR Cumulative Met Standard	2018	86%	98%	98%	100%	100%	97%	*	*	-	100%	81%	98%	100%

#### TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 481 Grade Span: 07 - 08 (Current EL Students)

		State	District	Campus	Bilingual BE-Tra Education Early E				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	85%	85%		-	-	-	60%	-	60%	-	60%	60%
	2017	75%	83%	85%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	56%	<b>56%</b>		-	-	-	24%	-	24%	-	24%	24%
	2017	45%	52%	53%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	24%	27%		-	-	-	17%	-	17%	-	17%	17%
	2017	20%	21%	23%		-	-	-	*	-	*	-	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	81%	88%		-	-	-	*	-	*	-	*	*
	2017	72%	80%	<b>89%</b>		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	51%	53%		-	-	-	*	-	*	-	*	*
	2017	44%	51%	57%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	20%	<b>29%</b>		-	-	-	*	-	*	-	*	*
	2017	19%	19%	26%		-	-	-	*	-	*	-	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	93%	<b>9</b> 5%		-	-	-	*	-	*	-	*	*
	2017	79%	89%	90%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	65%	76%		-	-	-	*	-	*	-	*	*
	2017	46%	56%	62%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	31%	38%		-	-	-	*	-	*	-	*	*
	2017	22%	27%	28%		-	-	-	*	-	*	-	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	72%	71%		-	-	-	*	-	*	-	*	*
	2017	67%	74%	76%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	47%	44%		-	-	-	*	-	*	-	*	*
	2017	36%	40%	38%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	12%	<b>9%</b>		-	-	-	*	-	*	-	*	*
	2017	11%	11%	10%		-	-	-	*	-	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	91%	<b>90%</b>		-	-	-	*	-	*	-	*	*
	2017	79%	90%	<b>92%</b>		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	61%	67%		-	-	-	*	-	*	-	*	*
	2017	49%	60%	<b>65</b> %		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	27%	38%		-	-	-	*	-	*	-	*	*
	2017	19%	25%	30%		-	-	-	*	-	*	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	65%		-	-	-	*	-	*	-	*	*
	2017	77%	78%	66%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	47%	22%		-	-	-	*	-	*	-	*	*

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 481 Grade Span: 07 - 08 (Current EL Students)

		State	District		Bilingual BE-Tr Education Early				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	41%	30%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	23%	10%		-	-	-	*	-	*	-	*	*
	2017	27%	17%	13%		-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	emic Growth Sco	ore												
All Grades Both Subjects	2018	69	71	85		-	-	-	85	-	85	-	85	85
All Grades ELA/Reading	2018	69	66	78		-	-	-	83	-	83	-	83	83
All Grades Mathematics	2018	70	76	92		-	-	-	88	-	88	-	88	88
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	45%	53%		-	-	-	*	-	*	-	*	*
	2017	35%	44%	<b>58%</b>		-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	71%	7 <b>9</b> %		-	-	-	*	-	*	-	*	*
	2017	43%	56%	59%		-	-	-	*	-	*	-	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	83%	95%	95%	100%	100%	-	100%	96%	95%	91%
Mobile	4%	5%	5%	17%	5%	5%	0%	0%	-	0%	4%	5%	7%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	91%	96%	93%	67%	71%	-	97%	95%	94%	85%
Mobile	4%	6%	6%	9%	4%	6%	33%	29%	-	3%	5%	6%	15%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.0%	96.4%	96.9%	96.7%	96.2%	*	*	-	96.5%	95.2%	95.9%	99.4%
2015-16	95.8%	96.1%	96.5%	96.2%	97.3%	96.4%	*	*	-	97.0%	95.9%	96.2%	99.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	1.1%	1.1%	0.0%	0.0%	1.4%	*	*	-	0.0%	0.0%	1.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	99.1%	-	-	_	-	-	-	-	_	_	_	_
Class of 2016	54.170	55.170											
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
	52.070	56.170											
4-Year Federal Graduation Rate V	Nithout Excl	lusions (Gr 9	.12)										
Class of 2017	89.7%	97.0%	-12)	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	90.0%										_	
	09.170	90.070	-	-	-	-	-	-	-	-	-	_	-
DUCD/DAD Creductor (Longitud	inal Data)												
RHSP/DAP Graduates (Longitud		00 70/											
Class of 2017	88.5%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	)												
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
2013 10	5.070												
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	*	_		_		_			_			
2018-17 2015-16	50.5% 51.9%		-	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	-	-	-	-	-	-	-	-	-	-	-	-
		manual Data'											
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	86.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.7%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	244	334,424
By Ethnicity:				
African American	-	-	4	42,132
Hispanic	-	-	36	164,446
White	-	-	194	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	9	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	28	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	212	252,091
Foundation H.S. Program (No Endorsement)	-	-	4	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	25	25,105
Economically Disadvantaged Graduates	-	-	126	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	112	132,112

