## 2021-22 Texas Academic Performance Report (TAPR)

District Name: MABANK ISD

Campus Name: MABANK INT

Campus Number: 129905106

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 81\% | 76\% | 76\% | * | 74\% | 77\% | * | * | - | 60\% | 46\% | 75\% | 76\% | 76\% | 71\% | 63\% |
|  | 2021 | 73\% | 66\% | 66\% | * | 62\% | 68\% | - | * | - | 42\% | 31\% | * | 70\% | 56\% | 60\% | 59\% |
| At Meets Grade Level or Above | 2022 | 58\% | 51\% | 51\% | * | 50\% | 52\% | * | * | - | 40\% | 27\% | 63\% | 52\% | 51\% | 44\% | 32\% |
|  | 2021 | 46\% | 38\% | 38\% | * | 27\% | 41\% | - | * | - | 33\% | 13\% | * | 40\% | 33\% | 27\% | 36\% |
| At Masters Grade Level | 2022 | 36\% | 31\% | 31\% | * | 27\% | 32\% | * | * | - | 30\% | 10\% | 38\% | 27\% | 37\% | 27\% | 16\% |
|  | 2021 | 30\% | 21\% | 21\% | * | 10\% | 24\% | - | * | - | 17\% | 7\% | * | 23\% | 17\% | 13\% | 18\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 77\% | 76\% | 76\% | * | 74\% | 77\% | * | * | - | 70\% | 44\% | 75\% | 76\% | 77\% | 72\% | 63\% |
|  | 2021 | 70\% | 72\% | 72\% | * | 68\% | 74\% | - | * | - | 67\% | 39\% | * | 74\% | 68\% | 66\% | 77\% |
| At Meets Grade Level or Above | 2022 | 48\% | 46\% | 46\% | * | 39\% | 48\% | * | * | - | 40\% | 24\% | 25\% | 51\% | 38\% | 40\% | 42\% |
|  | 2021 | 44\% | 43\% | 43\% | * | 42\% | 44\% | - | * | - | 33\% | 17\% | * | 47\% | 35\% | 36\% | 41\% |
| At Masters Grade Level | 2022 | 25\% | 22\% | 21\% | * | 14\% | 24\% | * | * | - | 20\% | 10\% | 13\% | 22\% | 20\% | 16\% | 16\% |
|  | 2021 | 25\% | 24\% | 24\% | * | 20\% | 25\% | - | * | - | 17\% | 4\% | * | 26\% | 18\% | 15\% | 23\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 66\% | 72\% | 72\% | - | 71\% | 73\% | * | * | - | 60\% | 41\% | 88\% | 68\% | 79\% | 69\% | 58\% |
|  | 2021 | 62\% | 65\% | 65\% | * | 57\% | 69\% | - | * | - | 50\% | 40\% | * | 70\% | 56\% | 58\% | 59\% |
| At Meets Grade Level or Above | 2022 | 38\% | 40\% | 40\% | - | 33\% | 41\% | * | * | - | 50\% | 20\% | 25\% | 39\% | 42\% | 35\% | 21\% |
|  | 2021 | 31\% | 22\% | 22\% | * | 12\% | 26\% | - | * | - | 8\% | 16\% | * | 22\% | 22\% | 13\% | 18\% |
| At Masters Grade Level | 2022 | 18\% | 16\% | 16\% | - | 9\% | 17\% | * | * | - | 20\% | 7\% | 0\% | 16\% | 16\% | 11\% | 11\% |
|  | 2021 | 13\% | 7\% | 7\% | * | 0\% | 8\% | - | * | - | 8\% | 2\% | * | 7\% | 6\% | 2\% | 9\% |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 65\% | 65\% | * | 62\% | 66\% | - | * | - | 42\% | 40\% | 50\% | 67\% | 60\% | 61\% | 57\% |
|  | 2021 | 62\% | 63\% | 63\% | - | 66\% | 61\% | * | * | - | 75\% | 18\% | * | 68\% | 48\% | 59\% | 57\% |
| At Meets Grade Level or Above | 2022 | 43\% | 36\% | 36\% | * | 36\% | 36\% | - | * | - | 33\% | 12\% | 33\% | 35\% | 37\% | 29\% | 24\% |
|  | 2021 | 32\% | 31\% | 31\% | - | 32\% | 33\% | * | * | - | 8\% | 8\% | * | 34\% | 24\% | 25\% | 10\% |
| At Masters Grade Level | 2022 | 23\% | 19\% | 19\% | * | 17\% | 19\% | - | * | - | 17\% | 6\% | 17\% | 20\% | 17\% | 14\% | 10\% |
|  | 2021 | 15\% | 13\% | 13\% | - | 8\% | 16\% | * | * | - | 0\% | 0\% | * | 13\% | 13\% | 8\% | 0\% |

