2019-20 Texas Academic Performance Report

District Name: MABANK ISD

Campus Name: **SOUTHSIDE EL**

Campus Number: **129905104**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104 Total Students: 472 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or					_												
Above	2019 2018	76% 77%	85% 87%	94% 95%	*	100% 100%	92% 93%	*	-	-	*	67% 67%	*	98% 94%	85% 96%	92% 93%	* 100%
At Meets Grade Level or Above	2019 2018	45% 43%	48% 55%	48% 59%	*	38% 44%	51% 62%	*	*	-	*	0% 33%	*	51% 61%	40% 54%	45% 55%	* 43%
At Masters Grade Level	2019 2018	27% 25%	24% 32%	25% 30%	*	8% 22%	31% 32%	- *	*	-	*	0% 0%	- *	30% 37%	15% 17%	26% 25%	* 29%
Grade 3 Mathematics		2070	0270	3373		/ 0	0270					0,0		0, ,0	, ,	2070	2070
At Approaches Grade Level or																	
Above	2019 2018	79% 78%	91% 93%	94% 96%	*	100% 100%	92% 95%	-	*	-	*	50% 83%	- *	96% 96%	90% 96%	92% 95%	* 100%
At Meets Grade Level or Above	2019 2018	49% 47%	63% 70%	64% 73%	*	77% 89%	61% 72%	- *	*	-	*	33% 33%	-	68% 73%	55% 71%	58% 71%	86%
At Masters Grade Level	2018 2018 2018	25% 23%	32% 35%	24% 34%	*	8% 33%	27% 37%	- *	*	- - -	*	0% 17%	- *	21% 35%	30% 33%	21% 27%	80% * 29%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	91% 86%	94% 96%	- *	100% 100%	92% 96%	*	-	-	*	75% 86%	*	98% 94%	84% 100%	93% 94%	100%
At Meets Grade Level or Above	2019 2018	44% 46%	63% 59%	62% 72%	- *	67% 85%	60% 70%	*	-	-	*	25% 71%	*	69% 67%	48% 81%	59% 73%	71% *
At Masters Grade Level	2019 2018	22% 24%	34% 28%	35% 30%	- *	44% 38%	35% 28%	*	-	-	*	13% 0%	*	43% 31%	20% 27%	29% 29%	43%
Grade 4 Mathematics	2010	2470	20%	30%		30%	2070	-	-	-		070	-	3170	2/70	2970	
At Approaches Grade Level or																	
Above	2019 2018	75% 78%	94% 92%	94% 94%	*	100% 100%	92% 92%	*	-	-	*	75% 55%	*	96% 94%	88% 93%	93% 91%	100% *
At Meets Grade Level or Above	2019 2018	48% 49%	80% 69%	76% 69%	- *	100% 85%	72% 69%	*	-	-	*	63% 45%	*	76% 68%	76% 71%	78% 68%	100% *
At Masters Grade Level	2019 2018	28% 27%	59% 40%	54% 41%	- *	78% 23%	54% 46%	*	-	-	*	38% 45%	*	56% 38%	52% 46%	53% 41%	86%
Grade 4 Writing	2010	27 /0	70 /0	7170		23/0	70 /0					75/0		30 /0	70 /0	71/0	
At Approaches Grade Level or																	
Above	2019	67%	84%	85% 82%	- *	100%	85%	*	-	-	*	75%	*	91%	72%	85% 77%	100%
At Moots Crade Level or Above	2018	63%	72% 43%	82% 43%	*	100% 33%	80% 46%	*	-	-	*	27% 38%	*	86%	75% 24%	77%	•
At Meets Grade Level or Above	2019 2018	35% 39%	43% 50%	43% 62%	*	53% 69%	46% 61%	_	-	-	*	38% 27%	_	52% 68%	24% 50%	42% 59%	29% *
At Masters Grade Level	2016	39% 11%	10%	10%	_	0%	12%	*	-	-	*	0%	*	13%	4%	39% 7%	0%
A Masicis Glade Level	2018	11%	15%	18%	*	15%	18%	-	-	-	*	9%	-	20%	14%	16%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104 Total Students: 472 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	87%	92%	*	100%	90%	*	*	-	88%	69%	83%	96%	83%	91%	100%
