2021-22 Texas Academic Performance Report (TAPR)

District Name: MABANK ISD

Campus Name: MABANK INT

Campus Number: 129905106

2022 Accountability Rating: B

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%		76%	*	7 4 70	77%	*	*	-	60%	46%	75%		76%	71%	63%
	2021	73%	66%	66%	*	02 /0	68%	-	*	-	42%	31%	*	70%	56%	60%	59%
At Meets Grade Level or Above	2022	58%	51%	51%	*	5070	52%	*	*	-	40%	27%	63%		51%	44%	32%
	2021	46%	38%	38%	*	27%	41%	-	*	-	33%	13%	*	40%	33%	27%	36%
At Masters Grade Level	2022	36%	31%	31%	*	27%	32%	*	*	-	30%	10%	38%	27%	37%	27%	16%
	2021	30%	21%	21%	*	10%	24%	-	*	-	17%	7%	*	23%	17%	13%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	76%	*	74%	77%	*	*	-	70%	44%	75%	76%	77%	72%	63%
	2021	70%	72%	72%	*	68%	74%	-	*	-	67%	39%	*	74%	68%	66%	77%
At Meets Grade Level or Above	2022	48%	46%	46%	*	39%	48%	*	*	-	40%	24%	25%	51%	38%	40%	42%
	2021	44%	43%	43%	*	42%	44%	-	*	-	33%	17%	*	47%	35%	36%	41%
At Masters Grade Level	2022	25%	22%	21%	*	14%	24%	*	*	-	20%	10%	13%	22%	20%	16%	16%
	2021	25%	24%	24%	*	20%	25%	-	*	-	17%	4%	*	26%	18%	15%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	72%	-	71%	73%	*	*	-	60%	41%	88%	68%	79%	69%	58%
	2021	62%	65%	65%	*	57%	69%	-	*	-	50%	40%	*	70%	56%	58%	59%
At Meets Grade Level or Above	2022	38%	40%	40%	-	33%	41%	*	*	-	50%	20%	25%	39%	42%	35%	21%
	2021	31%	22%	22%	*	12%	26%	-	*	-	8%	16%	*	22%	22%	13%	18%
At Masters Grade Level	2022	18%	16%	16%	-	9%	17%	*	*	-	20%	7%	0%	16%	16%	11%	11%
	2021	13%	7%	7%	*	0%	8%	-	*	-	8%	2%	*	7%	6%	2%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	65%	65%	*	62%	66%	-	*	-	42%	40%	50%	67%	60%	61%	57%
	2021	62%	63%	63%	_	66%	61%	*	*	-	75%	18%	*	68%	48%	59%	57%
At Meets Grade Level or Above	2022	43%	36%	36%	*	36%	36%	-	*	-	33%	12%	33%	35%	37%	29%	24%
	2021	32%	31%	31%	-	32%	33%	*	*	-	8%	8%	*	34%	24%	25%	10%
At Masters Grade Level	2022	23%	19%	19%	*	17%	19%	-	*	-	17%	6%	17%	20%	17%	14%	10%
	2021	15%	13%	13%	-	8%	16%	*	*	-	0%	0%	*	13%	13%	8%	0%
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or	2022	73%	83%	-	American *	79%	83%	-	*		92%	(Current) 62%	(Former) 100%		78%	80%	81%
Above	2022	, 0, 10	0070	00 /0		, 5 / 0	00 /0				5270	0270	10070	0070	, 0,0	0070	0170
	2021	68%	82%	82%	-	80%	82%	*	*	_	92%	48%	*	85%	73%	80%	76%
At Meets Grade Level or Above	2022	39%	44%	44%	*	42%	44%	-	*	-	33%	16%	17%	45%	41%	39%	29%
	2021	36%	59%	59%	-	64%	57%	*	*	-	67%	23%	*	64%	45%	55%	57%
At Masters Grade Level	2022	16%	19%	19%	*	14%	22%	-	*	-	0%	6%	0%	18%	21%	13%	14%
	2021	15%	28%	28%	-	30%	29%	*	*	-	8%	0%	*	32%	19%	20%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	74%	88%	72%	75%	*	100%	-	65%	47%	78%	75%	74%	71%	65%
	2021	67%	74%	69%	33%	66%	71%	*	100%	-	65%	35%	53%	74%	60%	64%	66%
At Meets Grade Level or Above	2022	48%	53%	43%	50%	40%	44%	*	88%	-	39%	19%	33%	44%	42%	37%	29%
	2021	41%	47%	38%	0%	34%	40%	*	88%	-	30%	15%	20%	41%	32%	31%	32%
At Masters Grade Level	2022	23%	24%	21%	38%	16%	23%	*	63%	-	17%	8%	14%	20%	22%	16%	13%
	2021	18%	21%	18%	0%	13%	21%	*	63%	-	10%	3%	0%	20%	14%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	70%	*	68%	72%	*	*	-	50%	43%	64%	72%	68%	66%	60%
