2021-22 Texas Academic Performance Report (TAPR)

District Name: MABANK ISD

District Number: 129905

2022 Accountability Rating: A

2022 Special Education Determination Status:

Needs Assistance



	School Year	State											Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	80%	80%	78%	81%	*	*	*	91%	54%	80%	81%	76%	78%	71%
	2021	67%	68%	77%	*	70%	79%	*	80%	-	89%	44%	80%	79%	72%	73%	64%
At Meets Grade Level or Above	2022	51%	52%	54%	0%	57%	56%	*	*	*	55%	34%	60%	56%	47%	52%	43%
	2021	39%	40%	47%	*	36%	50%	*	40%	-	44%	22%	80%	50%	34%	41%	32%
At Masters Grade Level	2022	30%	32%	31%	0%	29%	33%	*	*	*	36%	23%	20%	34%	20%	29%	19%
	2021	19%	21%	24%	*	12%	27%	*	40%	-	22%	9%	40%	27%	12%	20%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	83%	60%	86%	83%	*	*	*	82%	51%	100%	83%	80%	83%	90%
	2021	62%	64%	77%	*	70%	78%	*	80%	_	100%	40%	80%	80%	66%	75%	59%
At Meets Grade Level or Above	2022	43%	45%	52%	0%	47%	56%	*	*	*	45%	26%	20%	53%	47%	49%	38%
	2021	31%	33%	45%	*	44%	45%	*	40%	_	60%	20%	40%	46%	38%	41%	41%
At Masters Grade Level	2022	21%	23%	22%	0%	16%	25%	*	*	*	27%	14%	20%	24%	16%	20%	19%
	2021	14%	17%	20%	*	18%	19%	*	20%	-	50%	4%	0%	22%	14%	15%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	82%	80%	72%	85%	*	67%	-	92%	54%	67%	85%	76%	81%	63%
	2021	63%	64%	65%	-	68%	65%	*	*	-	50%	31%	*	64%	68%	61%	47%
At Meets Grade Level or Above	2022	54%	55%	56%	60%	55%	55%	*	67%	-	75%	26%	50%	59%	49%	53%	44%
	2021	36%	39%	40%	-	40%	39%	*	*	-	42%	10%	*	35%	51%	33%	33%
At Masters Grade Level	2022	28%	30%	23%	20%	14%	26%	*	0%	-	33%	10%	17%	28%	13%	20%	7%
	2021	17%	19%	18%	-	22%	16%	*	*	-	25%	3%	*	16%	23%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	83%	60%	83%	84%	*	67%	-	100%	54%	83%	86%	78%	80%	74%
	2021	59%	62%	72%	-	72%	73%	*	*	_	50%	28%	*	72%	71%	69%	60%
At Meets Grade Level or Above	2022	43%	45%	55%	20%	51%	56%	*	67%	_	83%	34%	17%	57%	51%	52%	37%
	2021	36%	39%	50%	-	43%	52%	*	*	-	33%	13%	*	50%	49%	44%	40%
At Masters Grade Level	2022	23%	25%	33%	20%	29%	33%	*	50%	-	50%	10%	17%	34%	29%	30%	19%
	2021	21%	24%	35%	-	27%	38%	*	*	-	33%	5%	*	36%	33%	28%	20%
Grade 5 Reading																	

Above Above		School Year	State	Region 10	District	African American			American Indian	Asian	Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022 58% 59% 51%	At Approaches Grade Level or Above	2022	81%	81%	76%		74%		*	*	-	60%	46%	75%	76%	76%	71%	63%
Alt Masters Grade Level or Above 2021 48% 49% 38%							02 /0				_							59%
At Masters Grade Level 2022 36% 38% 31% 22% 10% 24% - 30% 10% 38% 27% 37% 27% 27% 27% 27% 27% 27% 27% 27% 27% 2	At Meets Grade Level or Above	2022	58%	59%	51%		30 70	52%	*		_	40%	27%			51%	44%	32%
State Statementics Statement State		2021	46%	49%	38%	*	27%	41%	-	*	-	33%	13%	*	40%	33%	27%	36%