Grade 6 Mathematics

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2021-22 STAAR Performance (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continu- ously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 73\% | 83\% | 83\% | * | 79\% | 83\% | - | * | - | 92\% | 62\% | 100\% | 86\% | 78\% | 80\% | 81\% |
|  | 2021 | 68\% | 82\% | 82\% | - | 80\% | 82\% | * | * | - | 92\% | 48\% | * | 85\% | 73\% | 80\% | 76\% |
| At Meets Grade Level or Above | 2022 | 39\% | 44\% | 44\% | * | 42\% | 44\% | - | * |  | 33\% | 16\% | 17\% | 45\% | 41\% | 39\% | 29\% |
|  | 2021 | 36\% | 59\% | 59\% | - | 64\% | 57\% | * | * |  | 67\% | 23\% | * | 64\% | 45\% | 55\% | 57\% |
| At Masters Grade Level | 2022 | 16\% | 19\% | 19\% | * | 14\% | 22\% | - | * |  | 0\% | 6\% | 0\% | 18\% | 21\% | 13\% | 14\% |
|  | 2021 | 15\% | 28\% | 28\% | - | 30\% | 29\% | * | * |  | 8\% | 0\% | * | 32\% | 19\% | 20\% | 24\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 80\% | 74\% | 88\% | 72\% | 75\% | * | 100\% |  | 65\% | 47\% | 78\% | 75\% | 74\% | 71\% | 65\% |
|  | 2021 | 67\% | 74\% | 69\% | 33\% | 66\% | 71\% | * | 100\% | - | 65\% | 35\% | 53\% | 74\% | 60\% | 64\% | 66\% |
| At Meets Grade Level or Above | 2022 | 48\% | 53\% | 43\% | 50\% | 40\% | 44\% | * | 88\% |  | 39\% | 19\% | 33\% | 44\% | 42\% | 37\% | 29\% |
|  | 2021 | 41\% | 47\% | 38\% | 0\% | 34\% | 40\% | * | 88\% |  | 30\% | 15\% | 20\% | 41\% | 32\% | 31\% | 32\% |
| At Masters Grade Level | 2022 | 23\% | 24\% | 21\% | 38\% | 16\% | 23\% | * | 63\% |  | 17\% | 8\% | 14\% | 20\% | 22\% | 16\% | 13\% |
|  | 2021 | 18\% | 21\% | 18\% | 0\% | 13\% | 21\% | * | 63\% | - | 10\% | 3\% | 0\% | 20\% | 14\% | 12\% | 15\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 78\% | 70\% | * | 68\% | 72\% | * | * | - | 50\% | 43\% | 64\% | 72\% | 68\% | 66\% | 60\% |
|  | 2021 | 68\% | 71\% | 64\% | * | 64\% | 65\% | * | * | - | 58\% | 25\% | 50\% | 69\% | 53\% | 59\% | 58\% |
| At Meets Grade Level or Above | 2022 | 53\% | 54\% | 43\% | * | 43\% | 44\% | * | * | - | 36\% | 19\% | 50\% | 43\% | 44\% | 36\% | 28\% |
|  | 2021 | 45\% | 46\% | 35\% | * | 29\% | 37\% | * | * |  | 21\% | 11\% | 0\% | 37\% | 29\% | 26\% | 23\% |
| At Masters Grade Level | 2022 | 25\% | 24\% | 25\% | * | 22\% | 25\% | * | * | - | 23\% | 8\% | 29\% | 23\% | 27\% | 20\% | 13\% |
|  | 2021 | 18\% | 18\% | 17\% | * | 9\% | 20\% | * | * | - | 8\% | 4\% | 0\% | 18\% | 15\% | 11\% | 9\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 81\% | 80\% | * | 77\% | 80\% | * | * | - | 82\% | 54\% | 86\% | 81\% | 77\% | 76\% | 73\% |
|  | 2021 | 66\% | 77\% | 77\% | * | 74\% | 78\% | * | * | - | 79\% | 43\% | 67\% | 80\% | 70\% | 73\% | 77\% |
| At Meets Grade Level or Above | 2022 | 42\% | 51\% | 45\% | * | 41\% | 46\% | * | * | - | 36\% | 20\% | 21\% | 48\% | 40\% | 39\% | 35\% |
|  | 2021 | 37\% | 49\% | 51\% | * | 52\% | 50\% | * | * | - | 50\% | 20\% | 33\% | 56\% | 39\% | 45\% | 49\% |
| At Masters Grade Level | 2022 | 20\% | 24\% | 20\% | * | 14\% | 23\% | * | * | - | 9\% | 8\% | 7\% | 20\% | 20\% | 15\% | 15\% |
|  | 2021 | 18\% | 25\% | 26\% | * | 25\% | 27\% | * | * | - | 13\% | 2\% | 0\% | 29\% | 18\% | 18\% | 23\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 83\% | 72\% | - | 71\% | 73\% | * | * | - | 60\% | 41\% | 88\% | 68\% | 79\% | 69\% | 58\% |
|  | 2021 | 71\% | 80\% | 65\% | * | 57\% | 69\% | - | * | - | 50\% | 40\% | * | 70\% | 56\% | 58\% | 59\% |

