2020-21 Texas Academic Performance Report (TAPR)

District Name: MABANK ISD

District Number: 129905

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year		Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	77%	*	70%	79%	*	80%	-	89%	44%	80%	79%	72%	73%	64%
	2019	76%	78%	85%	100%	78%	86%	-	*	-	88%	53%	*	88%	77%	83%	70%
At Meets Grade Level or Above	2021	39%	40%	47%	*	36%	50%	*	40%	_	44%	22%	80%	50%	34%	41%	32%
	2019	45%	48%	48%	20%	41%	50%	-	*	-	75%	21%	*	53%	35%	43%	30%
At Masters Grade Level	2021	19%	21%	24%	*	12%	27%	*	40%	-	22%	9%	40%	27%	12%	20%	9%
	2019	27%	30%	24%	20%	20%	24%	-	*	-	38%	8%	*	27%	15%	21%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	77%	*	70%	78%	*	80%	-	100%	40%	80%	80%	66%	75%	59%
	2019	79%	81%	91%	100%	89%	91%	-	*	_	88%	53%	*	92%	87%	88%	85%
At Meets Grade Level or Above	2021	31%	33%	45%	*	44%	45%	*	40%	_	60%	20%	40%	46%	38%	41%	41%
	2019	49%	52%	63%	40%	61%	63%	-	*	-	75%	24%	*	66%	53%	57%	50%
At Masters Grade Level	2021	14%	17%	20%	*	18%	19%	*	20%	-	50%	4%	0%	22%	14%	15%	23%
	2019	25%	28%	32%	40%	28%	34%	-	*	-	13%	11%	*	33%	29%	27%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	65%	-	68%	65%	*	*	-	50%	31%	*	64%	68%	61%	47%
	2019	75%	75%	91%	-	89%	91%	*	*	-	100%	67%	*	94%	85%	90%	80%
At Meets Grade Level or Above	2021	36%	39%	40%	-	40%	39%	*	*	-	42%	10%	*	35%	51%	33%	33%
	2019	44%	46%	63%	-	62%	63%	*	*	_	63%	33%	*	68%	53%	57%	50%
At Masters Grade Level	2021	17%	19%	18%	-	22%	16%	*	*	_	25%	3%	*	16%	23%	14%	13%
	2019	22%	24%	34%	-	27%	36%	*	*	_	13%	17%	*	38%	26%	28%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	72%	-	72%	73%	*	*	-	50%	28%	*	72%	71%	69%	60%
	2019	75%	77%	94%	-	92%	94%	*	*	-	100%	77%	*	94%	93%	94%	85%
At Meets Grade Level or Above	2021	36%	39%	50%	-	43%	52%	*	*	-	33%	13%	*	50%	49%	44%	40%
	2019	48%	51%	80%	-	86%	78%	*	*	-	100%	63%	*	80%	79%	79%	80%
At Masters Grade Level	2021	21%	24%	35%	-	27%	38%	*	*	-	33%	5%	*	36%	33%	28%	20%
	2019	28%	32%	59%	-	65%	57%	*	*	-	63%	37%	*	61%	53%	54%	65%
Grade 4 Writing																	

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%			-	58%	56%	*	*	-	50%	21%	*		61%	52%	40%
	2019	67%	68%	84%	-	89%	84%	*	*	_	75%	53%	*	88%	76%	82%	80%
At Meets Grade Level or Above	2021	27%	29%	25%	-	28%	24%	*	*	_	25%	5%	*	20%	36%	18%	27%
	2019	35%	38%	43%	-	51%	43%	*	*	_	25%	33%	*	46%	37%	43%	35%
At Masters Grade Level	2021	8%	9%	6%	-	3%	7%	*	*	_	8%	0%	*	6%	5%	4%	0%
	2019	11%	13%	10%	-	8%	12%	*	*	_	0%	10%	*	10%	10%	8%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	66%	*	62%	68%	_	*	-	42%	31%	*	70%	56%	60%	59%
	2019	86%	87%	91%	100%	89%	92%	*	-	-	82%	63%	*	92%	91%	88%	79%
At Meets Grade Level or Above	2021	46%	49%	38%	*	27%	41%	-	*	_	33%	13%	*	40%	33%	27%	36%
	2019	54%	57%	60%	67%	63%	58%	*	-	-	73%	35%	*	63%	55%	51%	53%
At Masters Grade Level	2021	30%	32%	21%	*	10%	24%	-	*	-	17%	7%	*	23%	17%	13%	18%
	2019	29%	33%	34%	33%	38%	32%	*	-	-	45%	15%	*	35%	31%	27%	26%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	72%	*	68%	74%	-	*	-	67%	39%	*	74%	68%	66%	77%
	2019	90%	91%	97%	100%	96%	97%	*	-	-	100%	95%	*	98%	95%	96%	95%
At Meets Grade Level or Above	2021	44%	47%	43%	*	42%	44%	-	*	_	33%	17%	*	47%	35%	36%	41%
	2019	58%	61%	64%	50%	61%	65%	*	-	-	64%	43%	*	63%	65%	53%	53%
At Masters Grade Level	2021	25%	28%	24%	*	20%	25%	-	*	-	17%	4%	*	26%	18%	15%	23%
	2019	36%	40%	40%	17%	41%	40%	*	-	-	36%	20%	*	41%	37%	30%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	65%	*	57%	69%	-	*	-	50%	40%	*	70%	56%	58%	59%
	2019	75%	75%	79%	83%	73%	81%	*	_	-	82%	63%	*	80%	78%	72%	68%
At Meets Grade Level or Above	2021	31%	33%	22%	*	12%	26%	-	*	_	8%	16%	*	22%	22%	13%	18%
	2019	49%	50%	50%	17%	46%	52%	*	_	_	45%	40%	*	49%	52%	43%	37%
At Masters Grade Level	2021	13%	14%	7%	*	0%	8%	_	*	-	8%	2%	*	7%	6%	2%	9%
	2019	24%	25%	24%	0%	25%	24%	*	-	-	27%	20%	*	24%	23%	18%	26%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	63%	-	66%	61%	*	*	-	75%	18%	*	68%	48%	59%	57%
	2019	68%	70%	78%	80%	66%	80%	-	*	*	100%	30%	80%	77%	83%	74%	60%