Grade 5 Mathematics At Approaches Grade Level or Above 2021 70% 72% 72% 72% 68% 74% 74% 77% 14% 76% 74% 77% 74% 75% 75% 76% 77% 73% 73% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	At Masters Grade Level	2022	36%	38%	31%	*	27%	32%	*	*	-	30%	10%	38%	27%	37%	27%	16%
At Approaches Grade Level or Above 2021 77% 77% 76% * 74% 77% * * * - 70% 44% 75% 76% 77% 73% Above 2021 70% 72% 72% * 66% 74% - * - 66% 39% * 74% 68% 66% At Meets Grade Level or Above 2021 44% 47% 43% * 42% 44% - * - 40% 24% 25% 51% 38% 40% 2021 25% 25% 27% 22% * 14% 24% 4* * - 20% 10% 13% 23% 20% 17% 2021 25% 25% 27% 22% * 14% 24% * * - 20% 10% 13% 23% 20% 17% 2021 25% 28% 24% * 20% 25% - * - 17% 4% * 26% 10% 13% 23% 20% 17% 2021 25% 28% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 2021 25% 25% 26% 24% * 20% 25% - * - 50% 40% * 70% 55% 58% 24% 2021 25% 25% 25% 25% 25% 40% - 33% 41% * * - 50% 40% * 70% 55% 58% 24% 2021 31% 33% 22% * 12% 26% - * - 50% 40% * 70% 55% 58% 24% 2021 31% 33% 22% * 12% 26% - * - 50% 40% * 70% 55% 58% 24% 2021 31% 33% 22% * 12% 26% - * - 8% 16% * 22% 22% 13% 26% 11% 26% 26% - * - 8% 20% 27% 00% 15% 16% 11% 2021 31% 33% 22% * 12% 26% - * - 8% 20% * 7% 6% 2% 26% 13% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26		2021	30%	32%	21%	*	10%	24%	-	*	-	17%	7%	*	23%	17%	13%	18%
Above 2021 70% 72% 72% 868% 74% - * - 67% 39% * 74% 68% 66% At Meets Grade Level or Above 2022 48% 50% 46% * 39% 44% - * - 33% 17% 25% 51% 38% 40% At Masters Grade Level 2022 25% 27% 22% * 14% 24% * * - 20% 10% 13% 23% 20% 17% 2021 25% 28% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 26% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 26% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 26% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 26% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 26% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 26% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 26% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 25% 26% 24% * 20% 25% - * - 50% 40% * 70% 56% 58% 25% 20% 25% 20% 25% - * - 50% 40% * 70% 56% 58% 25% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Grade 5 Mathematics																	
At Meets Grade Level or Above 2022 48% 50% 46% * 39% 48% * * - 40% 24% 25% 51% 38% 40% 2021 44% 47% 43% * 42% 44% - * - 33% 17% * 47% 35% 36% 36% At Masters Grade Level 2022 25% 27% 22% * 14% 24% * * - 20% 10% 13% 23% 20% 17% 12% 25% 28% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 20% 25% 28% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 28% 24% * 20% 25% - * - 17% 4% * 26% 18% 15% 25% 28% 24% * 20% 25% - * - 50% 40% * 70% 56% 58% 20% 20% 131% 33% 22% * 12% 26% - * - 50% 40% * 70% 56% 58% 20% 131% 33% 22% * 12% 26% - * - 8% 16% * 22% 22% 13% 35% 20% 11% 20% 131% 33% 22% * 12% 26% - * - 