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	53.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	43.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	20.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	duates)											
2016-17	20.1%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	18.4%		-	_	-	-	-	-	-	-		-
Approved Industry-based Certificati	ion (Annual	Graduates)											
2016-17	2.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	/) Readiness 0.0%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industr 28.3%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ites) 2.9%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

									Two or				
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= (	Criterion) (Annu	ial Graduates	5)										
Reading													
2016-17	23.4%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	27.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	29.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for Collogo F	ron Courcos	(Annual Cra	duatas)									
Completed and Received Cre English Language Arts	and for College P	rep courses	Annual Gra	iuuales)									
	0.00/	0.00/											
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	4 40/	0.00/											
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=		les 11-12)											
All Subjects													
2017	49.1%	47.2%	-	_	-	_	_	_	-	-	n/a	-	n/a
2016	49.5%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	10.070	10.7 /0									1,74		174
2017	41.3%	41.1%	-	-	-	_	-	_	-	_	n/a	-	n/a
2016	43.3%	53.6%	-	-	-	_	-	_	-	_	n/a	-	n/a
Mathematics	10.070	55.070									1,74		174
2017	51.3%	45.5%	-	_	_	_	_	-	-	_	n/a	-	n/a
2017	54.0%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.070	23.770	-	_	-	-	-	-	-	-	n/d	-	n/a
2017	38.3%	9.1%	_								n/a	_	n/a
2017	35.1%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	20.070	-	-	-	-	-	-	-	-	n/a	-	n/a

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	mopanie	White	indian	Asian	Islander	Races	Lu	DISUUV	(current)
2017	41.4%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	42.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	40.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	22.24/	26.00/									,		,
Class of 2017	22.3%	26.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	1010	1000									,		,
Class of 2017	1019	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1419	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	540										,		,
Class of 2017	512	544	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	941	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		540									,		,
Class of 2017	507	519	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	480	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	,												
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	•												
2016-17	37.1%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	28.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2015-16	51.8%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	57.4%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	72.9%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Total Students	481	100.0%	3,509	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	0	0.0%	7.4%	6.9%
Grade 1	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	8.0%	7.5%
Grade 7	247	51.4%	7.0%	7.5%
Grade 8	234	48.6%	6.7%	7.4%
Grade 9	0	0.0%	7.8%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.9%	6.4%
Ethnic Distribution:				
African American	10	2.1%	1.8%	12.6%
Hispanic	89	18.5%	17.1%	52.4%
White	351	73.0%	75.9%	27.8%
American Indian	7	1.5%	0.5%	0.4%
Asian	3	0.6%	1.2%	4.40
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	20	4.2%	3.4%	2.3%
Economically Disadvantaged	282	58.6%	60.7%	58.8%
Non-Educationally Disadvantaged	199	41.4%	39.3%	41.2%
English Learners (EL)	11	2.3%	3.7%	18.89
Students w/ Disciplinary Placements (2016-17)	26	4.9%	2.2%	1.3%
At-Risk	223	46.4%	44.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	55			
Students with Intellectual Disabilities	28	50.9%	46.3%	43.3%
Students with Physical Disabilities	*	*	16.0%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	19	34.5%	26.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	73	13.7%	15.2%	16.0%
By Ethnicity:				
African American	2	0.4%		
Hispanic	10	1.9%		

