Accountability Rating School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name:MABANK ISDCampus Type:High SchoolTotal Students:1,015

Grade Span: 09 - 12

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MABANK H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.6%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	1.2%	12.6%
Hispanic	20.9%	20.0%	52.8%
White	72.5%	73.5%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	1.2%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	3.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	56.3%	62.9%	60.2%
Special Education	11.1%	13.1%	10.7%
English Learners	1.9%	4.7%	20.3%
Mobility Rate (2018-19)	14.2%	15.0%	15.3%

District State Campus Class Size Averages by Grade or Subject Secondary English/Language Arts 17.4 16.8 16.4 Foreign Languages 21.4 21.4 18.7 Mathematics 17.2 18.7 178 Science 16.4 17.3 18.8 Social Studies 19.1 19.2 19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%
Instructional Expenditure Ratio	n/a	60.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,286	\$9,995	\$9,913
Instruction	\$6,486	\$5,452	\$5,558
Instructional Leadership	\$181	\$101	\$162
School Leadership	\$497	\$491	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	87%	84%	74%	83%	84%	100%	93%	-	81%	80%
,	2018	77%	85%	84%	64%	86%	85%	83%	100%	*	76%	81%
ELA/Reading	2019	75%	84%	75%	54%	70%	77%	*	83%	-	63%	71%
5	2018	74%	81%	74%	54%	77%	74%	*	100%	-	68%	68%
Mathematics	2019	82%	93%	88%	83%	93%	85%	*	*	-	88%	84%
	2018	81%	93%	9 1%	*	89%	92%	*	*	-	*	89%
Science	2019	81%	87%	92%	100%	93%	91%	*	*	-	91%	89%
	2018	80%	91%	94%	*	98%	94%	*	*	-	83%	93%
Social Studies	2019	81%	83%	9 5%	80%	95%	95%	*	*	-	100%	92%
	2018	78%	81%	9 5%	83%	98%	95%	-	*	*	90%	92%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	59%	62%	26%	58%	63%	88%	80%	-	64%	55%
	2018	48%	56%	58%	32%	57%	59%	33%	100%	*	55%	51%
ELA/Reading	2019	48%	57%	57%	31%	52%	60%	*	67%	-	42%	50%
	2018	46%	51%	50%	23%	46%	51%	*	100%	-	50%	42%
Mathematics	2019	52%	67%	62%	50%	64%	59%	*	*	-	75%	59%
	2018	50%	65%	58%	*	62%	58%	*	*	-	*	52%
Science	2019	54%	57%	61%	14%	55%	64%	*	*	-	64%	54%
	2018	51%	61%	68%	*	65%	69%	*	*	-	83%	61%
Social Studies	2019	55%	52%	73%	0%	73%	74%	*	*	-	100%	67%
	2018	53%	47%	68%	50%	74%	67%	-	*	*	50%	61%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	28%	21%	6%	17%	22%	25%	53%	-	23%	16%
	2018	22%	24%	18%	8%	18%	18%	0%	60%	*	12%	15%
ELA/Reading	2019	21%	25%	11%	0%	6%	12%	*	50%	-	11%	6%
	2018	19%	20%	7%	0%	5%	7%	*	33%	-	5%	5%
Mathematics	2019	26%	38%	36%	33%	42%	32%	*	*	-	25%	32%
	2018	24%	31%	28%	*	32%	27%	*	*	-	*	26%
Science	2019	25%	24%	17%	0%	5%	21%	*	*	-	9%	9%
	2018	23%	27%	25%	*	25%	25%	*	*	-	17%	22%
Social Studies	2019	33%	28%	40%	0%	39%	41%	*	*	-	67%	32%
	2018	31%	23%	34%	33%	38%	32%	-	*	*	30%	28%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	76	73	64	77	72	*	100	-	80	70
	2018	69	71	62	33	69	61	*	*	-	68	60
ELA/Reading	2019	68	72	73	*	71	73	-	*	-	*	68
	2018	69	66	55	*	69	52	*	*	-	75	54
Mathematics	2019	70	79	74	58	83	70	*	*	-	83	73
	2018	70	76	72	*	70	74	-	-	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