8% 16% * 22% 22% 13% 35% 20% 11% 20% 131% 34% 7% * 0% 8% - * - 8% 20% * 70% 66% 2% 20% 25% 20% 13% 34% 7% * 0% 8% - * - 8% 20% * 70% 66% 2% 20% 20% 25% 20% 13% 30% 22% * 12% 26% - * - 8% 20% * 70% 66% 20% 20% 20% 13% 31% 31% 31% 30% 22% * 12% 26% - * - 8% 20% * 70% 66% 20% 20% 20% 25% 39% 42% 35% 20% 13% 31% 31% 31% 31% 30% 22% * 12% 26% - * - 8% 20% * 70% 66% 20% 20% 20% 20% 25% 39% 42% 35% 20% 13% 31% 31% 31% 30% 22% * 12% 26% - * - 8% 20% * 70% 66% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2022	77%	77%	76%	*	74%	77%	*	*	-	70%	44%	75%	76%	77%	73%	63%
At Masters Grade Level 2022 25% 27% 22% 24% 44% - * - 33% 17% * 47% 35% 36% 24% 24% * 20% 25% 27% 22% 24% * 20% 25% * - 17% 4% * 26% 18% 25% 28% 24% * 20% 25% * - 17% 4% * 26% 18% 25% 28% 24% * 20% 25% * * - 17% 4% * 26% 18% 15% 26% 25%		2021	70%	72%	72%	*	68%	74%	-	*	-	67%	39%	*	74%	68%	66%	77%
At Masters Grade Level 2022 25% 27% 22%	At Meets Grade Level or Above	2022	48%	50%	46%	*	39%	48%	*	*	-	40%	24%	25%	51%	38%	40%	42%
Carde 5 Science		2021	44%	47%	43%	*	42%	44%	_	*	_	33%	17%	*	47%	35%	36%	41%
Grade 5 Science At Approaches Grade Level or Above 2022 66% 66% 66% 72% - 71% 73% * * - 60% 41% 88% 68% 79% 69% Above At Meets Grade Level or Above 2021 62% 63% 65% * 57% 69% - * - 50% 40% * 70% 56% 58% Above At Meets Grade Level or Above 2022 38% 39% 40% - 33% 41% * * - 50% 20% 25% 39% 42% 35% 2021 31% 33% 22% * 12% 26% - * - 8% 16% * 22% 22% 13% Above At Masters Grade Level 2022 18% 18% 16% - 9% 17% * * - 20% 7% 0% 16% 16% 11% 11% Above Grade 6 Reading At Approaches Grade Level or Above 2022 70% 72% 65% * 62% 66% - * - 42% 40% 50% 50% 67% 60% 61% Above At Meets Grade Level or Above 2022 70% 72% 65% * 62% 66% - * - 42% 40% 50% 66% 61% 61% 61% 61% 61% 61% 61% 61% 61	At Masters Grade Level	2022	25%	27%	22%	*	14%	24%	*	*	-	20%	10%	13%	23%	20%	17%	16%
Grade 5 Science At Approaches Grade Level or Above 2022 66% 66% 72% - 71% 73% * * * - 60% 41% 88% 68% 79% 69% Above 2021 62% 63% 65% * 57% 69% - * - 50% 40% * 70% 56% 58% At Meets Grade Level or Above 2022 38% 39% 40% - 33% 41% * * - 50% 20% 25% 39% 42% 35% At Masters Grade Level or Above 2021 13% 13% 16% 16% - 9% 17% * * - 20% 7% 00% 16% 16% 11% At Masters Grade Level or Above 2022 18% 18% 16% - 9% 17% * * - 20% 7% 00% 16% 16% 11% At Approaches Grade Level or Above 2022 18% 65% * 65% * 66% 66% - * - 8% 2% * 70% 65% 50% At Approaches Grade Level or Above 2022 70% 72% 65% * 62% 66% - * - 42% 40% 50% 67% 60% 61% At Meets Grade Level or Above 2021 16% 64% 63% - 66% 61% * - 575% 18% * 68% 48% 59% At Meets Grade Level or Above 2022 23% 25% 19% * 17% 19% - * - 33% 12% 33% 35% 34% 24% 25% At Masters Grade Level or Above 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% 25% At Masters Grade Level 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% 25% At Masters Grade Level 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% 25% At Approaches Grade Level or Above 2021 15% 17% 13% - 8% 16% * * - 0% 0% 0% * 13% 13% 13% 8%		2021	25%	28%	24%	*	20%	25%	_	*	_	17%	4%	*	26%	18%	15%	23%
