# 2021-22 Texas Academic Performance Report (TAPR) 

District Name: MABANK ISD

Campus Name: CENTRAL EL

Campus Number: 129905103

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 80\% | 82\% | * | 71\% | 85\% | - | * | - | 80\% | 63\% | * | 83\% | 77\% | 75\% | 63\% |
|  | 2021 | 67\% | 77\% | 82\% | * | 80\% | 82\% | * | * | - | 80\% | 31\% | * | 83\% | 71\% | 79\% | * |
| At Meets Grade Level or Above | 2022 | 51\% | 54\% | 59\% | * | 59\% | 61\% | - | * | - | 40\% | 38\% | * | 64\% | 41\% | 54\% | 50\% |
|  | 2021 | 39\% | 47\% | 49\% | * | 33\% | 53\% | * | * | - | 40\% | 8\% | * | 53\% | 21\% | 39\% | * |
| At Masters Grade Level | 2022 | 30\% | 31\% | 32\% | * | 41\% | 31\% | - | * | - | 20\% | 25\% | * | 38\% | 14\% | 32\% | 38\% |
|  | 2021 | 19\% | 24\% | 26\% | * | 7\% | 31\% | * | * | - | 20\% | 8\% | * | 29\% | 7\% | 18\% | * |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 83\% | 85\% | * | 88\% | 86\% | - | * | - | 60\% | 50\% | * | 87\% | 77\% | 79\% | 88\% |
|  | 2021 | 62\% | 77\% | 79\% | * | 60\% | 81\% | * | * | - | 100\% | 31\% | * | 81\% | 64\% | 80\% | * |
| At Meets Grade Level or Above | 2022 | 43\% | 52\% | 60\% | * | 59\% | 61\% | - | * | - | 60\% | 25\% | * | 64\% | 45\% | 54\% | 63\% |
|  | 2021 | 31\% | 45\% | 46\% | * | 33\% | 47\% | * | * | - | 67\% | 15\% | * | 48\% | 36\% | 39\% | * |
| At Masters Grade Level | 2022 | 21\% | 22\% | 26\% | * | 18\% | 28\% | - | * | - | 20\% | 13\% | * | 31\% | 9\% | 19\% | 25\% |
|  | 2021 | 14\% | 20\% | 20\% | * | 7\% | 19\% | * | * | - | 50\% | 8\% | * | 21\% | 14\% | 11\% | * |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 77\% | 82\% | 83\% | * | 80\% | 84\% | * | * | - | 86\% | 43\% | * | 84\% | 82\% | 82\% | * |
|  | 2021 | 63\% | 65\% | 63\% | - | 55\% | 66\% | - | - | - | 60\% | 25\% | * | 61\% | 67\% | 57\% | 0\% |
| At Meets Grade Level or Above | 2022 | 54\% | 56\% | 56\% | * | 60\% | 51\% | * | * | - | 86\% | 21\% | * | 56\% | 54\% | 54\% | * |
|  | 2021 | 36\% | 40\% | 35\% | - | 32\% | 34\% | - | - | - | 60\% | 0\% | * | 31\% | 46\% | 27\% | 0\% |
| At Masters Grade Level | 2022 | 28\% | 23\% | 23\% | * | 20\% | 24\% | * | * | - | 29\% | 7\% | * | 26\% | 14\% | 18\% | * |
|  | 2021 | 17\% | 18\% | 16\% | - | 14\% | 13\% | - | - - | - | 60\% | 0\% | * | 13\% | 25\% | 11\% | 0\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 83\% | 83\% | * | 70\% | 87\% | * | * | - | 100\% | 36\% | * | 84\% | 82\% | 79\% | * |
|  | 2021 | 59\% | 72\% | 71\% | - | 59\% | 76\% | - | - - | - | 60\% | 31\% | * | 73\% | 67\% | 64\% | 0\% |
| At Meets Grade Level or Above | 2022 | 43\% | 55\% | 56\% | * | 60\% | 52\% | * | * | - | 86\% | 21\% | * | 55\% | 57\% | 51\% | * |
|  | 2021 | 36\% | 50\% | 51\% | - | 41\% | 55\% | - | - - | - | 40\% | 13\% | * | 53\% | 46\% | 46\% | 0\% |
| At Masters Grade Level | 2022 | 23\% | 33\% | 34\% | * | 35\% | 32\% | * | * | - | 43\% | 7\% | * | 36\% | 29\% | 28\% | * |
|  | 2021 | 21\% | 35\% | 41\% | - | 36\% | 43\% | - | - - | - | 40\% | 6\% | * | 40\% | 46\% | 36\% | 0\% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 74\% | 80\% | 83\% | 60\% | 77\% | 86\% | * | 100\% | - | 83\% | 45\% | 100\% | 84\% | 80\% | 79\% | 67\% |