Anual Dropout Rate (Gr 9-12) 1.9% 0.2% 0.0%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2018-19 1.9% 0.2% 0.2% 0.0%	Annual Dropout Rate (Gr. 9-12)											
4-Year Longitudinal Rate (Gr 9-12): Class of 2019 90.0% 99.2% 99.2% 100.0% 97.5% 99.5% - - 100.0% 99.3% Graduates, TxCHSE, 8. Cont 94.3% 99.6% 80.0% 100.0% 99.5% - - 100.0% 99.4% Graduates, TxCHSE, 8. Cont 94.3% 99.2% 80.0% 100.0% 99.5% - - 100.0% 98.4% Graduates, TxCHSE, 8. Cont 94.3% 99.2% 80.0% 100.0% 98.1% - - 100.0% 98.4% Graduates, TxCHSE, 8. Cont 93.3% 98.8% 80.0% 100.0% 99.1% 99.5% - - 100.0% 98.4% Graduates, TxCHSE, 8. Cont 93.7% 98.7% * 94.3% 99.5% - - 100.0% 98.3% Graduates, TxCHSE, 8. Cont 93.7% 98.7% * 94.3% 99.5% - - 100.0% 93.3% Graduates, TxCHSE, 8. Cont 93.7% 98.7%		1.9%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	-	2.8%	0.2%
Class of 2019 90,0% 99,2% 99,2% 100,0% 99,5% - - 100,0% 99,3% Graduates, TXCHSE, & Cont 94,1% 99,6% 100,0% 99,5% - - 100,0% 99,3% Graduates, TXCHSE, & Cont 94,3% 99,2% 99,2% 80,0% 100,0% 98,5% - - 100,0% 98,4% Graduates, TXCHSE, & Cont 94,3% 99,2% 99,2% 80,0% 100,0% 98,5% - - 100,0% 98,4% Class of 2018 Graduates, TXCHSE, & Cont 93,3% 98,8% 80,0% 100,0% 98,1% - - 100,0% 96,3% Graduates, TXCHSE, & Cont 93,3% 98,8% 80,0% 100,0% 99,0% - - 100,0% 98,3% Graduates, TXCHSE, & Cont 93,3% 98,7% 94,3% 99,5% - - 100,0% 98,3% Graduates, TXCHSE, & Cont 93,7% 98,7% 94,3% 99,5% - - 100,0% 98,2% Graduates, TXCHSE, & Cont 93,7% 98,7%	2017-18	1.9%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.3%
Graduated 90.0% 99.2% 100.0% 97.5% 99.5% - + - 100.0% 99.3% Graduated 90.0% 98.4% 80.0% 100.0% 99.5% - + - 100.0% 98.4% Graduated 90.0% 98.4% 80.0% 100.0% 98.5% + - 100.0% 98.4% Graduates, TACHSE, & Cont 93.9% 98.2% 80.0% 100.0% 98.1% * - 100.0% 98.4% Graduates, TACHSE, & Cont 93.9% 98.0% 98.0% 100.0% 98.1% * - 100.0% 98.4% Class of 2017 Graduates, TACHSE, & Cont 93.7% 98.7% * 94.3% 90.0% - - 100.0% 98.3% Graduates, TACHSE, & Cont 93.7% 99.1% 94.3% 99.5% - - 100.0% 98.3% Graduates, TACHSE, & Cont 93.7% 99.1% 94.3% 99.5% - - 100.0% 98.3% Graduates, TACHSE, & Cont 93.7% 99.1% 94.3% 9	•	12)										
Class of 2018 90.0% 98.4% 80.0% 100.0% 98.5% • - 100.0% 98.4% Graduated 90.0% 98.2% 99.2% 90.0% 98.5% • - 100.0% 98.4% Straduated 92.2% 98.0% 80.0% 100.0% 98.5% • - 100.0% 98.4% Straduated 92.2% 98.0% 80.0% 100.0% 98.1% • - 100.0% 96.4% Graduates 70.01% 98.3% 80.0% 100.0% 98.1% • - 100.0% 96.3% Graduates 70.7% 98.7% 94.3% 100.0% - - 100.0% 98.3% Graduates 70.7% 98.7% 94.3% 100.0% - - 100.0% 98.3% Graduates 70.7% 98.7% 94.3% 100.0% - - 100.0% 98.3% Graduated 92.4% 98.7% 98.7% 94.3% 100.0% - - 100.0% 98.3% Graduated 92.1		90.0%	99.2%	99.2%	100.0%	97.5%	99.5%	-	*	-	100.0%	99.3%
Graduated 90.%% 98.4% 80.0% 100.0% 98.5% • • - 100.0% 98.4% Graduated, TXCHSE, & Cont 94.3% 99.2% 99.2% 90.0% 90.0% 99.5% • • - 100.0% 98.4% Graduated 92.2% 98.0% 98.0% 80.0% 100.0% 98.1% • • - 100.0% 98.4% Graduated 92.0% 98.0% 98.0% 80.0% 100.0% 99.1% • - 100.0% 98.4% Graduated 92.0% 98.7% 98.7% • 94.3% 99.5% - - 100.0% 98.3% Graduated 92.0% 98.7% 94.3% 99.5% - - 100.0% 98.3% Graduated 92.4% 98.7% 94.3% 99.5% - - 100.0% 98.3% Graduates, TXCHSE, & Cont 93.7% 95.7% 94.3% 90.5% - - 100.0% <td></td> <td>94.1%</td> <td>99.6%</td> <td>99.6%</td> <td>100.0%</td> <td>100.0%</td> <td>99.5%</td> <td>-</td> <td>*</td> <td>-</td> <td>100.0%</td> <td>100.0%</td>		94.1%	99.6%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%
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Graduated 92.2% 98.0% 90.0% 90.0% 98.1% • • • 100.0% 99.9% Graduates, TXCHSE, & Cont 93.9% 98.0% 80.0% 100.0% 99.0% • • • 100.0% 98.4% Graduated 92.0% 98.7% 98.7% • 94.3% 100.0% • - • 100.0% 98.3% Graduated 92.0% 98.7% 98.7% • 94.3% 100.0% • - • 100.0% 99.2% Graduates, TXCHSE, & Cont 93.7% 98.7% 94.3% 100.0% • - 100.0% 99.2% Graduates, TXCHSE, & Cont 93.7% 99.1% 94.3% 100.0% • - 100.0% 99.2% Graduates, TXCHSE, & Cont 93.4% 95.5% 95.5% 95.5% 96.7% 94.8% 100.0% • 100.0% 96.8% Graduates, TXCHSE, & Cont 93.4% 95.5% 95.5% 95.5% 96.7% 94.8% 100.0% • • 100.0% 95.4%		ate (Gr 9-	·12)									
Graduates, TxCHSE, & Cont 93.9% 98.8% 98.8% 80.0% 100.0% 99.0% • • 100.0% 98.4% Class of 2017 Graduated 92.0% 98.7% 98.7% • 94.3% 99.5% - - - 100.0% 98.3% Graduates, TxCHSE, & Cont 93.7% 99.1% 99.1% 94.3% 100.0% - - - 100.0% 98.3% Graduated, TxCHSE, & Cont 93.7% 98.7% 94.3% 190.0% - - - 100.0% 98.3% Graduated, TxCHSE, & Cont 93.7% 98.7% 94.3% 190.0% - - - 100.0% 98.3% Graduated, TxCHSE, & Cont 93.4% 95.5% 95.5% 96.7% 94.8% 100.0% - - 100.0% 95.2% Graduated, TxCHSE, & Cont 93.4% 95.7% 95.5% 96.7% 94.8% 100.0% - - 100.0% 95.2% Graduates, TxCHSE, & Cont 90.0% 97.8% 95.7% 96.7% 94.8% 100.0% 00.0% 06.2% </td <td></td> <td>92.2%</td> <td>98.0%</td> <td>98.0%</td> <td>80.0%</td> <td>100.0%</td> <td>98.1%</td> <td>*</td> <td>*</td> <td>-</td> <td>100.0%</td> <td>96.9%</td>		92.2%	98.0%	98.0%	80.0%	100.0%	98.1%	*	*	-	100.0%	96.9%