At Approaches Grade Level or Above 2021 66% 66% 72% - 71% 73% * * * - 60% 41% 88% 68% 79% 69% At Meets Grade Level or Above 2021 88% 39% 40% - 33% 41% * * - 50% 20% 25% 39% 42% 35% 2021 31% 33% 22% * 12% 26% - * - 8% 16% * 22% 22% 13% At Masters Grade Level or 2022 18% 18% 16% - 9% 17% * * - 20% 7% 0% 16% 16% 11% 2021 13% 14% 7% * 0% 8% - * - 8% 2% * 7% 66% 2% Grade 6 Reading At Approaches Grade Level or Above 2021 62% 64% 63% - 66% 61% * * - 42% 40% 50% 67% 60% 61% At Meets Grade Level or Above 2021 62% 64% 63% - 66% 61% * * - 75% 18% * 68% 48% 59% At Meets Grade Level or Above 2021 32% 35% 31% - 32% 33% * * - 8% 88% * 34% 24% 25% At Masters Grade Level or Above 2021 32% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% Crade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80% At Approaches Grade Level or Above 2021 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80%	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 39% 40% - 33% 41% * * - 50% 20% 25% 39% 42% 35% 2021 31% 33% 22% * 12% 26% - * - 8% 16% * 22% 22% 13% At Masters Grade Level 2022 18% 18% 16% - 9% 17% * * - 20% 7% 0% 16% 16% 11% 2021 13% 14% 7% * 0% 8% - * - 8% 2% * 7% 6% 2% Grade 6 Reading At Approaches Grade Level or Above 2021 62% 64% 63% - 66% 61% * * - 75% 18% * 68% 48% 59% At Meets Grade Level or Above 2021 32% 35% 31% - 32% 33% * * - 8% 8% 8% 34% 24% 25% At Masters Grade Level 2021 32% 35% 31% - 32% 33% * * - 8% 8% 8% 34% 24% 25% At Masters Grade Level 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% 2021 15% 17% 13% - 8% 16% * * - 0% 0% * 13% 13% 8% Crade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80% Above	At Approaches Grade Level or	2022	66%	66%	72%	-	71%	73%	*	*	-	60%	41%	88%	68%	79%	69%	58%
2021 31% 33% 22% * 12% 26% - * - 8% 16% * 22% 22% 13% At Masters Grade Level 2022 18% 18% 16% - 9% 17% * * - 20% 7% 0% 16% 16% 11% 2021 13% 14% 7% * 0% 8% - * - 8% 2% * 7% 6% 2% Grade 6 Reading At Approaches Grade Level or Above 2021 62% 64% 63% - 66% 61% * * - 75% 18% * 68% 48% 59% At Meets Grade Level or Above 2022 43% 45% 36% * 36% 36% - * - 33% 12% 33% 35% 37% 29% At Masters Grade Level or Above 2022 23% 25% 19% * 17% 19% - * - 8% 8% 8% * 34% 24% 25% At Masters Grade Level or Above 2021 15% 17% 13% - 8% 16% * * - 79% 83% - * - 92% 62% 100% 86% 78% 80% Above		2021	62%	63%	65%	*	57%	69%	-	*	-	50%	40%	*	70%	56%	58%	59%