	2018	77%	85%	92%	67%	100%	91%	*	-	-	92%	59%	*	93%	92%	90%	100%
At Meets Grade Level or Above	2019	50%	59%	59%	*	62%	58%	*	*	-	63%	33%	83%	63%	49%	57%	67%
	2018	48%	56%	67%	33%	75%	67%	*	-	-	50%	41%	*	67%	65%	65%	74%
At Masters Grade Level	2019	24%	28%	30%	*	25%	32%	*	*	-	6%	11%	0%	33%	24%	27%	44%
	2018	22%	24%	31%	17%	26%	32%	*	-	-	17%	17%	*	32%	28%	28%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	84%	94%	*	100%	92%	*	*	_	100%	71%	*	98%	84%	93%	100%
7.5570	2018	74%	81%	95%	*	100%	95%	*	_	_	100%	77%	*	94%	98%	94%	100%
At Meets Grade Level or Above	2019	48%	57%	55%	*	50%	56%	*	*	_	67%	14%	*	60%	44%	53%	60%
The Micella Grade Level of That's	2018	46%	51%	65%	*	68%	66%	*	_	_	40%	54%	*	64%	68%	64%	60%
At Masters Grade Level	2019	21%	25%	31%	*	23%	33%	*	*	_	0%	7%	*	37%	18%	28%	40%
7 K Masters Grade Level	2018	19%	20%	30%	*	32%	30%	*	_	_	0%	0%	*	34%	22%	27%	30%
All Grades Mathematics	20.0	.5,0	2070	00,0		0270	00,0				0,0	0,70		0.70		_, ,,	3373
At Approaches Grade Level or																	
Above	2019	82%	93%	94%	*	100%	92%	*	*	_	100%	64%	*	96%	89%	93%	100%
Above	2019	81%	93%	95%	*	100%	93%	*		-	100%	65%	*	95%	94%	93%	100%
At Meets Grade Level or Above	2010	52%	67%	71%	*	86%	68%	*	*	-	83%	50%	*	72%	67%	69%	100%
At weets drade Level of Above	2019	50%	65%	71 <i>%</i> 71%	*	86%	70%	*	_	-	60%	41%	*	72%	71%	70%	90%
At Masters Grade Level	2010	26%	38%	40%	*	36%	42%	*	*	-	17%	21%	*	40%	42%	38%	80%
At Masters Grade Level	2019	24%	31%	38%	*	27%	41%	*	_	-	20%	35%	*	36%	40%	34%	30%
All Grades Writing	2010	2470	3170	30 /0		27 70	4170		-	-	2070	3370		3070	40 70	3470	30 70
3																	
At Approaches Grade Level or	2010	600/	000/	0=0/		4000/	050/	*				750/		040/	720/	050/	1000/
Above	2019	68%	80%	85%	*	100%	85%	*	-	-		75%	*	91%	72%	85%	100% *
	2018	66%	72%	82%		100%	80%	-	-	-		27%	-	86%	75%	77%	
At Meets Grade Level or Above	2019	38%	45%	43%	*	33%	46%	*	-	-	*	38%	*	52%	24%	42%	29%
	2018	41%	47%	62%	*	69%	61%	-	-	-	*	27%	- *	68%	50%	59%	
At Masters Grade Level	2019	14%	13%	10%	*	0%	12%	*	-	-	*	0%	*	13%	4%	7%	0%
	2018	13%	12%	18%	*	15%	18%	-	-	-	*	9%	-	20%	14%	16%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104 Total Students: 472 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	74 72	71	- *	83	68	*	-	-	*	50	*	82	46	69	79
Grade 4 Mathematics	2018 2019	63 65	72 88	83 81	-	81 94	82 78	*	-	-	*	100 75	*	80 81	90 82	87 81	93
	2018	65	81	76	*	69	78	-	-	-	*	90	-	70	87	79	*
All Grades Both Subjects	2019	69	76	76	-	89	73	*	_	_	88	63	*	81	64	75	86
•	2018	69	71	79	*	75	80	-	-	-	*	94	-	75	88	83	50
All Grades ELA/Reading	2019	68	72	71	-	83	68	*	-	-	*	50	*	82	46	69	79
3	2018	69	66	83	*	81	82	-	-	-	*	100	-	80	90	87	*
All Grades Mathematics	2019	70	79	81	-	94	78	*	-	-	*	75	*	81	82	81	93
	2018	70	76	76	*	69	78	_	_	_	*	90	_	70	87	79	*