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year			District	American	Hispanic	White		Asian								Monitored)
At Meets Grade Level or Above	2021	32%	35%	31%		32%		*	*	-	8%	8%	*	34%	24%	25%	10%
	2019	37%	41%	45%	20%	37%	46%	-	*	*	78%	5%	40%	47%	41%	38%	20%
At Masters Grade Level	2021	15%	17%	13%	-	8%	16%	*	*	_	0%	0%	*	13%	13%	8%	0%
	2019	18%	20%	24%	0%	10%	27%	-	*	*	33%	3%	0%	24%	27%	19%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	82%	-	80%	82%	*	*	-	92%	48%	*	85%	73%	80%	76%
	2019	81%	83%	87%	80%	88%	87%	-	*	*	100%	49%	80%	88%	87%	84%	90%
At Meets Grade Level or Above	2021	36%	40%	59%	-	64%	57%	*	*	_	67%	23%	*	64%	45%	55%	57%
	2019	47%	51%	57%	60%	44%	59%	-	*	*	78%	14%	60%	61%	48%	49%	30%
At Masters Grade Level	2021	15%	18%	28%	-	30%	29%	*	*	-	8%	0%	*	32%	19%	20%	24%
	2019	21%	25%	24%	0%	20%	25%	-	*	*	33%	3%	0%	26%	19%	15%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	73%	50%	76%	72%	*	-	-	82%	44%	*	74%	69%	66%	65%
	2019	76%	77%	89%	60%	91%	89%	*	*	-	100%	54%	*	91%	84%	83%	91%
At Meets Grade Level or Above	2021	45%	47%	49%	38%	51%	49%	*	-	-	55%	26%	*	50%	47%	43%	35%
	2019	49%	52%	60%	60%	57%	61%	*	*	-	50%	25%	*	61%	58%	51%	9%
At Masters Grade Level	2021	25%	27%	29%	25%	34%	28%	*	-	-	18%	21%	*	31%	24%	20%	20%
	2019	29%	32%	38%	20%	43%	37%	*	*	-	25%	10%	*	41%	30%	31%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	65%	57%	67%	65%	*	-	-	57%	49%	*	65%	64%	58%	59%
	2019	75%	77%	93%	*	94%	92%	*	-	-	*	79%	*	93%	94%	90%	91%
At Meets Grade Level or Above	2021	27%	32%	27%	14%	36%	25%	*	-	-	14%	29%	*	28%	27%	27%	35%
	2019	43%	46%	51%	*	55%	52%	*	-	-	*	25%	*	54%	45%	48%	36%
At Masters Grade Level	2021	12%	16%	7%	0%	7%	7%	*	-	-	14%	7%	*	8%	5%	5%	6%
	2019	17%	20%	16%	*	26%	15%	*	-	-	*	8%	*	16%	17%	17%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	73%	63%	83%		*	-	-	73%	35%	*	74%	69%	65%	65%
	2019	70%	72%	77%	60%	75%	77%	*	*	-	100%	40%	*	81%	68%	68%	55%
At Meets Grade Level or Above	2021	33%	36%	39%	38%	37%	40%	*	-	-	45%	19%	*	42%	32%	33%	20%
	2019	42%	45%	46%	40%	52%	43%	*	*	-	75%	13%	*	47%	43%	40%	0%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	12%	10%	0%	12%	10%	*	-	-	0%	7%	*	1170	6%	8%	5%
	2019	18%	21%	16%	20%	18%	15%	*	*	-	25%	8%	*	18%	10%	12%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	82%	86%	80%	81%	-	*	-	83%	39%	*	83%	75%	76%	80%
	2019	86%	87%	92%	*	84%	95%	-	*	_	100%	67%	*	94%	85%	91%	55%
At Meets Grade Level or Above	2021	46%	48%	52%	29%	43%	54%	-	*	_	50%	18%	*	53%	47%	39%	10%
	2019	55%	58%	62%	*	64%	64%	-	*	_	33%	22%	*	65%	55%	58%	36%
At Masters Grade Level	2021	21%	23%	23%	0%	16%	26%	-	*	_	8%	5%	*	23%	22%	14%	0%
	2019	28%	31%	25%	*	28%	25%	-	*	_	17%	4%	*	26%	23%	23%	9%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	78%	86%	88%	75%	-	*	_	78%	43%	*	80%	74%	73%	83%
	2019	88%	90%	98%	*	92%	100%	*	*	_	100%	93%	*	100%	94%	98%	89%
At Meets Grade Level or Above	2021	36%	36%	53%	29%	58%	53%	-	*	_	33%	20%	*	55%	47%	48%	58%
	2019	57%	60%	83%	*	78%	85%	*	*	_	88%	48%	*	84%	78%	79%	56%
At Masters Grade Level	2021	11%	11%	21%	14%	33%	18%	-	*	_	11%	5%	*	21%	19%	16%	25%
	2019	17%	19%	38%	*	33%	39%	*	*	_	38%	19%	*	39%	36%	32%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	89%	86%	91%	89%	-	*	-	83%	66%	*	90%	87%	84%	90%
	2019	81%	83%	90%	*	84%	93%	-	*	_	100%	67%	*	94%	77%	87%	55%
At Meets Grade Level or Above	2021	43%	45%	65%	57%	55%	67%	-	*	-	58%	16%	*	63%	69%	52%	40%
	2019	51%	55%	62%	*	60%	65%	-	*	_	50%	33%	*	67%	48%	57%	27%
At Masters Grade Level	2021	24%	26%	37%	0%	23%	41%	-	*	_	33%	8%	*	37%	38%	24%	20%
	2019	25%	29%	31%	*	41%	27%	-	*	_	33%	11%	*	32%	27%	29%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	71%	71%	66%	73%	-	*	-	58%	42%	*	70%	74%	66%	30%
	2019	69%	72%	71%	*	69%	73%	-	*	-	50%	30%	*	74%	63%	69%	36%
At Meets Grade Level or Above	2021	28%	31%	41%	14%	39%	43%	-	*	-	25%	24%	*	38%	49%	34%	10%
	2019	37%	41%	30%	*	34%	30%	-	*	-	17%	22%	*	33%	22%	26%	18%

	School Year	State	Region 10		African American	L ienanie		American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level		14%	15%		0%	25%	21%	illulali	ASIAII	isianuer			(Former)	20%	26%		
At Masters Grade Level	2021				U% *			-	*	-	25%		*				10%
- 1 (6 1:11	2019	21%	25%	15%	τ	21%	13%	-	*	-	0%	7%	*	15%	12%	14%	18%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	74%	*	75%	72%	*	*	-	85%	21%	*	78%	62%	68%	46%
	2019	68%	69%	72%	50%	70%	73%	*	*	_	69%	27%	69%	77%	60%	68%	55%
At Meets Grade Level or Above	2021	50%	51%	55%	*	53%	54%	*	*	_	62%	17%	*	60%	41%	49%	23%
	2019	50%	52%	56%	25%	49%	59%	*	*	-	46%	15%	46%	60%	46%	50%	36%
At Masters Grade Level	2021	12%	14%	7%	*	8%	7%	*	*	_	23%	5%	*	9%	3%	5%	0%
	2019	11%	14%	10%	0%	5%	12%	*	*	_	15%	5%	0%	13%	3%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	70%	*	74%	70%	-	*	-	56%	22%	*	74%	56%	64%	29%
	2019	68%	70%	77%	60%	71%	80%	*	*	_	50%	26%	56%	79%	74%	74%	50%
At Meets Grade Level or Above	2021	57%	58%	51%	*	53%	52%	_	*	_	44%	17%	*	55%	38%	46%	14%
	2019	49%	52%	59%	40%	55%	61%	*	*	_	33%	18%	33%	60%	57%	50%	13%
At Masters Grade Level	2021	11%	13%	6%	*	7%	7%	-	*	_	0%	9%	*	8%	2%	6%	0%
	2019	8%	10%	11%	0%	7%	12%	*	*	_	0%	6%	0%	10%	14%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	83%	*	81%	84%	*	-	-	71%	66%	*	85%	76%	77%	60%
	2019	85%	87%	91%	83%	96%	90%	*	*	_	90%	64%	100%	95%	82%	88%	90%
At Meets Grade Level or Above	2021	41%	44%	56%	*	57%	56%	*	-	-	71%	17%	*	60%	47%	46%	40%
	2019	61%	64%	73%	50%	76%	71%	*	*	_	80%	26%	83%	79%	58%	68%	80%
At Masters Grade Level	2021	23%	27%	37%	*	26%	40%	*	_	_	36%	10%	*	40%	28%	25%	10%
	2019	37%	42%		33%	60%	49%	*	*	_	40%	10%	33%	58%	37%	46%	70%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	85%	*	83%	86%	*	*	-	93%	39%	*	88%	78%	80%	70%
	2019	88%	89%	92%	100%	93%	91%	*	*	_	91%	67%	100%	94%	88%	89%	100%
At Meets Grade Level or Above	2021	55%	56%	61%	*	59%	63%	*	*	_	50%	16%	*	65%	47%	52%	30%
	2019	62%	64%	61%	14%	55%	64%	*	*	-	64%	18%	71%	65%	52%	54%	44%