Texas Education Agency
2021-22 STAAR Performance (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 47\% | 53\% | 40\% |  | 33\% | 41\% | * | * | - | 50\% | 20\% | 25\% | 39\% | 42\% | 35\% | 21\% |
|  | 2021 | 44\% | 50\% | 22\% | * | 12\% | 26\% | - | * |  | 8\% | 16\% | * | 22\% | 22\% | 13\% | 18\% |
| At Masters Grade Level | 2022 | 21\% | 21\% | 16\% |  | 9\% | 17\% | * | * |  | 20\% | 7\% | 0\% | 16\% | 16\% | 11\% | 11\% |
|  | 2021 | 20\% | 23\% | 7\% | * | 0\% | 8\% | - | * |  | 8\% | 2\% | * | 7\% | 6\% | 2\% | 9\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 41\% | 37\% | 37\% | * | 32\% | 38\% | * | * | - | 30\% | 20\% | 25\% | 40\% | 30\% | 28\% | 26\% |
|  | 2021 | 34\% | 29\% | 29\% | * | 23\% | 31\% | - | * | - | 25\% | 7\% | * | 31\% | 25\% | 20\% | 32\% |
| Reading and Mathematics Including EOC | 2022 | 41\% | 37\% | 37\% | * | 32\% | 38\% | * | * | - | 30\% | 20\% | 25\% | 40\% | 30\% | 28\% | 26\% |
|  | 2021 | 34\% | 29\% | 29\% | * | 23\% | 31\% | - | * | - | 25\% | 7\% | * | 31\% | 25\% | 20\% | 32\% |
| Reading Including EOC | 2022 | 58\% | 51\% | 51\% | * | 50\% | 52\% | * | * | - | 40\% | 27\% | 63\% | 52\% | 51\% | 44\% | 32\% |
|  | 2021 | 46\% | 38\% | 38\% | * | 27\% | 41\% | - | * | - | 33\% | 13\% | * | 40\% | 33\% | 27\% | 36\% |
| Math Including EOC | 2022 | 48\% | 46\% | 46\% | * | 39\% | 48\% | * | * | - | 40\% | 24\% | 25\% | 51\% | 38\% | 40\% | 42\% |
|  | 2021 | 44\% | 43\% | 43\% | * | 42\% | 44\% | - | * | - | 33\% | 17\% | * | 47\% | 35\% | 36\% | 41\% |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 31\% | 29\% | 29\% | * | 30\% | 29\% | - | * | - | 25\% | 6\% | 17\% | 28\% | 30\% | 23\% | 19\% |
|  | 2021 | 24\% | 30\% | 30\% | - | 30\% | 32\% | * | * | - | 8\% | 8\% | * | 32\% | 24\% | 22\% | 5\% |
| Reading and Mathematics Including EOC | 2022 | 31\% | 29\% | 29\% | * | 30\% | 29\% | - | * | - | 25\% | 6\% | 17\% | 28\% | 30\% | 23\% | 19\% |
|  | 2021 | 24\% | 30\% | 30\% | - | 30\% | 32\% | * | * | - | 8\% | 8\% | * | 32\% | 24\% | 22\% | 5\% |
| Reading Including EOC | 2022 | 43\% | 36\% | 36\% | * | 36\% | 36\% | - | * | - | 33\% | 12\% | 33\% | 35\% | 37\% | 29\% | 24\% |
|  | 2021 | 32\% | 31\% | 31\% | - | 32\% | 33\% | * | * | - | 8\% | 8\% | * | 34\% | 24\% | 25\% | 10\% |
| Math Including EOC | 2022 | 40\% | 44\% | 44\% | * | 42\% | 44\% | - | * | - | 33\% | 16\% | 17\% | 45\% | 41\% | 39\% | 29\% |
|  | 2021 | 36\% | 59\% | 59\% | - | 64\% | 57\% | * | * | - | 67\% | 23\% | * | 64\% | 45\% | 55\% | 57\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 40\% | 33\% | * | 31\% | 33\% | * | * | - | 27\% | 12\% | 21\% | 34\% | 30\% | 25\% | 23\% |
|  | 2021 | 26\% | 31\% | 29\% | * | 26\% | 31\% | * | * | - | 17\% | 7\% | 0\% | 31\% | 25\% | 21\% | 19\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 42\% | 33\% | * | 31\% | 33\% | * | * | - | 27\% | 12\% | 21\% | 34\% | 30\% | 25\% | 23\% |
|  | 2021 | 28\% | 35\% | 29\% | * | 26\% | 31\% | * | * | - | 17\% | 7\% | 0\% | 31\% | 25\% | 21\% | 19\% |
| Reading Including EOC | 2022 | 53\% | 54\% | 43\% | * | 43\% | 44\% | * | * | - | 36\% | 19\% | 50\% | 43\% | 44\% | 36\% | 28\% |
|  | 2021 | 41\% | 43\% | 35\% | * | 29\% | 37\% | * | * | - | 21\% | 11\% | 0\% | 37\% | 29\% | 26\% | 23\% |
| Math Including EOC | 2022 | 43\% | 53\% | 45\% | * | 41\% | 46\% | * | * | - | 36\% | 20\% | 21\% | 48\% | 40\% | 39\% | 35\% |
|  | 2021 | 37\% | 50\% | 51\% | * | 52\% | 50\% | * | * | - | 50\% | 20\% | 33\% | 56\% | 39\% | 45\% | 49\% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## Texas Education Agency

