2019-20 Texas Academic Performance Report

District Name: MABANK ISD

Campus Name: MABANK H S

Campus Number: **129905001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MABANK ISD

Campus Name: MABANK H S

Campus Number: 129905001

Texas A

2019-20

Total Students: 1,015 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											_				Non-		EL .
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Continu-	Econ	(Current &
		State	District	Campus		Hispanic	White	Indian	Asian	Islander		(Current)		ously Enrolled	ously Enrolled	Econ Disady	Monitored)
STAAD Dowformance Dates by To	acted Cua											((
STAAR Performance Rates by Te	ested Gra	ue, Subj	ject, and	Periorma	nce Levei												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	72% 75%	72% 75%	50% 60%	70% 76%	73% 75%	*	*	-	69% 60%	27% 34%	69% 43%	77% 77%	60% 67%	68% 67%	55% 78%
At Meets Grade Level or Above	2019 2018	50% 44%	56% 52%	56% 52%	25% 20%	49% 45%	59% 55%	*	*	-	46% 40%	15% 24%	46% 14%	60% 55%	46% 45%	50% 44%	36% 11%
At Masters Grade Level	2019 2018	11% 7%	10% 8%	10% 8%	0% 0%	5% 3%	11% 9%	*	*	-	15% 10%	5% 10%	0% 0%	13% 7%	3% 10%	6% 5%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	77% 74%	77% 74%	60% 50%	71% 78%	80% 74%	*	*	-	50% 75%	26% 18%	56% 50%	79% 76%	74% 69%	74% 69%	50% 64%
At Meets Grade Level or Above	2019 2018	49% 48%	59% 48%	59% 48%	40% 25%	55% 48%	61% 47%	*	*	-	33% 58%	18% 10%	33% 13%	60% 52%	57% 35%	50% 40%	13% 36%
At Masters Grade Level	2019 2018	8% 8%	11% 5%	11% 5%	0% 0%	7% 6%	12% 5%	*	*	-	0% 0%	6% 3%	0% 0%	10% 6%	14% 3%	7% 4%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	91% 93%	88% 91%	83% *	93% 89%	85% 92%	*	*	-	88% *	64% 74%	100% *	92% 89%	80% 95%	84% 89%	88% *
At Meets Grade Level or Above	2019 2018	61% 55%	73% 69%	62% 58%	50% *	64% 62%	59% 58%	*	*	-	75% *	26% 28%	83% *	67% 56%	52% 62%	59% 52%	75% *
At Masters Grade Level	2019 2018	37% 32%	52% 41%	36% 28%	33% *	42% 32%	32% 27%	*	*	-	25% *	10% 10%	33% *	40% 21%	28% 41%	32% 26%	63% *
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	92% 94%	92% 94%	100% *	93% 98%	91% 94%	*	*	-	91% 83%	67% 70%	100% *	94% 95%	88% 93%	89% 93%	100% *
At Meets Grade Level or Above	2019 2018	62% 59%	61% 68%	61% 68%	14% *	55% 65%	64% 69%	*	*	-	64% 83%	18% 23%	71% *	65% 73%	52% 56%	54% 61%	44% *
At Masters Grade Level	2019 2018	25% 24%	17% 25%	17% 25%	0% *	5% 25%	21% 25%	*	*	-	9% 17%	0% 13%	14% *	16% 26%	17% 21%	9% 22%	0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	95% 95%	95% 95%	80% 83%	95% 98%	95% 95%	*	*	- *	100% 90%	71% 67%	*	96% 96%	89% 91%	92% 92%	100% *
At Meets Grade Level or Above	2019 2018	73% 70%	73% 68%	73% 68%	0% 50%	73% 74%	74% 67%	* -	*	- *	100% 50%	29% 37%	*	74% 72%	70% 52%	67% 61%	75% *
At Masters Grade Level	2019 2018	45% 40%	40% 34%	40% 34%	0% 33%	39% 38%	41% 32%	*	*	- *	67% 30%	6% 19%	*	42% 39%	34% 16%	32% 28%	25% *
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	87%	84%	74%	83%	84%	100%	93%	-	81%	51%	77%	86%	76%	80%	77%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001 Total Students: 1,015 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	85%	84%	64%	86%	85%	83%	100%	*	76%	52%	68%	86%	81%	81%	77%
At Meets Grade Level or Above	2019 2018	50% 48%	59% 56%	62% 58%	26% 32%	58% 57%	63% 59%	88% 33%	80% 100%	- *	64% 55%	21% 24%	49% 24%	65% 62%	54% 49%	55% 51%	48% 32%
At Masters Grade Level	2019 2018	24% 22%	28% 24%	21% 18%	6% 8%	17% 18%	22% 18%	25% 0%	53% 60%	*	23% 12%	5% 10%	8% 4%	22% 19%	17% 17%	16% 15%	16% 3%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	84%	75%	54%	70%	77%	*	83%	-	63%	27%	64%	78%	66%	71%	53%
	2018	74%	81%	74%	54%	77%	74%	*	100%	-	68%	26%	47%	77%	68%	68%	70%
At Meets Grade Level or Above	2019	48%	57%	57%	31%	52%	60%	*	67%	-	42%	16%	41%	60%	51%	50%	26%
	2018	46%	51%	50%	23%	46%	51%	*	100%	-	50%	18%	13%	54%	40%	42%	26%
At Masters Grade Level	2019	21%	25%	11%	0%	6%	12%	*	50%	-	11%	5%	0%	11%	8%	6%	0%
All Consider Marker on the	2018	19%	20%	7%	0%	5%	7%	*	33%	-	5%	6%	0%	6%	7%	5%	0%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	93%	88%	83%	93%	85%	*	*	-	88%	64%	100%	92%	80%	84%	88%
	2018	81%	93%	91%	*	89%	92%	*	*	-	*	74%	*	89%	95%	89%	*
At Meets Grade Level or Above	2019	52%	67%	62%	50%	64%	59%	*	*	-	75%	26%	83%	67%	52%	59%	75%
	2018	50%	65%	58%	*	62%	58%	*	*	-	*	28%	*	56%	62%	52%	*
At Masters Grade Level	2019 2018	26% 24%	38% 31%	36% 28%	33% *	42% 32%	32% 27%	*	*	-	25% *	10% 10%	33% *	40% 21%	28% 41%	32% 26%	63% *
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	87%	92%	100%	93%	91%	*	*	-	91%	67%	100%	94%	88%	89%	100%
	2018	80%	91%	94%	*	98%	94%	*	*	-	83%	70%	*	95%	93%	93%	*
At Meets Grade Level or Above	2019	54%	57%	61%	14%	55%	64%	*	*	-	64%	18%	71%	65%	52%	54%	44%
	2018	51%	61%	68%	*	65%	69%	*	*	-	83%	23%	*	73%	56%	61%	*
At Masters Grade Level	2019	25%	24%	17%	0%	5%	21%	*	*	-	9%	0%	14% *	16%	17%	9%	0% *
All Creates Casial Chadian	2018	23%	27%	25%	*	25%	25%	*	*	-	17%	13%	*	26%	21%	22%	*
All Grades Social Studies																	
At Approaches Grade Level or	2010	0.407				0=0/	0=0/				1000/			2001	2221		1000/
Above	2019	81%	83%	95%	80%	95%	95%	*	*	- *	100%	71%	*	96%	89%	92%	100%
At Marta Cuada Laval au Al	2018	78%	81%	95%	83%	98%	95%	*	*		90%	67%	*	96%	91%	92%	•
At Meets Grade Level or Above	2019	55%	52%	73%	0%	73%	74%	*	*	- *	100%	29%	*	74%	70%	67%	75% *
At Marataura Cura da Lavard	2018	53%	47%	68%	50%	74%	67%	- *	*		50%	37%	*	72%	52%	61%	
At Masters Grade Level	2019 2018	33% 31%	28% 23%	40% 34%	0% 33%	39% 38%	41% 32%	-	*	*	67% 30%	6% 19%	*	42% 39%	34% 16%	32% 28%	25% *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001 Total Students: 1,015 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	73 55	73 55	*	71 69	73 52	- *	*	-	* 75	45 44	* 20	71 54	78 58	68 54	* 60
End of Course Algebra I	2019 2018	75 72	80 78	74 72	58 *	83 70	70 74	* -	*	- -	83 *	46 52	83 *	76 70	68 77	73 68	81 *
All Grades Both Subjects	2019 2018	69 69	76 71	73 62	64 33	77 69	72 61	*	100 *	-	80 68	46 48	85 36	73 60	73 67	70 60	73 63
All Grades ELA/Reading	2019 2018	68 69	72 66	73 55	*	71 69	73 52	- *	*	-	* 75	45 44	* 20	71 54	78 58	68 54	* 60
All Grades Mathematics	2019 2018	70 70	79 76	74 72	58 *	83 70	70 74	* -	*	-	83 *	46 52	83	76 70	68 77	73 68	81 *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,015