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 472 Grade Span: PK - 04 School Type: Elementary

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					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	52%	50%	-	-	40%	-	-	-	*	*	40%	-
-	2018	38%	45%	67%	*	*	*	-	-	-	*	*	*	-
Mathematics	2019	45%	69%	20%	-	-	20%	-	-	-	-	*	*	-
	2018	47%	71%	*	_	_	*	_	_	_	_	*	*	_

District Name: MABANK ISD

Campus Number: 129905104

Campus Name: SOUTHSIDE EL

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 472 Grade Span: PK - 04 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Commun		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	Education	Early Exit	Late Exit	i wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Level													
At Approaches Grade Level or Above	2019	78%	87%	92%						100%	_	100%		100%	100%
At Approaches Grade Level of Above	2019	70% 77%	85%	92%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	77% 50%	65% 59%	92% 59%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level of Above	2019	48%	59% 56%	59% 67%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Masters Crade Level		46% 24%		30%	-	-	-	-	-	44%	-	44%	-	44%	
At Masters Grade Level	2019 2018		28% 24%	30% 31%	-	-	-	-	-	44% 21%	-	21%	-	21%	44% 21%
All Crades El A/Deading	2018	22%	24%	31%	-	-	-	-	-	21%	-	21%	-	21%	21%
All Grades ELA/Reading	2010		2 40/							4000/		1000/		1000/	1000/
At Approaches Grade Level or Above	2019	75%	84%	94%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	74%	81%	95%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	48%	57%	55%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	46%	51%	65%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	21%	25%	31%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	19%	20%	30%	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	93%	94%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	93%	95%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	67%	71%	-	_	_	-	_	100%	_	100%	_	100%	100%
	2018	50%	65%	71%	-	-	-	-	-	83%	-	83%	_	83%	83%
At Masters Grade Level	2019	26%	38%	40%	-	_	_	-	_	83%	_	83%	_	83%	83%
	2018	24%	31%	38%	_	_	_	_	_	33%	_	33%	_	33%	33%
All Grades Writing	_0.0	= . , ,	0.70	0070						0070		3370		3370	0070
At Approaches Grade Level or Above	2019	68%	80%	85%	_	_	_	_	_	*	_	*	_	*	*
At Approaches Grade Level of Above	2018	66%	72%	82%						*		*		*	*
At Meets Grade Level or Above	2019	38%	45%	43%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level of Above	2019	41%	47%	62%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2019	14%	13%	10%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	13%	12%	18%	-	-	-	-	-	*	-	*	-	*	*
	2010	1370	1270	1070	-	-	-	-	-	•	-	·	-	•	·
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	76%	76%	_	_	_	_	_	94%	_	94%	_	94%	94%
All Glades Both Subjects	2018	69%	71%	7 9 %						*		*		*	*
All Grades ELA/Reading	2019	68%	72%	71%						*		*		*	*
All Glades ELA/Reading	2019	69%	66%	83%	_	_	_	_	_	*	_	*	_	*	*
All Grades Mathematics	2019	70%	79%	81%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70% 70%	79% 76%	76%	-	-	-	-	-	*	-	*	-	*	*
	2016	70%	70%	/0%	-	-	-	-	-		-		-		*
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	ficient Pa	ssing STA	AR)									
Reading	2019	41%	52%	50%	-	´ -	-	-	-	-	_	_	_	_	-
J.	2018	38%	45%	67%	-	-	-	-	-	-	_	_	_	_	-
Mathematics	2019	45%	69%	20%	-	-	-	-	-	-	_	_	-	_	-
	2018	47%	71%	*	_	_	_	_	_	_	_	_	_	_	_
	_0.0	., ,	, 0												

District Name: MABANK ISD

Campus Number: 129905104

Campus Name: SOUTHSIDE EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104 Total Students: 438 Grade Span: PK - 04 School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 86%	*	100% 82%	100% 86%	100% 50%	*	-	100% 100%	100% 80%	100% 84%	100% 76%
Mobile Other Exclusions	4% 1%	6% 0%	14% 0%	*	18% 0%	14% 0%	50% 0%	*	-	0% 0%	20% 0%	16% 0%	24% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 100%	100% 94%	*	-	-	100% 100%	100% 89%	100% 96%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	0% 0%	0% 0%	6% 0%	*	-	-	0% 0%	11% 0%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