|  | 2021 | 67\% | 74\% | 68\% | * | 57\% | 70\% | * | * | - | 73\% | 24\% | 78\% | 69\% | 63\% | 63\% | 17\% |
| At Meets Grade Level or Above | 2022 | 48\% | 53\% | 57\% | 30\% | 59\% | 56\% | * | 100\% | - | 71\% | 25\% | 63\% | 59\% | 50\% | 53\% | 50\% |
|  | 2021 | 41\% | 47\% | 39\% | * | 29\% | 41\% | * | * | - | 50\% | 7\% | 67\% | 40\% | 36\% | 32\% | 0\% |
| At Masters Grade Level | 2022 | 23\% | 24\% | 29\% | 20\% | 28\% | 29\% | * | 67\% | - | 29\% | 11\% | 38\% | 33\% | 17\% | 24\% | 21\% |
|  | 2021 | 18\% | 21\% | 22\% | * | 15\% | 22\% | * | * | - | 38\% | 4\% | 33\% | 22\% | 20\% | 16\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2022 | 75\% | 78\% | 83\% | 60\% | 76\% | 85\% | * | * | - | 83\% | 50\% | * | 84\% | 80\% | 79\% | 67\% |
|  | 2021 | 68\% | 71\% | 73\% | * | 65\% | 74\% | * | * | - | 70\% | 28\% | * | 74\% | 68\% | 68\% | 33\% |
| At Meets Grade Level or Above | 2022 | 53\% | 54\% | 57\% | 40\% | 59\% | 56\% | * | * | - | 67\% | 27\% | * | 60\% | 48\% | 54\% | 50\% |
|  | 2021 | 45\% | 46\% | 42\% | * | 32\% | 44\% | * | * | - | 50\% | 3\% | * | 43\% | 37\% | 33\% | 0\% |
| At Masters Grade Level | 2022 | 25\% | 24\% | 28\% | 20\% | 30\% | 28\% | * | * | - | 25\% | 14\% | * | 32\% | 14\% | 24\% | 25\% |
|  | 2021 | 18\% | 18\% | 21\% | * | 11\% | 23\% | * | * | - | 40\% | 3\% | * | 22\% | 18\% | 14\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 81\% | 84\% | 60\% | 78\% | 87\% | * | * | - | 83\% | 41\% | * | 85\% | 80\% | 79\% | 67\% |
|  | 2021 | 66\% | 77\% | 75\% | * | 59\% | 79\% | * | * | - | 82\% | 31\% | * | 78\% | 66\% | 72\% | 11\% |
| At Meets Grade Level or Above | 2022 | 42\% | 51\% | 57\% | 20\% | 59\% | 56\% | * | * | - | 75\% | 23\% | * | 59\% | 52\% | 52\% | 50\% |
|  | 2021 | 37\% | 49\% | 48\% | * | 38\% | 51\% | * | * | - | 55\% | 14\% | * | 50\% | 42\% | 43\% | 0\% |
| At Masters Grade Level | 2022 | 20\% | 24\% | 30\% | 20\% | 27\% | 30\% | * | * | - | 33\% | 9\% | * | 34\% | 20\% | 24\% | 17\% |
|  | 2021 | 18\% | 25\% | 30\% | * | 24\% | 30\% | * | * | - | 45\% | 7\% | * | 29\% | 34\% | 23\% | 0\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 36\% | 42\% | 44\% | * | 47\% | 46\% | - | * | - | 20\% | 25\% | * | 51\% | 23\% | 40\% | 38\% |
|  | 2021 | 24\% | 33\% | 36\% | * | 27\% | 37\% | * | * | - | 40\% | 8\% | * | 39\% | 14\% | 25\% | * |
| Reading and Mathematics | 2022 | 36\% | 42\% | 44\% | * | 47\% | 46\% | - | * | - | 20\% | 25\% | * | 51\% | 23\% | 40\% | 38\% |
|  | 2021 | 24\% | 33\% | 36\% | * | 27\% | 37\% | * | * | - | 40\% | 8\% | * | 39\% | 14\% | 25\% | * |
| Reading Including EOC | 2022 | 51\% | 54\% | 59\% | * | 59\% | 61\% | - | * | - | 40\% | 38\% | * | 64\% | 41\% | 54\% | 50\% |
|  | 2021 | 38\% | 47\% | 49\% | * | 33\% | 53\% | * | * | - | 40\% | 8\% | * | 53\% | 21\% | 39\% | * |
| Math Including EOC | 2022 | 43\% | 52\% | 60\% | * | 59\% | 61\% | - | * | - | 60\% | 25\% | * | 64\% | 45\% | 54\% | 63\% |
|  | 2021 | 31\% | 45\% | 46\% | * | 33\% | 47\% | * | * | - | 67\% | 15\% | * | 48\% | 36\% | 39\% | * |