## 2021-22 Progress (TAPR)

## MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 ELA/Reading | 2022 | 87 | 80 | 80 | * | 76 | 81 | * | * | - | 80 | 80 | 86 | 79 | 82 | 80 | 78 |
|  | 2019 | 81 | 77 | 77 | 92 | 80 | 75 | * | - | - | 95 | 64 | * | 76 | 80 | 75 | 81 |
| Grade 5 Mathematics | 2022 | 79 | 64 | 64 | * | 60 | 66 | * | * | - | 55 | 68 | 57 | 62 | 68 | 63 | 81 |
|  | 2019 | 83 | 74 | 74 | 58 | 74 | 72 | * | - | - | 95 | 74 | * | 73 | 76 | 67 | 72 |
| Grade 6 ELA/Reading | 2022 | 61 | 62 | 62 | * | 72 | 59 | - | * | - | 45 | 62 | 83 | 60 | 66 | 63 | 64 |
|  | 2019 | 42 | 55 | 55 | 40 | 56 | 55 | - | * | - | 67 | 31 | 40 | 55 | 57 | 49 | 70 |
| Grade 6 Mathematics | 2022 | 61 | 72 | 72 | * | 69 | 73 | - | * | - | 77 | 73 | 50 | 71 | 76 | 72 | 63 |
|  | 2019 | 54 | 69 | 69 | 70 | 71 | 69 | - | * | - | 61 | 32 | 50 | 70 | 66 | 61 | 60 |
| All Grades Both Subjects | 2022 | 74 | 74 | 70 | 83 | 69 | 70 | * | 100 | - | 64 | 70 | 69 | 68 | 73 | 70 | 71 |
|  | 2019 | 69 | 76 | 69 | 66 | 71 | 67 | * | 60 | - | 81 | 50 | 54 | 68 | 70 | 63 | 72 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 71 | * | 74 | 70 | * | * | - | 62 | 71 | 85 | 69 | 75 | 71 | 71 |
|  | 2019 | 68 | 72 | 66 | 68 | 70 | 64 | * | * | - | 83 | 47 | 50 | 65 | 69 | 62 | 77 |
| All Grades Mathematics | 2022 | 69 | 71 | 68 | * | 64 | 70 | * | * | - | 67 | 70 | 54 | 67 | 72 | 68 | 71 |
|  | 2019 | 70 | 79 | 71 | 64 | 72 | 71 | * | * | - | 80 | 53 | 58 | 71 | 71 | 64 | 68 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ALP <br> Bilingual <br> (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 80\% | 74\% | 56\% | - | - | - | - | 56\% | 67\% | - | 67\% | - | * | 75\% | 65\% | - |
|  | 2021 | 67\% | 74\% | 69\% | 56\% | - | - | - | - | 56\% | 63\% | - | 63\% | - | 67\% | 70\% | 60\% | 93\% |
| At Meets Grade Level or Above | 2022 | 48\% | 53\% | 43\% | 33\% | - | - | - | - | 33\% | 25\% | - | 25\% | - | * | 45\% | 29\% | - |
|  | 2021 | 41\% | 47\% | 38\% | 25\% | - | - | - | - | 25\% | 32\% | - | 32\% | - | 0\% | 39\% | 26\% | 74\% |
| At Masters Grade Level | 2022 | 23\% | 24\% | 21\% | 18\% | - | - | - | - | 18\% | 11\% | - | 11\% | - | * | 22\% | 13\% | - |
|  | 2021 | 18\% | 21\% | 18\% | 10\% | - | - | - | - | 10\% | 11\% | - | 11\% | - | 0\% | 19\% | 10\% | 33\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 78\% | 70\% | 62\% | - | - | - | - | 62\% | 56\% | - | 56\% | - | * | 71\% | 60\% | - |
|  | 2021 | 68\% | 71\% | 64\% | 50\% | - | - | - | - | 50\% | 53\% | - | 53\% | - | * | 65\% | 51\% | 91\% |
| At Meets Grade Level or Above | 2022 | 53\% | 54\% | 43\% | 31\% | - | - | - | - | 31\% | 22\% | - | 22\% | - | * | 45\% | 28\% | - |
|  | 2021 | 45\% | 46\% | 35\% | 25\% | - | - | - | - | 25\% | 11\% | - | 11\% | - | * | 35\% | 16\% | 73\% |
| At Masters Grade Level | 2022 | 25\% | 24\% | 25\% | 15\% | - | - | - | - | 15\% | 6\% | - | 6\% | - | * | 26\% | 13\% | - |
|  | 2021 | 18\% | 18\% | 17\% | 6\% | - | - | - | - | 6\% | 0\% | - | 0\% | - | * | 18\% | 3\% | 36\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 81\% | 80\% | 62\% | - | - | - | - | 62\% | 78\% | - | 78\% | - | * | 80\% | 73\% | - |
|  | 2021 | 66\% | 77\% | 77\% | 69\% | - | - | - | - | 69\% | 74\% | - | 74\% | - | * | 77\% | 73\% | 91\% |
| At Meets Grade Level or Above | 2022 | 42\% | 51\% | 45\% | 46\% | - | - | - | - | 46\% | 28\% | - | 28\% | - | * | 46\% | 35\% | - |
|  | 2021 | 37\% | 49\% | 51\% | 38\% | - | - | - | - | 38\% | 53\% | - | 53\% | - | * | 51\% | 43\% | 82\% |
| At Masters Grade Level | 2022 | 20\% | 24\% | 20\% | 23\% | - | - | - | - | 23\% | 17\% | - | 17\% | - | * | 21\% | 15\% | - |
|  | 2021 | 18\% | 25\% | 26\% | 19\% | - | - | - | - | 19\% | 21\% | - | 21\% | - | * | 26\% | 19\% | 36\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 83\% | 72\% | 46\% | - | - | - | - | 46\% | - | - | - | - | - | 73\% | 58\% | - |
|  | 2021 | 71\% | 80\% | 65\% | 50\% | - | - | - | - | 50\% | - | - | - | - | * | 66\% | 50\% | 100\% |
| At Meets Grade Level or Above | 2022 | 47\% | 53\% | 40\% | 23\% | - | - | - | - | 23\% | - | - | - | - | - | 41\% | 21\% | - |
|  | 2021 | 44\% | 50\% | 22\% | 13\% | - | - | - | - | 13\% | - | - | - | - | * | 22\% | 11\% | 60\% |
| At Masters Grade Level | 2022 | 21\% | 21\% | 16\% | 15\% | - | - | - | - | 15\% | - | - | - | - - | - | 16\% | 11\% | - |
|  | 2021 | 20\% | 23\% | 7\% | 6\% | - | - | - | - | 6\% | - | - | - | - | * | 7\% | 6\% | 20\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 74\% | 70\% | 90\% | - | - | - | - | 90\% | 62\% | - | 62\% | - | * | 70\% | 71\% | - |
|  | 2019 | 69\% | 76\% | 69\% | - | - | - | - | - |  | 68\% | - | 68\% |  | - |  | 68\% |  |