				African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.4%	95.8%	*	96.4%	95.6%	*	*	_	96.5%	94.7%	95.6%	96.8%
2017-18	95.4%	95.8%	96.1%	*	97.0%	95.9%	*	*	-	96.0%	95.5%	96.1%	98.7%
Americal Description (Co. 7.0)													
Annual Dropout Rate (Gr 7-8) 2018-19	0.4%	0.2%											
2018-19	0.4%	0.2%		-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.2%											
		0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	99.2%	-	_	-	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.4%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.9%	0.4%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	99.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	5,6	33.070											
Graduated	90.0%	98.4%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.8%	0.8%	-	_	-	_	_	_	_	_	_	_	_
Dropped Out	5.7%	0.8%	-	_	-	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	98.4%	-	_	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	98.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra													
Class of 2017	•												
Graduated	92.4%	98.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
	93.7%	99.1%											
and Continuers Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.7%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	97.8%		-	-	-	-	-	-	-	-	_	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	0.8%	-	-	-	-	-	-	-	-	-	_	-
Class of 2018	5.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	ate)										
Class of 2019	87.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	69.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2018-19	85.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	-			
Total Graduates	-	-	268	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	44	180,673
White	-	-	207	105,577
American Indian	-	-	0	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	9	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	4	51,579
Foundation H.S. Program (Endorsement)	-	-	2	15,160
Foundation H.S. Program (DLA)	-	-	256	285,538
Special Education Graduates	_	_	29	27,598
Economically Disadvantaged Graduates	-	-	150	186,364
LEP Graduates	-	-	2	25,189
At-Risk Graduates	-	-	73	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104 Total Students: 472 Grade Span: PK - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	7 tillerieum	тизрание	VVIIICE	malan	ASIGIT	isiariaer	Ruces		Disauv	(Current)
College, Career, or Military Ready	(Annual Grad	duates)											
2018-19	72.9%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	59.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	70.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	53.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2018-19	21.1%	15.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	64.9%	-	-	-	_	-	-	-	-	_	_	-
2017-18	28.7%	58.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annua	al Graduate	s)										
2018-19	10.7%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	4.5%		_	-	-	_	_	-	_	-	_	-
2017-18	1.7%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	try-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	83.2%	-	`-	- '	_	_	_	_	_	_	_	
2017-18	38.7%	80.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	3.0%	_	_	_	_	_	_	_	_	_	_	
2017-18	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	t Special Educ	ation Student (Ar	nnual Gradua	ites)						
				-	-	-	-	_	_	_	_	_	
2017-18	2.6%	4.9%	-	-	-	-	-	-	-	_	-	-	-
2017-18 Graduates under an A 2018-19	4.3% dvanced Degree Plan 2.7%	2.6% and Identified 8.2%	- d as a current -	•		-	-	-		-			
2.6% 4.9% -	8.2% 4.9%			- ' -	-	ites)	- -	-		-	Ξ Ξ	i i i	
or Level II Certificate (Annual Graduates)		duates)											
	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

										Two or			
	C1-1-	D:-1-1-1	6	African		VA (1- 11 -	American	A -!	Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iterion) (Anna	iai Graduates	,										
2018-19	33.4%	47.0%	-	_	_	-	_	_	_	_	_	-	-
2017-18	32.1%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/	24.20/											
2018-19 2017-18	18.8% 18.1%	34.3% 29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)	ı											
2018-19	59.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	nduates)									
2018-19	5.1%	14.9%	-	_	_	-	_	_	_	_	_	-	-
2017-18	2.0%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.00/	10.00/											
2018-19	2.6% 0.9%	12.3% 15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2019	25.2%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	25.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.4%	2.8%									/-		/
2019 2018	7.4% 7.3%	2.8% 3.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.570	3.470	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	10.4%	6.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	10.8%	7.1%	-	_	_	_	_	_	-	_	n/a	-	n/a
Social Studies													
2019	13.9%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	13.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 20/	3E 70/									/		!
2019	52.2%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	35.3%	- Campus	-	-	-	-	Asian -	-	- races	n/a	Disauv -	n/a
Science													
2019	40.6%	12.5%	-	-	_	-	_	-	-	_	n/a	-	n/a
2018	38.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	16.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	56.3%	-	-	_	_	_	_	-	_	n/a	_	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	43.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1057	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	534	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	539	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	513	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course			Cumpus	American	riispanic	Wince	malan	ASIGIT	isianaci	Ruces		Disauv	(Current)
Any Subject		,											
2018-19	44.6%	44.2%	-	_	_	_	_	_	_	_	_	_	-
2017-18	43.4%	41.6%	-	-	-	-	-	_	-	-	-	_	-
English Language Arts													
2018-19	17.8%	15.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	43.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	na Ono Voor M	lithout Enroll	mont in a Do	wolonmontal	Education Cou	ırco							
2017-18	60.7%	67.9%		velopinentan	Euucauon Cou		_						
2017-16	59.2%	78.7%	-	-	-	-	-	-	_	-	_	_	-
2010 17	33.270	, 3.7 70											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