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,015 Grade Span: 09 - 12

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
CTAAD Double was a Date by Cybinst and D	Daufa	State	District	Campus	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	errormance	Levei													
•	2010	700/	070/	0.40/						C 40/		C 40/		C 40/	C 40/
At Approaches Grade Level or Above	2019	78%	87%	84%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	77%	85%	84%	-	-	-	-	-	77%	-	77%	-	77%	77%
At Meets Grade Level or Above	2019	50%	59%	62%	-	-	-	-	-	28%	-	28%	-	28%	28%
At Marataura Cura da Lavral	2018	48%	56%	58%	-	-	-	-	-	36%	-	36%	-	36%	36%
At Masters Grade Level	2019	24%	28%	21%	-	-	-	-	-	8%	-	8%	-	8%	8%
All Condend El A/Dendies	2018	22%	24%	18%	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	84%	75%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	74%	81%	74%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	48%	57%	57%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	46%	51%	50%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Masters Grade Level	2019	21%	25%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	20%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	93%	88%	-	-	-	-	-	80%	-	80%	-	80%	80%
• •	2018	81%	93%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	67%	62%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	50%	65%	58%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	38%	36%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	24%	31%	28%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	92%	_	_	_	_	-	100%	_	100%	_	100%	100%
фр	2018	80%	91%	94%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2019	54%	57%	61%	_	_	_	_	_	33%	_	33%	_	33%	33%
, it in ools of due 2010. 01 / 15010	2018	51%	61%	68%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2019	25%	24%	17%	_	_	_	_	_	0%	_	0%	_	0%	0%
, aasio.s G.aas 2010.	2018	23%	27%	25%	_	_	_	_	_	*	_	*	_	*	*
All Grades Social Studies	_0.0	2070	_, ,,												
At Approaches Grade Level or Above	2019	81%	83%	95%	_	_	_	_	_	*	_	*	_	*	*
71171pproderies didde Level of 71bove	2018	78%	81%	95%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2019	55%	52%	73%	_	_	_	_	_	*	_	*	_	*	*
ACTIVICES GLADE LEVEL OF ABOVE	2018	53%	47%	68%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2019	33%	28%	40%						*		*		*	*
At Masters Grade Level	2019	31%	23%	34%						*		*		*	*
	2010	3170	2370	3470	-	-	-	-	-		-		-		
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	73%	_	_	_	_	_	64%	_	64%	_	64%	64%
, iii Grades Both Sabjects	2019	69%	71%	62%	_	_	_	_	_	75%	_	75%	_	75%	75%
All Grades ELA/Reading	2019	68%	72%	73%	_	_	_	_	_	*	_	*	_	*	*
7 III Grades EL/VICading	2019	69%	66%	55%	_	_	_	_	_	*	_	*	_	*	*
All Grades Mathematics	2019	70%	79%	74%	_	_	_	_	_	70%	_	70%	_	70%	70%
/ iii Grades Madienlades	2019	70%	76%	74 % 72%	_	_	_	_	_	*	_	*	_	*	*
	2010	/ 0 / 0	7070	12/0	-	-	-	-	-	-	-	-	-	-	-