Texas Education Agency

# 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) 

MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL |  | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ |  | Never EB/EL |  | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades ELA/Reading | 2022 | 78\% | 77\% | 71\% | 92\% |  | - |  |  | 92\% | 59\% |  | 59\% |  | * | 71\% | 71\% |  |
|  | 2019 | 68\% | 72\% | 66\% | - | - | - | - | - |  | 75\% |  | 75\% |  | - |  | 75\% |  |
| All Grades Mathematics | 2022 | 69\% | 71\% | 68\% | 88\% |  | - | - |  | 88\% | 65\% |  | 65\% |  | * | 68\% | 71\% | - |
|  | 2019 | 70\% | 79\% | 71\% | - | - | - | - | - |  | 61\% |  | 61\% |  | - |  | 61\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% |  | 100\% |  | 96\% | 100\% | 96\% | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 93\% | 92\% | 91\% | 100\% | 95\% | 96\% |  | 100\% | - | 96\% | 97\% | 72\% | 95\% | 85\% | 97\% | 86\% |
| Not Included in Accountability: Mobile | 5\% | 7\% | 8\% | 0\% | 4\% | 4\% |  | 0\% | - | 0\% | 3\% | 24\% | 5\% | 14\% | 2\% | 14\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% |  | 0\% | - | 4\% | 0\% | 4\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | 4\% | 0\% | 4\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 99\% | * | 99\% | 100\% | * | * | - | 96\% | 100\% | 95\% | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 92\% | 92\% | 91\% | * | 95\% | 96\% | * | * | - | 96\% | 97\% | 70\% | 95\% | 86\% | 98\% | 87\% |
| Not Included in Accountability: Mobile | 5\% | 7\% | 8\% | * | 4\% | 4\% | * | * | - | 0\% | 3\% | 25\% | 5\% | 13\% | 2\% | 13\% |
| Not Included in Accountability: Other Exclusions | 2\% | 0\% | 0\% | * | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 1\% | * | 1\% | 0\% | * | * | - | 4\% | 0\% | 5\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 1\% | * | 1\% | 0\% | * | * | - | 4\% | 0\% | 5\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | * | 99\% | 100\% | * | * | - | 96\% | 100\% | 95\% | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 93\% | 91\% | 91\% | * | 95\% | 96\% | * | * | - | 96\% | 97\% | 70\% | 95\% | 86\% | 98\% | 87\% |
| Not Included in Accountability: Mobile | 5\% | 7\% | 8\% | * | 4\% | 4\% | * | * | - | 0\% | 3\% | 25\% | 5\% | 13\% | 2\% | 13\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | * | 0\% | 0\% | * | * * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | * | 1\% | 0\% | * | * * | - | 4\% | 0\% | 5\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | * | 0\% | 0\% | * | * * | - | 4\% | 0\% | 5\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 1\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 99\% | - | 99\% | 99\% | * | * * | - | 100\% | 100\% | 100\% | 99\% | 98\% | 99\% | 100\% |
| Included in Accountability | 93\% | 92\% | 90\% | - | 94\% | 96\% | * | * * |  | 100\% | 98\% | 80\% | 94\% | 83\% | 97\% | 83\% |
| Not Included in Accountability: Mobile | 4\% | 7\% | 9\% | - | 4\% | 3\% | * | * * | - | 0\% | 2\% | 20\% | 5\% | 16\% | 2\% | 17\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | - | 0\% | 0\% | * | * * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 1\% | 1\% | - | 1\% | 1\% | * | * * | - | 0\% | 0\% | 0\% | 1\% | 2\% | 1\% | 0\% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 1\% | - | 1\% | 1\% | * | * | - | 0\% | 0\% | 0\% | 1\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 99\% | 100\% | 100\% | 99\% | * | 100\% | - | 100\% | 99\% | 100\% | 99\% | 100\% | 99\% | 100\% |
| Included in Accountability | 83\% | 92\% | 93\% | 100\% | 93\% | 92\% |  | 100\% | - | 100\% | 94\% | 88\% | 94\% | 90\% | 92\% | 90\% |