	2021	68%	71%	64%	*	64%	65%	*	*	-	58%	25%	50%	69%	53%	59%	58%
At Meets Grade Level or Above	2022	53%	54%	43%	*	43%	44%	*	*	-	36%	19%	50%	43%	44%	36%	28%
	2021	45%	46%	35%	*	29%	37%	*	*	-	21%	11%	0%	37%	29%	26%	23%
At Masters Grade Level	2022	25%	24%	25%	*	22%	25%	*	*	-	23%	8%	29%	23%	27%	20%	13%
	2021	18%	18%	17%	*	9%	20%	*	*	-	8%	4%	0%	18%	15%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	80%	*	77%	80%	*	*	-	82%	54%	86%	81%	77%	76%	73%
	2021	66%	77%	77%	*	74%	78%	*	*	-	79%	43%	67%	80%	70%	73%	77%
At Meets Grade Level or Above	2022	42%	51%	45%	*	41%	46%	*	*	-	36%	20%	21%	48%	40%	39%	35%
	2021	37%	49%	51%	*	52%	50%	*	*	-	50%	20%	33%	56%	39%	45%	49%
At Masters Grade Level	2022	20%	24%	20%	*	14%	23%	*	*	-	9%	8%	7%	20%	20%	15%	15%
	2021	18%	25%	26%	*	25%	27%	*	*	-	13%	2%	0%	29%	18%	18%	23%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	72%	-	71%	73%	*	*	-	60%	41%	88%	68%	79%	69%	58%
	2021	71%	80%	65%	*	57%	69%	-	*	-	50%	40%	*	70%	56%	58%	59%

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2022	47%	53%	40%	-	33%	41%	*	*	-	50%	20%	25%	39%	42%	35%	21%
	2021	44%	50%	22%	*	12%	26%	-	*	-	8%	16%	*	22%	22%	13%	18%
At Masters Grade Level	2022	21%	21%	16%	-	9%	17%	*	*	-	20%	7%	0%	16%	16%	11%	11%
	2021	20%	23%	7%	*	0%	8%	-	*	-	8%	2%	*	7%	6%	2%	9%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2022	41%	37%	37%	*	32%	38%	*	*	-	30%	20%	25%	40%	30%	28%	26%
	2021	34%	29%	29%	*	23%	31%	-	*	-	25%	7%	*	31%	25%	20%	32%
Reading and Mathematics Including EOC	2022	41%	37%	37%	*	32%	38%	*	*	-	30%	20%	25%	40%	30%	28%	26%
	2021	34%	29%	29%	*	23%	31%	-	*	-	25%	7%	*	31%	25%	20%	32%
Reading Including EOC	2022	58%	51%	51%	*	50%	52%	*	*	-	40%	27%	63%	52%	51%	44%	32%
	2021	46%	38%	38%	*	27%	41%	-	. *	-	33%	13%	*	40%	33%	27%	36%
Math Including EOC	2022	48%	46%	46%	*	39%	48%	*	*	-	40%	24%	25%	51%	38%	40%	42%
5	2021	44%	43%	43%	*	42%	44%	_	. *	-	33%	17%	*	47%	35%	36%	41%
6th Graders																	
Reading and Mathematics	2022	31%	29%	29%	*	30%	29%	-	*	-	25%	6%	17%	28%	30%	23%	19%
<u> </u>	2021	24%	30%	30%	_	30%	32%	*	*	_	8%	8%	*	32%	24%	22%	5%
Reading and Mathematics Including EOC	2022	31%	29%	29%	*	30%		-	. *	-	25%	6%		28%	30%	23%	19%
	2021	24%	30%	30%	-	30%	32%	*	*	-	8%	8%	*	32%	24%	22%	5%
Reading Including EOC	2022	43%	36%	36%	*	36%	36%	_	*	-	33%	12%	33%	35%	37%	29%	24%
	2021	32%	31%	31%	_	32%	33%	*	*	-	8%	8%	*	34%	24%	25%	10%
Math Including EOC	2022	40%	44%	44%	*	42%	44%	_	. *	-	33%	16%	17%	45%	41%	39%	29%
5	2021	36%	59%	59%	_	64%	57%	*	*	_	67%	23%	*	64%	45%	55%	57%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	33%	*	31%	33%	*	*	_	27%	12%	21%	34%	30%	25%	23%
	2021	26%	31%	29%	*	26%		*	*	-	17%	7%	0%	31%	25%	21%	19%
Reading and Mathematics Including EOC	2022	36%	42%	33%	*	31%		*	*	-	27%	12%			30%	25%	23%
_	2021	28%	35%	29%	*	26%	31%	*	*	-	17%	7%	0%	31%	25%	21%	19%
Reading Including EOC	2022	53%	54%	43%	*	43%		*	*	-	36%	19%	50%	43%	44%	36%	28%
, , ,	2021	41%	43%	35%	*	29%		*	*	-	21%		0%	37%	29%	26%	23%