At Masters Grade Level 2022 18% 18% 16% - 9% 17% * * - 20% 7% 0% 16% 16% 11% 2021 13% 14% 7% * 0% 8% - * - 8% 2% * 7% 6% 2% Grade 6 Reading At Approaches Grade Level or Above 2022 43% 45% 36% * 36% * 36% 36% - * - 33% 12% 33% 35% 37% 29% 2021 32% 35% 31% - 32% 33% * * - 8% 8% * 34% 24% 25% At Masters Grade Level 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% 2021 15% 17% 13% - 8% 16% * * - 0% 0% * 13% 13% 13% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80% Above	At Meets Grade Level or Above	2022	38%	39%	40%	_	33%	41%	*	*	-	50%	20%	25%	39%	42%	35%	21%
Carade 6 Reading Carade 6 Re		2021	31%	33%	22%	*	12%	26%	_	*	-	8%	16%	*	22%	22%	13%	18%
Carade 6 Reading Carade 6 Re	At Masters Grade Level	2022	18%	18%	16%	_	9%	17%	*	*	_	20%	7%	0%	16%	16%	11%	11%
Grade 6 Reading At Approaches Grade Level or Above 2022 70% 72% 65% * 62% 66% - * - 42% 40% 50% 67% 60% 61% Above 2021 62% 64% 63% - 66% 61% * * - 75% 18% * 68% 48% 59% At Meets Grade Level or Above 2022 43% 45% 36% * 36% - * - 33% 12% 33% 35% 37% 29% At Masters Grade Level 2021 32% 35% 31% - 32% 33% * * - 8% 8% * 34% 24% 25% At Masters Grade Level 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79%									_	*	_							9%
At Approaches Grade Level or Above 2022 70% 72% 65% * 62% 66% - * - 42% 40% 50% 67% 60% 61% Above 2021 62% 64% 63% - 66% 61% * * - 75% 18% * 68% 48% 59% At Meets Grade Level or Above 2022 43% 45% 36% * 36% 36% - * - 33% 12% 33% 35% 37% 29% 2021 32% 35% 31% - 32% 33% * * - 8% 8% * 34% 24% 25% At Masters Grade Level 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% 2021 15% 17% 13% - 8% 16% * * - 0% 0% * 13% 13% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80% Above	Grade 6 Reading																	
At Meets Grade Level or Above 2022 43% 45% 36% * 36% 36% - * - 32% 33% 12% 33% 35% 37% 29% 2021 32% 35% 31% - 32% 33% * * - 8% 8% * 34% 24% 25% 32% 35% 31% - 32% 35% 31% - 32% 33% * * - 17% 6% 17% 20% 17% 14% 2021 15% 17% 13% - 8% 16% * * - 0% 0% * 13% 13% 8% 36% 36% - * - 17% 6% 17% 20% 17% 14% 32% 33% 35% 35% 35% 37% 29% 32% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35	At Approaches Grade Level or	2022	70%	72%	65%	*	62%	66%	-	*	-	42%	40%	50%	67%	60%	61%	57%
2021 32% 35% 31% - 32% 33% * * - 8% 8% * 34% 24% 25% At Masters Grade Level 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% 2021 15% 17% 13% - 8% 16% * * - 0% 0% * 13% 13% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80%		2021	62%	64%	63%	_	66%	61%	*	*	-	75%	18%	*	68%	48%	59%	57%
2021 32% 35% 31% - 32% 33% * * - 8% 8% * 34% 24% 25% At Masters Grade Level 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% 2021 15% 17% 13% - 8% 16% * * - 0% 0% * 13% 13% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80%	At Meets Grade Level or Above	2022		45%	36%	*	36%	36%	_	*	_	33%	12%	33%	35%	37%	29%	24%