District Name: MABANK ISD

Campus Name: MABANK H S

Campus Number: 129905001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001 Total Students: 1,017 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 95%	100% 91%	99% 93%	99% 96%	100% 100%	100% 94%	-	100% 94%	99% 96%	99% 94%	100% 83%
Mobile Other Exclusions	4% 1%	6% 0%	5% 0%	9% 0%	6% 0%	4% 0%	0% 0%	0% 6%	-	6% 0%	3% 0%	5% 0%	13% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 89%	100% 97%	99% 94%	100% 86%	100% 77%	*	100% 95%	100% 91%	99% 94%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	11% 0%	3% 0%	5% 0%	14% 0%	23% 0%	*	5% 0%	8% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
-	Jule	District	Campas	American	тизраніс	Winte	malan	Asian	isianaci	Races	<u> </u>	Disauv	(Current)
Attendance Rate													
2018-19	95.4%	95.4%	94.6%	95.0%	95.6%	94.3%	*	97.6%	-	93.7%	93.0%	94.3%	97.6%
2017-18	95.4%	95.8%	95.0%	95.2%	95.7%	94.8%	*	98.6%	*	94.6%	92.8%	94.7%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	_	2.8%	0.0%	0.2%	0.0%
									*				
2017-18	1.9%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	•	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	99.2%	99.2%	100.0%	97.5%	99.5%	-	*	_	100.0%	100.0%	99.3%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
Continued HS	3.7%	0.4%	0.4%	0.0%	2.5%	0.0%	_	*	_	0.0%	0.0%	0.7%	*
Dropped Out	5.9%	0.4%	0.4%	0.0%	0.0%	0.5%	_	*	_	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	99.2%	99.2%	100.0%	97.5%	99.5%	_	*	_	100.0%	100.0%	99.3%	*
Graduates, TxCHSE,	30.470	33.270	JJ.2 /0	100.070	37.370	33.370				100.070	100.070	33.370	
	04.10/	00.00/	00.00/	100.00/	100.00/	00 50/		*		100.00/	100.00/	100.00/	*
and Continuers Class of 2018	94.1%	99.6%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	100.0%	7
Graduated	90.0%	98.4%	98.4%	80.0%	100.0%	98.5%	*	*	_	100.0%	100.0%	98.4%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	*
Continued HS	3.8%	0.8%	0.8%	0.0%	0.0%	1.0%	*	*	_	0.0%	0.0%	0.0%	*
Dropped Out	5.7%	0.8%	0.8%	20.0%	0.0%	0.5%	*	*	_	0.0%	0.0%	1.6%	*
Graduates and TxCHSE	90.4%	98.4%	98.4%	80.0%	100.0%	98.5%	*	*	-	100.0%	100.0%	98.4%	*
Graduates, TxCHSE,	90.4%	90.470	30.470	80.0%	100.0%	90.5%			-	100.076	100.0%	90.470	
and Continuers	94.3%	99.2%	99.2%	80.0%	100.0%	99.5%	*	*	-	100.0%	100.0%	98.4%	*
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2018													
Graduated	92.2%	98.0%	98.0%	80.0%	100.0%	98.1%	*	*	-	100.0%	100.0%	96.9%	*
Received TxCHSE	0.6%	0.4%	0.4%	0.0%	0.0%	0.5%	*	*	-	0.0%	0.0%	0.8%	*
Continued HS	1.1%	0.4%	0.4%	0.0%	0.0%	0.5%	*	*	-	0.0%	0.0%	0.8%	*
Dropped Out	6.1%	1.2%	1.2%	20.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	1.6%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.4%	98.4%	80.0%	100.0%	98.5%	*	*	-	100.0%	100.0%	97.7%	*
and Continuers Class of 2017	93.9%	98.8%	98.8%	80.0%	100.0%	99.0%	*	*	-	100.0%	100.0%	98.4%	*
Graduated	92.0%	98.7%	98.7%	*	94.3%	99.5%	-	-	_	100.0%	100.0%	98.3%	_
Received TxCHSE	0.6%	0.4%	0.4%	*	0.0%	0.5%	-	-	_	0.0%	0.0%	0.8%	_
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	0.0%	0.0%	0.0%	_
Dropped Out	6.3%	0.9%	0.9%	*	5.7%	0.0%	_	_	_	0.0%	0.0%	0.8%	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.1%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	-
and Continuers	93.7%	99.1%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017		06 ===				06 ===							
Graduated	92.4%	98.7%	98.7%	*	94.3%	99.5%	-	-	-	100.0%	100.0%	98.3%	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	Chaha	District	C	African	Historia	\A/ -!4-	American	A -:	Pacific	Two or More	Special	Econ	EL (Company)
Received TxCHSE	State	<u>District</u>	Campus	American *	Hispanic 0.00/	White 0.5%	Indian	Asian	Islander	Races	Ed 0.0%	Disadv	(Current)
	0.7%	0.4%	0.4%	*	0.0%		-	-	-	0.0%		0.8%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	0.9%	0.9%	*	5.7%	0.0%	-	-	-	0.0%	0.0%	0.8%	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	99.1%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	-
and Continuers Class of 2016	93.7%	99.1%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	-
Graduated	92.1%	95.5%	95.5%	*	96.7%	94.8%	100.0%	*	*	100.0%	97.0%	95.2%	_
Received TxCHSE	0.8%	1.2%	1.2%	*	0.0%	1.6%	0.0%	*	*	0.0%	3.0%	1.6%	
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	
	6.6%	3.3%	3.3%	*	3.3%	3.6%	0.0%	*	*	0.0%	0.0%	3.2%	_
Dropped Out				*				*	*				-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.7%	96.7%		96.7%	96.4%	100.0%	·		100.0%	100.0%	96.8%	-
and Continuers	93.4%	96.7%	96.7%	*	96.7%	96.4%	100.0%	*	*	100.0%	100.0%	96.8%	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2019	90.0%	97.8%	97.8%	85.7%	97.5%	98.1%	_	*	_	100.0%	88.9%	98.0%	*
Class of 2018	90.0%	96.5%	96.5%	80.0%	100.0%	96.2%	*	*	-	100.0%	88.0%	95.4%	*
RHSP/DAP Graduates (Longitue													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	66.7%	66.7%	-	*	60.0%	-	-	-	-	*	80.0%	-
FHSP-E Graduates (Longitudin													
Class of 2019	4.2%	0.8%	0.8%	0.0%	0.0%	1.0%	-	*	-	0.0%	8.3%	1.4%	*
Class of 2018	5.0%	2.1%	2.1%	*	0.0%	2.0%	*	*	-	20.0%	25.0%	1.7%	*
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	97.3%	97.3%	100.0%	97.4%	97.1%	-	*	-	100.0%	75.0%	95.9%	*
Class of 2018	82.0%	92.9%	92.9%	*	96.3%	92.4%	*	*	-	80.0%	35.0%	89.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2019	87.6%	98.1%	98.1%	100.0%	97.4%	98.1%	-	*	-	100.0%	83.3%	97.2%	*
Class of 2018	86.8%	94.3%	94.3%	*	96.4%	93.6%	*	*	-	100.0%	57.1%	91.1%	*
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	50.0%	50.0%	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	69.2%	69.2%	-	*	62.5%	-	-	-	*	*	*	-
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	0.8%	0.8%	0.0%	0.0%	1.0%	-	*	-	0.0%	8.3%	1.4%	*
2017-18	4.9%	2.4%	2.4%	*	0.0%	2.4%	*	*	-	20.0%	26.1%	2.5%	*
FHSP-DLA Graduates (Annual I													
2018-19	82.1%	98.5%	98.5%	100.0%	100.0%	98.0%	-	*	-	100.0%	83.3%	97.9%	*
2017-18	81.5%	93.2%	93.2%	*	96.3%	92.9%	*	*	-	80.0%	30.4%	90.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA			00.464	100.007	07.70/	00.051		*		100.00/	04 50/	07.264	
2018-19	85.9%	98.1%	98.1%	100.0%	97.7%	98.0%	-	*	-	100.0%	81.5%	97.3%	*
2017-18	85.1%	94.3%	94.3%	*	96.7%	94.0%	*	*	-	85.7%	50.0%	92.5%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,015

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)	-		-	-
Total Graduates	268	100.0%	268	355,615
By Ethnicity:				
African American	6	2.2%	6	43,953
Hispanic	44	16.4%	44	180,673
White	207	77.2%	207	105,577
American Indian	0	0.0%	0	1,293
Asian	2	0.7%	2	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	9	3.4%	9	7,018
By Graduation Type:				
Minimum H.S. Program	3	1.1%	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	3	1.1%	3	1,090
Foundation H.S. Program (No Endorsement)	4	1.5%	4	51,579
Foundation H.S. Program (Endorsement)	2	0.7%	2	15,160
Foundation H.S. Program (DLA)	256	95.5%	256	285,538
Special Education Graduates	29	10.8%	29	27,598
Economically Disadvantaged Graduates	150	56.0%	150	186,364
LEP Graduates	2	0.7%	2	25,189
At-Risk Graduates	73	27.2%	73	146,432

Texas Academic Performance Report

Total Students: 1,015 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span: 09 - 12 School Type: High School