	Membership				Enrollment			
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
Student information	Count	reicent	District	State	Count	reicent	District	State
Total Students	472	100.0%	3,679	5,479,173	474	100.0%	3,682	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	83	17.6%	5.3%	4.5%	83	17.5%	5.3%	4.5%
Kindergarten	65	13.8%	6.8%	7.0%	65	13.7%	6.8%	7.0%
Grade 1	69	14.6%	7.0%	7.1%	69	14.6%	7.0%	7.1%
Grade 2	85	18.0%	7.7%	7.1%	85	17.9%	7.7%	7.1%
Grade 3	80	16.9%	6.7%	7.1%	80	16.9%	6.7%	7.1%
Grade 4	90	19.1%	7.3%	7.3%	92	19.4%	7.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.0%	7.5%	0	0.0%	8.0%	7.5%
Grade 9	0	0.0%	7.6%	8.2%	0	0.0%	7.6%	8.2%
Grade 10	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	6	1.3%	1.2%	12.6%	6	1.3%	1.2%	12.6%
Hispanic	105	22.2%	20.0%	52.8%	105	22.2%	20.0%	52.8%
White	340	72.0%	73.5%	27.0%	342	72.2%	73.5%	27.0%
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%
Asian	5	1.1%	1.0%	4.6%	5	1.1%	1.0%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	3.2%	3.8%	2.5%	15	3.2%	3.7%	2.5%
Sex:								
Female	260	55.1%	47.8%	48.8%	260	54.9%	47.8%	48.8%
Male	212	44.9%	52.2%	51.2%	214	45.1%	52.2%	51.2%
Economically Disadvantaged	362	76.7%	62.9%	60.3%	364	76.8%	62.9%	60.2%
Non-Educationally Disadvantaged	110	23.3%	37.1%	39.7%	110	23.2%	37.1%	39.8%
Section 504 Students	20	4.2%	9.5%	6.9%	20	4.2%	9.5%	6.9%
English Learners (EL)	31	6.6%	4.7%	20.3%	31	6.5%	4.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	3.0%	1.5%				
Students w/ Dyslexia	18	3.8%	6.3%	4.1%	18	3.8%	6.3%	4.1%
Foster Care	3	0.6%	0.8%	0.3%	3	0.6%	0.8%	0.3%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	1	0.2%	0.2%	2.3%	1	0.2%	0.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	472	100.0%	100.0%	65.1%	474	100.0%	100.0%	65.1%
Military Connected	9	1.9%	1.5%	1.9%	9	1.9%	1.5%	1.9%
At-Risk	177	37.5%	36.2%	50.6%	179	37.8%	36.3%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

		Membersh	ip		Enrollment				
	Car	mpus			Caı	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	31	6.6%	4.6%	20.6%	31	6.5%	4.6%	20.6%	
Career & Technical Education	0	0.0%	32.8%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	76.1%	50.8%	0	-	76.1%	50.8%	
Gifted & Talented Education	16	3.4%	8.5%	8.1%	16	3.4%	8.5%	8.1%	
Special Education	40	8.5%	13.1%	10.5%	40	8.4%	13.1%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	40								
By Type of Primary Disability									
Students with Intellectual Disabilities	12	30.0%	47.7%	42.4%					
Students with Physical Disabilities	13	32.5%	**	21.4%					
Students with Autism	6	15.0%	14.1%	13.8%					
Students with Behavioral Disabilities	9	22.5%	24.3%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	92	24.1%	15.0%	15.3%					
By Ethnicity:									
African American	2	0.5%							
Hispanic	18	4.7%							
White	69	18.1%							
American Indian	1	0.3%							
Asian	2	0.5%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	92	26.1%							

