#### **School Information**

District Name:	MABANK ISD
Campus Type:	High School
<b>Total Students:</b>	1,017
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



# **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

2	2	2	2	2	2	2

#### **Student Information**

This section provides demographic information about MABANK H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject					
	90.6%	93.1%	95.0%		Elementary		
Enrollment by Race/Ethnicity				Kindergarten	-	20.9	18.7
African American	2.1%	1.8%	12.8%	Grade 1	-	20.6	18.7
Hispanic	21.0%	21.2%	52.8%	Grade 2	-	20.4	18.6
White	71.5%	71.4%	26.3%	Grade 3	-	18.5	18.7
American Indian	0.4%	0.6%	0.3%	Grade 4	-	20.3	18.8
Asian	0.7%	0.8%	4.8%	Grade 5	-	22.6	20.2
Pacific Islander	0.1%	0.3%	0.2%	Grade 6	-	17.9	19.2
Two or More Races	4.2%	3.9%	2.9%		Secondary		
<b>Enrollment by Student Group</b>	C			English/Language Arts	14.3	14.9	16.3
Economically Disadvantaged	59.5%	66.6%	60.7%	Foreign Languages	20.2	20.2	18.4
Special Education	12.8%	13.6%	11.6%	Mathematics	15.2	16.7	17.5
Emergent Bilingual/EL	3.2%	6.7%	21.7%	Science	13.9	15.3	18.5
Mobility Rate (2020-21)				Social Studies	16.6	16.9	19.1
	19.1%	18.0%	13.6%				

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.1%	64.2%
Instructional Staff Percent	n/a	68.8%	64.9%

Campus	District	State
oer Stude	nt	
\$8,710	\$10,368	\$11,106
\$5,961	\$5,623	\$6,358
\$56	\$64	\$186
\$551	\$601	\$654
	<b>er Stude</b> \$8,710 \$5,961 \$56	+ +

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (A	ll Grade	s Tested	)	
All Subjects	2022	74%	80%	80%	61%	80%	81%	*	100%	*	79%	75%
,	2021	67%	74%	78%	60%	79%	78%	50%	100%	*	73%	74%
ELA/Reading	2022	75%	78%	74%	57%	74%	75%	*	100%	*	68%	68%
5	2021	68%	71%	72%	50%	75%	71%	*	*	-	73%	66%
Mathematics	2022	72%	81%	77%	43%	75%	78%	-	*	-	85%	71%
	2021	66%	77%	77%	*	79%	78%	*	-	-	50%	73%
Science	2022	76%	83%	88%	63%	85%	90%	-	*	-	87%	84%
	2021	71%	80%	85%	*	83%	86%	*	*	-	93%	80%
Social Studies	2022	75%		92%	*	93%	91%	-	-	-	91%	92%
	2021	73%		84%	50%	86%	86%	-	*	*	67%	83%
	ST			ce Rates	at Meets (	Grade Lev	el or Al	oove (All G	rades 1	ested)		
All Subjects	2022	48%		55%		52%	57%	*	91%	*	54%	48%
	2021	41%		54%		56%	54%	0%	88%	*	52%	48%
ELA/Reading	2022	53%	54%	55%		52%	56%	*	100%	*	55%	48%
(i to a dating	2021	45%	46%	53%	38%	53%	53%	*	*	_	55%	48%
Mathematics	2022	42%	51%	37%	0%	37%	38%	_	*	_	38%	32%
	2021	37%	49%	38%	*	45%	36%	*	-	_	50%	33%
Science	2022	47%	53%	60%	25%	49%	65%	_	*	_	47%	51%
	2021	44%	50%	61%	*	59%	63%	*	*	_	50%	52%
Social Studies	2022	50%		72%	*	68%	74%	_	-	_	82%	67%
	2021	49%		62%	17%	68%		_	*	*	50%	58%
					ates at Ma			I (All Grade	es Test	ed)	0070	0070
All Subjects	2022	23%		15%	0%	13%	15%	*	45%	*	13%	11%
7 m Subjects	2022	18%		13%	10%	17%	18%	0%	38%	*	18%	15%
ELA/Reading	2022	25%	24%	7%		6%	8%	*	40%	*	10%	5%
	2022	18%	18%	7%	0%	7%	7%	*	*070		14%	6%
Mathematics	2021	20%	24%	12%	0%	10%	12%	_	*		15%	11%
Mathematics	2022	18%	25%	12 %	*	11%	12 %	*	_		13%	12%
Science	2022	21%	23%	17%	0%	9%	19%		*		13%	9%
Science	2022	20%	23%	25%	*	25%	26%	*	*		14%	21%
Social Studies	2021	30%	28%	36%	*	37%	37%		-		18%	31%
Social Studies	2022	29%		39%	17%	32%	42%		*	*	33%	33%
	2021	2370			Growth Se			Tostad)			5570	5570
Dath Cubiasta	2022	74						resteu)			6F	67
Both Subjects	2022	74		62				-	- 100	-	65 80	62
EL A/Deading	2019	69 78		73	64	70	72	-	100	-	80	70
ELA/Reading	2022	78		71	-				-	-	77	71
Mathematics	2019	68		73		71	73		-	-	-	68
Mathematics	2022	69		47 74					-	-	42	46
	2019	70	79		58 dicates there ar				-	-	83	73