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	riispanic	Wille	IIIulaii	Asian	isiariuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready			,										
2018-19	72.9%	89.9%	89.9%	75.0%	86.4%	91.1%	-	*	-	88.9%	91.4%	88.0%	*
2017-18	65.5%	81.1%	81.1%	*	79.0%	81.4%	*	*	-	71.4%	96.3%	83.5%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	68.3%	68.3%	33.3%	65.9%	69.1%	_	*	_	77.8%	44.8%	59.3%	*
2017-18	50.0%	59.2%	59.2%	*	61.3%	58.3%	*	*	-	42.9%	51.9%	58.7%	*
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	72.8%	72.8%	50.0%	63.6%	74.9%	-	*	-	77.8%	44.8%	64.0%	*
2017-18	58.2%	75.8%	75.8%	*	80.6%	74.8%	*	*	-	71.4%	63.0%	81.0%	*
Mathematics													
2018-19	48.6%	70.9%	70.9%	50.0%	70.5%	70.5%	-	*	-	88.9%	55.2%	64.7%	*
2017-18	46.0%	57.0%	57.0%	*	61.3%	56.0%	*	*	-	42.9%	59.3%	57.0%	*
Both Subjects													
2018-19	44.2%	65.7%	65.7%	33.3%	59.1%	67.1%	-	*	-	77.8%	44.8%	57.3%	*
2017-18	42.1%	53.2%	53.2%	*	54.8%	52.3%	*	*	-	42.9%	51.9%	52.9%	*
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	19.4%	19.4%	16.7%	22.7%	18.4%	-	*	-	22.2%	0.0%	7.3%	*
2017-18	20.7%	24.5%	24.5%	*	12.9%	25.2%	*	*	-	28.6%	0.0%	14.0%	*
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	15.7%	15.7%	0.0%	27.3%	13.0%	-	*	-	22.2%	0.0%	10.0%	*
2017-18	20.4%	15.1%	15.1%	*	9.7%	15.1%	*	*	-	14.3%	0.0%	13.2%	*
Associate's Degree													
Associate's Degree (Annual Grad		2 22/	• ••		0.00/						2 22/		*
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	•	-	0.0%	0.0%	0.0%	*
OnRamps Course Credits (Annual C													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates	'raduatas'												
Career or Military Ready (Annual G 2018-19		64.9%	64.9%	58.3%	60.2%	65.7%		*	_	66.7%	87.9%	64.0%	*
2010-19	40.4% 28.7%	58.1%	58.1%	30.370 *	56.5%	58.7%	*	*	-	64.3%	94.4%	63.2%	*
Approved Industry-Based Certific	ation (Annua	al Graduate	s)										
2018-19	10.7%	34.0%	34.0%	16.7%	25.0%	35.7%	-	*	-	33.3%	20.7%	29.3%	*
2017-18	4.8%	22.6%	22.6%	*	19.4%	23.9%	*	*	-	0.0%	11.1%	23.1%	*

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	4.5%	4.5%	16.7%	0.0%	4.8%	-	*	_	11.1%	41.4%	5.3%	*
2017-18	1.7%	7.2%	7.2%	*	3.2%	7.3%	*	*	-	28.6%	70.4%	8.3%	*
CTE Coherent Sequence C	oursework Align	ed with Indust	ry-Based Cei	rtifications (Anr	nual Graduates))							
2018-19	55.6%	83.2%	83.2%	100.0%	81.8%	83.1%	-	*	-	77.8%	79.3%	84.0%	*
2017-18	38.7%	80.4%	80.4%	*	80.6%	81.2%	*	*	-	71.4%	85.2%	87.6%	*
U.S. Armed Forces Enlistm	ent (Annual Gra	duates)											
2018-19	5.0%	3.0%	3.0%	0.0%	2.3%	3.4%	-	*	-	0.0%	0.0%	3.3%	*
2017-18	4.3%	2.6%	2.6%	*	0.0%	2.8%	*	*	-	14.3%	0.0%	1.7%	*
Graduates under an Advan	ced Degree Plar	and Identified	d as a current	t Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	8.2%	8.2%	16.7%	6.8%	7.7%	´ -	*	-	22.2%	75.9%	9.3%	*
2017-18	2.6%	4.9%	4.9%	*	6.5%	4.6%	*	*	-	14.3%	48.1%	5.8%	*
Graduates with Level I or Le	vel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
2017-18	0.6%	1.1%	1.1%	*	3.2%	0.9%	*	*	_	0.0%	0.0%	1.7%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