| Not Included in Accountability: Mobile | 3\% | 6\% | 6\% | 0\% | 7\% | 6\% | * | 0\% | - | 0\% | 5\% | 12\% | 4\% | 10\% | 7\% | 10\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 2\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Absent | 2\% | 1\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Other | 10\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 99\% | 99\% | * | 100\% | 99\% | * | * | - | 100\% | 99\% | 100\% | 99\% | 99\% | 99\% | 100\% |
| Included in Accountability | 83\% | 93\% | 93\% | * | 93\% | 92\% | * | * | - - | 100\% | 94\% | 86\% | 95\% | 90\% | 92\% | 90\% |
| Not Included in Accountability: Mobile | 3\% | 6\% | 6\% | * | 7\% | 6\% | * | * | - | 0\% | 4\% | 14\% | 4\% | 10\% | 7\% | 10\% |
| Not Included in Accountability: Other Exclusions | 3\% | 0\% | 0\% | * | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 11\% | 1\% | 1\% | * | 0\% | 1\% | * | * | - | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 0\% |
| Absent | 2\% | 1\% | 1\% | * | 0\% | 1\% | * | * | - | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 0\% |
| Other | 10\% | 1\% | 0\% | * | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 97\% | 99\% | * | 100\% | 99\% | * | * | - | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% |
| Included in Accountability | 84\% | 91\% | 93\% | * | 93\% | 93\% | * | * | - | 100\% | 96\% | 86\% | 95\% | 90\% | 93\% | 90\% |
| Not Included in Accountability: Mobile | 4\% | 6\% | 6\% | * | 7\% | 6\% | * | * | - | 0\% | 4\% | 14\% | 4\% | 10\% | 7\% | 10\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 3\% | 1\% | * | 0\% | 1\% | * | * | - | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Absent | 2\% | 1\% | 0\% | * | 0\% | 1\% | * | * | - | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Other | 10\% | 2\% | 0\% | * | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 98\% | 99\% | * | 100\% | 98\% | - | * | - | 100\% | 98\% | * | 98\% | 100\% | 98\% | 100\% |
| Included in Accountability | 84\% | 93\% | 92\% | * | 92\% | 91\% | - | * | - | 100\% | 92\% | * | 93\% | 90\% | 91\% | 92\% |
| Not Included in Accountability: Mobile | 3\% | 5\% | 7\% | * | 8\% | 7\% | - | * | - | 0\% | 6\% | * | 5\% | 10\% | 7\% | 8\% |

## 2021-22 STAAR Participation (TAPR)

MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 2\% | 1\% | * | 0\% | 2\% | - | * | - | 0\% | 2\% |  | 2\% | 0\% | 2\% | 0\% |
| Absent | 2\% | 1\% | 1\% | * | 0\% | 2\% | - | * | - | 0\% | 2\% | * | 2\% | 0\% | 2\% | 0\% |
| Other | 10\% | 1\% | 0\% | * | 0\% | 1\% | - | * | - | 0\% | 0\% | * | 1\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

 MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

 MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 98.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

## 2021-22 Graduation Profile (TAPR)

MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

## Campus Campus District State Count Percent Count Count

## Graduates (2020-21 Annual Graduates)

| Total Graduates | - | - | 254 | 358,842 |
| :---: | :---: | :---: | :---: | :---: |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 1 | 44,018 |
| Hispanic | - | - | 49 | 183,306 |
| White | - |  | 195 | 103,898 |
| American Indian | - | - | 0 | 1,195 |
| Asian | - | - | 3 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 6 | 7,842 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 1 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 2 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 250 | 287,316 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 21 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 142 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3 | 32,809 |
| At-Risk Graduates | - | - | 122 | 155,884 |
| CTE Completers | - | - | 83 | 99,076 |

# Texas Education Agency 

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)
MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

