### **2019-20 Texas Academic Performance Report**

District Name: MABANK ISD

Campus Name: MABANK J H

Campus Number: **129905041** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041 Total Students: 598 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	89% 83%	89% 83%	60% *	91% 79%	89% 84%	*	*	-	100% 100%	54% 52%	*	91% 85%	84% 77%	83% 77%	91% 72%
At Meets Grade Level or Above	2019 2018	49% 48%	60% 50%	60% 50%	60% *	57% 53%	61% 50%	*	*	-	50% 29%	25% 17%	*	61% 54%	58% 39%	51% 42%	9% 44%
At Masters Grade Level	2019 2018	29% 29%	38% 29%	38% 29%	20%	43% 32%	37% 28%	*	*	-	25% 29%	10% 10%	*	41% 30%	30% 25%	31% 24%	9% 28%
Grade 7 Mathematics At Approaches Grade Level or	20.0		_5 / 0			0270	2070				_5,0	.070		3370	2070	,,	2070
Above	2019 2018	75% 72%	93% 89%	93% 89%	*	94% 83%	92% 90%	*	-	-	* 100%	79% 90%	*	93% 93%	94% 78%	90% 86%	91% 70%
At Meets Grade Level or Above	2019 2018	43% 40%	51% 55%	51% 55%	*	55% 57%	52% 55%	*	-	-	* 40%	25% 31%	*	54% 61%	45% 39%	48% 47%	36% 40%
At Masters Grade Level	2019 2018	17% 18%	16% 16%	16% 16%	*	26% 27%	15% 14%	*	-	-	**	8% 14%	*	16% 16%	17% 15%	17% 11%	9% 30%
Grade 7 Writing At Approaches Grade Level or	2010	1070	1070	1070		27 /0	1470				070	1470		1070	1570	1170	30 /0
Above	2019 2018	70% 69%	77% 71%	77% 71%	60% *	75% 68%	77% 73%	*	*	-	100% 71%	40% 28%	*	81% 73%	68% 66%	68% 64%	55% 56%
At Meets Grade Level or Above	2019 2018	42% 43%	46% 44%	46% 44%	40% *	52% 36%	43% 47%	*	*	-	75% 29%	13% 17%	*	47% 46%	43% 39%	40% 37%	0% 33%
At Masters Grade Level	2019 2018	18% 15%	16% 9%	16% 9%	20%	18% 13%	15% 8%	*	*	- -	25% 0%	8% 0%	*	18% 9%	10% 8%	12% 7%	0% 6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019 2018	86%	92% 93%	92% 93%	*	84% 96%	95% 91%	-	*	-	100%	67% 46%	*	94% 93%	85% 91%	91%	55%
At Meets Grade Level or Above	2019	86% 55%	62%	62%	100%	64%	64%	-	*	-	100% 33%	22%	100%	65%	55%	92% 58%	85% 36%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	56% 25% 29%	56% 25% 29%	0% * 0%	52% 28% 15%	57% 25% 35%	- *	*	-	78% 17% 33%	13% 4% 4%	57% * 14%	59% 26% 29%	47% 23% 30%	51% 23% 25%	15% 9% 15%
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or	_0.0	_, , ,	_5 / 0		0,0	,	3373				3370	.,,	, ,	2370	3070	20 / 0	.570
Above	2019 2018	88% 86%	98% 98%	98% 98%	* 100%	92% 100%	100% 97%	*	*	-	100% 100%	93% 83%	* 100%	100% 99%	94% 96%	98% 98%	89% 100%
At Meets Grade Level or Above	2019 2018	57% 51%	83% 84%	83% 84%	* 60%	78% 88%	85% 83%	*	*	-	88% 89%	48% 48%	* 80%	84% 83%	78% 87%	78% 82%	56% 90%
At Masters Grade Level	2019 2018	17% 15%	38% 41%	38% 41%	0% *	33% 44%	39% 41%	*	*	-	38% 33%	19% 9%	20%	39% 45%	35% 30%	32% 36%	22% 50%
Grade 8 Science At Approaches Grade Level or	2010	1570	4170	4170	U70	<del>44</del> 70	4170			-	<i>337</i> 0	<b>9</b> 70	2070	4370	3070	3070	30%
Above	2019	81%	90%	90%	*	84%	93%	-	*	-	100%	67%	*	94%	77%	87%	55%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041 Total Students: 598 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018 2019 2018	76% 51% 52%	90% 62% 67%	90% 62% 67%	80% * 20%	94% 60% 58%	90% 65% 70%	* - *	* *	-	78% 50% 67%	54% 33% 21%	100% * 57%	90% 67% 67%	91% 48% 65%	89% 57% 60%	92% 27% 54%
At Masters Grade Level	2019 2018	25% 28%	31% 38%	31% 38%	**	41% 35%	27% 40%	- *	*	-	33% 22%	11% 8%	57%	32% 40%	27% 33%	29% 30%	9% 23%
Grade 8 Social Studies At Approaches Grade Level or					*				*				*				
Above	2019 2018	69% 65%	71% 65%	71% 65%	20%	69% 67%	73% 66%	*	*	-	50% 56%	30% 21%	71%	74% 65%	63% 64%	69% 58%	36% 46%
At Meets Grade Level or Above	2019 2018	37% 36%	30% 22%	30% 22%	**	34% 25%	30% 23%	- *	*	-	17% 11%	22% 17%	*** 29%	33% 23%	22% 21%	26% 18%	18% 15%
At Masters Grade Level	2019 2018	21% 21%	15% 10%	15% 10%	* 0%	21% 10%	13% 11%	- *	*	-	0% 0%	7% 4%	* 29%	15% 12%	12% 5%	14% 6%	18% 0%
End of Course English I At Approaches Grade Level or																	
Above At Meets Grade Level or Above	2019 2019	68% 50%	72% 56%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level At Masters Grade Level End of Course Algebra I	2019	11%	10%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Approaches Grade Level or	2010	050/	010/	4000/		1000/	1000/		4		4			1000/	1000/	1000/	*
Above	2019 2018	85% 83%	91% 93%	100% 100%	-	100% 100%	100% 100%	*	*	-	*	*	*	100% 100%	100% 100%	100% 100%	*
At Meets Grade Level or Above	2019	61%	73%	99%	-	100%	98%	- *	*	-	*	- *	- *	98%	100%	97%	*
At Masters Grade Level	2018 2019 2018	55% 37% 32%	69% 52% 41%	99% 92% 80%	- - -	92% 95% 67%	100% 90% 83%	- *	*	- - -	*	- *	-	98% 91% 77%	100% 100% 100%	97% 90% 83%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	87% 85%	88% 85%	70% 72%	84% 85%	89% 85%	78% 84%	79% 93%	-	94% 86%	60% 54%	88% 91%	90% 86%	81% 81%	84% 81%	68% 75%
At Meets Grade Level or Above	2019 2018	50% 48%	59% 56%	58% 56%	26% 31%	60% 55%	59% 57%	56% 47%	79% 73%	-	54% 53%	25% 23%	53% 53%	61% 58%	51% 51%	53% 50%	27% 45%
At Masters Grade Level	2019 2018	24% 22%	28% 24%	29% 27%	11% 3%	34% 27%	27% 28%	22% 26%	57% 47%	-	25% 19%	10% 8%	12% 32%	31% 29%	23% 23%	25% 22%	13% 24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	84%	90%	63%	87%	92%	*	*	-	100%	59%	100%	93%	84%	87%	73%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	81% 57% 51%	88% 61% 53%	88% 38% 13%	87% 61% 52%	87% 62% 54%	100% * 60%	*	-	100% 43% 56%	49% 24% 15%	89% 60% 44%	89% 63% 56%	84% 57% 43%	84% 54% 46%	77% 23% 32%
At Masters Grade Level	2019 2018	21% 19%	25% 20%	32% 29%	13% 13%	34% 24%	32% 31%	** 0%	*	-	21% 31%	8% 8%	20% 11%	34% 29%	27% 28%	27% 24%	9% 23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	93%	97%	100%	94%	97%	*	*	_	100%	84%	100%	98%	94%	95%	91%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041 Total Students: 598 Grade Span: 07 - 08 School Type: Middle