				A fui a a u			A		Da sifi s	Two or	Consist	F	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri				American	riispariic	Wille	iliulari	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
Reading		0	,										
2018-19	33.4%	47.0%	47.0%	16.7%	43.2%	47.3%	-	*	-	66.7%	3.4%	34.0%	*
2017-18	32.1%	42.6%	42.6%	*	38.7%	41.3%	*	*	-	42.9%	7.4%	39.7%	*
Mathematics													
2018-19	24.7%	39.6%	39.6%	16.7%	36.4%	39.6%	-	*	-	55.6%	6.9%	24.7%	*
2017-18	23.7%	35.8%	35.8%	*	32.3%	35.3%	*	*	-	28.6%	7.4%	31.4%	*
Both Subjects													
2018-19	18.8%	34.3%	34.3%	0.0%	29.5%	34.8%	-	*	-	55.6%	3.4%	21.3%	*
2017-18	18.1%	29.8%	29.8%	*	22.6%	29.4%	*	*	-	28.6%	3.7%	24.8%	*
CTE Coherent Sequence (Annu	al Graduates)												
2018-19	59.0%	84.3%	84.3%	100.0%	84.1%	83.6%	-	*	-	88.9%	79.3%	86.0%	*
2017-18	58.4%	86.0%	86.0%	*	87.1%	86.2%	*	*	-	71.4%	96.3%	90.9%	*
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	14.9%	14.9%	16.7%	15.9%	15.0%	_	*	_	11.1%	27.6%	18.7%	*
2017-18	2.0%	35.8%	35.8%	*	51.6%	34.4%	*	*	-	28.6%	59.3%	46.3%	*
Mathematics													
2018-19	7.3%	25.0%	25.0%	33.3%	29.5%	23.7%	-	*	-	33.3%	37.9%	34.0%	*
2017-18	3.9%	17.7%	17.7%	*	29.0%	16.5%	*	*	-	14.3%	51.9%	24.0%	*
Both Subjects	2.60/	42.20/	42.20/	0.00/	42.60/	42.60/		*		44.40/	2440/	46.00/	*
2018-19	2.6%	12.3%	12.3%	0.0%	13.6%	12.6%	*	*	-	11.1%	24.1%	16.0%	*
2017-18	0.9%	15.8%	15.8%	*	25.8%	14.7%	*	*	-	14.3%	44.4%	21.5%	*
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2019	25.2%	25.9%	25.9%	18.2%	26.2%	26.0%	*	50.0%	-	23.5%	n/a	21.8%	n/a
2018	25.8%	25.6%	25.6%	45.5%	24.3%	24.9%	*	*	*	23.1%	n/a	20.1%	n/a
English Language Arts													
2019	14.5%	17.9%	17.9%	18.2%	17.9%	18.0%	*	0.0%	-	23.5%	n/a	15.6%	n/a
2018	15.3%	18.7%	18.7%	45.5%	12.9%	18.7%	*	*	*	15.4%	n/a	14.4%	n/a
Mathematics		2.00/			2.00/	2.00/	at.					2.40/	
2019	7.4%	2.8%	2.8%	0.0%	3.6%	2.6%	*	0.0%	- *	5.9%	n/a	2.1%	n/a
2018 Science	7.3%	3.4%	3.4%	9.1%	4.3%	2.7%	T	4	*	7.7%	n/a	2.7%	n/a
2019	10.4%	6.3%	6.3%	0.0%	4.8%	6.4%	*	33.3%	_	5.9%	n/a	5.2%	n/a
2019	10.4%	7.1%	7.1%	0.0%	4.3%	7.0%	*	33.370 *	*	15.4%	n/a	4.5%	n/a
Social Studies	10.070	7.170	7.170	0.070	4.570	7.070				13.470	TI/G	4.570	Π/α
2019	13.9%	15.7%	15.7%	18.2%	16.7%	15.7%	*	16.7%	_	11.8%	n/a	13.8%	n/a
2018	14.5%	13.3%	13.3%	36.4%	11.4%	12.7%	*	*	*	15.4%	n/a	12.1%	n/a
AP/IB Results (Examinees >= C All Subjects		•											
2019	51.0%	29.5%	29.5%	*	54.5%	24.8%	-	*	-	*	n/a	27.0%	n/a
2018	50.7%	35.7%	35.7%	0.0%	52.9%	35.0%	-	*	*	*	n/a	28.3%	n/a
English Language Arts	44 20/	22.00/	22.00/	*	22.20/	24 40/				*	/ -	20.00/	/-
2019 2018	41.2% 42.5%	22.0% 35.1%	22.0% 35.1%	0.0%	33.3% 55.6%	21.4% 37.3%	-	-	-	*	n/a n/a	20.0% 23.7%	n/a n/a
Mathematics	42.5%	33.1%	33.1%	0.0%	33.0%	37.3%	-	*	-	*	II/d	23.7%	II/a
2019	52.2%	35.7%	35.7%	_	*	30.0%	_	-	-	*	n/a	50.0%	n/a
2019	JZ.Z 70	33.770	33.7 /0	-	,	30.070	-	-	-		II/d	30.0%	II/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	35.3%	35.3%	*	*	27.3%	- Indian	*	-	*	n/a	28.6%	n/a
Science													
2019	40.6%	12.5%	12.5%	_	*	12.0%	_	*	_	*	n/a	13.3%	n/a