	School Year		Region 10	District	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	24%	25%	*	25%	26%	*	*	-	14%	11%	*	31%	8%	21%	0%
	2019	25%	28%	17%	0%	5%	21%	*	*	_	9%	0%	14%	16%	17%	9%	0%
End of Course U.S. History								I									
At Approaches Grade Level or Above	2021	88%	88%	84%	50%	86%	86%	-	*	*	67%	35%	*	89%	66%	83%	50%
	2019	93%	93%	95%	80%	95%	95%	*	*	_	100%	71%	*	96%	89%	92%	100%
At Meets Grade Level or Above	2021	69%	69%	62%	17%	68%	63%	-	*	*	50%	17%	*	67%	47%	58%	33%
	2019	73%	74%	73%	0%	73%	74%	*	*	-	100%	29%	*	74%	70%	67%	75%
At Masters Grade Level	2021	43%	44%	39%	17%	32%	42%	-	*	*	33%	4%	*	7170	30%	33%	0%
	2019	45%	48%	40%	0%	39%	41%	*	*	-	67%	6%	*	42%	34%	32%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	98%	-	100%	97%	-	-	-	*	-	-	98%	-	92%	-
At Meets Grade Level or Above	2021	69%	73%	64%	-	57%	65%	-	-	-	*	-	-	64%	-	58%	-
At Masters Grade Level	2021	14%	20%	12%	-	0%	15%	-	-	-	*	-	-	12%	-	25%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	74%	68%	74%	75%	62%	93%	*	71%	39%	72%	77%	68%	69%	61%
	2019	78%	79%	87%	80%	84%	87%	92%	87%	*	89%	58%	83%	89%	82%	84%	76%
At Meets Grade Level or Above	2021	41%	44%	47%	31%	44%	48%	29%	74%	*	42%	17%	41%	49%	41%	39%	32%
	2019	50%	53%	59%	31%	57%	59%	73%	74%	*	63%	27%	57%	61%	52%	53%	41%
At Masters Grade Level	2021	18%	21%	21%	8%	18%	22%	5%	40%	*	19%	6%	8%	23%	17%	15%	12%
	2019	24%	26%	28%	11%	28%	28%	38%	53%	*	27%	11%	15%	29%	24%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	71%	64%	71%	71%	63%	94%	-	70%	32%	68%	74%	63%	66%	58%
	2019	75%	76%	84%	73%	79%	85%	89%	83%	*	86%	47%	78%	86%	80%	81%	70%
At Meets Grade Level or Above	2021	45%	46%	46%	36%	42%	47%	13%	69%	-	42%	17%	45%	48%	40%	38%	26%
	2019	48%	51%	57%	35%	54%	58%	78%	67%		58%	22%		59%	50%	50%	35%
At Masters Grade Level	2021	18%	20%	18%	11%	15%	19%	0%	31%		14%	7%		19%	15%	13%	9%
	2019	21%	23%	25%	11%	21%	25%	33%	50%	*	25%	8%	10%	26%	21%	20%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	77%	77%	75%	77%	75%	92%		74%	45%	70%	79%	70%	72%	68%
	2019	82%	84%	93%	93%	93%	93%	100%	93%	*	97%	72%	92%	94%	90%	91%	89%