## 4th Graders

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2022 | 36\% | 44\% | 46\% | * | 50\% | 41\% | * | * | - | 86\% | 21\% | * | 48\% | 39\% | 43\% | * |
|  | 2021 | 26\% | 33\% | 28\% | - | 23\% | 28\% | - | - |  | 40\% | 0\% | * | 26\% | 33\% | 20\% | 0\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 44\% | 46\% | * | 50\% | 41\% | * | * | - | 86\% | 21\% | * | 48\% | 39\% | 43\% | * |
|  | 2021 | 26\% | 33\% | 28\% | - | 23\% | 28\% | - | - | - | 40\% | 0\% | * | 26\% | 33\% | 20\% | 0\% |
| Reading Including EOC | 2022 | 54\% | 56\% | 56\% | * | 60\% | 51\% | * | * | - | 86\% | 21\% | * | 56\% | 54\% | 54\% | * |
|  | 2021 | 36\% | 40\% | 35\% | - | 32\% | 34\% | - | - |  | 60\% | 0\% | * | 31\% | 46\% | 27\% | 0\% |
| Math Including EOC | 2022 | 43\% | 55\% | 56\% | * | 60\% | 52\% | * | * |  | 86\% | 21\% | * | 55\% | 57\% | 51\% | * |
|  | 2021 | 36\% | 50\% | 51\% | - | 41\% | 55\% | - | - |  | 40\% | 13\% | * | 53\% | 46\% | 46\% | 0\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 40\% | 45\% | 20\% | 49\% | 44\% | * | * |  | 58\% | 23\% | * | 49\% | 32\% | 42\% | 33\% |
|  | 2021 | 26\% | 31\% | 32\% | * | 24\% | 33\% | * | * | - | 40\% | 3\% | * | 33\% | 26\% | 22\% | 0\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 42\% | 45\% | 20\% | 49\% | 44\% | * | * | - | 58\% | 23\% | * | 49\% | 32\% | 42\% | 33\% |
|  | 2021 | 28\% | 35\% | 32\% | * | 24\% | 33\% | * | * | - | 40\% | 3\% | * | 33\% | 26\% | 22\% | 0\% |
| Reading Including EOC | 2022 | 53\% | 54\% | 57\% | 40\% | 59\% | 56\% | * | * | - | 67\% | 27\% | * | 60\% | 48\% | 54\% | 50\% |
|  | 2021 | 41\% | 43\% | 42\% | * | 32\% | 44\% | * | * | - | 50\% | 3\% | * | 43\% | 37\% | 33\% | 0\% |
| Math Including EOC | 2022 | 43\% | 53\% | 57\% | 20\% | 59\% | 56\% | * | * | - | 75\% | 23\% | * | 59\% | 52\% | 52\% | 50\% |
|  | 2021 | 37\% | 50\% | 48\% | * | 38\% | 51\% | * | * | - | 55\% | 14\% | * | 50\% | 42\% | 43\% | 0\% |