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:	6.00/	4.70/	1.60/	14 20/	9.00/	F F0/
Kindergarten Grade 1	6.9% 9.1%	4.2% 6.0%	1.6% 2.9%	14.3% 0.0%	8.0% 2.7%	5.5% 4.9%
Grade 2	0.0%	0.5%	2.9% 1.6%	0.0%	2.7% 0.0%	4.9% 2.0%
Grade 3	1.4%	0.5%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.070	0.0%	0.4%	0.070	0.0%	0.5%
Grade 6	_	0.0%	0.4%	_	0.0%	0.5%
Grade 7	-	0.4%	0.5%	_	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	3.0%	0.6%
Grade 9	-	1.0%	7.8%	-	5.6%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.6	19.0
Grade 1	21.3	19.1	18.9
Grade 2	19.5	18.9	18.8
Grade 3	20.0	21.8	19.0
Grade 4	22.5	22.0	19.2
Grade 5	-	17.6	20.9
Grade 6	-	17.1	20.4
Secondary:			
English/Language Arts	<u>-</u>	16.8	16.4
Foreign Languages	<u>-</u>	21.4	18.7
Mathematics	-	18.7	17.8
Science	-	17.3	18.8
Social Studies	-	19.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104 Total Students: 472 Grade Span: PK - 04 School Type: Elementary

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	47.1	100.0%	100.0%	100.0%	
Professional Staff:	31.6	67.0%	60.5%	63.7%	
Teachers	28.1	59.6%	49.2%	49.4%	
Professional Support	1.5	3.2%	7.0%	10.2%	
Campus Administration (School Leadership)	2.0	4.2%	3.6%	3.0%	
Educational Aides:	15.5	33.0%	19.1%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	2.0	4,373.0	
Part-time	0.0	n/a	1.0	+,575.0 595.0	
Counselors	0.0	11/4	1.0	333.0	
Full-time	1.0	n/a	8.0	12,901.0	
Part-time	0.0	n/a	0.0	1,103.0	
i arcuine	0.0	TI/A	0.0	1,103.0	
Total Minority Staff:	5.9	12.4%	7.9%	51.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	10.8%	
Hispanic	2.0	7.0%	3.6%	28.1%	
White	26.1	93.0%	95.5%	57.7%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	1.3	4.7%	15.5%	23.8%	
Females	26.8	95.3%	84.5%	76.2%	
Teachers by Highest Degree Held:					
No Degree	2.8	10.0%	13.6%	1.3%	
Bachelors	18.8	66.9%	63.6%	73.4%	
Masters	6.5	23.1%	22.0%	24.5%	
Doctorate	0.0	0.0%	0.8%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	7.0%	7.0%	7.4%	
1-5 Years Experience	11.0	39.1%	36.1%	27.9%	
6-10 Years Experience	3.0	10.7%	18.3%	19.4%	
11-20 Years Experience	6.1	21.9%	23.7%	29.4%	
Over 20 Years Experience	6.0	21.4%	14.9%	15.9%	

Number of Students per Teacher

16.8

15.1

14.9

n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.0	6.2
Average Years Experience of Principals with District	9.0	4.3	5.3
Average Years Experience of Assistant Principals	5.0	4.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.2	4.7
Average Years Experience of Teachers:	10.7	10.3	11.1
Average Years Experience of Teachers with District:	4.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$72,273	\$53,474	\$49,868
1-5 Years Experience	\$46,957	\$48,658	\$52,823
6-10 Years Experience	\$48,500	\$49,154	\$55,756
11-20 Years Experience	\$52,853	\$53,936	\$59,308
Over 20 Years Experience	\$59,184	\$60,438	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,805	\$52,097	\$57,091
Professional Support	\$65,851	\$61,036	\$67,352
Campus Administration (School Leadership)	\$74,016	\$72,647	\$82,512
Instructional Staff Percent:	n/a	72.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MABANK ISD Campus Name: SOUTHSIDE EL Campus Number: 129905104 Total Students: 472 Grade Span: PK - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	8.8%	5.0%
Compensatory Education	3.0	10.6%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.3	82.9%	73.9%	70.9%
Special Education	1.8	6.5%	4.8%	9.3%
Other	0.0	0.0%	6.3%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.