At Masters Grade Level 2022 23% 25% 19% * 17% 19% - * - 17% 6% 17% 20% 17% 14% 2021 15% 17% 13% - 8% 16% * * - 0% 0% * 13% 13% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80%									*	*	_							10%
2021 15% 17% 13% - 8% 16% * * - 0% 0% * 13% 13% 8% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80%	At Masters Grade Level	-							_	*	_							10%
Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 76% 83% * 79% 83% - * - 92% 62% 100% 86% 78% 80%	The state of the s	_								*	_							0%
At Approaches Grade Level or Above * 79% 83% - * - 92% 62% 100% 86% 78% 80%	Grade 6 Mathematics	2021	13/0	17 70	15/0		0 70	10 /0			_	0 70	0 70		1370	13/0	0 70	0 70
2021 68% 70% 82% - 80% 82% * * - 92% 48% * 85% 73% 80%	At Approaches Grade Level or	2022	73%	76%	83%	*	79%	83%	-	*	-	92%	62%	100%	86%	78%	80%	81%
2021 3070 7070 927 0		2021	68%	70%	82%	_	80%	82%	*	*	-	92%	48%	*	85%	73%	80%	76%

	School Year	State		District	African American			American Indian		Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%			42%		-	*	-	33%	16%	17%			39%	29%
At Masters Crade Level	2021	36% 16%	40% 18%	59% 19%		64%		T	*	-	67% 0%	23% 6%	0%	04 /0		55% 13%	57% 14%
At Masters Grade Level	2022	15%	18%			14% 30%		*	*	-	8%	0%	U%0 *			20%	24%
Grade 7 Reading	2021	1370	1070	20 /0	-	3070	2970			-	0 70	0 70		3270	1970	20 70	24 70
At Approaches Grade Level or Above	2022	80%	80%	86%	*	86%	85%	*	*	-	100%	43%	71%	90%	78%	83%	81%
	2021	69%	70%	73%	50%	76%	72%	*	-	-	82%	44%	*	74%	69%	66%	65%
At Meets Grade Level or Above	2022	56%	58%	62%	*	61%	63%	*	*	-	58%	11%	43%	63%	61%	54%	47%
	2021	45%	47%	49%	38%	51%	49%	*	-	-	55%	26%	*	50%	47%	43%	35%
At Masters Grade Level	2022	37%	40%	43%	*	38%	44%	*	*	-	50%	3%	29%	45%	40%	36%	25%
	2021	25%	27%	29%	25%	34%	28%	*	-	-	18%	21%	*	31%	24%	20%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	66%	*	60%	67%	*	-	-	90%	35%	60%	69%	63%	64%	52%
	2021	55%	59%	65%	57%	67%	65%	*	-	-	57%	49%	*	65%	64%	58%	59%
At Meets Grade Level or Above	2022	31%	34%	36%	*	30%	38%	*	-	-	40%	22%	40%	36%	36%	32%	36%
	2021	27%	32%	27%	14%	36%		*	-	-	14%	29%	*	20 /0		27%	35%
At Masters Grade Level	2022	13%	17%			9%	8%	*	-	-	20%	8%	20%			9%	8%
	2021	12%	16%	7%	0%	7%	7%	*	-	-	14%	7%	*	8%	5%	5%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	87%	89%	90%		*	-	-	75%	56%	100%		86%	84%	81%
	2021	73%	75%	82%	86%	80%	81%	-	*		83%	39%	*	83%	75%	76%	80%
At Meets Grade Level or Above	2022	58%	60%	62%	56%		60%	*	-		58%	21%	100%			56%	52%
	2021	46%	48%	52%	29%	43%	54%	-	*	-	50%	18%	*	53%	47%	39%	10%
At Masters Grade Level	2022	37%	40%					*	-	-	33%	10%	33%			32%	38%
	2021	21%	23%	23%	0%	16%	26%	-	*	-	8%	5%	*	23%	22%	14%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%		88%				*	*	-	82%	61%	100%			85%	85%
	2021	62%	62%	78%				-	*	-	78%	43%	*	00 /0		73%	83%
At Meets Grade Level or Above	2022	40%	41%	70%		70%	72%	*	*	-	55%	42%	86%			64%	69%