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## Texas Education Agency

## 2021-22 Progress (TAPR)

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2022 | 77 | 73 | 68 | * | 71 | 66 | * | * | - | 67 | 68 | * | 66 | 75 | 66 | * |
|  | 2019 | 61 | 74 | 73 | - | 68 | 73 | - | * | - | * | 74 | * | 75 | 69 | 76 | 79 |
| Grade 4 Mathematics | 2022 | 74 | 82 | 81 | * | 87 | 82 | * | * | - | 79 | 82 | * | 80 | 86 | 78 | * |
|  | 2019 | 65 | 88 | 89 | - | 89 | 89 | - | * | - | * | 84 | * | 89 | 91 | 92 | 100 |
| All Grades Both Subjects | 2022 | 74 | 74 | 75 | 83 | 79 | 74 | * | * | - | 73 | 75 | * | 73 | 81 | 72 | 88 |
|  | 2019 | 69 | 76 | 81 | - | 79 | 81 | - | * | - | * | 79 | * | 82 | 80 | 84 | 89 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 68 | * | 71 | 66 | * | * | - | 67 | 68 | * | 66 | 75 | 66 | * |
|  | 2019 | 68 | 72 | 73 | - | 68 | 73 | - | * | - | * | 74 | * | 75 | 69 | 76 | 79 |
| All Grades Mathematics | 2022 | 69 | 71 | 81 | * | 87 | 82 | * | * | - | 79 | 82 | * | 80 | 86 | 78 | * |
|  | 2019 | 70 | 79 | 89 | - | 89 | 89 | - | * | - | * | 84 | * | 89 | 91 | 92 | 100 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | $\begin{gathered} \text { BE-Trans } \\ \text { Early } \\ \text { Exit } \end{gathered}$ | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP <br> Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL |  | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 80\% | 83\% | * | - | - | - | - | * | - | - | - | - | * | 84\% | 67\% | - |
|  | 2021 | 67\% | 74\% | 68\% | 17\% | - | - | - | - | 17\% | - | - | - | - | - | 70\% | 17\% | - |
| At Meets Grade Level or Above | 2022 | 48\% | 53\% | 57\% | * | - | - | - | - | * | - | - | - | - | * | 58\% | 50\% | - |
|  | 2021 | 41\% | 47\% | 39\% | 0\% | - | - | - | - | 0\% | - | - | - | - | - | 41\% | 0\% | - |
| At Masters Grade Level | 2022 | 23\% | 24\% | 29\% | * | - | - | - | - | * | - | - | - | - | * | 29\% | 21\% | - |
|  | 2021 | 18\% | 21\% | 22\% | 0\% | - | - | - | - | 0\% | - | - | - | - | - | 23\% | 0\% | - |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 78\% | 83\% | * | - | - | - | - | * | - | - | - | - | * | 84\% | 67\% | - |
|  | 2021 | 68\% | 71\% | 73\% | 33\% | - | - | - | - | 33\% | - | - | - | - | - | 74\% | 33\% | - |
| At Meets Grade Level or Above | 2022 | 53\% | 54\% | 57\% | * | - | - | - | - | * | - | - | - | - | * | 57\% | 50\% | - |
|  | 2021 | 45\% | 46\% | 42\% | 0\% | - | - | - | - | 0\% | - | - | - | - | - | 44\% | 0\% | - |
| At Masters Grade Level | 2022 | 25\% | 24\% | 28\% | * | - | - | - | - | * | - | - | - | - | * | 28\% | 25\% | - |
|  | 2021 | 18\% | 18\% | 21\% | 0\% | - | - | - | - | 0\% | - | - | - | - | - | 22\% | 0\% | - |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 81\% | 84\% | * | - | - | - | - | * | - | - | - | - | * | 85\% | 67\% | - |
|  | 2021 | 66\% | 77\% | 75\% | 11\% | - | - | - | - | 11\% | - | - | - | - | - | 78\% | 11\% | - |
| At Meets Grade Level or Above | 2022 | 42\% | 51\% | 57\% | * | - | - | - | - | * | - | - | - | - | * | 58\% | 50\% | - |
|  | 2021 | 37\% | 49\% | 48\% | 0\% | - | - | - | - | 0\% | - | - | - | - | - | 51\% | 0\% | - |
| At Masters Grade Level | 2022 | 20\% | 24\% | 30\% | * | - | - | - | - | * | - | - | - | - | * | 31\% | 17\% | - |
|  | 2021 | 18\% | 25\% | 30\% | 0\% | - | - | - | - | 0\% | - | - | - | - | - | 32\% | 0\% | - |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 74\% | 75\% | - | - | - | - | - | - | - | - | - | - | - | 74\% | 88\% | - |
|  | 2019 | 69\% | 76\% | 81\% | - | - | - | - | - |  | 96\% | - | 96\% |  | - |  | 96\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 77\% | 68\% | - | - | - | - | - | - | - | - | - | - | - | 68\% | * | - |
|  | 2019 | 68\% | 72\% | 73\% | - | - | - | - | - |  | 92\% | - | 92\% |  | - |  | 92\% |  |
| All Grades Mathematics | 2022 | 69\% | 71\% | 81\% | - | - | - | - | - | - | - | - | - | - | - | 81\% | * | - |
|  | 2019 | 70\% | 79\% | 89\% | - | - | - | - | - |  | 100\% | - | 100\% |  | - |  | 100\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## All Tests

| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 99\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 97\% | 99\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 92\% | 93\% | 100\% | 90\% | 95\% | * | 100\% | - | 92\% | 92\% | 100\% | 96\% | 85\% | 97\% | 86\% |
| Not Included in Accountability: Mobile | 5\% | 7\% | 5\% | 0\% | 5\% | 5\% | * | 0\% | - | 8\% | 8\% | 0\% | 4\% | 10\% | 2\% | 7\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 2\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 7\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 2\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |


| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 99\% | 100\% | 98\% | 99\% | * | * | - | 100\% | 100\% | * | 100\% | 97\% | 99\% | 100\% |
| Included in Accountability | 92\% | 92\% | 93\% | 100\% | 90\% | 95\% | * | * | - | 92\% | 92\% | * | 96\% | 85\% | 97\% | 86\% |
| Not Included in Accountability: Mobile | 5\% | 7\% | 5\% | 0\% | 5\% | 5\% | * | * | - | 8\% | 8\% | * | 4\% | 10\% | 2\% | 7\% |
| Not Included in Accountability: Other Exclusions | 2\% | 0\% | 0\% | 0\% | 2\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 2\% | 0\% | 7\% |
| Not Tested | 1\% | 0\% | 1\% | 0\% | 2\% | 1\% | * | * | - | 0\% | 0\% | * | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 2\% | 1\% | * | * | - | 0\% | 0\% | * | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |


| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 99\% | * | * | - | 100\% | 100\% | * | 100\% | 97\% | 99\% | 100\% |
| Included in Accountability | 93\% | 91\% | 93\% | 100\% | 90\% | 95\% | * | * | - | 92\% | 92\% | * | 96\% | 85\% | 97\% | 86\% |
| Not Included in Accountability: Mobile | 5\% | 7\% | 5\% | 0\% | 5\% | 5\% | * | * | - | 8\% | 8\% | * | 4\% | 10\% | 2\% | 7\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 2\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 2\% | 0\% | 7\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 1\% | * | * |  | 0\% | 0\% | * | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 2\% | 1\% | * | * | - | 0\% | 0\% | * | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 99\% | 100\% | 97\% | 100\% | * | * | - | 96\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% |
| Included in Accountability | 83\% | 92\% | 97\% | 67\% | 97\% | 98\% | * | * | - | 96\% | 97\% | 100\% | 98\% | 94\% | 98\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 6\% | 2\% | 33\% | 0\% | 2\% | * | * | - | 0\% | 3\% | 0\% | 1\% | 6\% | 2\% | 0\% |

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 2\% | 1\% | 0\% | 3\% | 0\% | * | * |  | 4\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 4\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 1\% | 1\% | 0\% | 3\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 99\% | 99\% | * | 97\% | 100\% | * | * | - | 91\% | 100\% | * | 99\% | 100\% | 100\% | 100\% |
| Included in Accountability | 83\% | 93\% | 97\% | * | 97\% | 97\% | * | * | - | 91\% | 97\% | * | 98\% | 93\% | 97\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 6\% | 2\% | * | 0\% | 3\% | * | * | - | 0\% | 3\% | * | 1\% | 7\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 3\% | 0\% | 0\% | * | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 11\% | 1\% | 1\% | * | 3\% | 0\% | * | * | - | 9\% | 0\% | * | 1\% | 0\% | 0\% | 0\% |
| Absent | 2\% | 1\% | 0\% | * | 0\% | 0\% | * | * | - | 9\% | 0\% | * | 1\% | 0\% | 0\% | 0\% |
| Other | 10\% | 1\% | 0\% | * | 3\% | 0\% | * | * | - | 0\% | 0\% | * | 1\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 97\% | 100\% | * | 97\% | 100\% | * | * | - | 100\% | 100\% | * | 99\% | 100\% | 100\% | 100\% |
| Included in Accountability | 84\% | 91\% | 97\% | * | 97\% | 97\% | * | * | - | 100\% | 97\% | * | 98\% | 93\% | 97\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 6\% | 2\% | * | 0\% | 3\% | * | * | - | 0\% | 3\% | * | 1\% | 7\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 3\% | 0\% | * | 3\% | 0\% | * | * | - | 0\% | 0\% | * | 1\% | 0\% | 0\% | 0\% |
| Absent | 2\% | 1\% | 0\% | * | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 2\% | 0\% | * | 3\% | 0\% | * | * | - | 0\% | 0\% | * | 1\% | 0\% | 0\% | 0\% |