Graduated 92.0% 98.7% 98.7% * 94.3% 99.5% - - - 100.0% 98.3% Graduates, TXCHSE, & Cont 93.7% 99.1% 99.1% 94.3% 100.0% - - - 100.0% 99.2% Graduated 92.4% 98.7% 98.7% * 94.3% 100.0% - - - 100.0% 98.3% Graduated 92.4% 98.7% 98.7% * 94.3% 100.0% - - 100.0% 98.3% Graduated, TXCHSE, & Cont 93.7% 99.7% 96.7% 94.3% 100.0% * * 100.0% 95.2% Graduated 92.1% 95.5% 95.5% 96.7% 96.7% 96.4% 100.0% * * 100.0% 95.2% Graduated 92.0% 97.8% 97.8% 96.7% 96.4% 100.0% * * 100.0% 95.4% Class of 2018 00.0% 97.8% 97.8% 97.5% 98.1% - * * 0.0% 7.2% <	Graduates, TxCHSE, & Cont	93.9%					99.0%	*	*	-		98.4%
Graduates, TxCHSE, & Con 93.7% 99.1% 99.7% 94.3% 100.0% - - 100.0% 99.2% Graduates, TxCHSE, & Cont 93.7% 98.7% 94.3% 99.5% - - 100.0% 98.3% Graduates, TxCHSE, & Cont 93.7% 99.1% 99.7% 94.3% 100.0% - - 100.0% 98.3% Graduates, TxCHSE, & Cont 93.7% 99.1% 99.7% 94.3% 100.0% - - 100.0% 95.2% Graduates, TxCHSE, & Cont 93.4% 95.5% 95.5% 96.7% 94.8% 100.0% * 100.0% 95.2% Graduates, TxCHSE, & Cont 93.4% 96.7% 96.7% 94.8% 100.0% * 100.0% 95.2% Graduates, TxCHSE, & Cont 93.4% 96.7% 96.7% 98.4% 100.0% * 100.0% 95.2% Class of 2018 90.0% 95.5% 95.5% 85.7% 90.7% 98.1% - * 100.0% 97.4% Class of 2019 73.3% - - - - <t< td=""><td>Class of 2017</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Class of 2017											
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.4% 98.7% 94.3% 99.5% - - - 100.0% 98.3% Graduates, TXCHSE, & Cont 93.7% 99.1% 99.1% 94.3% 100.0% - - - 100.0% 99.2% Class of 2016 - - 100.0% 95.5% 95.5% 96.7% 96.7% 94.8% 100.0% * 100.0% 95.2% Graduates, TXCHSE, & Cont 93.4% 96.7% 96.7% 96.7% 96.4% 100.0% * 100.0% 95.2% Graduates, TXCHSE, & Cont 93.4% 96.7% 96.7% 96.7% 96.4% 100.0% * 100.0% 95.4% Class of 2019 90.0% 97.8% 87.7% 97.5% 98.1% - * 100.0% 95.4% Class of 2019 73.3% - - - - - - - - - - - - - - - - - - <td></td> <td></td> <td>98.7%</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>100.0%</td> <td></td>			98.7%					-	-	-	100.0%	
Class of 2017 100.0% 98.3% Graduated 92.4% 98.7% 99.1% 94.3% 100.0% 100.0% 99.2% Graduates, TxCHSE, & Cont 93.7% 99.1% 99.1% 94.3% 100.0% 100.0% 99.2% Class of 2016 100.0% 95.5% 95.5% 95.7% 96.7% 94.8% 100.0% -* 100.0% 95.2% Graduates, TxCHSE, & Cont 93.4% 96.7% 96.7% 96.7% 96.4% 100.0% -* 100.0% 98.2% Class of 2019 90.0% 97.8% 97.8% 85.7% 97.5% 98.1% - 100.0% 98.0% Class of 2019 93.3% -	Graduates, TxCHSE, & Cont	93.7%	99.1%	99 .1%	*	94.3%	100.0%	-	-	-	100.0%	99.2%
Graduates, TxCHSE, & Cont 93.7% 99.1% 99.1% 94.3% 100.0% 100.0% 99.2% Class of 2016 93.4% 95.5% 95.5% 96.7% 94.8% 100.0% * * 100.0% 95.2% Graduates, TxCHSE, & Cont 93.4% 95.7% 96.7% 96.7% 96.4% 100.0% * * 100.0% 95.2% Graduates, TxCHSE, & Cont 93.4% 95.7% 96.7% 96.4% 100.0% * * 100.0% 95.2% Graduates, TxCHSE, & Cont 93.4% 96.7% 96.7% 96.4% 100.0% * * 100.0% 95.2% Graduates, TxCHSE, & Cont 93.4% 96.7% 95.7% 98.1% 100.0% 96.2% * * * 100.0% 95.4% Class of 2018 66.5% 66.7% 66.7% *<		ate (Gr 9-	·12)									
Class of 2016 Graduated 92.1% 95.5% 95.5% 96.7% 96.7% 96.8% 100.0% * * 100.0% 95.2% Graduates, TxCHSE, & Cont 93.4% 96.7% 96.7% 96.7% 96.7% 96.7% 100.0% * * 100.0% 95.2% 4-Year Federal Graduation Rate Verture Ve	Graduated	92.4%	98.7%	98. 7%	*	94.3%	99.5%	-	-	-	100.0%	98.3%
Graduates, TxCHSE, & Cont 93.4% 96.7% 96.7% 96.7% 100.0% 96.8% 100.0% 96.8% 4-Year Federal Graduation Rate Without Excussors 90.0% 97.8% 97.8% 85.7% 97.5% 98.1% - - 0.00.0% 98.0% Class of 2018 90.0% 95.5% 96.5% 80.0% 100.0% 96.2% - - 0.00.0% 95.4% RHSP/DAP Graduates (Longitudinational Rate) 20.0% 66.7% - <td></td> <td>93.7%</td> <td>99.1%</td> <td>99.1%</td> <td>*</td> <td>94.3%</td> <td>100.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>100.0%</td> <td>99.2%</td>		93.7%	99.1%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	99.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2019 90.0% 97.8% 97.5% 98.1% - * - 100.0% 98.0% Class of 2018 90.0% 96.5% 96.5% 80.0% 100.0% 96.2% * * - 100.0% 95.4% RHSP/DAP Graduates (Longitudinal Rate) E - <	Graduated	92.1%	95.5%	95.5%	*	96.7%	94.8%	100.0%	*	*	100.0%	95.2%
Class of 2019 90.0% 97.8% 97.8% 85.7% 97.5% 98.1% - + - 100.0% 98.0% Class of 2018 90.0% 96.5% 96.5% 80.0% 100.0% 96.2% * * - 100.0% 95.4% RHSP/DAP Graduates (Longitudinal Rate) Class of 2019 73.3% - <	Graduates, TxCHSE, & Cont	93.4%	96.7%	96. 7%	*	96.7%	96.4%	100.0%	*	*	100.0%	96.8%
Class of 2018 90.0% 96.5% 80.0% 100.0% 96.2% * * - 100.0% 95.4% RHSP/DAP Graduates (Longitudinal Rate) 73.3% -	4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2010 9.0.% 9.0.% 9.0.% 90.0% 90.0% 90.2% 100.0% 90.2% 100.0% 90.2% 90.2% 90.0% 90.2% 90.0% 90.2% 90.0% 90.2% 90.0% 90.2% 90.0% 90.2% 90.0% 90.2% 100.0% 90.2% 100.0% 90.2% 100.0% 90.2% 100.0% 90.0% 100.0% 90.0% 100.0% 90.0% 100.0% 90.0% 100.0% 90.0% 100.0% 97.2% 100.0% 100.0% 88.0% 2017.1% 100.0% 88.0% 2017.1% 10.2%	Class of 2019	90.0%	97.8%	97.8 %	85.7%	97.5%	98.1%	-	*	-	100.0%	98.0%
Class of 201973.3% <td>Class of 2018</td> <td>90.0%</td> <td>96.5%</td> <td>96.5%</td> <td>80.0%</td> <td>100.0%</td> <td>96.2%</td> <td>*</td> <td>*</td> <td>-</td> <td>100.0%</td> <td>95.4%</td>	Class of 2018	90.0%	96.5%	96.5 %	80.0%	100.0%	96.2%	*	*	-	100.0%	95.4%
Class of 2018 68.5% 66.7% 66.7% - * 60.0% - - - - 80.0% RHSP/DAP/FHSP-L/SFHSP-DLActuates: Usation 98.1% 98.1% 100.0% 97.4% 98.1% </td <td>RHSP/DAP Graduates (Longitud</td> <td>linal Rate</td> <td>)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	RHSP/DAP Graduates (Longitud	linal Rate)									