# Texas Education Agency 

2021-22 Other Postsecondary Indicators (TAPR)
MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  | District | State |
| Student Information | Count Percent |  | District | State | Count Percent |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 548 | 100.0\% | 3,653 | 5,402,928 | 549 | 100.0\% | 3,659 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.9\% | 4.1\% | 0 | 0.0\% | 4.9\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 1.6\% | 0.6\% | 0 | 0.0\% | 1.6\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 3.3\% | 3.5\% | 0 | 0.0\% | 3.3\% | 3.5\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 6.8\% | 0 | 0.0\% | 7.3\% | 6.8\% |
| Grade 1 | 0 | 0.0\% | 6.8\% | 7.1\% | 0 | 0.0\% | 6.8\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.6\% | 7.1\% | 0 | 0.0\% | 7.5\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 6.6\% | 7.1\% | 0 | 0.0\% | 6.6\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 8.0\% | 7.1\% | 0 | 0.0\% | 8.1\% | 7.1\% |
| Grade 5 | 268 | 48.9\% | 7.3\% | 7.2\% | 268 | 48.8\% | 7.3\% | 7.2\% |
| Grade 6 | 280 | 51.1\% | 7.7\% | 7.4\% | 281 | 51.2\% | 7.7\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 7.8\% | 7.7\% | 0 | 0.0\% | 7.8\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 8.1\% | 7.9\% | 0 | 0.0\% | 8.1\% | 7.8\% |
| Grade 9 | 0 | 0.0\% | 8.5\% | 8.8\% | 0 | 0.0\% | 8.5\% | 8.8\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.5\% |
| Grade 11 | 0 | 0.0\% | 5.9\% | 7.2\% | 0 | 0.0\% | 5.9\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 5.8\% | 6.7\% | 0 | 0.0\% | 5.8\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 6 | 1.1\% | 1.8\% | 12.8\% | 6 | 1.1\% | 1.8\% | 12.8\% |
| Hispanic | 132 | 24.1\% | 21.2\% | 52.8\% | 132 | 24.0\% | 21.2\% | 52.7\% |
| White | 379 | 69.2\% | 71.4\% | 26.3\% | 380 | 69.2\% | 71.4\% | 26.3\% |
| American Indian | 3 | 0.5\% | 0.6\% | 0.3\% | 3 | 0.5\% | 0.6\% | 0.3\% |
| Asian | 3 | 0.5\% | 0.8\% | 4.8\% | 3 | 0.5\% | 0.8\% | 4.8\% |
| Pacific Islander | 0 | 0.0\% | 0.3\% | 0.2\% | 0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 25 | 4.6\% | 3.9\% | 2.9\% | 25 | 4.6\% | 3.9\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 266 | 48.5\% | 48.0\% | 48.9\% | 266 | 48.5\% | 47.9\% | 48.8\% |
| Male | 282 | 51.5\% | 52.0\% | 51.1\% | 283 | 51.5\% | 52.1\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 374 | 68.2\% | 66.6\% | 60.7\% | 374 | 68.1\% | 66.6\% | 60.6\% |
| Non-Educationally Disadvantaged | 174 | 31.8\% | 33.4\% | 39.3\% | 175 | 31.9\% | 33.4\% | 39.4\% |
| Section 504 Students | 61 | 11.1\% | 7.3\% | 7.4\% | 61 | 11.1\% | 7.4\% | 7.4\% |
| EB Students/EL | 38 | 6.9\% | 6.7\% | 21.7\% | 38 | 6.9\% | 6.7\% | 21.7\% |


| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | mpus |  |  |  | mpus |  |  |
|  | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 12 | 2.1\% | 2.7\% | 0.6\% |  |  |  |  |
| Students w/ Dyslexia | 54 | 9.9\% | 7.0\% | 5.0\% | 54 | 9.8\% | 7.0\% | 5.0\% |
| Foster Care | 5 | 0.9\% | 0.8\% | 0.3\% | 5 | 0.9\% | 0.8\% | 0.3\% |
| Homeless | 1 | 0.2\% | 0.3\% | 1.1\% | 1 | 0.2\% | 0.3\% | 1.1\% |
| Immigrant | 1 | 0.2\% | 0.1\% | 2.0\% | 1 | 0.2\% | 0.1\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 548 | 100.0\% | 100.0\% | 64.3\% | 549 | 100.0\% | 100.0\% | 64.3\% |
| Military Connected | 3 | 0.5\% | 1.3\% | 3.3\% | 3 | 0.5\% | 1.3\% | 3.3\% |
| At-Risk | 293 | 53.5\% | 49.6\% | 53.5\% | 293 | 53.4\% | 49.6\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 36 | 6.6\% | 6.3\% | 21.9\% | 36 | 6.6\% | 6.3\% | 21.8\% |
| Gifted and Talented Education | 48 | 8.8\% | 7.3\% | 8.0\% | 48 | 8.7\% | 7.3\% | 8.0\% |
| Special Education | 93 | 17.0\% | 13.6\% | 11.6\% | 94 | 17.1\% | 13.6\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 93 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 59 | 63.4\% | 45.3\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | 5 | 5.4\% | 14.7\% | 20.8\% |  |  |  |  |
| Students with Autism | 7 | 7.5\% | 14.1\% | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 22 | 23.7\% | 24.8\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.0\% | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 81 | 14.1\% | 18.0\% | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 1 | 0.2\% | 0.5\% | 2.5\% |  |  |  |  |
| Hispanic | 21 | 3.7\% | 3.7\% | 6.6\% |  |  |  |  |
| White | 56 | 9.7\% | 13.0\% | 3.5\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.1\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 3 | 0.5\% | 0.5\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 13 | 12.6\% | 18.8\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 11 | 21.6\% | 23.0\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 60 | 15.7\% | 20.7\% | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 33 | 12.3\% | 17.8\% | 18.9\% |  |  |  |  |