[^1]Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

 CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 95.0\% | 93.1\% | 95.4\% | 90.2\% | 94.6\% | 95.8\% | * | * | - | 94.3\% | 95.1\% | 94.7\% | 94.8\% |
| 2019-20 | 98.3\% | 98.7\% | 99.1\% | * | 99.2\% | 99.0\% | * | * | * | 99.3\% | 98.1\% | 99.0\% | 99.4\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 15.0\% | 22.6\% | 11.1\% | 55.6\% | 15.4\% | 8.4\% | * | * |  | 21.1\% | 14.8\% | 15.1\% | 14.3\% |
| 2019-20 | 6.7\% | 4.7\% | 3.7\% | 0.0\% | 4.8\% | 3.8\% | * | * | * | 0.0\% | 9.3\% | 4.1\% | 6.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.9\% | 0.5\% | - | - | - | - - | - | - | - | - | - | - | - |
| 2019-20 | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8\% | 2.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3\% | 97.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2\% | 97.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 97.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7\% | 98.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 98.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

## 2021-22 Graduation Profile (TAPR)

CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 254 | 358,842 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 1 | 44,018 |
| Hispanic | - | - | 49 | 183,306 |
| White | - | - | 195 | 103,898 |
| American Indian | - | - | 0 | 1,195 |
| Asian | - | - | 3 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 6 | 7,842 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 1 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 2 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 250 | 287,316 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 21 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 142 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3 | 32,809 |
| At-Risk Graduates | - | - | 122 | 155,884 |
| CTE Completers | - | - | 83 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

There is no data for this campus.

# Texas Education Agency 

2021-22 Other Postsecondary Indicators (TAPR)
CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 659 | 100.0\% | 3,653 | 5,402,928 | 661 | 100.0\% | 3,659 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 1 | 0.2\% | 0.0\% | 0.3\% | 1 | 0.2\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 124 | 18.8\% | 4.9\% | 4.1\% | 124 | 18.8\% | 4.9\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 49 | 7.4\% | 1.6\% | 0.6\% | 49 | 7.4\% | 1.6\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 75 | 11.4\% | 3.3\% | 3.5\% | 75 | 11.3\% | 3.3\% | 3.5\% |
| Kindergarten | 110 | 16.7\% | 7.3\% | 6.8\% | 110 | 16.6\% | 7.3\% | 6.8\% |
| Grade 1 | 103 | 15.6\% | 6.8\% | 7.1\% | 104 | 15.7\% | 6.8\% | 7.1\% |
| Grade 2 | 100 | 15.2\% | 7.6\% | 7.1\% | 100 | 15.1\% | 7.5\% | 7.1\% |
| Grade 3 | 100 | 15.2\% | 6.6\% | 7.1\% | 101 | 15.3\% | 6.6\% | 7.1\% |
| Grade 4 | 121 | 18.4\% | 8.0\% | 7.1\% | 121 | 18.3\% | 8.1\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.2\% | 0 | 0.0\% | 7.3\% | 7.2\% |
| Grade 6 | 0 | 0.0\% | 7.7\% | 7.4\% | 0 | 0.0\% | 7.7\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 7.8\% | 7.7\% | 0 | 0.0\% | 7.8\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 8.1\% | 7.9\% | 0 | 0.0\% | 8.1\% | 7.8\% |
| Grade 9 | 0 | 0.0\% | 8.5\% | 8.8\% | 0 | 0.0\% | 8.5\% | 8.8\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.5\% |
| Grade 11 | 0 | 0.0\% | 5.9\% | 7.2\% | 0 | 0.0\% | 5.9\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 5.8\% | 6.7\% | 0 | 0.0\% | 5.8\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 16 | 2.4\% | 1.8\% | 12.8\% | 16 | 2.4\% | 1.8\% | 12.8\% |
| Hispanic | 119 | 18.1\% | 21.2\% | 52.8\% | 119 | 18.0\% | 21.2\% | 52.7\% |
| White | 493 | 74.8\% | 71.4\% | 26.3\% | 495 | 74.9\% | 71.4\% | 26.3\% |
| American Indian | 4 | 0.6\% | 0.6\% | 0.3\% | 4 | 0.6\% | 0.6\% | 0.3\% |
| Asian | 5 | 0.8\% | 0.8\% | 4.8\% | 5 | 0.8\% | 0.8\% | 4.8\% |
| Pacific Islander | 0 | 0.0\% | 0.3\% | 0.2\% | 0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 22 | 3.3\% | 3.9\% | 2.9\% | 22 | 3.3\% | 3.9\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 313 | 47.5\% | 48.0\% | 48.9\% | 314 | 47.5\% | 47.9\% | 48.8\% |
| Male | 346 | 52.5\% | 52.0\% | 51.1\% | 347 | 52.5\% | 52.1\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 424 | 64.3\% | 66.6\% | 60.7\% | 424 | 64.1\% | 66.6\% | 60.6\% |
| Non-Educationally Disadvantaged | 235 | 35.7\% | 33.4\% | 39.3\% | 237 | 35.9\% | 33.4\% | 39.4\% |
| Section 504 Students | 34 | 5.2\% | 7.3\% | 7.4\% | 34 | 5.1\% | 7.4\% | 7.4\% |
| EB Students/EL | 39 | 5.9\% | 6.7\% | 21.7\% | 39 | 5.9\% | 6.7\% | 21.7\% |