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2019 87.6% 98.1% 100.0% 97.4% 98.1% - * - 100.0% 97.2% Class of 2019 87.6% 98.1% 98.1% 100.0% 97.4% 98.1% - * - 100.0% 97.2% Class of 2018 86.8% 94.3% 94.3% * 96.4% 93.6% * * - 100.0% 97.2% College, Career, and Military Ready (Annual Graduates) Graduates - * - 88.9% 88.0% 2017-18 65.5% 81.1% 81.1% * 79.0% 81.4% * - 71.4% 83.5% SAT/ACT Results (Annual Graduates) Tested - - 75.0% 56.3% 50.0% 59.1% 54.6% - * - 55.6% 45.3% 2017-18 74.6% 46.4% 46.4% * 48.4% 44.0% * - 57.1% 40.6% Average SAT Score - 2017-18 1036 1057	Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 201987.6%98.1%98.1%100.0%97.4%98.1%-*-100.0%97.2%Class of 201886.8%94.3%94.3%*96.4%93.6%**-100.0%91.1%College, Career, and Military Ready (Annual 2018-1972.9%89.9%89.9%75.0%86.4%91.1%-*-88.9%88.0%2018-1972.9%89.9%81.1%*79.0%81.4%**-71.4%83.5%SAT/ACT Results (Annual Graduates)Tested75.0%56.3%50.0%59.1%54.6%-*-55.6%45.3%2017-1874.6%46.4%46.4%*48.4%44.0%**-57.1%40.6%Average SAT Score2018-19102710471047*10191054-*-*9952017-18103610571057*9431070**-*1020Average ACT Score2018-1920.621.921.9-23.021.3*21.4	Class of 2018	68.5%	66.7%	66.7%	-	*	60.0%	-	-	-	-	80.0%
Class of 201886.8%94.3%94.3%*96.4%93.6%***-100.0%91.1%College, Career, and Military Reardy (Annual Craduates)2018-1972.9%89.9%89.9%75.0%86.4%91.1%-*-88.9%88.0%2017-1865.5%81.1%81.1%*79.0%81.4%**-71.4%83.5%SAT/ACT Results (Annual Graduates)Tested*-55.6%45.3%2018-1975.0%56.3%50.0%59.1%54.6%-*-55.6%45.3%2017-1874.6%46.4%*48.4%44.0%**55.6%45.3%Average SAT Score102710471047*10191054-*-*9952017-18103610571057*9431070**-*1020Average ACT Score2018-1920.621.921.9-23.021.3*21.4	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
College, Career, and Military Ready (Annual Graduates) 2018-19 72.9% 89.9% 89.9% 75.0% 86.4% 91.1% - * - 88.9% 88.0% 2017-18 65.5% 81.1% 81.1% * 79.0% 81.4% * * - 71.4% 83.5% SAT/ACT Results (Annual Graduates) Tested - * - 55.6% 45.3% 2017-18 75.0% 56.3% 50.0% 59.1% 54.6% - * - 55.6% 45.3% 2017-18 74.6% 46.4% 46.4% * 48.4% 44.0% * - 57.1% 40.6% Average SAT Score - - * 1019 1054 - * - * 995 2017-18 1036 1057 1057 * 943 1070 * * - * 1020 Average ACT Score - 2018-19 20.6 21.9 21.9 - 23.0 21.3 - - * 21.4 <				-		97.4%	98.1%	-	*	-	100.0%	97.2%
2018-1972.9%89.9%89.9%89.9%75.0%86.4%91.1%-*-88.9%88.0%2017-1865.5%81.1%81.1%*79.0%81.4%**-71.4%83.5%SAT/ACT Results (Annual Graduates)Tested*-55.6%45.3%2018-1975.0%56.3%50.0%59.1%54.6%-*-55.6%45.3%2017-1874.6%46.4%*48.4%44.0%**-57.1%40.6%Average SAT Score2018-19102710471047*10191054-*-*9952017-18103610571057*9431070**-*1020Average ACT Score20.621.921.9-23.021.3*21.4	Class of 2018	86.8%	94.3%	94.3%	*	96.4%	93.6%	*	*	-	100.0%	91.1%
2018-1972.9%89.9%89.9%89.9%75.0%86.4%91.1%-*-88.9%88.0%2017-1865.5%81.1%81.1%*79.0%81.4%**-71.4%83.5%SAT/ACT Results (Annual Graduates)Tested*-55.6%45.3%2018-1975.0%56.3%50.0%59.1%54.6%-*-55.6%45.3%2017-1874.6%46.4%*48.4%44.0%**-57.1%40.6%Average SAT Score2018-19102710471047*10191054-*-*9952017-18103610571057*9431070**-*1020Average ACT Score20.621.921.9-23.021.3*21.4	College, Career, and Military Re	ady (Anni	ual Gradua	ates)								
SAT/ACT Results (Annual Graduates) Tested 2018-19 75.0% 56.3% 50.0% 59.1% 54.6% - * - 55.6% 45.3% 2017-18 74.6% 46.4% 46.4% * 48.4% 44.0% * - 57.1% 40.6% Average SAT Score 2017-18 1027 1047 1047 * 1019 1054 - * - * 995 2017-18 1036 1057 1057 * 943 1070 * - * 995 2017-18 1036 20.5 21.9 - 23.0 21.3 - - * 1020 Average ACT Score 2018-19 20.6 21.9 21.9 - 23.0 21.3 - - * 21.4		-			75.0%	86.4%	91.1%	-	*	-	88.9%	88.0%
Tested 2018-19 75.0% 56.3% 56.3% 50.0% 59.1% 54.6% - * - 55.6% 45.3% 2017-18 74.6% 46.4% 46.4% * 48.4% 44.0% * - 57.1% 40.6% Average SAT Score 2018-19 1027 1047 1047 * 1019 1054 - * - * 995 2017-18 1036 1057 1057 * 943 1070 * * - * 995 2017-18 1036 1057 1057 * 943 1070 * * - * 1020 Average ACT Score 2018-19 20.6 21.9 21.9 - 23.0 21.3 - - * 21.4	2017-18	65.5%	81.1%	81.1%	*	79.0%	81.4%	*	*	-	71.4%	83.5%
2018-1975.0%56.3%56.3%50.0%59.1%54.6%-*-55.6%45.3%2017-1874.6%46.4%46.4%*48.4%44.0%**-57.1%40.6%Average SAT Score2018-19102710471047*10191054-*-*9952017-18103610571057*9431070**-*1020Average ACT Score2018-1920.621.921.9-23.021.3*21.4		uates)										
2017-1874.6%46.4%46.4%*48.4%44.0%**-57.1%40.6%Average SAT Score 2018-19102710471047*10191054-*-*9952017-18103610571057*9431070**-*1020Average ACT Score 2018-1920.621.921.9-23.021.3*21.4		75.0%	56.3%	56.3%	50.0%	59.1%	54.6%	-	*	-	55.6%	45.3%
Average SAT Score 2018-19 1027 1047 1047 * 1019 1054 - * - * 995 2017-18 1036 1057 1057 * 943 1070 * * - * 1020 Average ACT Score 2018-19 20.6 21.9 21.9 - 23.0 21.3 - - * 21.4								*	*	-		
2017-18 1036 1057 1057 * 943 1070 * * - * 1020 Average ACT Score 2018-19 20.6 21.9 21.9 - 23.0 21.3 - - * 21.4	5	1027	1047	1047	*	1019	1054	-	*	-	*	995
Average ACT Score 2018-19 20.6 21.9 21.9 - 23.0 21.3 * 21.4	2017-18	1036			*	943		*	*	-	*	1020
	Average ACT Score				-			-	-	-	*	
	2017-18	20.6	20.2	20.2	*	16.6	20.7	-	*	-	*	18.5