# Texas Education Agency 

## 2021-22 Student Information (TAPR)

 MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 6.6\% | 1.9\% |  | 19.2\% | 5.2\% |
| Grade 1 | - | 9.6\% | 2.9\% |  | 6.1\% | 4.2\% |
| Grade 2 | - | 3.9\% | 1.7\% |  | 5.7\% | 2.2\% |
| Grade 3 | - | 0.9\% | 1.0\% | - | 0.0\% | 1.0\% |
| Grade 4 | - | 0.0\% | 0.7\% | - | 0.0\% | 0.7\% |
| Grade 5 | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 6 | 0.5\% | 0.5\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 7 | - | 0.4\% | 0.7\% |  | 2.0\% | 0.7\% |
| Grade 8 | - | 0.0\% | 0.6\% | - | 0.0\% | 0.8\% |
| Grade 9 | - | 4.9\% | 10.5\% |  | 8.0\% | 14.1\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | - | 20.9 | 18.7 |
| Grade 1 | - | 20.6 | 18.7 |
| Grade 2 | - | 20.4 | 18.6 |
| Grade 3 | - | 18.5 | 18.7 |
| Grade 4 | - | 20.3 | 18.8 |
| Grade 5 | 22.6 | 22.6 | 20.2 |
| Grade 6 | 17.9 | 17.9 | 19.2 |
| Secondary: |  |  |  |
| English/Language Arts | - | 14.9 | 16.3 |
| Foreign Languages | - | 20.2 | 18.4 |
| Mathematics | - | 16.7 | 17.5 |
| Science | - | 15.3 | 18.5 |
| Social Studies | - | 16.9 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 57.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.4 | 79.2\% | 62.2\% | 64.1\% |
| Teachers | 36.6 | 63.8\% | 48.9\% | 49.3\% |
| Professional Support | 5.8 | 10.2\% | 9.0\% | 10.7\% |
| Campus Administration (School Leadership) | 3.0 | 5.2\% | 3.3\% | 2.9\% |
| Educational Aides: | 11.9 | 20.8\% | 20.1\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 1.0 | n/a | 2.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 8.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 1.9 | 3.3\% | 8.5\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.8\% | 11.2\% |
| Hispanic | 0.0 | 0.0\% | 4.7\% | 28.9\% |
| White | 36.6 | 100.0\% | 94.1\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.4\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 3.1 | 8.4\% | 17.2\% | 24.1\% |
| Females | 33.5 | 91.6\% | 82.8\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.0\% | 1.4\% |
| Bachelors | 30.5 | 83.5\% | 73.4\% | 72.6\% |
| Masters | 6.1 | 16.5\% | 24.7\% | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 19.1\% | 14.8\% | 7.9\% |
| 1-5 Years Experience | 10.4 | 28.4\% | 29.4\% | 26.7\% |
| 6-10 Years Experience | 11.9 | 32.4\% | 18.8\% | 20.6\% |
| 11-20 Years Experience | 5.5 | 15.1\% | 22.6\% | 28.6\% |
| 21-30 Years Experience | 1.1 | 3.0\% | 11.6\% | 13.2\% |


|  | ------- Campus -------- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.7 | $2.0 \%$ | $2.7 \%$ | $2.9 \%$ |
|  |  |  |  |  |
| Number of Students per Teacher | 15.0 | n/a | 14.3 | 14.6 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 3.0 | 6.7 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 6.2 | 5.4 |
| Average Years Experience of Assistant Principals | 8.5 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 8.5 | 4.4 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 7.3 | 10.0 | 11.1 |
| Average Years Experience of Teachers with District: | 4.7 | 5.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,585 | \$46,143 | \$51,054 |
| 1-5 Years Experience | \$48,940 | \$49,433 | \$54,577 |
| 6-10 Years Experience | \$50,524 | \$50,620 | \$57,746 |
| 11-20 Years Experience | \$55,815 | \$54,515 | \$61,377 |
| 21-30 Years Experience | \$58,572 | \$60,015 | \$65,949 |
| Over 30 Years Experience | \$73,111 | \$65,185 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,814 | \$51,977 | \$58,887 |
| Professional Support | \$60,345 | \$63,583 | \$69,505 |
| Campus Administration (School Leadership) | \$71,668 | \$73,475 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 68.8\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | - ---- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $8.6 \%$ | $5.2 \%$ |
| Compensatory Education | 0.7 | $2.0 \%$ | $1.8 \%$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| Regular Education | 31.8 | $86.8 \%$ | $75.9 \%$ | $70.8 \%$ |

# Texas Education Agency <br> 2021-22 Staff Information (TAPR) <br> MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY 

|  | ---- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Special Education | 4.1 | $11.2 \%$ | $9.8 \%$ | $9.6 \%$ |
| Other | 0.0 | $0.0 \%$ | $3.9 \%$ | $3.5 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