	School Year	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	41%	49%	27%	49%	49%	50%	75%	-	48%	20%	35%	51%	42%	43%	45%
	2019	52%	55%	67%	43%	67%	68%	71%	86%	*	76%	33%	72%	70%	61%	62%	57%
At Masters Grade Level	2021	18%	20%	25%	9%	23%	26%	13%	33%	-	25%	5%	10%	27%	20%	18%	19%
	2019	26%	30%	38%	20%	40%	37%	57%	71%	*	34%	14%	32%	40%	33%	32%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	65%	63%	71%	63%	*	*	-	61%	28%	*	65%	65%	58%	54%
	2019	68%	70%	80%	60%	81%	80%	*	*	-	88%	45%	67%	84%	72%	74%	71%
At Meets Grade Level or Above	2021	30%	33%	32%	38%	33%	32%	*	*	_	35%	12%	*	32%	34%	25%	23%
	2019	38%	42%	45%	40%	52%	43%	*	*	_	50%	21%	50%	47%	40%	41%	23%
At Masters Grade Level	2021	9%	11%	8%	0%	8%	8%	*	*	_	4%	4%	*	9%	5%	6%	3%
	2019	14%	17%	13%	20%	14%	13%	*	*	-	13%	9%	0%	15%	10%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	80%	69%	76%	82%	*	100%	-	76%	47%	78%	83%	72%	74%	69%
	2019	81%	83%	87%	81%	84%	88%	*	83%	-	89%	65%	100%	89%	81%	82%	72%
At Meets Grade Level or Above	2021	44%	45%	50%	38%	42%	53%	*	100%	-	39%	16%	44%	53%	44%	39%	26%
	2019	54%	56%	57%	13%	54%	60%	*	67%	-	54%	30%	82%	60%	51%	51%	36%
At Masters Grade Level	2021	20%	22%	23%	8%	16%	26%	*	63%	-	18%	7%	0%	26%	15%	15%	10%
	2019	25%	27%	24%	0%	24%	24%	*	50%	-	21%	10%	9%	24%	22%	18%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	76%	62%	77%	78%	-	80%	*	63%	39%	86%	78%	70%	74%	38%
	2019	81%	82%	83%	75%	80%	84%	*	80%	-	80%	52%	67%	86%	74%	81%	63%
At Meets Grade Level or Above	2021	49%	50%	50%	15%	54%	51%	-	60%	*	38%	21%	57%	51%	48%	45%	19%
	2019	55%	58%	52%	0%	51%	52%	*	80%	-	67%	26%	0%	55%	42%	47%	42%
At Masters Grade Level	2021	29%	30%	29%	8%	29%	29%	-	60%	*	29%	8%	14%	30%	28%	25%	6%
	2019	33%	36%	28%	0%	28%	27%	*	40%	-	40%	7%	0%	29%	21%	23%	21%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	74	-	75	74	*	*	-	75	67	*	78	64	74	75
	2018	63	64	72	50	64	74	*	*	-	83	73	*	73	72	73	50
Grade 4 Mathematics	2019	65	67	88	-	94	86	*	*	-	100	84	*	87	89	88	98
	2018	65	67	81	86	78	80	*	*	-	96	79	*	79	84	80	63
Grade 5 ELA/Reading	2019	81	83	77	92	80	75	*	-	-	95	64	*	76	80	75	81
	2018	80	82	65	50	62	67	*	*	-	55	72	83	68	56	61	61
Grade 5 Mathematics	2019	83	85	74	58	74	72	*	-	-	95	74	*	73	76	67	72
	2018	81	82	57	67	54	57	*	*	-	64	81	50	56	61	56	50
Grade 6 ELA/Reading	2019	42	46	55	40	56	55	-	*	-	67	31	40	55	57	49	70
	2018	47	50	48	*	56	49	*	*	-	45	40	40	47	53	45	46
Grade 6 Mathematics	2019	54	58	69	70	71	69	-	*	-	61	32	50	70	66	61	60
	2018	56	60	63	*	64	63	*	*	-	55	72	80	62	65	61	62
Grade 7 ELA/Reading	2019	77	78	88	100	91	87	*	*	-	88	75	*	88	86	84	86
	2018	76	77	75	*	78	74	*	*	-	86	61	*	75	77	76	81
Grade 7 Mathematics	2019	62	64	82	*	84	81	*	-	-	*	70	*	81	85	81	91
	2018	67	69	90	*	97	89	*	-	-	100	85	*	90	90	88	85
Grade 8 ELA/Reading	2019	77	78	68	*	66	69	-	*	-	58	60	*	66	74	71	68
_	2018	79	80	80	90	83	79	*	*	-	89	80	100	80	80	82	77
Grade 8 Mathematics	2019	82	81	86	*	86	86	*	*	-	88	87	*	84	92	87	89
	2018	81	80	93	100	86	95	*	*	-	100	83	100	93	93	93	93
End of Course English II	2019	69	71	73	*	71	73	-	*	-	*	45	*	71	78	68	*
_	2018	67	67	55	*	69	52	*	*	-	75	44	20	54	58	54	60
End of Course Algebra I	2019	75	78	80	58	88	77	*	*	-	88	46	83	83	73	78	85
_	2018	72	75	78	*	71	80	*	*	-	50	53	*	76	81	74	*
All Grades Both Subjects	2019	69	71	76	71	78	75	100	85	-	83	62	75	75	76	73	79
	2018	69	71	71	64	72	70	65	71	-	74	67	67	70	72	69	68
All Grades ELA/Reading	2019	68	70	72	78	73	72	100	79	-	78	58	78	72	73	70	75
	2018	69	70	66	50	69	65	55	53	_	71	58	59	66	66	64	64
All Grades Mathematics	2019	70	72	79	66	83	78	100	91	-	88	65	73	79	80	76	83
	2018	70	72	76	79	75	75	78	95	-	77	75	76	75	78	74	72

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	74%	53%	-	-	-	-	53%	57%	-	57%	-	75%	75%	56%	88%
	2019	78%	79%	87%	-	-	-	-	-		70%	-	70%		-		70%	
At Meets Grade Level or Above	2021	41%	44%	47%	30%	-	-	-	-	30%	26%	-	26%	-	25%	47%	28%	57%
	2019	50%	53%	59%	-	-	-	-	-		30%	-	30%		-		30%	
At Masters Grade Level	2021	18%	21%	21%	12%	-	-	-	-	12%	6%	-	6%	-	6%	22%	9%	28%
	2019	24%	26%	28%	-	-	-	-	-		15%	-	15%		-		15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	71%	50%	-	_	-	-	50%	51%	-	51%	-	71%	72%	52%	92%
	2019	75%	76%	84%	-	-	_	-	-		63%	-	63%		-		63%	
At Meets Grade Level or Above	2021	45%	46%	46%	29%	-	_	-	-	29%	13%	-	13%	-	29%	47%	21%	63%
	2019	48%	51%	57%	_	_	_	-	_		22%	_	22%		-		22%	
At Masters Grade Level	2021	18%	20%	18%	10%	_	_	_	_	10%	0%	_	0%	_	0%	18%	4%	38%
	2019	21%	23%	25%	_	_	_	_	_		8%	_	8%		_		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	77%	62%	_		_	_	62%	62%	_	62%	_	83%	77%	63%	92%
. ,,,	2019	82%	84%	93%	_	_		_	_		86%	-	86%		_		86%	
At Meets Grade Level or Above	2021	37%	41%	49%	40%	_		_	_	40%	45%	_	45%	_	17%	49%	41%	65%
	2019	52%	55%	67%	-		_	_	_		48%	_	48%		-	.570	48%	
At Masters Grade Level	2021	18%	20%	25%	20%	_	_	_	_	20%	11%	_	11%	_	17%	25%	16%	
it Musicis Grade Level	2019	26%	30%	38%	2070	_		_	_		31%	_	31%		-	2370	31%	
All Grades Writing	20.5	2070	3070	3070							3170		3170				3170	
At Approaches Grade Level or Above	2021	58%	60%	65%	40%	_		_	_	40%	42%	_	42%	_	_	66%	41%	100%
Tripproderies Grade Level of Above	2019	68%	70%	80%		_	_	_	_	4070	68%	_	68%		_	0070	68%	
At Meets Grade Level or Above	2013	30%	33%	32%	27%		_	_	_	27%		_		_		33%		
tt Meets Grade Level of Above	2019	38%	42%	45%	27 70	_		_	_	27 70	23%	_	23%		_	33 70	23%	
At Masters Grade Level	2013	9%	11%	8%	0%				_	0%		_	0%	_	_	8%		
At Masters Grade Level	2019	14%	17%	13%	070	_	-	-	_	0 70	0%	_	0%		-	0 70	0%	
All Grades Science	2019	14 /0	17 70	13 /0	-		-	-	-		0 70	_	0 70		-		0 70	
	2021	71%	720/	80%	47%					47%	88%		88%		*	81%	67%	78%
At Approaches Grade Level or Above	2021		72%	80% 87%	4/%			-			62%	-		-	T	01%	62%	
At Masta Cuada Laval au Abaya	2019	81%	83%												*	F10/		
At Meets Grade Level or Above	2021	44%	45%	50%	12%	-	-	-	-	12%		-	38%	-	*	51%		
	2019	54%	56%	57%		-	-	-	-		19%	-	19%		-		19%	
At Masters Grade Level	2021	20%	22%	23%	6%		-	-	-	6%		-	13%	-	*	24%		
	2019	25%	27%	24%	-	_	-	-	-		8%	-	8%		-		8%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	School Year	State	Region 10		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	76%	*	-	-	-	_	*	46%	-	46%	-	-	78%	43%	*
	2019	81%	82%	83%	-	-	-	-	-		33%	-	33%		-		33%	
At Meets Grade Level or Above	2021	49%	50%	50%	*	-	-	-	_	*	23%	-	23%	-	-	52%	21%	*
	2019	55%	58%	52%	-	-	-	-	-		11%	-	11%		-		11%	
At Masters Grade Level	2021	29%	30%	29%	*	-	-	-	_	*	8%	-	8%	-	-	30%	7%	*
	2019	33%	36%	28%	-	-	-	-	-		0%	-	0%		-		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	92%	98%	98%	99%	98%	100%	100%	*	98%	97%	99%	98%	98%	98%	100%
Included in Accountability	83%	87%	92%	87%	92%	92%	100%	100%	*	95%	92%	81%	95%	85%	92%	86%
Not Included in Accountability: Mobile	3%	3%	6%	11%	6%	6%	0%	0%	*	3%	6%	15%	3%	13%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	3%	0%	0%	0%	2%
Not Tested	12%	8%	2%	2%	1%	2%	0%	0%	*	2%	3%	1%	2%	2%	2%	0%
Absent	2%	1%	1%	0%	0%	1%	0%	0%	*	1%	2%	0%	1%	1%	1%	0%
Other	10%	7%	1%	2%	1%	1%	0%	0%	*	1%	1%	1%	1%	0%	1%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	93%	95%	81%	94%	*	95%	96%	94%	97%	88%	93%	94%
Not Included in Accountability: Mobile	4%	4%	6%	10%	7%	5%	19%	4%	*	5%	4%	6%	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