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	81%	93%	95%	100%	95%	95%	80%	*	-	100%	87%	100%	97%	90%	94%	90%
At Meets Grade Level or Above	2019	52%	67%	74%	25%	75%	74%	*	*	-	71%	33%	60%	77%	65%	68%	50%
	2018	50%	65%	76%	75%	79%	76%	60%	*	-	75%	40%	78%	78%	71%	71%	74%
At Masters Grade Level	2019	26%	38%	38%	13%	44%	37%	*	*	-	36%	12%	20%	41%	31%	33%	23%
	2018	24%	31%	38%	0%	42%	38%	40%	*	-	25%	13%	44%	41%	30%	32%	45%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	80%	77%	60%	75%	77%	*	*	-	100%	40%	*	81%	68%	68%	55%
	2018	66%	72%	71%	*	68%	73%	*	*	-	71%	28%	*	73%	66%	64%	56%
At Meets Grade Level or Above	2019	38%	45%	46%	40%	52%	43%	*	*	-	75%	13%	*	47%	43%	40%	0%
	2018	41%	47%	44%	*	36%	47%	*	*	-	29%	17%	*	46%	39%	37%	33%
At Masters Grade Level	2019	14%	13%	16%	20%	18%	15%	*	*	-	25%	8%	*	18%	10%	12%	0%
	2018	13%	12%	9%	*	13%	8%	*	*	-	0%	0%	*	9%	8%	7%	6%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	87%	90%	*	84%	93%	_	*	_	100%	67%	*	94%	77%	87%	55%
	2018	80%	91%	90%	80%	94%	90%	*	*	-	78%	54%	100%	90%	91%	89%	92%
At Meets Grade Level or Above	2019	54%	57%	62%	*	60%	65%	_	*	-	50%	33%	*	67%	48%	57%	27%
	2018	51%	61%	67%	20%	58%	70%	*	*	-	67%	21%	57%	67%	65%	60%	54%
At Masters Grade Level	2019	25%	24%	31%	*	41%	27%	_	*	_	33%	11%	*	32%	27%	29%	9%
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2018	23%	27%	38%	0%	35%	40%	*	*	_	22%	8%	57%	40%	33%	30%	23%
All Grades Social Studies	_0.0	_0 / 0	_, ,,	33,5	0,0	33,0	.0,0					0,0	<i>G.</i> 70	.070	3370	0070	2070
At Approaches Grade Level or																	
Above	2019	81%	83%	71%	*	69%	73%	_	*	_	50%	30%	*	74%	63%	69%	36%
Above	2019	78%	81%	65%	20%	67%	66%	*	*	_	56%	21%	71%	65%	64%	58%	46%
At Meets Grade Level or Above	2010	55%	52%	30%	*	34%	30%	_	*	_	17%	22%	/ I /U *	33%	22%	26%	18%
At weeks Grade Level of Above	2019	53%	47%	22%	0%	25%	23%	*	*	-	11%	17%	29%	23%	21%	18%	15%
At Masters Grade Level	2010	33%	28%	15%	*	21%	13%	_	*	-	0%	7%	2970 *	15%	12%	14%	18%
At Masters Grade Level	2018	31%	23%	10%	0%	10%	11%	*	*	-	0%	4%	29%	12%	5%	6%	0%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041 Total Students: 598 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	oy Grade a	and Subject												
Grade 7 ELA/Reading	2019 2018	77 76	88 75	88 75	100 *	91 78	87 74	*	*	-	88 86	75 61	*	88 75	86 77	84 76	86 81
Grade 7 Mathematics	2019 2018	62 67	82 90	82 90	*	84 97	81 89	*	-	- -	* 100	70 85	*	81 90	85 90	81 88	91 85
Grade 8 ELA/Reading	2019 2018	77 79	68 80	68 80	* 90	66 83	69 79	- *	*	-	58 89	60 80	* 100	66 80	74 80	71 82	68 77
Grade 8 Mathematics	2019 2018	82 81	86 93	86 93	100	86 86	86 95	*	*	-	88 100	87 83	100	84 93	92 93	87 93	89 93
End of Course Algebra I	2019 2018	75 72	80 78	93 91	-	95 75	92 95	*	*	-	*	- *	- *	92 89	100 100	92 92	*
All Grades Both Subjects	2019 2018	69 69	76 71	82 85	81 88	82 84	82 85	100 70	81 100	-	84 91	73 77	80 89	81 84	85 86	82 85	84 85
All Grades ELA/Reading	2019 2018	68 69	72 66	78 78	88 75	77 81	79 76	* 60	*	-	75 88	69 69	90 83	77 77	81 79	78 79	77 79
All Grades Mathematics	2019 2018	70 70	79 76	86 92	75 100	88 88	85 93	* 80	*	-	93 94	76 85	70 94	84 92	89 93	85 91	91 90

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041 Total Students: 598 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading  Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	52% 45% 69% 71%	58% 53% 76% 79%	* * *	52% 50% 71% 71%	63% 48% 74% 79%	* - * -	* * -	- - -	* * *	38% 33% 57% 80%	52% 52% 71% 78%	44% * 83% *
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 89%	89%	*	83%	92%	-	*	-	83%	57%	86%	29%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019 2019	22% 85%	11% 92%	11% 92%	*	17% 84%	8% 95%	-	*	-	17% 100%	43% 61%	14% 91%	71% 43%
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 82%	stration 95%	95%	*	84%	98%	*	*	-	100%	74%	93%	57%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	18%	5%	5%	*	16%	2%	*	*	-	0%	26%	7%	43%
	2019	88%	98%	98%	*	92%	100%	*	*	-	100%	91%	98%	86%