Accountability Rating School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name:MABANK ISDCampus Type:Middle SchoolTotal Students:598Grade Span:07 - 08

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

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This section provides demographic information about MABANK J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.7%	1.2%	12.6%
Hispanic	15.7%	20.0%	52.8%
White	77.1%	73.5%	27.0%
American Indian	0.7%	0.4%	0.4%
Asian	0.8%	1.0%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.8%	3.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	58.7%	62.9%	60.2%
Special Education	16.1%	13.1%	10.7%
English Learners	2.7%	4.7%	20.3%
Mobility Rate (2018-19)	13.4%	15.0%	15.3%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	16.0	16.8	16.4					
Mathematics	21.9	18.7	17.8					
Science	19.0	17.3	18.8					
Social Studies	19.5	19.2	19.3					

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%
Instructional Expenditure Ratio	n/a	60.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,797	\$9,995	\$9,913
Instruction	\$5,635	\$5,452	\$5,558
Instructional Leadership	\$86	\$101	\$162
School Leadership	\$494	\$491	\$589

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra											
All Subjects	2019	78%	87%	88%	70%	84%	89%	78%	79%	-	94%	84%
,	2018	77%	85%	85%	72%	85%	85%	84%	93%	-	86%	81%
ELA/Reading	2019	75%	84%	90%	63%	87%	92%	*	*	-	100%	87%
-	2018	74%	81%	88%	88%	87%	87%	100%	*	-	100%	84%
Mathematics	2019	82%	93%	97%	100%	94%	97%	*	*	-	100%	95%
	2018	81%	93%	9 5%	100%	95%	95%	80%	*	-	100%	94%
Writing	2019	68%	80%	77%	60%	75%	77%	*	*	-	100%	68%
-	2018	66%	72%	71%	*	68%	73%	*	*	-	71%	64%
Science	2019	81%	87%	90%	*	84%	93%	-	*	-	100%	87%
	2018	80%	91%	90%	80%	94%	90%	*	*	-	78%	89%
Social Studies	2019	81%	83%	71%	*	69%	73%	-	*	-	50%	69%
	2018	78%	81%	65%	20%	67%	66%	*	*	-	56%	58%
STAAR Perform												
All Subjects	2019	50%	59%	58%	26%	60%	59%	56%	79%	-	54%	53%
	2018	48%	56%	56%	31%	55%	57%	47%	73%	-	53%	50%
ELA/Reading	2019	48%	57%	61%	38%	61%	62%	*	*	-	43%	54%
g	2018	46%	51%	53%	13%	52%	54%	60%	*	-	56%	46%
Mathematics	2019	52%	67%	74%	25%	75%	74%	*	*	-	71%	68%
	2018	50%	65%	76%	75%	79%	76%	60%	*	-	75%	71%
Writing	2019	38%	45%	46%	40%	52%	43%	*	*	-	75%	40%
· · · · · · · · · · · · · · · · · · ·	2018	41%	47%	44%	*	36%	47%	*	*	-	29%	37%
Science	2019	54%	57%	62%	*	60%	65%	-	*	-	50%	57%
00.0.00	2018	51%	61%	67%	20%	58%	70%	*	*	-	67%	60%
Social Studies	2019	55%	52%	30%	*	34%	30%	-	*	-	17%	26%
	2018	53%	47%	22%	0%	25%	23%	*	*	-	11%	18%
							2070					
STAAR Perform All Subjects	2019		28%	29%	All Grades 1 11%	34%	27%	22%	57%	-	25%	25%
All Subjects	2019	24%	20 <i>%</i> 24%	23 <i>%</i> 27%	3%	27%	27%	22%	47%	-	23 <i>%</i> 19%	23%
ELA/Reading	2018	22%	24 <i>%</i> 25%	32%	13%	34%	20% 32%	2076	47 70	-	21%	22%
LLARCeduling	2019	19%	20%	29%	13%	24%	31%	0%	*	-	31%	24%
Mathematics	2018	26%	38%	38%	13%	24 <i>%</i> 44%	37%	*	*	-	36%	33%
Maulemaucs	2019	20%	31%	38%	0%	44 %	38%	40%	*	-	25%	32%
Writing	2010	14%	13%	16%	20%	42 <i>%</i> 18%	15%	+0 /0	*	_	25%	12%
winning	2019	14%	13%	9%	2070	13%	8%	*	*	-	0%	7%
Science	2018	25%	24%	31%	*	41%	27%	-	*	-	33%	29%
Science	2019	23%	24 <i>%</i> 27%	38%		35%		-	*	-	22%	30%
Social Studios	2018		27%		0% *	21%	40%		*	-	22% 0%	
Social Studies	2019	33% 31%	28%	15% 10%	0%	10%	13% 11%	*	*	-	0%	14% 6%
					0%	10%	1170			-	0%	070
Academic Grov				•	•			400			<u> </u>	07
Both Subjects	2019	69	76	82	81	82	82	100	81	-	84	82
	2018	69	71	85	88	84	85	70	100	-	91	85
ELA/Reading	2019	68	72	78	88	77	79	*	*	-	75	78
	2018	69	66	78	75	81	76	60	*	-	88	79
Mathematics	2019	70	79	86	75	88	85	*	*	-	93	85
	2018	70	76	92	100	88	93	80	*	-	94	91