										Two or			
	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate											'		
2019-20	98.3%	98.3%	98.7%	98.8%	99.1%	98.6%	98.2%	99.6%	*	98.7%	98.5%	98.6%	99.3%
2018-19	95.4%	95.7%	95.4%	96.0%	96.2%	95.2%	96.4%	97.6%	*	94.8%	94.6%	95.1%	97.0%
Chronic Absenteeism													
2019-20	6.7%	6.4%	4.7%	2.2%	3.2%	5.2%	4.8%	3.1%	0.0%	4.0%	6.4%	5.2%	2.5%
2018-19	11.4%	10.3%	9.5%	13.1%	6.5%	10.2%	0.0%	2.8%	*	14.2%	15.6%	11.7%	5.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	-	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.2%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	-	0.0%	0.8%	0.5%	0.0%
2018-19	1.9%	2.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	-	2.8%	0.0%	0.2%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	87.7%	97.6%	100.0%	100.0%	96.7%	*	100.0%	-	100.0%	96.8%	96.7%	*
Received TxCHSE	0.4%	0.3%	0.4%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.7%	*
Continued HS	3.9%	5.4%	1.6%	0.0%	0.0%	2.2%	*	0.0%	-	0.0%	3.2%	2.0%	*
Dropped Out	5.4%	6.6%	0.4%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.7%	*
Graduates and TxCHSE	90.7%	88.0%	98.0%	100.0%	100.0%	97.3%	*	100.0%	-	100.0%	96.8%	97.3%	*
Graduates, TxCHSE, and Continuers	94.6%	93.4%	99.6%	100.0%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	99.3%	*
Class of 2019													
Graduated	90.0%	88.4%	99.2%	100.0%	97.5%	99.5%	-	*	-	100.0%	100.0%	99.3%	*
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.7%	4.6%	0.4%	0.0%	2.5%	0.0%	-	*	-	0.0%	0.0%	0.7%	*
Dropped Out	5.9%	6.6%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	88.7%	99.2%	100.0%	97.5%	99.5%	-	*	-	100.0%	100.0%	99.3%	*
Graduates, TxCHSE, and Continuers	94.1%	93.4%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	90.6%	99.3%	100.0%	100.0%	99.1%	-	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	1.8%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	7.2%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	91.0%	99.3%	100.0%	100.0%	99.1%	-	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	92.8%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

		Region		African			American		Pacific		Special		
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2018													
	92.2%	91.3%		80.0%	100.0%		*	*			100.0%		
Received TxCHSE	0.6%	0.4%	0.4%	0.0%	0.0%	0.5%	*	*	_	0.0%			
Continued HS	1.1%	1.4%	0.4%	0.0%		0.5%	*	*	_	0.0%			
Dropped Out	6.1%	6.9%	1.2%	20.0%		1.0%	*	*	_	0.0%			
Graduates and TxCHSE		91.7%	98.4%	80.0%	100.0%		*	*			100.0%		
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.8%	80.0%	100.0%	99.0%	*	*	-	100.0%	100.0%	98.4%	*
6-Year Extended Longit	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	91.9%	98.4%	80.0%	100.0%	98.5%	*	*	_	100.0%	100.0%	97.7%	*
Received TxCHSE	0.7%	0.5%	0.4%	0.0%	0.0%	0.5%	*	*	_	0.0%	0.0%	0.8%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	6.9%	1.2%	20.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	1.6%	*
Graduates and TxCHSE	93.3%	92.4%	98.8%	80.0%	100.0%	99.0%	*	*	-	100.0%	100.0%	98.4%	*
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.8%	80.0%	100.0%	99.0%	*	*	-	100.0%	100.0%	98.4%	*
Class of 2017													
Graduated	92.4%	92.3%	98.7%	*	94.3%	99.5%	-	-	_	100.0%	100.0%	98.3%	-
Received TxCHSE	0.7%	0.6%	0.4%	*	0.0%	0.5%	-	-	-	0.0%	0.0%	0.8%	-
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	6.5%	0.9%	*	5.7%	0.0%	-	-	-	0.0%	0.0%	0.8%	-
Graduates and TxCHSE	93.2%	92.9%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	99.1%	*	94.3%	100.0%	-	-	-	100.0%	100.0%	99.2%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	87.7%	96.8%	100.0%	97.8%	96.2%	*	100.0%	_	100.0%	93.8%	96.0%	*
Class of 2019	90.0%	88.4%	97.8%	85.7%	97.5%	98.1%	-	*	_	100.0%	88.9%	98.0%	*
RHSP/DAP Graduates (Longit	udinal R	late)										
	83.0%			-	_	-	-	-	_	_	_	_	-
Class of 2019	73.3%	76.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	2)										
Class of 2020	4.3%			0.0%	0.0%	0.6%	*	0.0%	_	0.0%	3.6%	0.7%	*
Class of 2019	4.2%	5.1%				1.0%	-	*		0.0%			
FHSP-DLA Graduates (I													
			99.6%	100.0%	100.0%	99.4%	*	100.0%	_	100.0%	96.4%	99.3%	*
		82.7%				97.1%		*			75.0%		
RHSP/DAP/FHSP-E/FHS													