	2021	36%	36%	53%	29%	58%	53%	_	*	-	33%	20%	*	55%	47%	48%	58%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander		•	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	35%				*	*	-	18%	13%	43%			29%	27%
	2021	11%	11%	21%	14%	33%	18%	-	*	-	11%	5%	*	21%	19%	16%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	88%	89%	90%	88%	*	-	-	67%	64%	100%	89%	85%	85%	90%
	2021	68%	70%	89%	86%	91%	89%	-	*	-	83%	66%	*	90%	87%	84%	90%
At Meets Grade Level or Above	2022	45%	48%	58%	56%	58%	58%	*	-	-	42%	41%	67%	57%	59%	53%	45%
	2021	43%	45%	65%	57%	55%	67%	-	*	_	58%	16%	*	63%	69%	52%	40%
At Masters Grade Level	2022	24%	26%	31%	22%	34%	31%	*	-	_	33%	18%	17%	32%	30%	24%	15%
	2021	24%	26%	37%	0%	23%	41%	-	*	-	33%	8%	*	37%	38%	24%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	74%	78%	74%	74%	*	-	-	67%	46%	100%	73%	76%	71%	52%
	2021	57%	60%	71%	71%	66%	73%	-	*	-	58%	42%	*	70%	74%	66%	30%
At Meets Grade Level or Above	2022	31%	33%	37%	44%	38%	37%	*	-	-	33%	26%	33%	39%	35%	31%	29%
	2021	28%	31%	41%	14%	39%	43%	-	*	-	25%	24%	*	38%	49%	34%	10%
At Masters Grade Level	2022	18%	20%	21%	33%	23%	20%	*	-	-	17%	8%	17%	22%	19%	15%	5%
	2021	14%	15%	22%	0%	25%	21%	-	*	-	25%	11%	*	20%	26%	17%	10%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	71%	63%	69%	72%	-	*	-	63%	27%	80%	70%	72%	64%	60%
	2021	67%	67%	74%	*	75%	72%	*	*	_	85%	21%	*	78%	62%	68%	46%
At Meets Grade Level or Above	2022	47%	49%	50%	38%	44%	52%	-	*	-	38%	12%	50%	50%	48%	40%	35%
	2021	50%	51%	55%	*	53%	54%	*	*	-	62%	17%	*	60%	41%	49%	23%
At Masters Grade Level	2022	11%	12%	8%	0%	7%	8%	-	*	_	6%	5%	0%	9%	4%	4%	0%
	2021	12%	14%	7%	*	8%	7%	*	*	-	23%	5%	*	9%	3%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	77%	50%	79%	78%	*	*	*	73%	27%	88%	81%	67%	72%	69%
	2021	71%	71%	70%	*	74%	70%	-	*	-	56%	22%	*	74%	56%	64%	29%
At Meets Grade Level or Above	2022	55%	56%	61%	50%	61%	60%	*	*	*	73%	20%	38%	63%	52%	55%	31%
	2021	57%	58%	51%	*	53%	52%	-	*	-	44%	17%	*	55%	38%	46%	14%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%		0%	6%	7%	*	*	*	13%	4%	0%	8%	.,,	6%	
	2021	11%	13%	6%	*	7%	7%	-	*	-	0%	9%	*	8%	2%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	79%	50%	79%	80%	-	*	-	86%	53%	100%	81%	75%	73%	87%
	2021	73%	74%	83%	*	81%	84%	*	-	-	71%	66%	*	85%	76%	77%	60%
At Meets Grade Level or Above	2022	43%	46%	45%	13%	47%	46%	-	*	_	43%	16%	54%	44%	48%	38%	33%
	2021	41%	44%	56%	*	57%	56%	*	-	-	71%	17%	*	60%	47%	46%	40%
At Masters Grade Level	2022	27%	30%	27%	13%	25%	29%	-	*	-	14%	4%	31%	28%	25%	21%	20%
	2021	23%	27%	37%	*	26%	40%	*	-	-	36%	10%	*	40%	28%	25%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	88%	63%	85%	90%	-	*	-	87%	61%	100%	89%	85%	84%	71%
	2021	82%	82%	85%	*	83%	86%	*	*	-	93%	39%	*	88%	78%	80%	70%
At Meets Grade Level or Above	2022	55%	56%	60%	25%	50%	65%	-	*	-	47%	24%	63%	61%	58%	52%	35%