### Texas Education Agency Texas Academic Performance Report

### 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 598 Grade Span: 07 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance l	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	87% 85%	88% 85%	-	-	-	-	-	57% 60%	-	57% 60%	-	57% 60%	57% 60%
At Meets Grade Level or Above	2019	50%	59%	58%	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2018 2019	48% 24%	56% 28%	56% 29%	-	-	-	-	-	24% 6%	-	24% 6%	-	24% 6%	24% 6%
All Crades ELA/Deading	2018	22%	24%	27%	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades ELA/Reading	2010	750/	0.407	000/						C 40/		C 40/		C 40/	640/
At Approaches Grade Level or Above	2019 2018	75% 74%	84% 81%	90% 88%	-	-	-	-	-	64% 58%	-	64% 58%	-	64% 58%	64% 58%
At Meets Grade Level or Above	2019 2018	48% 46%	57% 51%	61% 53%	-	-	-	-	-	7% 8%	-	7% 8%	-	7% 8%	7% 8%
At Masters Grade Level	2019	21%	25%	32%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Condon Mathewart	2018	19%	20%	29%	-	-	-	-	-	8%	-	8%	-	8%	8%
All Grades Mathematics	2010	000/								0.007		2221		0.007	2221
At Approaches Grade Level or Above	2019 2018	82% 81%	93% 93%	97% 95%	-	-	-	-	-	86% 75%	-	86% 75%	-	86% 75%	86% 75%
At Meets Grade Level or Above	2019	52%	67%	74%	-	_	-	_	_	36%	_	36%	-	36%	36%
	2018	50%	65%	76%	-	-	-	_	-	50%	_	50%	-	50%	50%
At Masters Grade Level	2019	26%	38%	38%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	24%	31%	38%	-	-	-	-	-	33%	-	33%	-	33%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	80%	77%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	66%	72%	71%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Meets Grade Level or Above	2019	38%	45%	46%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Mantage Consider Lancel	2018	41%	47%	44%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019 2018	14% 13%	13% 12%	16% 9%	-	-	-	-	-	0% 0%	-	0% 0%	-	0% 0%	0% 0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	90%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	80%	91%	90%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	54%	57%	62%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	61%	67%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	25%	24%	31%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Crades Cosial Childies	2018	23%	27%	38%	-	-	-	-	-	33%	-	33%	-	33%	33%
All Grades Social Studies	2010	010/	020/	740/						1.40/		1.40/		1.40/	1.40/
At Approaches Grade Level or Above	2019 2018	81% 78%	83% 81%	71% 65%	-	-	-	-	-	14% 50%	-	14% 50%	-	14% 50%	14% 50%
At Meets Grade Level or Above	2016	76% 55%	52%	30%	-	-	-	-	-	50% 0%	-	50% 0%	-	0%	50% 0%
At Meets Grade Level of Above	2019	53%	47%	22%	-	_	-	_	-	0%	_	0%	-	0%	0%
At Masters Grade Level	2019	33%	28%	15%	-	_	-	_	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2018	31%	23%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	76%	82%	_	_	_	_	_	86%	_	86%	_	86%	86%
, iii Grades Both Subjects	2019	69%	71%	85%	_	_	_	_	_	85%	_	85%	_	85%	85%
All Grades ELA/Reading	2019	68%	72%	78%	_	_	_	_	_	79%	_	79%	_	79%	79%
S.ados EL Villodaniy	2018	69%	66%	78%	_	_	_	_	_	83%	_	83%	_	83%	83%
All Grades Mathematics	2019	70%	79%	86%	-	-	-	-	-	93%	-	93%	-	93%	93%

District Name: MABANK ISD

Campus Name: MABANK J H

Campus Number: 129905041

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 598 Grade Span: 07 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Tran	s BE-Trans	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	76%	92%	-	-	-	-	-	88%	-	88%	-	88%	88%
Progress of Prior Year STAAR N	Ion-Proficient Students	Percent (	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	52%	58%	- -	-	_	_	_	44%	_	44%	_	44%	44%
3	2018	38%	45%	53%	-	_	-	-	-	*	-	*	_	*	*
Mathematics	2019	45%	69%	76%	-	_	-	-	-	83%	-	83%	_	83%	83%
	2018	47%	71%	79%	_	_	_	_	_	*	_	*	_	*	*

District Name: MABANK ISD

Campus Name: MABANK J H

Campus Number: 129905041

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041 Total Students: 531 Grade Span: 07 - 08 School Type: Middle

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 6%	100% 93% 6%	100% 100% 0%	100% 94% 5%	100% 93% 6%	100% 75% 25%	100% 93% 7%	- -	100% 92% 8%	100% 97% 2%	99% 93% 7%	100% 92% 8%
Other Exclusions  Not Tested  Absent  Other	1% 1% 1% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	-	0% 0% 0% 0%	1% 0% 0% 0%	0% 1% 1% 0%	0% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 83%	100% 95%	100% 95%	100% 100%	100% 100%	-	100% 100%	100% 96%	100% 95%	100% 91%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	17% 0%	5% 0%	5% 0%	0% 0%	0% 0%	- -	0% 0%	4% 0%	5% 0%	7% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%						

**Texas Academic Performance Report** 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 598 Grade Span: 07 - 08 School Type: Middle

Annual Dropout Rate (Gr 7-8) 2018-19 0.4% 0.2% 0.2% 0.0% 0.0% 0.2% 0.0% 0.0% - 0.0% 0.0% 0.3% 0.0%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18 95.4% 95.8% 96.8% 96.5% 96.5% 96.2% 95.1% * 95.4% 96.0% 95.9% 98.0%  Annual Dropout Rate (Gr 7-8) 2.0.4% 0.2% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Attendance Rate													
2017-18 95.4% 95.8% 96.8% 96.5% 96.5% 96.2% 95.1% * 95.4% 96.0% 95.9% 98.0%  Annual Dropout Rate (Gr 7-8) 2.0.4% 0.2% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	2018-19	95.4%	95.4%	95.3%	96.5%	95.8%	95.1%	*	*	_	94.8%	94.9%	94.7%	95.9%
2018-19 0.4% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0			95.8%					95.1%	*	*				98.0%
Annual Dropout Rate (Gr 9-12) 2010-19 1.9% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2														
Annual Dropout Rate (Gr 9-12) 2010-19 1.9% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	2018-19	0.4%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%		0.0%	0.0%	0.3%	0.0%
2013-19	2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2017-18														
### Action	2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019 Graduated 90,0% 99,2% Received TXCHSE 0,5% 0,0% Continued HS 3.7% 0,4% Dropped Out 5,9% 0,4% Graduates and TXCHSE 90,4% 99,2% Graduates and TXCHSE, and Continuers 94,1% 99,6% Class of 2018 Graduated 90,0% 98,4% Received TXCHSE 0,4% 0,0% Received TXCHSE 0,4% 0,0% Graduated HS 3.8% 0,8% Dropped Out 5,7% 0,8% Graduates and TXCHSE, and Continuers 94,3% 99,2%  5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduates TXCHSE 0,4% 98,4% Received TXCHSE 0,5% 0,8% Graduates and TXCHSE 90,4% 98,4% Graduates and TXCHSE 90,4% 98,4% Received TXCHSE 0,5% 0,4% Received TXCHSE 0,5% 0,4% Received TXCHSE 0,5% 0,8% Graduates TXCHSE 0,5% 0,8% TXCHSE 0,5% 0,9% Received TXCHSE 0,5% 0,9% Graduates TXCHSE 0,5% 0,0% Graduates TXCHSE 0,5% Graduates TXCHSE	2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated 90.0% 99.2%		2)												
Received TXCHSE		an n%	99.2%	_	_	_	_	_	_	_	_	_	_	_
Confinued HS 3.7% 0.4%				-	_	_	-	_	_	_	_	_	_	_
Dropped Out 5,9% 0,4%				_	_	_	_	_	_	_	_	_	_	_
Graduates, TXCHSE 90.4% 99.2%				-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 94.1% 99.6%				-	-	-	-	-	-	-	-	-	-	_
Class of 2018  Graduated 90.0% 98.4% Received TXCHSE 0.4% 0.0% Continued HS 1.1% 0.4% Graduates, TXCHSE, and TXCHSE 90.4% 99.2%  See See See See See See See See See Se		90.4%	99.2%	•	-	-	-	-	-	-	-	-	-	_
Graduated 90.0% 98.4%	and Continuers	94.1%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated 90.0% 98.4%	Class of 2018													
Received TXCHSE		90.0%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS 3.8% 0.8%				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 5,7% 0.8%				_	_	_	_	_	_		_		_	
Graduates and TXCHSE 90.4% 98.4% 99.2% 9.2% 9.2% 9.2% 9.2% 9.2% 9.2% 9.				-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 94.3% 99.2% • • • • • • • • • • • • • • • • • • •				-	-	-	-	-	-	-	-	-	-	-
S-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2018  Graduated 92.2% 98.0%		90.4%	98.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2018 Graduated 92.2% 98.0%	and Continuers	94.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated 92.2% 98.0%		te (Gr 9-12)												
Received TXCHSE		92.2%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS				_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.1% 1.2%				_										
Graduates and TxCHSE 92.8% 98.4%				_										
and Continuers 93.9% 98.8%	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Graduated 92.0% 98.7%	and Continuers	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.6% 0.4%			00 =0/											
Continued HS 1.1% 0.0%				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.3% 0.9%				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.6% 99.1% •			0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.7% 99.1% <b>-</b>				-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.7% 99.1% <b>-</b>		92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017		93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
	6-Year Extended Longitudinal Ra	te (Gr 9-12)												
		92.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: MABANK ISD