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	State	Region 10	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2019	87.6%	87.8%	98.1%	100.0%	97.4%	98.1%	-	*	-	100.0%	83.3%	97.2%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	50.7%	*	-	-	*	-	-	-	_	*	-	-
2018-19	32.7%	22.3%	50.0%	_	*	*	-	-	-	_	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2018-19	4.4%	6.0%	0.8%	0.0%	0.0%	1.0%	-	*	-	0.0%	8.3%	1.4%	*
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	78.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
2018-19	82.1%	80.9%	98.5%	100.0%	100.0%	98.0%	-	*	-	100.0%	83.3%	97.9%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (An	nual Rate)									
2019-20	85.8%	83.7%	99.6%	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	96.6%	100.0%	*
2018-19	85.9%	86.3%	98.1%	100.0%	97.7%	98.0%	-	*	-	100.0%	81.5%	97.3%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	240	100.0%	360,220	100.0%
By Ethnicity:				
African American	6	2.5%	44,729	12.4%
Hispanic	42	17.5%	184,060	51.1%
White	176	73.3%	105,215	29.2%
American Indian	2	0.8%	1,226	0.3%
Asian	6	2.5%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	8	3.3%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.4%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	239	99.6%	292,532	81.2%
Special Education Graduates	29	12.1%	29,018	8.1%
Economically Disadvantaged Graduates	139	57.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	1.3%	29,639	8.2%
At-Risk Graduates	95	39.6%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

										T			
Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	62.8%	74.2%	50.0%	73.8%	75.0%	*	50.0%	_	87.5%	96.6%	70.5%	*
2018-19	72.9%	71.2%	89.9%	75.0%	86.4%	91.1%	-	*	_	88.9%	91.4%	88.0%	*
						College Gradu							
College Re	ady (Ann	nual Grad	uates)										
2019-20	53.4%	55.1%	42.9%	16.7%	38.1%	44.9%	*	33.3%	_	62.5%	3.4%	36.7%	*
2018-19	53.0%	53.0%	68.3%	33.3%	65.9%	69.1%	-	*	_	77.8%	44.8%	59.3%	*
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduate:	s)						
2019-20	59.7%	60.0%	54.6%	33.3%	47.6%	56.8%	*	50.0%	_	62.5%	3.4%	48.9%	*
2018-19	60.7%	61.0%	72.8%	50.0%	63.6%	74.9%	-	*	-	77.8%	44.8%	64.0%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates)								
2019-20	47.9%	47.6%	41.7%	0.0%	33.3%	43.8%	*	50.0%	-	75.0%	3.4%	36.0%	*
2018-19	48.6%	46.9%	70.9%	50.0%	70.5%	70.5%	-	*	-	88.9%	55.2%	64.7%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	43.8%	37.1%	0.0%	31.0%	39.2%	*	33.3%	-	62.5%	3.4%	30.9%	*
2018-19	44.2%	43.7%	65.7%	33.3%	59.1%	67.1%	-	*	-	77.8%	44.8%	57.3%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Aı	nnual Grad	uates)								
2019-20	21.1%	27.0%	13.8%		14.3%	14.2%	*	0.0%	-	12.5%	0.0%	10.8%	*
2018-19	21.1%	26.6%	15.7%		27.3%	13.0%	-	*	-	22.2%	0.0%	10.0%	*
Associate	Degree (Annual Gi	raduates))									
2019-20	2.1%	2.6%	0.0%		0.0%	0.0%		0.0%	-		0.0%	0.0%	*
2018-19	1.9%	1.9%	0.0%		0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (<i>A</i>	Annual Gra	duates)								
2019-20	24.6%	23.1%	22.5%		16.7%	23.9%		33.3%	-			14.4%	*
2018-19	23.1%	20.2%	19.4%		22.7%	18.4%	-	*	-	22.2%	0.0%	7.3%	*
Onramps C													
2019-20	4.0%	3.7%	0.0%		0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	*
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%		*	-	0.0%	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	-												
2019-20	18.7%	14.9%	47.9%		50.0%	47.2%		16.7%				50.4%	*
2018-19	40.4%	36.6%	64.9%		60.2%	65.7%	-	*	-	66.7%	87.9%	64.0%	*
Approved I	_												
2019-20	13.2%	8.9%	40.4%	33.3%	40.5%	39.2%	*	16.7%	-	75.0%	34.5%	40.3%	*

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	34.0%	16.7%	25.0%	35.7%	-	*	-	33.3%	20.7%	29.3%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	2.6%	0.8%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	6.9%	1.4%	*
2018-19	2.3%	2.3%	4.5%	16.7%	0.0%	4.8%	-	*	-	11.1%	41.4%	5.3%	*
Graduates	Under ar	n Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.8%	11.7%	0.0%	14.3%	12.5%	*	0.0%	-	0.0%	96.6%	12.9%	*
2018-19	2.7%	2.9%	8.2%	16.7%	6.8%	7.7%	-	*	-	22.2%	75.9%	9.3%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