are no students in the

\*

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr											
2020-21	2.4%	0.5%	0.5%	0.0%	0.4%	0.6%	0.0%	0.0%	*	0.0%	0.4%
2019-20	1.6%	0.5%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	-	0.0%	0.5%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	97.2%	97.2%	*	97.9%	97.4%	-	*	-	85.7%	98.5%
Graduates, TxCHSE, & Cont	94.2%	97.6%	97.6%	*	97.9%	97.9%	-	*	-	85.7%	98.5%
Class of 2020 Graduated	90.3%	97.6%	97.6%	100.0%	100.0%	96.7%	*	100.0%	-	100.0%	96.7%
Graduates, TxCHSE, & Cont	94.6%	99.6%	99.6%	100.0%	100.0%	99.5%	*	100.0%	-	100.0%	99.3%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	98.8%	98.8%	100.0%	100.0%	98.4%	*	100.0%	-	100.0%	98.0%
Graduates, TxCHSE, & Cont	93.8%	99.2%	99.2%	100.0%	100.0%	98.9%	*	100.0%	-	100.0%	98.7%
Class of 2019 Graduated	92.0%	99.3%	99.3%	100.0%	100.0%	99.1%	-	*	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.9%	99.6%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	99.6%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.8%	99.6%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%
Class of 2018 Graduated	92.6%	98.4%	98.4%	80.0%	100.0%	98.5%	*	*	-	100.0%	97.7%
Graduates, TxCHSE, & Cont	93.9%	98.8%	98.8%	80.0%	100.0%	99.0%	*	*	-	100.0%	98.4%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9- <sup>-</sup>	12)						
Class of 2021	90.0%	96.4%	96.4%	*	97.9%	96.4%	-	*	-	85.7%	97.8%
Class of 2020	90.3%	96.8%	96.8%	100.0%	97.8%	96.2%	*	100.0%	-	100.0%	96.0%
RHSP/DAP Graduates (Le	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	te)						
Class of 2021	85.7%	99.6%	99.6%	*	100.0%	99.5%	-	*	-	100.0%	99.2%
Class of 2020	87.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%			*		82.6%	-	*		100.0%	74.6%
2019-20		74.2%	74.2%	50.0%	73.8%	75.0%	*	50.0%	-	87.5%	70.5%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	26.8%	26.8%	*	20.4%	27.7%	-	*	-	33.3%	18.4%
2019-20	76.7%	48.3%	48.3%	50.0%	38.1%	48.3%	*	50.0%	-	75.0%	40.3%
Average SAT Score 2020-21	1002	1110	1110	-	1110	1103	-	*	-	*	1082
2019-20	1019	1052	1052	847	1077	1065	815	1050	-	1055	1041
Average ACT Score 2020-21	20			-	*	26	-	*	-	-	*
2019-20	20	22	22	-	26	21	-	18	-	-	22

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.