Campus Name: MABANK J H

Campus Number: 129905041

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	Callipus	American	HISPAIIIC -	vviiite	iliulali	ASIAII	ISIAITUEI	Races	<u>Eu</u>	DISauv	(Current)
Continued HS	0.6%	0.0%	-	_	_		_		_	_		_	
Dropped Out	6.3%	0.0%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.5%		_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	_										
Dropped Out	6.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
		96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud Class of 2019	dinal Rate) 73.3%												
			-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina Class of 2019	al Rate) 4.2%	0.8%											
			-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud Class of 2019		07.20/											
	83.5%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA ( Class of 2019	Graduates (L 87.6%	ongitudinal R 98.1%	tate)										
Class of 2018	86.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class 0i 2016	00.070	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F		E0.00/											
2018-19	32.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	69.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		0.00/											
2018-19	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		00.50/											
2018-19	82.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	268	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	44	180,673
White	-	-	207	105,577
American Indian	-	-	0	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	9	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	4	51,579
Foundation H.S. Program (Endorsement)	-	-	2	15,160
Foundation H.S. Program (DLA)	-	-	256	285,538
Special Education Graduates	-	-	29	27,598
Economically Disadvantaged Graduates	-	-	150	186,364
LEP Graduates	-	-	2	25,189
At-Risk Graduates	-	-	73	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041 Total Students: 598 Grade Span: 07 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduates	(Student	Achievement)										
College, Career, or Military Ready	(Annual Gra	duates)											
2018-19	72.9%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	59.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	72.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	75.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	73.070											
2018-19	48.6%	70.9%	_	_	_	_	_		_	_	_	_	_
2010-19	46.0%	57.0%	_	_	_	_	_	_	_	_	_	_	
Both Subjects	40.070	37.070	-	_	_	_	_	_	_	_	_	_	_
	44.2%	65.7%											
2018-19 2017-18	44.2% 42.1%	53.2%	-	-	-	-	-	-	-	-	-	-	-
2017-16	42.1%	55.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grade Any Subject													
2018-19	23.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	luates)											
2018-19	21.1%	15.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	20.4%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duatos)												
2018-19	1.9%	0.0%											
2018-19	1.9%	0.0%	•	-	-	-	-	-	-	-	-	-	-
2017-18	1.470	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	64.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	58.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annu	al Graduate	es)										
2018-19	10.7%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	4.5%	_	-	_	-	-	-	-	-	-	-	_
1.7%	7.2%	-	-	-	-	-	-	-	-	-	-	-
oursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
55.6%	83.2%	-	`-	- '	-	-	-	-	-	-	_	-
38.7%	80.4%	-	-	-	-	-	-	-	-	-	-	-
ent (Annual Grad	duates)											
5.0%	3.0%	-	-	-	-	-	-	-	-	-	_	-
4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
ed Degree Plan	and Identified	l as a current	Special Educ	ation Student (Ar	nnual Gradua	tes)						
2.7%	8.2%	-	· -	- `	_	· -	_	_	_	-	_	_
2.6%	4.9%	-	-	-	-	-	-	-	-	-	-	-
vel II Certificate	(Annual Grad	luates)										
0.6%	0.0%	-	_	_	_	-	-	_	_	-	_	-
0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	2.3% 1.7% Dursework Align 55.6% 38.7% ent (Annual Grac 5.0% 4.3% ed Degree Plar 2.7% 2.6% vel II Certificate 0.6%	2.3% 4.5% 1.7% 7.2%  Dursework Aligned with Indust 55.6% 83.2% 38.7% 80.4%  Lent (Annual Graduates) 5.0% 3.0% 4.3% 2.6%  Led Degree Plan and Identified 2.7% 8.2% 2.6% 4.9%  Led II Certificate (Annual Graduate) 0.6% 0.0%	2.3% 4.5% - 1.7% 7.2% -  Dursework Aligned with Industry-Based Cer 55.6% 83.2% - 38.7% 80.4% -  Lent (Annual Graduates) 5.0% 3.0% - 4.3% 2.6% -  Lent (Annual Graduates) 5.0% 3.0% - 4.3% -  Lent (Annual Graduates)	State         District         Campus         American           2.3%         4.5%         -         -           1.7%         7.2%         -         -           oursework Aligned with Industry-Based Certifications (Annous States)         -         -           38.7%         83.2%         -         -           2nt (Annual Graduates)         -         -           5.0%         3.0%         -         -           4.3%         2.6%         -         -           2.7%         8.2%         -         -           2.6%         4.9%         -         -           vel II Certificate (Annual Graduates)         0.6%         0.0%         -         -	State         District         Campus         American         Hispanic           2.3%         4.5%         -         -         -           1.7%         7.2%         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         83.2%         -         -         -           38.7%         80.4%         -         -         -         -           ent (Annual Graduates)         5.0%         3.0%         -         -         -         -           ed Degree Plan and Identified as a current Special Education Student (Ar 2.7%         8.2%         -         -         -         -           vel II Certificate (Annual Graduates)         0.6%         0.0%         -         -         -         -	State         District         Campus         American         Hispanic         White           2.3%         4.5%         -         -         -         -           1.7%         7.2%         -         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         -         -         -         -           55.6%         83.2%         -         -         -         -         -           28.7%         80.4%         -         -         -         -         -           2.0%         3.0%         -         -         -         -         -           2.0%         3.0%         -         -         -         -         -           2.0%         3.0%         -         -         -         -         -           2.6%         3.2%         -         -         -         -         -           2.6%         4.9%         -         -         -         -         -           2.6%         4.9%         -         -         -         -         -           2.7%         8.2%         -         -         -         -         -	State         District         Campus         American         Hispanic         White         Indian           2.3%         4.5%         -         -         -         -         -         -           1.7%         7.2%         -         -         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         -         -         -         -         -           55.6%         83.2%         -         -         -         -         -         -         -           28.7%         80.4%         - <td>State         District         Campus         American         Hispanic         White         Indian         Asian           2.3%         4.5%         -         -         -         -         -         -         -           1.7%         7.2%         -         -         -         -         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         83.2%         -</td> <td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         4.5%         -</td> <td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races    </td> <td>  State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td> <td>  State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disadv    </td>	State         District         Campus         American         Hispanic         White         Indian         Asian           2.3%         4.5%         -         -         -         -         -         -         -           1.7%         7.2%         -         -         -         -         -         -         -           oursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         83.2%         -	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         4.5%         -	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races	State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed	State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disadv