											Two or			
	Academic Year	State	Region 10	District	African	Hisnanic	White	American Indian				Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >= 0				District	American	riispanic	Winte	maian	ASian	ISIAIIACI	Ruces	Lu	Disact	
Reading	2019-20			50.4%	16.7%	45.2%	52.8%	*	50.0%	_	50.0%	0.0%	45.3%	*
3	2018-19			47.0%	16.7%		47.3%		*		66.7%			
Mathematics	2019-20			36.3%	0.0%		36.9%		50.0%		62.5%			
		24.7%		39.6%	16.7%		39.6%		*		55.6%			
Both Subjects		16.4%		32.1%	0.0%		33.5%		33.3%		37.5%			
•	2018-19			34.3%	0.0%		34.8%		*		55.6%			
Completed and Received Cre														
English Language Arts	2019-20	7.3%		0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	3.4%	0.7%	*
	2018-19	5.1%	3.6%	14.9%	16.7%	15.9%	15.0%	_	*	_	11.1%	27.6%	18.7%	*
Mathematics	2019-20	9.7%	6.8%	1.7%	0.0%	0.0%	2.3%	*	0.0%	_	0.0%	3.4%	2.9%	*
	2018-19	7.3%	4.2%	25.0%	33.3%	29.5%	23.7%	-	*	-	33.3%	37.9%	34.0%	*
Both Subjects	2019-20	4.2%	3.0%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	3.4%	0.7%	*
	2018-19	2.6%	1.5%	12.3%	0.0%	13.6%	12.6%	-	*	-	11.1%	24.1%	16.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	27.5%	21.8%	33.3%	18.2%	22.1%	*	33.3%	-	20.0%	1.9%	17.2%	0.0%
	2019	25.2%	31.3%	25.9%	18.2%	26.2%	26.0%	*	50.0%	-	23.5%	8.1%	21.8%	0.0%
English Language Arts	2020	12.7%	16.7%	12.4%	16.7%	12.5%	11.8%	*	33.3%	-	13.3%	1.9%	10.8%	0.0%
	2019	14.5%	19.0%	17.9%	18.2%	17.9%	18.0%	*	0.0%	-	23.5%	1.6%	15.6%	0.0%
Mathematics	2020	6.4%	9.2%	1.8%	0.0%	1.1%	1.8%	*	0.0%	_	6.7%	0.0%	1.0%	0.0%
	2019	7.4%	10.2%	2.8%	0.0%	3.6%	2.6%	*	0.0%	-	5.9%	0.0%	2.1%	0.0%
Science	2020	9.4%	12.1%	8.0%	0.0%	4.5%	8.9%	*	0.0%	-	6.7%	0.0%	6.8%	0.0%
	2019	10.4%	13.4%	6.3%	0.0%	4.8%	6.4%	*	33.3%	-	5.9%	0.0%	5.2%	0.0%
Social Studies	2020	12.4%	15.5%	15.0%	0.0%	11.4%	16.1%	*	22.2%	-	6.7%	1.9%	10.5%	0.0%
	2019	13.9%	17.4%	15.7%	18.2%	16.7%	15.7%	*	16.7%	-	11.8%	6.5%	13.8%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	62.6%	45.9%	*	43.8%	46.4%	*	*	-	*	*	35.3%	_
	2019	51.0%	54.4%	29.5%	*	54.5%	24.8%	_	*	-	*	0.0%	27.0%	_
English Language Arts	2020	50.1%	53.8%	41.9%	*	45.5%	42.2%	-	*	-	*	*	25.0%	-
	2019	41.2%	44.3%	22.0%	*	33.3%	21.4%	_	-	-	*	*	20.0%	-
Mathematics	2020	56.5%	62.7%	11.1%	-	*	0.0%	_	-	_	*	_	*	-
	2019	52.2%	58.1%	35.7%	-	*	30.0%	_	-	_	*	_	50.0%	-
Science	2020	47.6%	51.0%	32.5%	-	*	35.3%	*	-	-	*	_	20.0%	_
	2019	40.6%	44.2%	12.5%	-	*	12.0%	_	*	-	*	_	13.3%	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	37.3%	-	30.0%	36.1%	*	*	-	*	*	32.3%	-
	2019	46.3%	51.2%	16.3%	*	35.7%	11.5%	-	*	-	*	*	10.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	81.5%	48.3%	50.0%	38.1%	48.3%	*	50.0%	-	75.0%	3.4%	40.3%	*
	2018-19	75.0%	80.5%	56.3%	50.0%	59.1%	54.6%	_	*	-	55.6%	37.9%	45.3%	*
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	44.8%	*	50.0%	47.1%	*	*	_	33.3%	*	33.9%	-
	2018-19	36.1%	40.1%	43.7%	*	42.3%	42.5%	_	*	_	60.0%	27.3%	32.4%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1035	1052	*	1077	1065	*	*	_	1055	*	1041	-
	2018-19	1027	1039	1047	*	1019	1054	-	*	-	*	964	995	*
English Language Arts and Writing	2019-20	513	520	532	*	545	538	*	*	-	550	*	530	-
	2018-19	517	521	534	*	518	537	-	*	-	*	481	510	*
Mathematics	2019-20	506	515	520	*	531	528	*	*	_	505	*	511	-
	2018-19	510	518	513	*	501	516	_	*	-	*	483	485	*
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	20.5	21.7	-	26.3	21.0	_	*	_	_	-	21.7	-
	2018-19	20.6	20.6	21.9	-	23.0	21.3	_	_	_	*	*	21.4	_
English Language Arts	2019-20	19.9	20.1	21.4	-	26.3	20.6	_	*	_	_	_	21.9	-
	2018-19	20.3	20.2	22.3	-	23.2	21.6	_	_	_	*	*	22.3	-
Mathematics	2019-20	20.1	20.5	21.2	-	24.7	20.6	-	*	-	-	-	20.4	-
	2018-19	20.4	20.7	20.9	-	23.4	20.1	_	-	_	*	*	20.3	-
Science	2019-20	20.5	20.7	22.7	-	27.7	22.0	_	*	-	_	-	22.5	-
	2018-19	20.8	20.8	22.0	-	22.4	21.8	_	_	_	*	*	20.8	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	49.4%	47.3%	26.7%	44.0%	48.4%	*	75.0%	_	40.5%	23.1%	43.0%	15.0%
	2018-19	44.6%	47.2%	44.2%	33.3%	34.4%	47.3%	*	58.3%	_	36.4%	20.9%	38.4%	5.9%
English Language Arts	2019-20	18.2%	18.6%	16.1%	7.1%	10.3%	18.0%	*	33.3%	_	13.9%	1.0%	10.9%	0.0%
	2018-19	17.8%	18.5%	15.4%	15.0%	11.4%	16.1%	*	25.0%	_	20.0%	0.9%	11.0%	0.0%
Mathematics	2019-20	20.7%	22.2%	25.9%	23.1%	23.7%	26.3%	*	60.0%	_	20.6%	17.6%	23.7%	15.0%
	2018-19	20.4%	22.0%	28.8%	30.0%	24.0%	30.5%	*	9.1%	_	29.0%	17.1%	26.4%	5.9%
Science	2019-20	22.4%	23.9%	20.4%	7.7%	12.8%	23.1%	*	18.2%	_	18.9%	7.4%	17.6%	5.0%
	2018-19	21.7%	22.7%	17.8%	15.0%	13.9%	18.3%	*	36.4%	_	24.1%	3.6%	15.2%	0.0%
Social Studies	2019-20	24.6%	27.7%	20.8%	0.0%	16.4%	22.8%	*	30.0%	-	13.9%	1.0%	15.0%	0.0%
	2018-19	23.6%	27.0%	17.8%	10.0%	12.7%	19.0%	*	45.5%	-	17.2%	0.9%	12.5%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	52.0%	77.9%	66.7%	81.0%	77.3%	*	66.7%	_	87.5%	69.0%	78.4%	*
	2018-19	59.0%	60.0%	84.3%	100.0%	84.1%	83.6%	-	*	-	88.9%	79.3%	86.0%	*
Graduates Enrolled in	Texas Ins	titution	of High	er Educa	tion (TX II	HE)								
	2018-19	52.6%			16.7%		40.1%	-	*	-	55.6%	17.2%	32.7%	*
	2017-18	53.4%	53.9%	43.0%	*	41.9%	43.1%	*	*	_	14.3%	14.8%	37.5%	*
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in	a Develop	mental	Education	Course	.				
	2018-19		41.5%		*	_	29.4%		*	_	*	-	41.7%	_
	2017-18	60.7%	57.3%	67.9%	*	66.7%	68.9%	-	*	-	*	*	60.0%	-

Texas Education Agency 2020-21 Student Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