Math Including EOC	2022	43%	53%	45%	*	41%		*	*	-	36%	20%	21%	48%	40%	39%	35%
3	2021	37%	50%	51%	*	52%		*	*	_	50%	20%	33%	56%	39%	45%	49%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 5 ELA/Reading	2022	87	80	80	*	76	81	*	*	-	80	80	86	79	82	80	78
	2019	81	77	77	92	80	75	*	-	-	95	64	*	76	80	75	81
Grade 5 Mathematics	2022	79	64	64	*	60	66	*	*	-	55	68	57	62	68	63	81
	2019	83	74	74	58	74	72	*	-	-	95	74	*	73	76	67	72
Grade 6 ELA/Reading	2022	61	62	62	*	72	59	-	*	-	45	62	83	60	66	63	64
	2019	42	55	55	40	56	55	-	*	-	67	31	40	55	57	49	70
Grade 6 Mathematics	2022	61	72	72	*	69	73	-	*	-	77	73	50	71	76	72	63
	2019	54	69	69	70	71	69	-	*	-	61	32	50	70	66	61	60
All Grades Both Subjects	2022	74	74	70	83	69	70	*	100	-	64	70	69	68	73	70	71
	2019	69	76	69	66	71	67	*	60	-	81	50	54	68	70	63	72
All Grades ELA/Reading	2022	78	77	71	*	74	70	*	*	-	62	71	85	69	75	71	71
	2019	68	72	66	68	70	64	*	*	-	83	47	50	65	69	62	77
All Grades Mathematics	2022	69	71	68	*	64	70	*	*	-	67	70	54	67	72	68	71
	2019	70	79	71	64	72	71	*	*	-	80	53	58	71	71	64	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	reur	State	District	cumpus					-	rmance Leve		Duscu	i un out	(Walver)	Dema	20/22	(current)	
All Grades All Subjects					•			,,										
At Approaches Grade Level or Above	2022	74%	80%	74%	56%	-	-	-	-	56%	67%	-	67%	-	*	75%	65%	-
	2021	67%	74%	69%	56%	-	-	-	-	56%	63%	-	63%	-	67%	70%	60%	93%
At Meets Grade Level or Above	2022	48%	53%	43%	33%	-	-	-	-	33%	25%	-	25%	-	*	45%	29%	-
	2021	41%	47%	38%	25%	-	-	-	-	25%	32%	-	32%	-	0%	39%	26%	74%
At Masters Grade Level	2022	23%	24%	21%	18%	-	-	-	-	18%	11%	-	11%	-	*	22%	13%	-
	2021	18%	21%	18%	10%	-	-	-	-	10%	11%	-	11%	-	0%	19%	10%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	70%	62%	-	-	-	-	62%	56%	-	56%	-	*	71%	60%	-
	2021	68%	71%	64%	50%	-	-	-	-	50%	53%	-	53%	-	*	65%	51%	91%
At Meets Grade Level or Above	2022	53%	54%	43%	31%	-	-	-	-	31%	22%	-	22%	-	*	45%	28%	-
	2021	45%	46%	35%	25%	-	-	-	-	25%	11%	-	11%	-	*	35%	16%	73%
At Masters Grade Level	2022	25%	24%	25%	15%	-	-	-	-	15%	6%	-	6%	-	*	26%	13%	-
	2021	18%	18%	17%	6%	-	-	-	-	6%	0%	-	0%	-	*	18%	3%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	80%	62%	-	-	-	-	62%	78%	-	78%	-	*	80%	73%	-
	2021	66%	77%	77%	69%	-	-	-	-	69%	74%	-	74%	-	*	77%	73%	91%
At Meets Grade Level or Above	2022	42%	51%	45%	46%	-	-	-	-	46%	28%	-	28%	-	*	46%	35%	-
	2021	37%	49%	51%	38%	-	-	-	-	38%	53%	-	53%	-	*	51%	43%	82%
At Masters Grade Level	2022	20%	24%	20%	23%	-	-	-	-	23%	17%	-	17%	-	*	21%	15%	-
	2021	18%	25%	26%	19%	-	-	-	-	19%	21%	-	21%	-	*	26%	19%	36%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	72%	46%	-	-	-	-	46%	-	-	-	-	-	73%	58%	-
	2021	71%	80%	65%	50%	-	-	-	-	50%	-	-	-	-	*	66%	50%	100%
At Meets Grade Level or Above	2022	47%	53%	40%	23%	-	-	-	-	23%	-	-	-	-	-	41%	21%	-
	2021	44%	50%	22%	13%	-	-	-	-	13%	-	-	-	-	*	22%	11%	60%
At Masters Grade Level	2022	21%	21%	16%	15%	-	-	-	-	15%	-	-	-	-	-	16%	11%	-
	2021	20%	23%	7%	6%	-	-	-	-	6%	-	-	-	-	*	7%	6%	20%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	70%	90%	-	-	-	-	90%	62%	-	62%	-	*	70%	71%	-
