### Texas Education Agency 2020-21 School Report Card MABANK H S (129905001)

#### Accountability Rating

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name:MABANK ISDCampus Type:High SchoolTotal Students:1,013Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about MABANK H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2019-20)	98.3%	98.7%	98.3%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Secondary	-					
African American	1.7%	1.5%	12.7%	English/Language Arts	15.2	15.5	15.7			
Hispanic	21.0%	20.3%	52.9%	Foreign Languages	21.4	21.4	17.8			
White	72.3%	72.8%	26.5%	Mathematics	16.5	17.5	16.9			
American Indian	0.6%	0.5%	0.3%	Science	15.7	16.8	17.9			
Asian	0.8%	0.9%	4.7%	Social Studies	18.6	18.6	18.3			
Pacific Islander	0.1%	0.2%	0.2%			1010	10.0			
Two or More Races	3.6%	3.8%	2.7%							
Enrollment by Student Group										
Economically Disadvantaged	57.4%	63.7%	60.3%							
Special Education	12.3%	13.6%	11.1%							
Emergent Bilingual/EL	2.5%	5.4%	20.7%							
Mobility Rate (2019-20)	11.4%	11.5%	13.8%							

#### School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	72.6%	64.6%	Total Operating Expenditures	\$9,032	\$9,734	\$10,406
				Instruction	\$6,477	\$5,494	\$5,929
				Instructional Leadership	\$137	\$77	\$173

School Leadership

\$568

\$492

\$620

# Texas Education Agency 2020-21 School Report Card

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nanco P								Asian	Islander	Races	DISauv
All Subjects	2021	ates at A 67%	74%	78%	60%	79%	78%	<b>50%</b>	100%	*	73%	74%
All Subjects	2021	78%	87%	84%	74%	83%	84%	100%	93%	_	81%	80%
ELA/Reading	2019	68%	71%	84% 72%	50%	75%	04% 71%	100%	95%	-	73%	66%
ELAREauing	2021	75%	84%	72% 75%	50% 54%	75%	77%	*	83%	-	63%	71%
Mathematics	2019	75% 66%	84% 77%	75% 77%	54% *	70% 79%	78%	*	03%		50%	71%
Mathematics								*	-	-		
<b>c</b> :	2019	82%	93%	88%	83% *	93%	85%	*	*		88%	84%
Science	2021	71%	80%	85%		83%	86%	*	*	-	93%	80%
	2019	81%	87%	92%	100%	93%	91%	*		-	91%	89%
Social Studies	2021	73%	76%	84%	50%	86%	86%	-	*	*	67%	83%
	2019	81%	83%	<b>95%</b>	80%	95%	95%	*	*	-	100%	92%
STAAR Perform					-		-					
All Subjects	2021	41%	47%	54%	30%	56%	54%	0%	88%	*	52%	48%
	2019	50%	59%	62%	26%	58%	63%	88%	80%	-	64%	55%
ELA/Reading	2021	45%	46%	53%	38%	53%	53%	*	*	-	55%	48%
	2019	48%	57%	57%	31%	52%	60%	*	67%	-	42%	50%
Mathematics	2021	37%	49%	38%	*	45%	36%	*	-	-	50%	33%
	2019	52%	67%	62%	50%	64%	59%	*	*	-	75%	59%
Science	2021	44%	50%	61%	*	59%	63%	*	*	-	50%	52%
	2019	54%	57%	61%	14%	55%	64%	*	*	-	64%	54%
Social Studies	2021	49%	50%	62%	17%	68%	63%	-	*	*	50%	58%
	2019	55%	52%	73%	0%	73%	74%	*	*	-	100%	67%
STAAR Perform	nance R	ates at M		ade Level	(All Grades	Tested)						
All Subjects	2021	18%	21%	18%	10%	17%	18%	0%	38%	*	18%	15%
	2019	24%	28%	21%	6%	17%	22%	25%	53%	-	23%	16%
ELA/Reading	2021	18%	18%	7%	0%	7%	7%	*	*	-	14%	6%
ED VI (caaling	2019	21%	25%	11%	0%	6%	12%	*	50%	-	11%	6%
Mathematics	2021	18%	25%	11%	*	11%	11%	*	- 30	-	13%	12%
Mathematics	2019	26%	38%	36%	33%	42%	32%	*	*	-	25%	32%
Science	2013	20%	23%	25%	*	25%	26%	*	*	_	14%	21%
Science	2021	25%	23 <i>%</i> 24%	23 <i>%</i> 17%	0%	5%	20%	*	*	_	9%	9%
Social Studies	2019	29%	24%	39%	17%	32%	42%	-	*	*	33%	33%
Social Studies	2021							*	*	_		
		33%	28%	40%	0%	39%	41%	Ŧ		-	67%	32%
STAAR Assess		•	•		•	0001	0.467	1000/	1000/	*	070/	050/
All Subjects	2021	88%	98%	95%	100%	98%	94%	100%	100%		97%	95%
	2019	99%	100%	99%	100%	99%	99%	100%	100%	-	100%	99%
ELA/Reading 2021	89%	99%	98%	100%	99%	97%	*	*	-	96%	98%	
	2019	99%	100%	<b>99</b> %	100%	100%	99%	*	100%	-	100%	99%
Mathematics	2021	88%	97%	86%	*	90%	84%	*	-	-	89%	87%
	2019	100%	100%	<b>99%</b>	100%	100%	99%	*	*	-	100%	99%