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	52%	58%	*	52%	63%	*	*	-	*	52%
2018	38%	45%	53%	*	50%	48%	-	*	-	*	52%
Mathemat	ics										
2019	45%	69%	7 6 %	*	71%	74%	*	-	-	*	71%
2018	47%	71%	7 9 %	*	71%	79%	-	-	-	*	78%
Students	Success	Initiative									
Grade 8 F	Reading										
Students M	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	78%	89%	89 %	*	83%	92%	-	*	-	83%	86%
Students F	Requiring	Accelerate	d Instructior	ı							
2019	22%	11%	11%	*	17%	8%	-	*	-	17%	14%
STAAR CI	umulative	Met Stand	ard								
2019	85%	92%	92%	*	84%	95%	-	*	-	100%	91%
Grade 8 M	Nathemat	ics									
Students M	Meeting A	oproaches	Grade Leve	l on First ST	AAR Admin	istration					
2019	82%	95%	95%	*	84%	98%	*	*	-	100%	93%
Students F	Requiring	Accelerate	d Instructior	ı							
2019	18%	5%	5%	*	16%	2%	*	*	-	0%	7%
STAAR CI	umulative	Met Stand	ard								
2019	88%	98%	98%	*	92%	100%	*	*	-	100%	98%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Accountability Rating School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name:MABANK ISDCampus Type:ElementaryTotal Students:656Grade Span:EE - 04

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CENTRAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.9%	1.2%	12.6%
Hispanic	19.2%	20.0%	52.8%
White	74.9%	73.5%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.8%	1.0%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.0%	3.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	65.3%	62.9%	60.2%
Special Education	14.8%	13.1%	10.7%
English Learners	7.5%	4.7%	20.3%
Mobility Rate (2018-19)	11.3%	15.0%	15.3%

	Campus	District	State
Class Size Average			
Elementary			
Kindergarten	18.3	19.6	19.0
Grade 1	18.5	19.1	18.9
Grade 2	18.4	18.9	18.8
Grade 3	23.6	21.8	19.0
Grade 4	22.0	22.0	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%
Instructional Expenditure Ratio	n/a	60.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,376	\$9,995	\$9,913
Instruction	\$5,047	\$5,452	\$5,558
Instructional Leadership	\$68	\$101	\$162
School Leadership	\$465	\$491	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
		<i>.</i>	 .	~	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor)				
All Subjects	2019	78%	87%	84%	*	76%	86%	-	100%	-	85%	80%
	2018	77%	85%	80%	58%	66%	84%	-	100%	-	84%	71%
ELA/Reading	2019	75%	84%	81%	*	68%	84%	-	*	-	83%	75%
	2018	74%	81%	7 8 %	*	62%	83%	-	*	-	89%	67%
Mathematics	2019	82%	93%	89%	*	83%	91%	-	*	-	83%	87%
	2018	81%	93%	89%	*	74%	93%	-	*	-	89%	85%
Writing	2019	68%	80%	80%	-	80%	78%	-	*	-	*	76%
	2018	66%	72%	67%	*	61%	68%	-	*	-	71%	54%
STAAR Perfor	mance R	ates at Me	eets Grade	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	59%	57%	*	53%	57%	-	83%	-	69%	48%
	2018	48%	56%	55%	42%	47%	56%	-	86%	-	68%	42%
ELA/Reading	2019	48%	57%	54%	*	50%	54%	-	*	-	67%	42%
	2018	46%	51%	50%	*	41%	53%	-	*	-	44%	36%
Mathematics	2019	52%	67%	68%	*	60%	70%	-	*	-	83%	60%
	2018	50%	65%	65%	*	54%	66%	-	*	-	89%	55%
Writing	2019	38%	45%	39%	-	40%	38%	-	*	-	*	34%
-	2018	41%	47%	45%	*	43%	42%	-	*	-	71%	31%
STAAR Perfor	mance Ra	ates at Ma	asters Gra	de Level (All Grades 1	(Tested						
All Subjects	2019	24%	28%	31%	*	27%	31%	-	50%	-	38%	23%
,	2018	22%	24%	26%	8%	22%	28%	-	14%	-	28%	16%
ELA/Reading	2019	21%	25%	27%	*	25%	25%	-	*	-	50%	18%
J	2018	19%	20%	23%	*	18%	25%	-	*	-	22%	12%
Mathematics	2019	26%	38%	43%	*	33%	46%	-	*	-	33%	33%
	2018	24%	31%	38%	*	33%	39%	-	*	-	44%	28%
Writing	2019	14%	13%	12%	-	20%	11%	-	*	-	*	10%
5	2018	13%	12%	11%	*	9%	11%	-	*	-	14%	1%
Academic Gro	wth Scor	e (All Gra	des Teste	d)								
Both Subjects	2019	69	76	, 81	-	79	81	-	*	-	*	84
	2018	69	71	68	56	64	67	-	*	-	93	66
ELA/Reading	2019	68	72	73	-	68	73	-	*	-	*	76
y	2018	69	66	60	*	50	63	-	*	-	86	58
Mathematics	2019	70	79	89	-	89	89	-	*	-	*	92
	2018	70	76	74	*	76	70	-	*	-	100	73
	_0.0	. 0	. 0			. 0	. 0				. 50	

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	52%	44%	-	40%	45%	-	-	-	-	50%
2018	38%	45%	42%	*	*	50%	-	-	-	*	35%
Mathemati	cs										
2019	45%	69%	67%	-	*	*	-	-	-	-	80%
2018	47%	71%	43%	*	*	54%	-	-	-	*	42%

Accountability Rating	School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name:MABANK ISDCampus Type:ElementaryTotal Students:472Grade Span:PK - 04

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

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This section provides demographic information about SOUTHSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.3%	1.2%	12.6%
Hispanic	22.2%	20.0%	52.8%
White	72.2%	73.5%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	1.1%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.2%	3.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.8%	62.9%	60.2%
Special Education	8.4%	13.1%	10.7%
English Learners	6.5%	4.7%	20.3%
Mobility Rate (2018-19)	24.1%	15.0%	15.3%