	2019	69%	76%	69%	-	-	-	-	-		68%	-	68%		-		68%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	71%	92%	-	-	-	-	92%	59%	-	59%	-	*	71%	71%	-
	2019	68%	72%	66%	-	-	-	-	-		75%	-	75%		-		75%	
All Grades Mathematics	2022	69%	71%	68%	88%	-	-	-	-	88%	65%	-	65%	-	*	68%	71%	-
	2019	70%	79%	71%	-	-	-	-	-		61%	-	61%		-		61%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic			Asian								Monitored)
					-	STAAR	Participat irades)									
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	96%	100%	96%	100%	99%	100%	100%
Included in Accountability	93%	92%	91%	100%	95%	96%	*	100%	-	96%	97%	72%	95%	85%	97%	86%
Not Included in Accountability: Mobile	5%	7%	8%	0%	4%	4%	*	0%	-	0%	3%	24%	5%	14%	2%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	4%	0%	4%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	4%	0%	4%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	*	99%	100%	*	*	-	96%	100%	95%	100%	99%	100%	100%
Included in Accountability	92%	92%	91%	*	95%	96%	*	*	-	96%	97%	70%	95%	86%	98%	87%
Not Included in Accountability: Mobile	5%	7%	8%	*	4%	4%	*	*	-	0%	3%	25%	5%	13%	2%	13%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	*	1%	0%	*	*	-	4%	0%	5%	0%	1%	0%	0%
Absent	1%	0%	1%	*	1%	0%	*	*	-	4%	0%	5%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	100%	*	*	-	96%	100%	95%	100%	99%	100%	100%
Included in Accountability	93%	91%	91%	*	95%	96%	*	*	-	96%	97%	70%	95%	86%	98%	87%
Not Included in Accountability: Mobile	5%	7%	8%	*	4%	4%	*	*	-	0%	3%	25%	5%	13%	2%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	1%	0%	*	*	-	4%	0%	5%	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	4%	0%	5%	0%	1%	0%	0%
Other	0%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	-	99%	99%	*	*	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	93%	92%	90%	-	94%	96%	*	*	-	100%	98%	80%	94%	83%	97%	83%
Not Included in Accountability: Mobile	4%	7%	9%	-	4%	3%	*	*	-	0%	2%	20%	5%	16%	2%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	-	1%	1%	*	*	-	0%	0%	0%	1%	2%	1%	0%

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Absent	1%	1%	1%	-	1%	1%	*	*	-	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		Participat Frades)	ion								
All Tests																
Assessment Participant	88%	98%	99%	100%	100%	99%	*	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	83%	92%	93%	100%	93%	92%	*	100%	-	100%	94%	88%	94%	90%	92%	90%
Not Included in Accountability: Mobile	3%	6%	6%	0%	7%	6%	*	0%	-	0%	5%	12%	4%	10%	7%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	2%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	10%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	*	100%	99%	*	*	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	83%	93%	93%	*	93%	92%	*	*	-	100%	94%	86%	95%	90%	92%	90%
Not Included in Accountability: Mobile	3%	6%	6%	*	7%	6%	*	*	-	0%	4%	14%	4%	10%	7%	10%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	1%	*	0%	1%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Absent	2%	1%	1%	*	0%	1%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Other	10%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	97%	99%	*	100%	99%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	84%	91%	93%	*	93%	93%	*	*	-	100%	96%	86%	95%	90%	93%	90%