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0													
Reading													
2018-19	33.4%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduatos)												
2018-19	59.0%	84.3%	_	_	_	_		_	_	_	_	_	_
2017-18	58.4%	86.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.470	00.070	_										
Completed and Received Cre	dit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2019	25.2%	25.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2013	25.8%	25.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	25.070	23.070									11/4		11/4
2019	14.5%	17.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	18.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.0.070	, .											
2019	7.4%	2.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	3.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2019	10.4%	6.3%	-	-	_	-	_	_	_	_	n/a	_	n/a
2018	10.8%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	13.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Critorion) (Grad	doc 11-12)											
All Subjects	Citterion) (Grac	ues 11-12)											
2019	51.0%	29.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	35.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2019	41.2%	22.0%	-	_	-	-	_	_	-	-	n/a	_	n/a
2018	42.5%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041 Total Students: 598 Grade Span: 07 - 08 School Type: Middle

	Chaha	Diatrict	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More	Special Ed	Econ Disadv	EL (Commont)
2018	<u>State</u> 52.8%	District 35.3%	Campus	American	HISPANIC -	wnite -	indian -	ASIAII -	<u>Islander</u>	Races	n/a	DISAUV	(Current) n/a
Science	32.070	33.370	-	-	-	-	-	-	-	-	II/a	-	II/a
	40.6%	12.5%									2/2		2/2
2019 2018		12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	38.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	16.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	56.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	46.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion for All	74.070	40.470									11/a		Π/a
Examinees													
2018-19	36.1%	43.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects 2018-19	Graduates) 1027	1047									n/a		n/a
2016-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
	1030	1057	-	-	-	-	-	-	-	-	II/a	-	n/a
English Language Arts and Writing													
2018-19	517	534	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	539	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	0	303											
2018-19	510	513	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	20.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics		<u>-</u>											, 🕶
2018-19	20.4	20.9	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.4	19.9	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	15.5	_								11/4		11/4
2018-19	20.8	22.0									n/a	_	n/a
2010-19	20.0	22.0	-	-	-	-	-	-	-	-	11/a	-	11/d

2017-18

20.3

20.9

n/a

n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: MABANK ISD

Campus Name: MABANK J H

Campus Number: 129905041

Texas Academic Performance
2019-20 Campus Other Post

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)							-	-	-		
Any Subject	-												
2018-19	44.6%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	41.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.4%	-	-	-	_	-	-	-	_	_	_	-
2017-18	17.3%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	n (TX IHE)										
2017-18	53.4%	43.0%	`′	-	-	_	-	-	-	_	_	_	_
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	67.9%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	78.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