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Duite	District	Cumpuo	7 incircuit	mopume		indian	/ torun	isianaei	Ruces	Disuur
2019-20	1.6%	0.5%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	-	0.0%	0.5%
2018-19	1.9%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	-	2.8%	0.2%
4-Year Longitudinal Rate (Gr 9- Class of 2020											
Graduated	90.3%	97.6%	97.6%	100.0%	100.0%	96.7%	*	100.0%	-	100.0%	96.7%
Graduates, TxCHSE, & Cont		99.6%	99.6%	100.0%	100.0%	99.5%	*	100.0%	-	100.0%	99.3%
Class of 2019											
Graduated	90.0%	99.2%	99.2%	100.0%	97.5%	99.5%	-	*	-	100.0%	99.3%
Graduates, TxCHSE, & Cont	94.1%	99.6%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%
5-Year Extended Longitudinal F Class of 2019	Rate (Gr	9-12)									
Graduated	92.0%	99.3%	99.3%	100.0%	100.0%	99.1%	-	*	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.9%	99.6%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%
Class of 2018											
Graduated	92.2%	98.0%	98.0%	80.0%	100.0%	98.1%	*	*	-	100.0%	96.9%
Graduates, TxCHSE, & Cont	93.9%	98.8%	<b>98.8</b> %	80.0%	100.0%	99.0%	*	*	-	100.0%	98.4%
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	98.4%	98.4%	80.0%	100.0%	98.5%	*	*	-	100.0%	97.7%
Graduates, TxCHSE, & Cont	93.9%	98.8%	98.8%	80.0%	100.0%	99.0%	*	*	-	100.0%	98.4%
Class of 2017											
Graduated	92.4%	98.7%	<b>98.</b> 7%	*	94.3%	99.5%	-	-	-	100.0%	98.3%
Graduates, TxCHSE, & Cont	93.7%	99.1%	<b>99.</b> 1%	*	94.3%	100.0%	-	-	-	100.0%	99.2%
4-Year Federal Graduation Rate	e Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	96.8%	<b>96.8</b> %	100.0%	97.8%	96.2%	*	100.0%	-	100.0%	96.0%
Class of 2019	90.0%	97.8%	<b>97.8%</b>	85.7%	97.5%	98.1%	-	*	-	100.0%	98.0%
<b>RHSP/DAP Graduates (Longitu</b>	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2019	87.6%	98.1%	<b>98.</b> 1%	100.0%	97.4%	98.1%	-	*	-	100.0%	97.2%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	74.2%	74.2%	50.0%	73.8%	75.0%	*	50.0%	-	87.5%	70.5%
2018-19	72.9%	89.9%	89.9%	75.0%	86.4%	91.1%	-	*	-	88.9%	88.0%
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	48.3%	48.3%	50.0%	38.1%	48.3%	*	50.0%	-	75.0%	40.3%
2018-19	75.0%	56.3%	56.3%	50.0%	59.1%	54.6%	-	*	-	55.6%	45.3%
Average SAT Score											
2019-20	1019	1052	1052	*	1077	1065	*	*	-	1055	1041
2018-19	1027	1047	1047	*	1019	1054	-	*	-	*	995
Average ACT Score											
2019-20	20.2	21.7	21.7	-	26.3	21.0	-	*	-	-	21.7
2018-19	20.6	21.9	21.9	-	23.0	21.3	-	-	-	*	21.4

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