Not Included in Accountability: Mobile	4%	6%	6%	*	7%	6%	*	*	-	0%	4%	14%	4%	10%	7%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	*	0%	1%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	1%	0%	*	0%	1%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	2%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	98%	99%	*	100%	98%	-	*	-	100%	98%	*	98%	100%	98%	100%
Included in Accountability	84%	93%	92%	*	92%	91%	-	*	-	100%	92%	*	93%	90%	91%	92%
Not Included in Accountability: Mobile	3%	5%	7%	*	8%	7%	_	*	-	0%	6%	*	5%	10%	7%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	1%	*	0%	2%	-	*	-	0%	2%	*	2%	0%	2%	0%
Absent	2%	1%	1%	*	0%	2%	-	*	-	0%	2%	*	2%	0%	2%	0%
Other	10%	1%	0%	*	0%	1%	-	*	-	0%	0%	*	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

				African			American		Desifie	Two or	Createl	Feen	
	State	District	Campus	American	Hispanic	White			Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.1%	94.6%	*	95.2%	94.5%	*	*	*	94.5%	94.4%	94.0%	95.8%
2019-20	98.3%	98.7%	98.9%	99.3%	99.2%	98.8%	*	*	*	99.2%	98.8%	98.8%	99.6%
Chronic Absenteeism													
2020-21	15.0%	22.6%	16.1%	66.7%	14.2%	16.0%	*	*	*	19.0%	16.5%	19.3%	11.8%
2019-20	6.7%	4.7%	2.5%	0.0%	1.6%	3.0%	0.0%	*	*	0.0%	2.9%	3.1%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.8%			-	-	_	-	-	-	-		-	
and Continuers													
Class of 2019													
Graduated	92.0%	99.3%	-	-	-		-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-		-	-	-	-	-	-	
Continued HS	1.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.4%	-	-	-		-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.3%	-	-	-		-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	99.6%	-	-	-		-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-		-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-		-	-	-	-	-	-	
Dropped Out	6.2%	0.4%	-	-	-		-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.6%	-	-	-		-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.6%	-	-	-	_	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	98.4%	-	-	-		-	-	-	-	-	-	
Received TxCHSE	0.7%	0.4%	-	-	-		-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-		-	-	-	-	-	-	
Dropped Out	6.1%	1.2%	-	-	-		-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	98.8%	-	-	-		-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.8%	-	-	-	_	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.4%	-	-	-		-	_	_	_	-	-	
Class of 2020	90.3%	96.8%	-	_	-		-	_	_	_	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	_	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.4%	-	-	-	_	-	-	-	-	-	-	
Class of 2020	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	98.8%	-	-	-	-	-	-	_	-	-	-	-
2019-20	85.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	254	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	49	183,306
White	-	-	195	103,898
American Indian	-	-	0	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	250	287,316
Special Education Graduates	-	-	21	31,028