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

	Ca			
Student Information	Count	Percent	District	State
White	57	10.7%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.8%	-	5.9%	6.9%
Grade 1	-	3.8%	3.4%	-	4.5%	6.2%
Grade 2	-	2.6%	2.1%	-	0.0%	2.6%
Grade 3	-	0.8%	1.3%	-	3.3%	1.0%
Grade 4	-	0.4%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.5%	0.5%	-	3.2%	0.6%
Grade 7	0.9%	0.9%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.4%	0.4%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	3.5%	8.0%	-	8.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	20.9	18.8
Grade 2	-	19.3	18.8
Grade 3	-	20.2	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.9	21.2
Grade 6	-	21.5	20.3
Secondary:			
English/Language Arts	12.6	15.3	16.7
Foreign Languages	-	18.5	18.6
Mathematics	17.3	16.4	17.9
Science	14.2	16.6	19.0
Social Studies	15.1	18.8	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	59.1	100.0%	100.0%	100.09
Professional Staff:	45.4	76.8%	61.3%	64.19
Teachers	39.4	66.6%	49.1%	50.19
Professional Support	4.0	6.8%	7.3%	9.80
Campus Administration (School Leadership)	2.0	3.4%	4.0%	3.09
Librarians				
Full-time	1.0	n/a	2.0	4,429.
Part-time	0.0	n/a	1.0	578
Counselors				
Full-time	1.0	n/a	8.0	12,131.
Part-time	0.0	n/a	1.0	1,148.
Educational Aides:	13.7	23.2%	21.8%	10.1%
Total Minority Staff.	2.9	5.0%	7.5%	49.99
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	10.49
Hispanic	1.0	2.5%	3.3%	27.29
White	38.4	97.5%	95.4%	58.99
American Indian	0.0	0.0%	0.0%	0.39
Asian	0.0	0.0%	0.4%	1.60
Pacific Islander	0.0	0.0%	0.0%	0.40
Two or More Races	0.0	0.0%	0.0%	1.19
Males	4.4	11.1%	18.2%	23.79
Females	35.0	88.9%	81.8%	76.39
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.5%	1.49
Bachelors	34.2	86.8%	77.1%	74.19
Masters	4.2	10.7%	20.4%	23.89
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.7%	12.5%	8.20
1-5 Years Experience	9.7	24.6%	32.5%	29.19
6-10 Years Experience	8.2	20.9%	18.3%	19.19
11-20 Years Experience	8.4	21.4%	23.9%	28.2
Over 20 Years Experience	6.1	15.4%	12.8%	15.3
Number of Students per Teacher	12.2	n/a	14.6	15

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.2	6.3
Average Years Experience of Principals with District	0.0	5.8	5.4
Average Years Experience of Assistant Principals	3.5	3.7	5.2
Average Years Experience of Assistant Principals with District	3.5	3.6	4.6
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	7.2	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,840	\$44,943	\$47,667
1-5 Years Experience	\$43,853	\$44,161	\$49,663
6-10 Years Experience	\$45,755	\$46,647	\$52,056
11-20 Years Experience	\$49,383	\$50,509	\$55,246
Over 20 Years Experience	\$61,307	\$59,064	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,595	\$48,139	\$53,334
Professional Support	\$52,309	\$54,134	\$63,165
Campus Administration (School Leadership)	\$62,092	\$68,029	\$77,712
Instructional Staff Percent:	n/a	72.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

#### Total Students: 481 Grade Span: 07 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	11	2.3%	3.7%	18.9%
Career & Technical Education	233	48.4%	34.0%	25.8%
Gifted & Talented Education	44	9.1%	8.0%	7.9%
Special Education	55	11.4%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.8	1.9%	7.9%	4.7%
Compensatory Education	2.7	6.8%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	27.9	71.0%	71.8%	72.3%
Special Education	3.2	8.2%	7.8%	9.0%
Other	4.8	12.2%	6.4%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report