2018	38.0%	13.9%	13.9%	_	*	14.3%	_	*	*	*	n/a	16.7%	n/a
Social Studies													
2019	46.3%	16.3%	16.3%	*	35.7%	11.5%	_	*	_	*	n/a	10.0%	n/a
2018	44.6%	14.9%	14.9%	*	12.5%	17.6%	-	*	-	*	n/a	6.3%	n/a
SAT/ACT Results (Annual Gradua Tested	ates)												
2018-19	75.0%	56.3%	56.3%	50.0%	59.1%	54.6%	_	*	_	55.6%	n/a	45.3%	n/a
2017-18	74.6%	46.4%	46.4%	*	48.4%	44.0%	*	*	-	57.1%	n/a	40.6%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	43.7%	43.7%	*	42.3%	42.5%	-	*	-	60.0%	n/a	32.4%	n/a
2017-18	37.9%	42.3%	42.3%	*	20.0%	43.8%	*	*	-	*	n/a	30.8%	n/a
Average SAT Score (Annual Grad All Subjects	luates)												
2018-19	1027	1047	1047	*	1019	1054	-	*	-	*	n/a	995	n/a
2017-18	1036	1057	1057	*	943	1070	*	*	-	*	n/a	1020	n/a
English Language Arts													
and Writing													
2018-19	517	534	534	*	518	537	-	*	-	*	n/a	510	n/a
2017-18	521	539	539	*	477	547	*	*	-	*	n/a	516	n/a
Mathematics													
2018-19	510	513	513	*	501	516	-	*	-	*	n/a	485	n/a
2017-18	515	518	518	*	467	523	*	*	-	*	n/a	504	n/a
Average ACT Score (Annual Grad All Subjects	duates)												
2018-19	20.6	21.9	21.9	_	23.0	21.3	_	-	-	*	n/a	21.4	n/a
2017-18	20.6	20.2	20.2	*	16.6	20.7	-	*	-	*	n/a	18.5	n/a
English Language Arts													
2018-19	20.3	22.3	22.3	-	23.2	21.6	-	-	-	*	n/a	22.3	n/a
2017-18	20.3	20.2	20.2	*	16.1	20.8	-	*	-	*	n/a	17.9	n/a
Mathematics													
2018-19	20.4	20.9	20.9	-	23.4	20.1	-	-	-	*	n/a	20.3	n/a
2017-18	20.6	19.9	19.9	*	16.2	20.3	-	*	-	*	n/a	18.7	n/a
Science													
2018-19	20.8	22.0	22.0	-	22.4	21.8	-	-	-	*	n/a	20.8	n/a
2017-18	20.9	20.3	20.3	*	17.2	20.6	-	*	-	*	n/a	19.1	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)				-	-	-	-			-	
Any Subject	-												
2018-19	44.6%	44.2%	44.2%	33.3%	34.4%	47.3%	*	58.3%	-	36.4%	20.9%	38.4%	5.9%
2017-18	43.4%	41.6%	41.6%	33.3%	35.0%	42.5%	*	81.8%	*	40.0%	14.3%	33.9%	10.0%
English Language Arts													
2018-19	17.8%	15.4%	15.4%	15.0%	11.4%	16.1%	*	25.0%	-	20.0%	0.9%	11.0%	0.0%
2017-18	17.3%	13.1%	13.1%	31.6%	8.2%	13.6%	*	27.3%	*	10.3%	3.4%	9.0%	0.0%
Mathematics													
2018-19	20.4%	28.8%	28.8%	30.0%	24.0%	30.5%	*	9.1%	-	29.0%	17.1%	26.4%	5.9%
2017-18	20.7%	23.9%	23.9%	15.8%	19.6%	24.3%	*	50.0%	*	30.8%	5.3%	19.5%	0.0%
Science													
2018-19	21.7%	17.8%	17.8%	15.0%	13.9%	18.3%	*	36.4%	_	24.1%	3.6%	15.2%	0.0%
2017-18	21.2%	18.9%	18.9%	20.0%	15.3%	19.7%	*	27.3%	*	14.3%	5.2%	15.4%	10.0%
Social Studies													
2018-19	23.6%	17.8%	17.8%	10.0%	12.7%	19.0%	*	45.5%	_	17.2%	0.9%	12.5%	0.0%
2017-18	22.8%	18.6%	18.6%	15.8%	12.7%	19.6%	*	40.0%	*	21.4%	2.7%	11.7%	0.0%
Graduates Enrolled in Texas In	stitution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	43.0%	` 43.0%´	*	41.9%	43.1%	*	*	_	14.3%	14.8%	37.5%	*
2016-17	54.6%	39.3%	39.3%	*	38.9%	38.7%	-	-	*	55.6%	12.0%	33.8%	-
Graduates in TX IHE Completi	ng One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	67.9%	67.9%	*	66.7%	68.9%	-	*	-	*	*	60.0%	-
2016-17	59.2%	78.7%	78.7%	*	83.3%	78.9%	-	-	-	*	*	68.3%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