	Campus	District	State					
Class Size Average								
Elementary								
Kindergarten	21.7	19.6	19.0					
Grade 1	21.3	19.1	18.9					
Grade 2	19.5	18.9	18.8					
Grade 3	20.0	21.8	19.0					
Grade 4	22.5	22.0	19.2					

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%
Instructional Expenditure Ratio	n/a	60.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,359	\$9,995	\$9,913
Instruction	\$5,017	\$5,452	\$5,558
Instructional Leadership	\$69	\$101	\$162
School Leadership	\$503	\$491	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	manco P								7.01411	Islander	Ruces	Distur
All Subjects	2019	aies ai Ap 78%	87%	92%	*	100%	90%	*	*	_	88%	91%
/ III Subjects	2018	77%	85%	92%	67%	100%	91%	*	-	_	92%	90%
ELA/Reading	2019	75%	84%	94%	*	100%	92%	*	*	_	100%	93%
ED Wrtedding	2018	74%	81%	95%	*	100%	95%	*	-	-	100%	94%
Mathematics	2019	82%	93%	94%	*	100%	92%	*	*	_	100%	93%
mainemailes	2018	81%	93%	95%	*	100%	93%	*	-	_	100%	93%
Writing	2019	68%	80%	85%	-	100%	85%	*	-	-	*	85%
· · · · · · · · · · · · · · · · · · ·	2018	66%	72%	82%	*	100%	80%	-	-	-	*	77%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or	Above (All G	Grades Test	ted)					
All Subjects	2019	50%	59%	59%	*	62%	58%	*	*	-	63%	57%
5	2018	48%	56%	67%	33%	75%	67%	*	-	-	50%	65%
ELA/Reading	2019	48%	57%	55%	*	50%	56%	*	*	-	67%	53%
5	2018	46%	51%	65%	*	68%	66%	*	-	-	40%	64%
Mathematics	2019	52%	67%	71%	*	86%	68%	*	*	-	83%	69%
	2018	50%	65%	71%	*	86%	70%	*	-	-	60%	70%
Writing	2019	38%	45%	43%	-	33%	46%	*	-	-	*	42%
-	2018	41%	47%	62%	*	69%	61%	-	-	-	*	59%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (All Grades 1	Fested)						
All Subjects	2019	24%	28%	30%	*	25%	32%	*	*	-	6%	27%
	2018	22%	24%	31%	17%	26%	32%	*	-	-	17%	28%
ELA/Reading	2019	21%	25%	31%	*	23%	33%	*	*	-	0%	28%
	2018	19%	20%	30%	*	32%	30%	*	-	-	0%	27%
Mathematics	2019	26%	38%	40%	*	36%	42%	*	*	-	17%	38%
	2018	24%	31%	38%	*	27%	41%	*	-	-	20%	34%
Writing	2019	14%	13%	10%	-	0%	12%	*	-	-	*	7%
-	2018	13%	12%	1 8 %	*	15%	18%	-	-	-	*	16%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	76	76	-	89	73	*	-	-	88	75
	2018	69	71	79	*	75	80	-	-	-	*	83
ELA/Reading	2019	68	72	71	-	83	68	*	-	-	*	69
	2018	69	66	83	*	81	82	-	-	-	*	87
Mathematics	2019	70	79	81	-	94	78	*	-	-	*	81
	2018	70	76	76	*	69	78	-	-	-	*	79

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	52%	50%	-	-	40%	-	-	-	*	40%
2018	38%	45%	67%	*	*	*	-	-	-	*	*
Mathemati	cs										
2019	45%	69%	20%	-	-	20%	-	-	-	-	*
2018	47%	71%	*	-	-	*	-	-	-	-	*

Accountability Rating School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name:MABANK ISDCampus Type:ElementaryTotal Students:372Grade Span:KG - 04

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

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This section provides demographic information about LAKEVIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	1.2%	12.6%
Hispanic	22.0%	20.0%	52.8%
White	69.9%	73.5%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	2.4%	1.0%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	4.8%	3.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	70.2%	62.9%	60.2%
Special Education	12.1%	13.1%	10.7%
English Learners	7.3%	4.7%	20.3%
Mobility Rate (2018-19)	18.4%	15.0%	15.3%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	19.8	19.6	19.0						
Grade 1	18.4	19.1	18.9						
Grade 2	19.0	18.9	18.8						
Grade 3	21.7	21.8	19.0						
Grade 4	21.5	22.0	19.2						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%
Instructional Expenditure Ratio	n/a	60.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,299	\$9,995	\$9,913
Instruction	\$4,727	\$5,452	\$5,558
Instructional Leadership	\$68	\$101	\$162
School Leadership	\$658	\$491	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		Chaka	District	Commun	African	Llienonie	Mhito	American	Acian	Pacific	Two or More	Econ
		State		Campus			White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor			•		vel or Abov	•			*		4000/	000/
All Subjects	2019	78%	87%	94%	*	91%	95%	-	*	-	100%	93%
	2018	77%	85%	88%	*	87%	87%		-	-	93%	83%
ELA/Reading	2019	75%	84%	93%	*	89%	94%	-	*	-	*	93%
	2018	74%	81%	88%	*	93%	87%	*	-	-	83%	84%
Mathematics	2019	82%	93%	97%	*	93%	98%	-	*	-	*	95%
	2018	81%	93%	96%	*	97%	96%	*	-	-	100%	95%
Writing	2019	68%	80%	92%	-	92%	91%	-	-	-	*	88%
	2018	66%	72%	69 %	*	59%	69%	*	-	-	*	56%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or A	Above (All G	Grades Test	ted)					
All Subjects	2019	50%	59%	65%	*	64%	66%	-	*	-	73%	63%
	2018	48%	56%	63%	*	56%	65%	*	-	-	47%	53%
ELA/Reading	2019	48%	57%	60%	*	46%	65%	-	*	-	*	55%
	2018	46%	51%	59%	*	48%	63%	*	-	-	33%	51%
Mathematics	2019	52%	67%	78%	*	75%	78%	-	*	-	*	76%
	2018	50%	65%	75%	*	76%	75%	*	-	-	67%	67%
Writing	2019	38%	45%	51%	-	77%	45%	-	-	-	*	53%
5	2018	41%	47%	46%	*	35%	49%	*	-	-	*	30%
STAAR Perfor	manco D	atos at Ma	store Gra	do Lovol (All Grades 1	Costod)						
All Subjects	2019	24%	28%	35%	*	32%	36%	-	*	_	36%	31%
7 in Subjects	2018	22%	24%	34%	*	32%	35%	*	_	-	33%	28%
ELA/Reading	2010	22 //	24 %	34 <i>%</i>	*	18%	34%	_	*		*	20%
LLAncedung	2019	19%	20%	39%	*	34%	40%	*	_		33%	31%
Mathematics	2010	26%	38%	54%	*	61%	40 <i>%</i> 51%	_	*	-	*	50%
Mathematics	2019	20%	31%	34%	*	31%	39%	*	_	-	50%	31%
Writing	2010	14%	13%	10%	_	0%	13%		-	_	*	8%
winning	2019	14%	12%	10%	-	29%	13%	*	-	-	*	16%
						2970	17 70		-	-		1070
Academic Gro		•		,								
Both Subjects	2019	69	76	89	-	88	89	-	-	-	92	89
	2018	69	71	87	*	79	88	*	-	-	83	84
ELA/Reading	2019	68	72	83	-	77	85	-	-	-	*	83
	2018	69	66	79	*	69	81	*	-	-	*	77
Mathematics	2019	70	79	95	-	100	93	-	-	-	*	95
	2018	70	76	94	*	88	96	*	-	-	*	91