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.2\% | 2.7\% | 0.6\% |  |  |  |  |
| Students w/ Dyslexia | 28 | 4.2\% | 7.0\% | 5.0\% | 28 | 4.2\% | 7.0\% | 5.0\% |
| Foster Care | 4 | 0.6\% | 0.8\% | 0.3\% | 4 | 0.6\% | 0.8\% | 0.3\% |
| Homeless | 5 | 0.8\% | 0.3\% | 1.1\% | 5 | 0.8\% | 0.3\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.1\% | 2.0\% | 0 | 0.0\% | 0.1\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 659 | 100.0\% | 100.0\% | 64.3\% | 661 | 100.0\% | 100.0\% | 64.3\% |
| Military Connected | 6 | 0.9\% | 1.3\% | 3.3\% | 6 | 0.9\% | 1.3\% | 3.3\% |
| At-Risk | 253 | 38.4\% | 49.6\% | 53.5\% | 253 | 38.3\% | 49.6\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 37 | 5.6\% | 6.3\% | 21.9\% | 37 | 5.6\% | 6.3\% | 21.8\% |
| Gifted and Talented Education | 22 | 3.3\% | 7.3\% | 8.0\% | 22 | 3.3\% | 7.3\% | 8.0\% |
| Special Education | 72 | 10.9\% | 13.6\% | 11.6\% | 74 | 11.2\% | 13.6\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 72 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 17 | 23.6\% | 45.3\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | 32 | 44.4\% | 14.7\% | 20.8\% |  |  |  |  |
| Students with Autism | ** | ** | 14.1\% | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 14 | 19.4\% | 24.8\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.0\% | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 72 | 16.5\% | 18.0\% | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 5 | 1.1\% | 0.5\% | 2.5\% |  |  |  |  |
| Hispanic | 11 | 2.5\% | 3.7\% | 6.6\% |  |  |  |  |
| White | 52 | 11.9\% | 13.0\% | 3.5\% |  |  |  |  |
| American Indian | 1 | 0.2\% | 0.1\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 3 | 0.7\% | 0.5\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 11 | 20.4\% | 18.8\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 6 | 21.4\% | 23.0\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 54 | 20.8\% | 20.7\% | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 100 | 20.3\% | 17.8\% | 18.9\% |  |  |  |  |