Student Information			Membersh	ip		Enrollment				
Total Students		Car	npus	•		Car	npus			
Students by Grade:	Student Information			District	State			District	State	
Early Childhood Education   0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.5%   0.5%	Total Students	598	100.0%	3,679	5,479,173	598	100.0%	3,682	5,493,940	
Pre-Kindergarten										
Kindergarten   0	Early Childhood Education		0.0%				0.0%			
Grade 1 0 0.0% 7.0% 7.1% 0 0.0% 7.0% 7.1% Grade 2 0 0.0% 7.0% 7.1% Grade 3 0 0.0% 6.7% 7.1% 0 0.0% 6.7% 7.1% Grade 3 0 0.0% 6.7% 7.1% 0 0.0% 6.7% 7.1% Grade 4 0 0.0% 7.3% 7.3% 0 0.0% 7.2% 7.1% Grade 5 0 0.0% 7.2% 7.3% 0 0.0% 7.2% 7.3% Grade 5 0 0.0% 7.0% 7.6% 7.6% 0 0.0% 7.0% 7.6% Grade 6 0 0.0% 8.4% 7.7% 0 0.0% 8.4% 7.7% Grade 7 304 50.8% 8.3% 7.7% 304 50.8% 8.3% 7.7% Grade 7 304 50.8% 8.3% 7.7% 304 50.8% 8.3% 7.7% Grade 7 304 50.8% 8.3% 7.7% 304 50.8% 8.3% 7.7% Grade 9 0 0.0% 7.6% 6.2% 0 0.0% 7.6% 6.2% 6.2% 0 0.0% 7.6% 6.2% 6.2% 0 0.0% 7.5% 6.2% 6.2% 0 0.0% 7.5% 6.2% 6.2% 0 0.0% 7.5% 6.2% 6.2% 0 0.0% 7.5% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2	Pre-Kindergarten		0.0%		4.5%		0.0%		4.5%	
Grade 2	Kindergarten	0	0.0%	6.8%	7.0%	0	0.0%	6.8%	7.0%	
Grade 3         0         0.0%         6.7%         7.1%         0         0.0%         6.7%         7.1%           Grade 4         0         0.0%         7.0%         7.6%         0         0.0%         7.0%         7.6%           Grade 5         0         0.0%         8.0%         7.7%         0         0.0%         8.4%         7.7%           Grade 7         304         50.8%         8.3%         7.7%         304         50.8%         8.3%         7.7%         304         50.8%         8.3%         7.7%           Grade 8         294         49.2%         8.0%         7.5%         Grade 9         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%           Grade 10         0         0.0%         7.6%         6.9%         0         0.0%         7.0%         6.9%           Grade 12         0         0.0%         6.6%         6.4%         0         0.0%         6.6%         6.4%           Ethic Distribution:         A         1.0         1.1%         1.2%         12.6%         1.0         1.7%         1.2%           Hispanic         94         15.7%         20.0%	Grade 1		0.0%	7.0%	7.1%		0.0%	7.0%	7.1%	
Grade 4         0         0.0%         7.3%         7.3%         0         0.0%         7.4%         7.3%           Grade 5         0         0.0%         7.0%         7.6%         0         0.0%         7.0%         7.6%           Grade 6         0         0.0%         8.4%         7.7%         0         0.0%         8.4%         7.7%           Grade 7         304         50.8%         8.3%         7.7%         304         50.8%         8.3%         7.7%           Grade 9         0         0.0%         7.6%         8.2%         0         0.0%         7.5%         294         49.2%         8.0%         7.5%         Grade 10         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.4%         Grade 10         0.0%         6.6%         6.4%         7.4%         0         0.0%         6.6%         6.4%         0         0.0%         6.6%         6.4%         0         0.0%         6.6%         6.4%         0         0.0%         6.6%         6.4%         0         0.0%	Grade 2		0.0%		7.1%		0.0%	7.7%	7.1%	
Grade 5         0         0.0%         7.0%         7.6%         0         0.0%         7.0%         7.6%           Grade 6         0         0.0%         8.3%         7.7%         0         0.0%         8.4%         7.7%           Grade 7         304         50.8%         8.3%         7.7%         304         50.8%         8.3%         7.7%           Grade 8         294         49.2%         8.0%         7.5%         294         49.2%         8.0%         7.5%         Grade 10         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         6.6%         6.6%         6.6%         6.6%         0.0%         0.0%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.6%         6.2%         6.6%         6.6%	Grade 3		0.0%		7.1%			6.7%		
Grade 6         0         0.0%         8.4%         7.7%         0         0.0%         8.4%         7.7%           Grade 7         304         50.8%         8.3%         7.7%         304         50.8%         8.3%         7.7%           Grade 8         294         49.2%         8.0%         7.5%         294         49.2%         8.0%         7.5%           Grade 10         0         0.0%         6.4%         7.4%         0         0.0%         6.4%         7.4%           Grade 11         0         0.0%         6.6%         6.4%         0         0.0%         7.6%         8.2%           Grade 12         0         0.0%         6.6%         6.4%         0         0.0%         7.6%         6.9%           Ethnic Distribution:         4         1.5%         2.0%         6.2%         0         0.0%         7.6%         6.9%           White         4         1.57%         2.0%         5.2.8%         94         1.57%         2.0%         6.2.8%           White         461         77.1%         73.5%         2.7.0%         461         77.1%         73.5%         2.7.0%           Asian         5         0.8%	Grade 4		0.0%		7.3%			7.4%		
Grade 7         304         50.8%         8.3%         7.7%         304         50.8%         8.3%         7.7%           Grade 8         294         49.2%         8.0%         7.5%         294         49.2%         8.0%         7.5%         6.2%         0         0.0%         7.6%         8.2%           Grade 10         0         0.0%         6.4%         7.4%         0         0.0%         6.4%         7.4%           Grade 11         0         0.0%         6.6%         6.6%         0         0.0%         6.9%           Grade 12         0         0.0%         6.6%         6.4%         0         0.0%         6.9%           Grade 12         0         0.0%         6.6%         6.4%         0         0.0%         6.9%           Grade 12         0         0.0%         6.6%         6.4%         0         0.0%         6.9%           Grade 12         0         0.0%         6.6%         6.4%         0         0.0%         6.9%           Grade 12         0         0.0%         6.6%         6.4%         0         0         0.0%         6.2%           Grade 12         0         0.0%         1.2%	Grade 5					0	0.0%	7.0%		
Grade 8         294         49.2%         8.0%         7.5%         294         49.2%         8.0%         7.5%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         7.6%         8.2%         0         0.0%         6.4%         7.4%         0         0.0%         6.4%         7.4%         Grade 11         0         0.0%         6.6%         6.4%         7.4%         0         0.0%         6.6%         6.4%         6.9%         0         0.0%         6.6%         6.4%         6.9%         0         0.0%         6.6%         6.4%         6.9%         6.0         0.0%         6.6%         6.4%         6.9%         6.0         0.0%         6.6%         6.4%         6.9%         6.0         0.0%         6.4%         7.4%         6.9%         6.0         0.0%         6.4%         7.4%         6.2%         6.2%         6.2%         6.4%         1.0%         4.2%         4.2%         4.1         2.6%         4.1         2.6%         4.2         4.0%         4.2         4.0%         4.2	Grade 6								7.7%	
Grade 1	Grade 7				7.7%		50.8%	8.3%		
Grade 10	Grade 8		49.2%		7.5%	294	49.2%	8.0%		
Grade 11 Clarch         0         0.0% O.0% O.0% O.6% O.6% O.6% O.0         6.9% O.0.0% O.0.0.0% O.0.0.0% O.0.0% O.0.0% O.0.0% O.0.0.0% O.0.0% O.0.0% O.0.0.0% O.0.0% O.0.0% O.0.0% O.0	Grade 9	0	0.0%	7.6%	8.2%	0	0.0%	7.6%	8.2%	
Carade 12   0   0.0%   6.6%   6.4%   0   0.0%   6.6%   6.4%	Grade 10	0	0.0%	6.4%	7.4%	0	0.0%	6.4%		
Ethnic Distribution:  African American African American African American  10 1.7% 1.2% 12.6% 10 1.7% 1.2% 12.6% Hispanic White 461 77.1% 20.0% 52.8% 94 15.7% 20.0% 52.8% White American Indian 4 0.7% 0.4% 0.4% 461 77.1% 73.5% 27.0% American Indian 5 0.8% 1.0% 4.6% 5 0.8% 1.0% 4.6% Asian Pacific Islander 1 1 0.2% 0.1% 0.2% 1 0.2% 1 0.2% 0.1% 0.2% Two or More Races  23 3.8% 3.8% 3.8% 2.5% 23 3.8% 3.7% 2.5%  Sex:  Female 302 50.5% 47.8% 48.8% 302 50.5% 47.8% 48.8% 302 50.5% 47.8% 48.8% Male  296 49.5% 52.2% 51.2%  Economically Disadvantaged 351 58.7% 62.9% 60.3% 351 58.7% 62.9% 50.5% 47.8% 48.8% 37.1% 39.8% Section 504 Students Non-Educationally Disadvantaged 247 41.3% 37.1% 39.7% 247 41.3% 37.1% 39.8% Section 504 Students Section 504 Students 80 13.4% 9.5% 6.9% 80 13.4% 9.5% 6.9% Section 504 Students (2018-19) 34 5.8% 3.0% 1.5% Students w/ Disciplinary Placements (2018-19) 34 5.8% 3.0% 1.5% Students w/ Dyslexia 58 9.7% 6.3% 4.1% 58 9.7% 6.3% 4.1% Students w/ Dyslexia 58 9.7% 6.3% 4.1% 3 0.5% 0.3% 1.4% Homeless Himigrant 1 0.2% 0.2% 1.4% 3 0.5% 0.3% 1.4% Higrant 0 0 0.0% 0.0% 0.3% 1.4% 3 0.5% 0.3% 1.4% Migrant 1 0.2% 0.0% 1.5% 1.9% 1.5% 1.9% Millitary Connected	Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%	
African American         10         1.7%         1.2%         12.6%         10         1.7%         1.2%         12.6%           Hispanic         94         15.7%         20.0%         52.8%         94         15.7%         20.0%         52.8%           White         461         77.1%         73.5%         27.0%         461         77.1%         73.5%         27.0%           American Indian         4         0.7%         0.4%         0.4%         4         0.7%         0.4%         0.4%           Asian         5         0.8%         1.0%         4.6%         5         0.8%         1.0%         4.6%         5         0.1%         0.2%           Pacific Islander         1         0.2%         0.1%         0.2%         1         0.2%         0.1%         0.2%           Two or More Races         23         3.8%         3.8%         2.5%         23         3.8%         3.7%         2.5%           Sex:         Female         302         50.5%         47.8%         48.8%         302         50.5%         47.8%         48.8%           Male         296         49.5%         52.2%         51.2%         296         49.5%	Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%	
Filipanic   94   15.7%   20.0%   52.8%   94   15.7%   20.0%   52.8%   Vivite   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   73.5%   27.0%   461   77.1%   46.0%	Ethnic Distribution:									
Hispanic	African American	10	1.7%	1.2%	12.6%	10	1.7%	1.2%	12.6%	