		Mem	bership -			Enro	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,542	100.0%	5,359,040	100.0%	3,544	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	1	0.0%	20,991	0.4%
Pre-Kindergarten	156	4.4%	196,560	3.7%	157	4.4%	197,093	3.7%
Kindergarten	231	6.5%	360,865	6.7%	231	6.5%	361,349	6.7%
Grade 1	265	7.5%	380,973	7.1%	265	7.5%	381,403	7.1%
Grade 2	243	6.9%	379,725	7.1%	243	6.9%	380,122	7.1%
Grade 3	281	7.9%	380,802	7.1%	281	7.9%	381,135	7.1%
Grade 4	247	7.0%	385,090	7.2%	247	7.0%	385,364	7.2%
Grade 5	269	7.6%	395,436	7.4%	269	7.6%	395,649	7.4%
Grade 6	259	7.3%	414,197	7.7%	259	7.3%	414,357	7.7%
Grade 7	289	8.2%	421,222	7.9%	289	8.2%	421,347	7.8%
Grade 8	289	8.2%	422,386	7.9%	289	8.2%	422,505	7.9%
Grade 9	296	8.4%			296	8.4%	436,523	8.1%
Grade 10	248	7.0%			248	7.0%		
Grade 11	216	6.1%			216	6.1%	388,443	
Grade 12	253	7.1%			253	7.1%	364,600	
Ethnic Distribution:								
African American	52	1.5%	680,285	12.7%	52	1.5%	681,401	12.7%
Hispanic	720		2,835,771		720		2,840,982	52.9%
White	2,577		1,418,789				1,424,251	26.5%
American Indian	18	0.5%			18	0.5%		0.3%
Asian	31	0.9%			31	0.9%		4.7%
Pacific Islander	8	0.2%			8	0.2%		0.2%
Two or More Races	136	3.8%			136	3.8%		
Sex:		2.272	,			21271	,	
Female	1,710	48.3%	2,620,239	48.9%	1,711	48.3%	2,624,722	48.9%
Male	1,832		2,738,801				2,746,864	
Economically Disadvantaged	2,255	63.7%	3,229,178	60.3%	2,255	63.6%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,287		2,129,862				2,138,169	39.8%
Section 504 Students	311	8.8%			311	8.8%		
EB Students/EL	191		1,108,207		191		1,108,883	
Students w/ Disciplinary Placements (2019-20)	91	2.3%					, .,	
Students w/ Dyslexia	245	6.9%				6.9%	241,197	4.5%
Foster Care	33	0.9%				0.9%		

Texas Education Agency 2020-21 Student Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	8	0.2%	57,709	1.1%	8	0.2%	57,811	1.1%
Immigrant	3	0.1%	108,025	2.0%	3	0.1%	108,092	2.0%
Migrant	1	0.0%	16,657	0.3%	1	0.0%	16,733	0.3%
Title I	3,542	100.0%	3,457,855	64.5%	3,544	100.0%	3,464,887	64.5%
Military Connected	152	4.3%	144,596	2.7%	152	4.3%	144,683	2.7%
At-Risk	1,727	48.8%	2,634,284	49.2%	1,727	48.7%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	177	5.0%	1,123,936	21.0%	177	5.0%	1,124,413	20.9%
Gifted and Talented Education	294	8.3%	443,781	8.3%	294	8.3%	443,849	8.3%
Special Education	482	13.6%	595,885	11.1%	484	13.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	482		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	231	47.9%	253,352	42.5%				
Students with Physical Disabilities	70	14.5%	127,106	21.3%				
Students with Autism	66	13.7%	83,737	14.1%				
Students with Behavioral Disabilities	110	22.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	5	1.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	395	11.5%	726,083	13.8%				
By Ethnicity: African American	5	0.1%	148,832	2.8%				
Hispanic	77	2.2%	372,491	7.1%				
White	285	8.3%						
American Indian	8	0.2%						
Asian	1	0.0%						
Pacific Islander	5	0.1%	1,484	0.0%				
Two or More Races	14	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	73	14.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	13.8%						
Count and Percent of Econ Dis Students who are Mobile	313	14.1%	-					
Student Attrition (2019-20):								
Total Student Attrition	496	19.3%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	6.3%	1.4%	4.2%	4.8%
Grade 1	6.0%	1.9%	0.0%	3.2%
Grade 2	1.8%	1.0%	2.2%	1.4%
Grade 3	1.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.4%	0.2%	0.0%	0.3%
Grade 7	0.4%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	1.9%	0.4%
Grade 9	1.3%	4.7%	10.0%	7.8%

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.6	17.7
Grade 1	21.2	18.0
Grade 2	19.7	18.0
Grade 3	19.1	18.2
Grade 4	20.1	18.3
Grade 5	20.0	19.8
Grade 6	16.9	19.4
Secondary:		
English/Language Arts	15.5	15.7
Foreign Languages	21.4	17.8
Mathematics	17.5	16.9
Science	16.8	17.9
Social Studies	18.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	District		State		
Staff Information	Count			Percent	
Total Staff	529.2	100.0%	745,316.3	100.0%	
Professional Staff:	323.6	61.2%	479,219.1	64.3%	
Teachers	253.0	47.8%	369,395.4	49.6%	
Professional Support	41.1	7.8%	78,787.8	10.6%	
Campus Administration (School Leadership)	24.5	4.6%	22,378.5	3.0%	
Central Administration	5.0	0.9%	8,657.4	1.2%	
Educational Aides:	110.8	20.9%	79,348.7	10.6%	
Auxiliary Staff:	94.8	17.9%	186,748.5	25.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,290.0	n/a	
Part-time Librarians	0.0	n/a	582.0	n/a	
Full-time Counselors	8.0	n/a	13,211.0	n/a	
Part-time Counselors	1.0	n/a	1,126.0	n/a	
Total Minority Staff:	42.2	8.0%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	1.0	0.4%	41,186.3	11.1%	
Hispanic	9.0	3.6%	104,985.0	28.4%	
White	242.0	95.7%	210,367.3	56.9%	
American Indian	1.0	0.4%	1,261.0	0.3%	
Asian	0.0	0.0%	6,656.1	1.8%	
Pacific Islander	0.0	0.0%	618.8	0.2%	
Two or More Races	0.0	0.0%	4,320.9	1.2%	
Teachers by Sex:					
Males	40.3	15.9%	88,006.1	23.8%	
Females	212.7	84.1%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	11.0	4.3%	4,422.7	1.2%	
Bachelors	180.9	71.5%	269,818.0	73.0%	
Masters	59.0	23.3%	92,432.5	25.0%	
Doctorate	2.0	0.8%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	25.8	10.2%	24,880.4	6.7%	
1-5 Years Experience	88.4	35.0%	102,753.7	27.8%	
6-10 Years Experience	44.0	17.4%	74,854.8	20.3%	
11-20 Years Experience	59.4	23.5%	107,653.1	29.1%	

Texas Education Agency 2020-21 Staff Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	26.0	10.3%	47,975.4	13.0%	
Over 30 Years Experience	9.3	3.7%	11,278.0	3.1%	
Number of Students per Teacher	14.0	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.4	
Average Years Experience of Principals with District	4.6	5.5	
Average Years Experience of Assistant Principals	4.5	5.5	
Average Years Experience of Assistant Principals with District	3.9	4.8	
Average Years Experience of Teachers:	10.1	11.2	
Average Years Experience of Teachers with District:	6.2	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,292	\$50,849	
1-5 Years Experience	\$48,867	\$53,288	
6-10 Years Experience	\$50,176	\$56,282	
11-20 Years Experience	\$54,173	\$59,900	
21-30 Years Experience	\$59,943	\$64,637	
Over 30 Years Experience	\$66,735	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$51,876	\$57,641	
Professional Support	\$62,218	\$68,030	
Campus Administration (School Leadership)	\$60,349	\$83,424	
Central Administration	\$110,866	\$109,662	
10.50	72.60/	C 4 C 0 /	
Instructional Staff Percent:	72.6%	64.6%	
Turnover Rate for Teachers:	18.4%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

Texas Education Agency 2020-21 Staff Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	22.4	8.8%	18,987.7	5.1%
Compensatory Education	2.2	0.9%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	199.8	79.0%	262,447.1	71.0%
Special Education	20.1	8.0%	34,862.5	9.4%
Other	8.5	3.4%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)