Economically Disadvantaged Graduates	-	-	142	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	122	155,884
CTE Completers	-	-	83	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	548	100.0%	3,653	5,402,928	549	100.0%	3,659	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	4.9%	4.1%	0	0.0%	4.9%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.6%	0	0.0%	1.6%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.5%	0	0.0%	3.3%	3.5%	
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.3%	6.8%	
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.5%	7.1%	
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 4	0	0.0%	8.0%	7.1%	0	0.0%	8.1%	7.1%	
Grade 5	268	48.9%	7.3%	7.2%	268	48.8%	7.3%	7.2%	
Grade 6	280	51.1%	7.7%	7.4%	281	51.2%	7.7%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.5%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	5.9%	7.2%	0	0.0%	5.9%	7.2%	
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%	
Ethnic Distribution:									
African American	6	1.1%	1.8%	12.8%	6	1.1%	1.8%	12.8%	
Hispanic	132	24.1%	21.2%	52.8%	132	24.0%	21.2%	52.7%	
White	379	69.2%	71.4%	26.3%	380	69.2%	71.4%	26.3%	
American Indian	3	0.5%	0.6%	0.3%	3	0.5%	0.6%	0.3%	
Asian	3	0.5%	0.8%	4.8%	3	0.5%	0.8%	4.8%	
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Two or More Races	25	4.6%	3.9%	2.9%	25	4.6%	3.9%	2.9%	
Sex:									
Female	266	48.5%	48.0%	48.9%	266	48.5%	47.9%	48.8%	
Male	282	51.5%	52.0%	51.1%	283	51.5%	52.1%	51.2%	
Economically Disadvantaged	374	68.2%	66.6%	60.7%	374	68.1%	66.6%	60.6%	
Non-Educationally Disadvantaged	174	31.8%	33.4%	39.3%	175	31.9%	33.4%	39.4%	
Section 504 Students	61	11.1%	7.3%	7.4%	61	11.1%	7.4%	7.4%	
EB Students/EL	38	6.9%	6.7%	21.7%	38	6.9%	6.7%	21.7%	

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	12	2.1%	2.7%	0.6%				
Students w/ Dyslexia	54	9.9%	7.0%	5.0%	54	9.8%	7.0%	5.0%
Foster Care	5	0.9%	0.8%	0.3%	5	0.9%	0.8%	0.3%
Homeless	1	0.2%	0.3%	1.1%	1	0.2%	0.3%	1.1%
Immigrant	1	0.2%	0.1%	2.0%	1	0.2%	0.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	548	100.0%	100.0%	64.3%	549	100.0%	100.0%	64.3%
Military Connected	3	0.5%	1.3%	3.3%	3	0.5%	1.3%	3.3%
At-Risk	293	53.5%	49.6%	53.5%	293	53.4%	49.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	36	6.6%	6.3%	21.9%	36	6.6%	6.3%	21.8%
Gifted and Talented Education	48	8.8%	7.3%	8.0%	48	8.7%	7.3%	8.0%
Special Education	93	17.0%	13.6%	11.6%	94	17.1%	13.6%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	93							
By Type of Primary Disability Students with Intellectual Disabilities	59	63.4%	45.3%	43.0%				
Students with Physical Disabilities	5	5.4%	14.7%	20.8%				
Students with Autism	7	7.5%	14.1%	14.7%				
Students with Behavioral Disabilities	22	23.7%	24.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	81	14.1%	18.0%	13.6%				
By Ethnicity: African American	1	0.2%	0.5%	2.5%				
Hispanic	21	3.7%	3.7%	6.6%				
White	56	9.7%	13.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	12.6%	18.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	21.6%	23.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	60	15.7%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	33	12.3%	17.8%	18.9%				