American Indian         4         0.7%         0.4%         0.4%         4         0.7%         0.4%           Asian         5         0.8%         1.0%         4.6%         5         0.8%         1.0%         4.6%           Pacific Islander         1         0.2%         0.1%         0.2%         1         0.2%         0.1%         0.2%           Two or More Races         23         3.8%         3.8%         2.5%         23         3.8%         3.7%         2.5%           Sex:           Female         302         50.5%         47.8%         48.8%         302         50.5%         47.8%         48.8%           Male         296         49.5%         52.2%         51.2%         296         49.5%         52.2%         51.2%           Economically Disadvantaged         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.2%           Non-Educationally Disadvantaged         247         41.3%         37.1%         39.7%         247         41.3%         37.1%         39.7%         247         41.3%         37.1%         39.7%         247         41.3%         37.1%         39.7%         247	Hispanic	94	15.7%	20.0%	52.8%		15.7%	20.0%	52.8%	
Asian         5         0.8%         1.0%         4.6%         5         0.8%         1.0%         4.6%           Pacific Islander         1         0.2%         0.1%         0.2%         1         0.2%         0.1%         0.2%           Two or More Races         23         3.8%         3.8%         2.5%         23         3.8%         3.7%         2.5%           Sex:           Female         302         50.5%         47.8%         48.8%         302         50.5%         47.8%         48.8%           Male         296         49.5%         52.2%         51.2%         296         49.5%         52.2%         51.2%           Economically Disadvantaged         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351	White	461	77.1%	73.5%	27.0%	461	77.1%	73.5%	27.0%	
Pacific Islander   1	American Indian	4	0.7%	0.4%	0.4%	4	0.7%	0.4%	0.4%	
Pacific Islander   1	Asian	5	0.8%	1.0%	4.6%	5	0.8%	1.0%	4.6%	
Two or More Races         23         3.8%         3.8%         2.5%         23         3.8%         3.7%         2.5%           Sex:         Female Male         302         50.5%         47.8%         48.8%         302         50.5%         47.8%         48.8%           Male         296         49.5%         52.2%         51.2%         296         49.5%         52.2%         51.2%           Economically Disadvantaged         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.9%         80	Pacific Islander		0.2%	0.1%	0.2%	1	0.2%		0.2%	
Female Male         302         50.5%         47.8%         48.8%         302         50.5%         47.8%         48.8%           Male         296         49.5%         52.2%         51.2%         296         49.5%         52.2%         51.2%           Economically Disadvantaged         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.2%           Non-Educationally Disadvantaged         247         41.3%         37.1%         39.7%         247         41.3%         37.1%         39.8%           Section 504 Students         80         13.4%         9.5%         6.9%         80         13.4%         9.5%         6.9%           English Learners (EL)         16         2.7%         4.7%         20.3%         16         2.7%         4.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         34         5.8%         3.0%         1.5%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         4.1%         6.3%         <		23		3.8%	2.5%	23	3.8%	3.7%	2.5%	
Male         296         49.5%         52.2%         51.2%         296         49.5%         52.2%         51.2%           Economically Disadvantaged         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.2%           Non-Educationally Disadvantaged         247         41.3%         37.1%         39.7%         247         41.3%         37.1%         39.8%           Section 504 Students         80         13.4%         9.5%         6.9%         80         13.4%         9.5%         6.9%           English Learners (EL)         16         2.7%         4.7%         20.3%         16         2.7%         4.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         34         5.8%         3.0%         1.5%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         0.3%         0.3%         0.5%         0.3%         0.3%         0.5%	Sex:									
Male         296         49.5%         52.2%         51.2%         296         49.5%         52.2%         51.2%           Economically Disadvantaged         351         58.7%         62.9%         60.3%         351         58.7%         62.9%         60.2%           Non-Educationally Disadvantaged         247         41.3%         37.1%         39.7%         247         41.3%         37.1%         39.8%           Section 504 Students         80         13.4%         9.5%         6.9%         80         13.4%         9.5%         6.9%           English Learners (EL)         16         2.7%         4.7%         20.3%         16         2.7%         4.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         34         5.8%         3.0%         1.5%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         6.3%         4.1%         58         9.7%         6.3%         4.1%         6.3%         0.5%         0.3%         0.3%         0.5%         0.3%         0.3% <td>Female</td> <td>302</td> <td>50.5%</td> <td>47.8%</td> <td>48.8%</td> <td>302</td> <td>50.5%</td> <td>47.8%</td> <td>48.8%</td>	Female	302	50.5%	47.8%	48.8%	302	50.5%	47.8%	48.8%	
Non-Educationally Disadvantaged         247         41.3%         37.1%         39.7%         247         41.3%         37.1%         39.8%           Section 504 Students         80         13.4%         9.5%         6.9%         80         13.4%         9.5%         6.9%           English Learners (EL)         16         2.7%         4.7%         20.3%         16         2.7%         4.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         34         5.8%         3.0%         1.5%	Male	296		52.2%			49.5%		51.2%	
Non-Educationally Disadvantaged         247         41.3%         37.1%         39.7%         247         41.3%         37.1%         39.8%           Section 504 Students         80         13.4%         9.5%         6.9%         80         13.4%         9.5%         6.9%           English Learners (EL)         16         2.7%         4.7%         20.3%         16         2.7%         4.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         34         5.8%         3.0%         1.5%	Economically Disadvantaged	351	58.7%	62.9%	60.3%	351	58.7%	62.9%	60.2%	
Section 504 Students         80         13.4%         9.5%         6.9%         80         13.4%         9.5%         6.9%           English Learners (EL)         16         2.7%         4.7%         20.3%         16         2.7%         4.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         34         5.8%         3.0%         1.5%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         0.3%         1.4%         1.4%         1.4%         1.4%         1.4%         1.4%         1.4%         1.4%         1.4%         1.4%	, ,									
English Learners (EL)         16         2.7%         4.7%         20.3%         16         2.7%         4.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         34         5.8%         3.0%         1.5%										
Students w/ Disciplinary Placements (2018-19)         34         5.8%         3.0%         1.5%           Students w/ Dyslexia         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%           Foster Care         3         0.5%         0.8%         0.3%         3         0.5%         0.8%         0.3%           Homeless         3         0.5%         0.3%         1.4%         3         0.5%         0.3%         1.4%           Immigrant         1         0.2%         0.2%         2.3%         1         0.2%         0.2%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         598         100.0%         100.0%         65.1%         598         100.0%         65.1%           Military Connected         12         2.0%         1.5%         1.9%         12         2.0%         1.5%         1.9%										
Students w/ Dyslexia         58         9.7%         6.3%         4.1%         58         9.7%         6.3%         4.1%           Foster Care         3         0.5%         0.8%         0.3%         3         0.5%         0.8%         0.3%           Homeless         3         0.5%         0.3%         1.4%         3         0.5%         0.3%         1.4%           Immigrant         1         0.2%         0.2%         2.3%         1         0.2%         0.2%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         598         100.0%         100.0%         65.1%         598         100.0%         65.1%           Military Connected         12         2.0%         1.5%         1.9%         12         2.0%         1.5%         1.9%						. •	= /0	, ,	20.070	
Foster Care         3         0.5%         0.8%         0.3%         3         0.5%         0.8%         0.3%           Homeless         3         0.5%         0.3%         1.4%         3         0.5%         0.3%         1.4%           Immigrant         1         0.2%         0.2%         2.3%         1         0.2%         0.2%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         598         100.0%         100.0%         65.1%         598         100.0%         65.1%           Military Connected         12         2.0%         1.5%         1.9%         12         2.0%         1.5%         1.9%						58	9.7%	6.3%	4 1%	
Homeless         3         0.5%         0.3%         1.4%         3         0.5%         0.3%         1.4%           Immigrant         1         0.2%         0.2%         2.3%         1         0.2%         0.2%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         598         100.0%         100.0%         65.1%         598         100.0%         100.0%         65.1%           Military Connected         12         2.0%         1.5%         1.9%         12         2.0%         1.5%         1.9%										
Immigrant         1         0.2%         0.2%         2.3%         1         0.2%         0.2%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         598         100.0%         100.0%         65.1%         598         100.0%         100.0%         65.1%           Military Connected         12         2.0%         1.5%         1.9%         12         2.0%         1.5%         1.9%										
Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         598         100.0%         100.0%         65.1%         598         100.0%         100.0%         65.1%           Military Connected         12         2.0%         1.5%         1.9%         12         2.0%         1.5%         1.9%										
Title I     598     100.0%     100.0%     65.1%     598     100.0%     100.0%     65.1%       Military Connected     12     2.0%     1.5%     1.9%     12     2.0%     1.5%     1.9%	•									
Military Connected 12 2.0% 1.5% 1.9% 12 2.0% 1.5% 1.9%	3									
,										
	At-Risk	229	38.3%	36.2%	50.6%	229	38.3%	36.3%	50.5%	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