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	52%	100%	-	*	100%	-	-	-	-	100%
2018	38%	45%	73%	-	*	77%	-	-	-	-	64%
Mathemati	cs										
2019	45%	69%	*	-	*	*	-	-	-	-	*
2018	47%	71%	86%	-	-	86%	-	-	-	-	*

Accountability Rating	School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: MABANK ISD Campus Type: Middle School Total Students: 566 Grade Span: 05 - 06

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

State

20.9

20.4

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MABANK INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S
Attendance Rate (2018-19)	95.9%	95.4%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	1.4%	1.2%	12.6%	Grade 5 17.6 17.6
Hispanic	20.8%	20.0%	52.8%	Grade 5 17.0 17.0 Grade 6 17.1 17.1
White	73.5%	73.5%	27.0%	
American Indian	0.5%	0.4%	0.4%	
Asian	0.2%	1.0%	4.6%	
Pacific Islander	0.2%	0.1%	0.2%	
Two or More Races	3.4%	3.7%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	59.9%	62.9%	60.2%	
Special Education	16.1%	13.1%	10.7%	
English Learners	5.7%	4.7%	20.3%	
Mobility Rate (2018-19)	13.1%	15.0%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%
Instructional Expenditure Ratio	n/a	60.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,229	\$9,995	\$9,913
Instruction	\$3,987	\$5,452	\$5,558
Instructional Leadership	\$57	\$101	\$162
School Leadership	\$397	\$491	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	87%	87%	89%	83%	87%	100%	60%	*	92%	83%
	2018	77%	85%	86%	73%	85%	86%	71%	100%	-	85%	82%
ELA/Reading	2019	75%	84%	85%	91%	79%	86%	*	*	*	90%	81%
	2018	74%	81%	7 9 %	80%	77%	79%	*	100%	-	82%	72%
Mathematics	2019	82%	93%	92%	91%	93%	92%	*	*	*	100%	90%
	2018	81%	93%	92%	80%	91%	93%	*	100%	-	82%	90%
Science	2019	81%	87%	7 9 %	83%	73%	81%	*	-	-	82%	72%
	2018	80%	91%	87%	50%	90%	87%	*	*	-	100%	87%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or J	Above (All C	Grades Test	ted)					
All Subjects	2019	50%	59%	55%	43%	51%	56%	100%	20%	*	67%	47%
	2018	48%	56%	49%	27%	41%	51%	29%	53%	-	55%	42%
ELA/Reading	2019	48%	57%	53%	45%	52%	52%	*	*	*	75%	44%
	2018	46%	51%	45%	30%	36%	47%	*	43%	-	50%	38%
Mathematics	2019	52%	67%	60%	55%	54%	62%	*	*	*	70%	51%
	2018	50%	65%	54%	30%	48%	55%	*	71%	-	59%	47%
Science	2019	54%	57%	50%	17%	46%	52%	*	-	-	45%	43%
	2018	51%	61%	48%	17%	36%	51%	*	*	-	55%	40%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (All Grades 1	Fested)						
All Subjects	2019	24%	28%	29%	11%	28%	29%	83%	20%	*	35%	21%
-	2018	22%	24%	20%	4%	16%	21%	29%	35%	-	22%	15%
ELA/Reading	2019	21%	25%	29%	18%	26%	30%	*	*	*	40%	23%
-	2018	19%	20%	20%	0%	17%	22%	*	14%	-	23%	15%
Mathematics	2019	26%	38%	32%	9%	32%	32%	*	*	*	35%	22%
	2018	24%	31%	21%	10%	16%	21%	*	57%	-	27%	16%
Science	2019	25%	24%	24%	0%	25%	24%	*	-	-	27%	18%
	2018	23%	27%	20%	0%	15%	21%	*	*	-	9%	13%
Academic Gro	wth Sco	re (All Gra	des Teste	d)								
Both Subjects	2019	69	76	69	66	71	67	*	60	-	81	63
	2018	69	71	58	50	59	59	50	54	-	55	56
ELA/Reading	2019	68	72	66	68	70	64	*	*	-	83	62
-	2018	69	66	57	39	59	58	*	17	-	50	53
Mathematics	2019	70	79	71	64	72	71	*	*	-	80	64
	2018	70	76	60	61	59	60	*	92	-	60	59

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading												
2019	41%	52%	43%	*	40%	44%	-	-	-	*	43%	
2018	38%	45%	31%	*	38%	29%	-	*	-	*	26%	
Mathemat												
2019	45%	69%	67%	-	63%	64%	-	-	-	*	69%	
2018	47%	71%	73%	*	88%	69%	*	*	-	*	71%	
Students	Students Success Initiative											
Grade 5 F	Reading											
Students M	Meeting A	oproaches	Grade Leve	l on First ST	AAR Admin	istration						
2019	78%	. 84%	84%	100%	79%	85%	*	-	-	70%	79%	
Students F	Requiring	Accelerate	d Instructior	า								
2019	22%	16%	16%	0%	21%	15%	*	-	-	30%	21%	
STAAR C	umulative	Met Stand	ard									
2019	86%	91%	91%	100%	89%	92%	*	-	-	80%	88%	
Grade 5 M	Nathemat	ics										
Students I	Meeting A	oproaches	Grade Leve	l on First ST	AAR Admin	istration						
2019	83%	92%	92%	100%	91%	92%	*	-	-	90%	89%	
Students F	Requiring	Accelerate	d Instructior	ı								
2019	17%	8%	8%	. 0%	9%	8%	*	-	-	10%	11%	
STAAR C	umulative	Met Stand	ard									
2019	90%	97%	97%	100%	96%	97%	*	-	-	100%	96%	

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.