	Non-Special Education Rates			•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.6%	1.9%	-	19.2%	5.2%
Grade 1	-	9.6%	2.9%	-	6.1%	4.2%
Grade 2	-	3.9%	1.7%	-	5.7%	2.2%
Grade 3	-	0.9%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.5%	0.5%	0.6%	0.0%	0.0%	0.6%
Grade 7	-	0.4%	0.7%	-	2.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	4.9%	10.5%	-	8.0%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.9	18.7
Grade 1	-	20.6	18.7
Grade 2	-	20.4	18.6
Grade 3	-	18.5	18.7
Grade 4	-	20.3	18.8
Grade 5	22.6	22.6	20.2
Grade 6	17.9	17.9	19.2
Secondary:			
English/Language Arts	-	14.9	16.3
Foreign Languages	-	20.2	18.4
Mathematics	-	16.7	17.5
Science	-	15.3	18.5
Social Studies	-	16.9	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.4	100.0%	100.0%	100.0%
Professional Staff:	45.4	79.2%	62.2%	64.1%
Teachers	36.6	63.8%	48.9%	49.3%
Professional Support	5.8	10.2%	9.0%	10.7%
Campus Administration (School Leadership)	3.0	5.2%	3.3%	2.9%
Educational Aides:	11.9	20.8%	20.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	8.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	1.9	3.3%	8.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.8%	11.2%
Hispanic	0.0	0.0%	4.7%	28.9%
White	36.6	100.0%	94.1%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.1	8.4%	17.2%	24.1%
Females	33.5	91.6%	82.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.4%
Bachelors	30.5	83.5%	73.4%	72.6%
Masters	6.1	16.5%	24.7%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	19.1%	14.8%	7.9%
1-5 Years Experience	10.4	28.4%	29.4%	26.7%
6-10 Years Experience	11.9	32.4%	18.8%	20.6%
11-20 Years Experience	5.5	15.1%	22.6%	28.6%
21-30 Years Experience	1.1	3.0%	11.6%	13.2%

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.7	2.0%	2.7%	2.9%	
Number of Students per Teacher	15.0	n/a	14.3	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	8.5	4.5	5.5
Average Years Experience of Assistant Principals with District	8.5	4.4	4.8
Average Years Experience of Teachers:	7.3	10.0	11.1
Average Years Experience of Teachers with District:	4.7	5.9	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$46,585	\$46,143	\$51,054
1-5 Years Experience	\$48,940	\$49,433	\$54,577
6-10 Years Experience	\$50,524	\$50,620	\$57,746
11-20 Years Experience	\$55,815	\$54,515	\$61,377
21-30 Years Experience	\$58,572	\$60,015	\$65,949
Over 30 Years Experience	\$73,111	\$65,185	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,814	\$51,977	\$58,887
Professional Support	\$60,345	\$63,583	\$69,505
Campus Administration (School Leadership)	\$71,668	\$73,475	\$84,990
Instructional Staff Percent:	n/a	68.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	0.0	0.0%	8.6%	5.2%	
Compensatory Education	0.7	2.0%	1.8%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	31.8	86.8%	75.9%	70.8%	

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	4.1	11.2%	9.8%	9.6%
Other	0.0	0.0%	3.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)