## Texas Education Agency 2019-20 School Report Card LAKEVIEW EL (129905105)

## **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: MABANK ISD Campus Type: Elementary Total Students: 372 Grade Span: KG - 04

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about LAKEVIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State							
Attendance Rate (2018-19)	96.1%	95.4%	95.4%	Class Size Averages by Grade or Subject	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.3% 22.0% 69.9% 0.3% 2.4%	1.2% 20.0% 73.5% 0.4% 1.0%	12.6% 52.8% 27.0% 0.4% 4.6%	Elementary         Kindergarten       19.8       19.6       19.         Grade 1       18.4       19.1       18.         Grade 2       19.0       18.9       18.         Grade 3       21.7       21.8       19.	.9 .8 .0						
Pacific Islander Two or More Races  Enrollment by Student Group Economically Disadvantaged Special Education English Learners	0.3% 4.8% 70.2% 12.1% 7.3%	0.1% 3.7% 62.9% 13.1% 4.7%	0.2% 2.5% 60.2% 10.7% 20.3%	Grade 4 21.5 22.0 19.	2						
Mobility Rate (2018-19)	18.4%	15.0%	15.3%								

## **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Cam	npus	District	9
Instructional Staff Percent	n/a	72.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	60.2%	62.8%	•			
mod detional Experiantale ratio	Total Operating Expenditures		Total Operating Expenditures \$6	5,299	\$9,995	\$	
				Instruction \$4	,727	\$5,452	\$!
				Instructional Leadership	\$68	\$101	
				School Leadership	\$658	\$491	

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#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	87%	94%	*	91%	95%	-	*	-	100%	93%
	2018	77%	85%	88%	*	87%	87%	*	-	-	93%	83%
ELA/Reading	2019	75%	84%	93%	*	89%	94%	-	*	-	*	93%
	2018	74%	81%	88%	*	93%	87%	*	-	-	83%	84%
Mathematics	2019	82%	93%	97%	*	93%	98%	-	*	-	*	95%
	2018	81%	93%	96%	*	97%	96%	*	-	-	100%	95%
Writing	2019	68%	80%	92%	-	92%	91%	-	-	-	*	88%
	2018	66%	72%	69%	*	59%	69%	*	-	-	*	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	59%	65%	*	64%	66%	-	*	-	73%	63%
	2018	48%	56%	63%	*	56%	65%	*	_	-	47%	53%
ELA/Reading	2019	48%	57%	60%	*	46%	65%	-	*	-	*	55%
	2018	46%	51%	59%	*	48%	63%	*	_	-	33%	51%
Mathematics	2019	52%	67%	78%	*	75%	78%	-	*	-	*	76%
	2018	50%	65%	75%	*	76%	75%	*	-	-	67%	67%
Writing	2019	38%	45%	51%	-	77%	45%	-	_	_	*	53%
-	2018	41%	47%	46%	*	35%	49%	*	-	-	*	30%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades 1	Tested)						
All Subjects	2019	24%	28%	35%	*	32%	36%	_	*	_	36%	31%
	2018	22%	24%	34%	*	32%	35%	*	_	_	33%	28%
ELA/Reading	2019	21%	25%	30%	*	18%	34%	_	*	_	*	24%
	2018	19%	20%	39%	*	34%	40%	*	_	_	33%	31%
Mathematics	2019	26%	38%	54%	*	61%	51%	_	*	_	*	50%
	2018	24%	31%	38%	*	31%	39%	*	_	_	50%	31%
Writing	2019	14%	13%	10%	_	0%	13%	_	_	_	*	8%
. 3	2018	13%	12%	19%	*	29%	17%	*	_	_	*	16%
Academic Gro	wth Sca	ra (All Gra	das Tasta	nd)								
Both Subjects	2019	69	76	.u) 89	_	88	89	_	_	_	92	89
2001 000,000	2018	69	71	87	*	79	88	*	_	_	83	84
ELA/Reading	2019	68	72	83	_	77	85	_	_	_	*	83
vi (caaiiig	2018	69	66	79	*	69	81	*	_	_	*	77
Mathematics	2019	70	79	95	_	100	93	_	_	_	*	95
maureriaues	2018	70	76	94	*	88	96	*	-	-	*	91

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

Progress	State	District	Campus Proficient S	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
riogiess	OI FIIOI-	eai Non-i	- Toncient s	Students							
Sum of G	rades 4-8										
Reading											
2019	41%	52%	100%	-	*	100%	-	-	-	-	100%
2018	38%	45%	73%	-	*	77%	-	-	-	-	64%
Mathemat	ics										
2019	45%	69%	*	-	*	*	-	-	-	-	*
2018	47%	71%	86%	-	-	86%	-	-	-	-	*

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