		Membersh	ip		Enrollment				
	Car	mpus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	16	2.7%	4.6%	20.6%	16	2.7%	4.6%	20.6%	
Career & Technical Education	288	48.2%	32.8%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	76.1%	50.8%	0	-	76.1%	50.8%	
Gifted & Talented Education	58	9.7%	8.5%	8.1%	58	9.7%	8.5%	8.1%	
Special Education	96	16.1%	13.1%	10.5%	96	16.1%	13.1%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	96								
By Type of Primary Disability									
Students with Intellectual Disabilities	61	63.5%	47.7%	42.4%					
Students with Physical Disabilities	5	5.2%	**	21.4%					
Students with Autism	7	7.3%	14.1%	13.8%					
Students with Behavioral Disabilities	23	24.0%	24.3%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	78	13.4%	15.0%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	12	2.1%							
White	60	10.3%							
American Indian	1	0.2%							
Asian	1	0.2%							
Pacific Islander	0	0.0%							
Two or More Races	4	0.7%							
Student Attrition (2018-19):									
Total Student Attrition	24	8.6%							

	Non-S	Non-Special Education Rates				:S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.2%	1.6%	-	8.0%	5.5%
Grade 1	-	6.0%	2.9%	-	2.7%	4.9%
Grade 2	-	0.5%	1.6%	-	0.0%	2.0%
Grade 3	-	0.5%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	0.4%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	3.0%	3.0%	0.6%
Grade 9	-	1.0%	7.8%	-	5.6%	13.1%

### **Texas Academic Performance Report 2019-20 Campus Student Information**

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
(Derived from teacher responsibility records).			
Elementary:			
Kindergarten	-	19.6	19.0
Grade 1	-	19.1	18.9
Grade 2	-	18.9	18.8
Grade 3	-	21.8	19.0
Grade 4	-	22.0	19.2
Grade 5	-	17.6	20.9
Grade 6	-	17.1	20.4
Secondary:			
English/Language Arts	16.0	16.8	16.4
Foreign Languages	-	21.4	18.7
Mathematics	21.9	18.7	17.8
Science	19.0	17.3	18.8
Social Studies	19.5	19.2	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

	Campus	
--	--------	--

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	46.7	76.9%	60.5%	63.7%
Teachers	39.1	64.4%	49.2%	49.4%
Professional Support	4.6	7.5%	7.0%	10.2%
Campus Administration (School Leadership)	3.0	4.9%	3.6%	3.0%
Educational Aides:	14.0	23.1%	19.1%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	8.0	12,901.0
Part-time	1.0	n/a	0.0	1,103.0
Total Minority Staff:	2.9	4.9%	7.9%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	10.8%
Hispanic	0.0	0.0%	3.6%	28.1%
White	39.1	100.0%	95.5%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.6	11.7%	15.5%	23.8%
Females	34.6	88.3%	84.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.3	21.2%	13.6%	1.3%
Bachelors	25.0	63.8%	63.6%	73.4%
Masters	5.9	15.0%	22.0%	24.5%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.2	8.1%	7.0%	7.4%
1-5 Years Experience	12.7	32.4%	36.1%	27.9%
6-10 Years Experience	6.5	16.7%	18.3%	19.4%
11-20 Years Experience	10.0	25.5%	23.7%	29.4%
Over 20 Years Experience	6.8	17.2%	14.9%	15.9%
Number of Students per Teacher	15.3	n/a	14.9	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.0	6.2
Average Years Experience of Principals with District	7.0	4.3	5.3
Average Years Experience of Assistant Principals	3.0	4.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.2	4.7
Average Years Experience of Teachers:	11.2	10.3	11.1
Average Years Experience of Teachers with District:	7.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,328	\$53,474	\$49,868
1-5 Years Experience	\$47,408	\$48,658	\$52,823
6-10 Years Experience	\$48,864	\$49,154	\$55,756
11-20 Years Experience	\$54,318	\$53,936	\$59,308
Over 20 Years Experience	\$63,575	\$60,438	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,037	\$52,097	\$57,091
Professional Support	\$62,233	\$61,036	\$67,352
Campus Administration (School Leadership)	\$73,577	\$72,647	\$82,512
Instructional Staff Percent:	n/a	72.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MABANK ISD Campus Name: MABANK J H Campus Number: 129905041 Total Students: 598 Grade Span: 07 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	1.8	4.5%	8.8%	5.0%
Compensatory Education	1.1	2.9%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	30.2	77.1%	73.9%	70.9%
Special Education	1.9	4.9%	4.8%	9.3%
Other	4.2	10.6%	6.3%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.