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 7.9\% | 6.6\% | 1.9\% | 6.7\% | 19.2\% | 5.2\% |
| Grade 1 | 8.3\% | 9.6\% | 2.9\% | 0.0\% | 6.1\% | 4.2\% |
| Grade 2 | 0.0\% | 3.9\% | 1.7\% | 0.0\% | 5.7\% | 2.2\% |
| Grade 3 | 0.0\% | 0.9\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 4 | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 5 |  | 0.0\% | 0.5\% |  | 0.0\% | 0.7\% |
| Grade 6 |  | 0.5\% | 0.6\% |  | 0.0\% | 0.6\% |
| Grade 7 | - | 0.4\% | 0.7\% |  | 2.0\% | 0.7\% |
| Grade 8 | - | 0.0\% | 0.6\% |  | 0.0\% | 0.8\% |
| Grade 9 |  | 4.9\% | 10.5\% |  | 8.0\% | 14.1\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | 22.0 | 20.9 | 18.7 |
| Grade 1 | 20.6 | 20.6 | 18.7 |
| Grade 2 | 20.0 | 20.4 | 18.6 |
| Grade 3 | 20.0 | 18.5 | 18.7 |
| Grade 4 | 20.2 | 20.3 | 18.8 |
| Grade 5 | - | 22.6 | 20.2 |
| Grade 6 | - | 17.9 | 19.2 |
| Secondary: |  |  |  |
| English/Language Arts | - | 14.9 | 16.3 |
| Foreign Languages | - | 20.2 | 18.4 |
| Mathematics | - | 16.7 | 17.5 |
| Science | - | 15.3 | 18.5 |
| Social Studies | - | 16.9 | 19.1 |

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 83.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 48.1 | 57.6\% | 62.2\% | 64.1\% |
| Teachers | 40.7 | 48.8\% | 48.9\% | 49.3\% |
| Professional Support | 4.4 | 5.3\% | 9.0\% | 10.7\% |
| Campus Administration (School Leadership) | 3.0 | 3.6\% | 3.3\% | 2.9\% |
| Educational Aides: | 35.4 | 42.4\% | 20.1\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 2.0 | 4,194.0 |
| Part-time Librarians | 1.0 | n/a | 2.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 8.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 9.9 | 11.8\% | 8.5\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.8\% | 11.2\% |
| Hispanic | 2.0 | 4.9\% | 4.7\% | 28.9\% |
| White | 38.7 | 95.1\% | 94.1\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.4\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 1.3 | 3.3\% | 17.2\% | 24.1\% |
| Females | 39.4 | 96.7\% | 82.8\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Bachelors | 30.7 | 75.4\% | 73.4\% | 72.6\% |
| Masters | 10.0 | 24.6\% | 24.7\% | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.9 | 21.9\% | 14.8\% | 7.9\% |
| 1-5 Years Experience | 11.0 | 27.0\% | 29.4\% | 26.7\% |
| 6-10 Years Experience | 9.0 | 22.1\% | 18.8\% | 20.6\% |
| 11-20 Years Experience | 6.3 | 15.6\% | 22.6\% | 28.6\% |
| 21-30 Years Experience | 5.4 | 13.4\% | 11.6\% | 13.2\% |

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | ------- Campus | -------- |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | $0.0 \%$ | $2.7 \%$ | $2.9 \%$ |
|  |  |  |  |  |
| Number of Students per Teacher | 16.2 | n/a | 14.3 | 14.6 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 9.0 | 6.7 | 6.3 |
| Average Years Experience of Principals with District | 9.0 | 6.2 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.4 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 8.2 | 10.0 | 11.1 |
| Average Years Experience of Teachers with District: | 4.9 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,203 | \$46,143 | \$51,054 |
| 1-5 Years Experience | \$48,912 | \$49,433 | \$54,577 |
| 6-10 Years Experience | \$50,850 | \$50,620 | \$57,746 |
| 11-20 Years Experience | \$53,690 | \$54,515 | \$61,377 |
| 21-30 Years Experience | \$58,737 | \$60,015 | \$65,949 |
| Over 30 Years Experience | - | \$65,185 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,804 | \$51,977 | \$58,887 |
| Professional Support | \$56,258 | \$63,583 | \$69,505 |
| Campus Administration (School Leadership) | \$73,868 | \$73,475 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 68.8\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | ---- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $8.6 \%$ | $5.2 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $1.8 \%$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| Regular Education | 37.6 | $92.4 \%$ | $75.9 \%$ | $70.8 \%$ |

## CENTRAL EL (129905103) - MABANK ISD - KAUFMAN COUNTY

|  | ---- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Special Education | 3.1 | $7.6 \%$ | $9.8 \%$ | $9.6 \%$ |
| Other | 0.0 | $0.0 \%$ | $3.9 \%$ | $3.5 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

[^1]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