		Membersh	ip			Enrollmen	t	
		npus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,015	100.0%	3,679	5,479,173	1,015	100.0%	3,682	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	6.8%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	Ö	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	8.4%	7.0%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.0%	7.5%	0	0.0%	8.0%	7.5%
Grade 9	280	27.6%	7.6%	8.2%	280	27.6%	7.6%	8.2%
Grade 10	236	23.3%	6.4%	7.4%	236	23.3%	6.4%	7.4%
Grade 11	257	25.3%	7.0%	6.9%	257	25.3%	7.0%	6.9%
Grade 12	242	23.8%	6.6%	6.4%	242	23.8%	6.6%	6.4%
Ethnic Distribution:								
African American	14	1.4%	1.2%	12.6%	14	1.4%	1.2%	12.6%
Hispanic	212	20.9%	20.0%	52.8%	212	20.9%	20.0%	52.8%
White	736	72.5%	73.5%	27.0%	736	72.5%	73.5%	27.0%
American Indian	4	0.4%	0.4%	0.4%	4	0.4%	0.4%	0.4%
Asian	12	1.2%	1.0%	4.6%	12	1.2%	1.0%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	3.6%	3.8%	2.5%	37	3.6%	3.7%	2.5%
Sex:								
Female	455	44.8%	47.8%	48.8%	455	44.8%	47.8%	48.8%
Male	560	55.2%	52.2%	51.2%	560	55.2%	52.2%	51.2%
Economically Disadvantaged	571	56.3%	62.9%	60.3%	571	56.3%	62.9%	60.2%
Non-Educationally Disadvantaged	444	43.7%	37.1%	39.7%	444	43.7%	37.1%	39.8%
Section 504 Students	131	12.9%	9.5%	6.9%		12.9%		6.9%
					131		9.5%	
English Learners (EL)	19	1.9%	4.7%	20.3%	19	1.9%	4.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	72	6.6%	3.0%	1.5%	0.5	0.50/	6.20/	4.40/
Students w/ Dyslexia	86	8.5%	6.3%	4.1%	86	8.5%	6.3%	4.1%
Foster Care	8	0.8%	0.8%	0.3%	8	0.8%	0.8%	0.3%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	5	0.5%	0.2%	2.3%	5	0.5%	0.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,015	100.0%	100.0%	65.1%	1,015	100.0%	100.0%	65.1%
Military Connected	16	1.6%	1.5%	1.9%	16	1.6%	1.5%	1.9%
At-Risk	437	43.1%	36.2%	50.6%	437	43.1%	36.3%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

		Membersh	ip			Enrollmer	nt	
	Car	npus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-				-	-	
Bilingual/ESL Education	18	1.8%	4.6%	20.6%	18	1.8%	4.6%	20.6%
Career & Technical Education	918	90.4%	32.8%	27.6%				
Career & Technical Education (9-12 grades only)	772	76.1%	76.1%	50.8%	772	76.1%	76.1%	50.8%
Gifted & Talented Education	129	12.7%	8.5%	8.1%	129	12.7%	8.5%	8.1%
Special Education	113	11.1%	13.1%	10.5%	113	11.1%	13.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	113							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	50.4%	47.7%	42.4%				
Students with Physical Disabilities	*	*	**	21.4%				
Students with Autism	**	**	14.1%	13.8%				
Students with Behavioral Disabilities	40	35.4%	24.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	155	14.2%	15.0%	15.3%				
By Ethnicity:								
African American	5	0.5%						
Hispanic	28	2.6%						
White	111	10.2%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	10	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	97	12.6%						

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	4.2%	1.6%	-	8.0%	5.5%		
Grade 1	-	6.0%	2.9%	-	2.7%	4.9%		
Grade 2	-	0.5%	1.6%	-	0.0%	2.0%		
Grade 3	-	0.5%	0.9%	-	0.0%	0.8%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%		
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	3.0%	0.6%		
Grade 9	1.0%	1.0%	7.8%	5.6%	5.6%	13.1%		

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	19.0
Grade 1	-	19.1	18.9
Grade 2	-	18.9	18.8
Grade 3	-	21.8	19.0
Grade 4	-	22.0	19.2
Grade 5	-	17.6	20.9
Grade 6	-	17.1	20.4
Secondary:			
English/Language Arts	17.4	16.8	16.4
Foreign Languages	21.4	21.4	18.7
Mathematics	17.2	18.7	17.8
Science	16.4	17.3	18.8
Social Studies	19.1	19.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	108.9	100.0%	100.0%	100.0%
Professional Staff:	93.6	86.0%	60.5%	63.7%
Teachers	78.9	72.4%	49.2%	49.4%
Professional Support	9.8	9.0%	7.0%	10.2%
Campus Administration (School Leadership)	5.0	4.6%	3.6%	3.0%
Educational Aides:	15.3	14.0%	19.1%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	3.0	n/a	8.0	12,901.0
Part-time	1.0	n/a	0.0	1,103.0
Total Minority Staff:	8.9	8.2%	7.9%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	2.5%	0.8%	10.8%
Hispanic	4.0	5.1%	3.6%	28.1%
White	72.9	92.4%	95.5%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	28.8	36.5%	15.5%	23.8%
Females	50.1	63.5%	84.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	11.7	14.8%	13.6%	1.3%
Bachelors	44.8	56.8%	63.6%	73.4%
Masters	21.4	27.1%	22.0%	24.5%
Doctorate	1.0	1.3%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.6	7.2%	7.0%	7.4%
1-5 Years Experience	20.0	25.4%	36.1%	27.9%
6-10 Years Experience	14.7	18.6%	18.3%	19.4%
11-20 Years Experience	23.5	29.8%	23.7%	29.4%
Over 20 Years Experience	15.1	19.1%	14.9%	15.9%
Number of Students per Teacher	12.9	n/a	14.9	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.2
Average Years Experience of Principals with District	1.0	4.3	5.3
Average Years Experience of Assistant Principals	3.0	4.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.2	4.7
Average Years Experience of Teachers:	12.6	10.3	11.1
Average Years Experience of Teachers with District:	7.2	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,366	\$53,474	\$49,868
1-5 Years Experience	\$52,355	\$48,658	\$52,823
6-10 Years Experience	\$50,037	\$49,154	\$55,756
11-20 Years Experience	\$54,236	\$53,936	\$59,308
Over 20 Years Experience	\$61,072	\$60,438	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,147	\$52,097	\$57,091
Professional Support	\$60,191	\$61,036	\$67,352
Campus Administration (School Leadership)	\$78,320	\$72,647	\$82,512
Instructional Staff Percent:	n/a	72.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK H S Campus Number: 129905001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,015

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	20.0	25.4%	8.8%	5.0%
Compensatory Education	3.0	3.8%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	41.3	52.4%	73.9%	70.9%
Special Education	3.2	4.1%	4.8%	9.3%
Other	11.3	14.3%	6.3%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.