	2021	55%	56%	61%	*	59%	63%	*	*	-	50%	16%	*	65%	47%	52%	30%
At Masters Grade Level	2022	21%	24%	17%	0%	11%	20%	-	*	-	13%	4%	13%	18%	15%	10%	12%
	2021	22%	24%	25%	*	25%	26%	*	*	-	14%	11%	*	31%	8%	21%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	92%	*	93%	91%	-	-	-	91%	60%	*	93%	90%	92%	86%
	2021	88%	88%	84%	50%	86%	86%	-	*	*	67%	35%	*	89%	66%	83%	50%
At Meets Grade Level or Above	2022	68%	68%	72%	*	68%	74%	-	-	-	82%	32%	*	70%	76%	67%	29%
	2021	69%	69%	62%	17%	68%	63%	-	*	*	50%	17%	*	67%	47%	58%	33%
At Masters Grade Level	2022	42%	43%	36%	*	37%	37%	-	-	-	18%	8%	*	35%	39%	31%	0%
	2021	43%	44%	39%	17%	32%	42%	-	*	*	33%	4%	*	41%	30%	33%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	94%	-	89%	95%	-	*	-	*	-	-	94%	*	90%	-
	2021	95%	96%	98%	-	100%	97%	-	-	-	*	-	-	98%	-	92%	-
At Meets Grade Level or Above	2022	64%	70%	63%	-	56%	65%	-	*	-	*	-	-	64%	*	55%	-
	2021	69%	73%	64%	-	57%	65%	-	-	_	*	-	-	64%	-	58%	-

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	19%	4%		0%	5%	-	*	-	*	-	-	4%	*	0%	-
	2021	14%	20%	12%	-	0%	15%	-	-	-	*	-	-	12%	-	25%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	80%	74%	79%	81%	65%	90%	*	79%	48%	86%	82%	77%	77%	71%
	2021	67%	69%	74%	68%	74%	75%	62%	93%	*	71%	39%	72%	77%	68%	69%	61%
At Meets Grade Level or Above	2022	48%	50%	53%	36%	50%	54%	43%	79%	*	51%	24%	47%	54%	50%	47%	39%
	2021	41%	44%	47%	31%	44%	48%	29%	74%	*	42%	17%	41%	49%	41%	39%	32%
At Masters Grade Level	2022	23%	25%	24%	16%	21%	25%	17%	46%	*	23%	9%	18%	25%	22%	20%	15%
	2021	18%	21%	21%	8%	18%	22%	5%	40%	*	19%	6%	8%	23%	17%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	78%	74%	76%	79%	56%	89%	*	74%	42%	77%	80%	74%	74%	69%
	2021	68%	69%	71%	64%	71%	71%	63%	94%	-	70%	32%	68%	74%	63%	66%	58%
At Meets Grade Level or Above	2022	53%	54%	54%	42%	54%	54%	33%	83%	*	54%	20%	54%	55%	51%	48%	40%
	2021	45%	46%	46%	36%	42%	47%	13%	69%	-	42%	17%	45%	48%	40%	38%	26%
At Masters Grade Level	2022	25%	27%	24%	13%	23%	25%	22%	33%	*	26%	8%	18%	26%	21%	20%	16%
	2021	18%	20%	18%	11%	15%	19%	0%	31%	-	14%	7%	9%	19%	15%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	81%	69%	80%	82%	43%	88%	*	87%	52%	90%	83%	77%	77%	75%
	2021	66%	68%	77%	77%	75%	77%	75%	92%	-	74%	45%	70%	79%	70%	72%	68%
At Meets Grade Level or Above	2022	42%	45%	51%	28%	47%	53%	43%	81%	*	49%	25%	40%	52%	48%	46%	42%
	2021	37%	41%	49%	27%	49%	49%	50%	75%	-	48%	20%	35%	51%	42%	43%	45%
At Masters Grade Level	2022	20%	23%	24%	19%	19%	26%	14%	63%	*	21%	9%	22%	25%	23%	20%	18%
	2021	18%	20%	25%	9%	23%	26%	13%	33%	-	25%	5%	10%	27%	20%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	83%	76%	82%	84%	*	100%	-	73%	56%	95%	83%	83%	80%	73%
	2021	71%	72%	80%	69%	76%	82%	*	100%	-	76%	47%	78%	83%	72%	74%	69%
At Meets Grade Level or Above	2022	47%	49%	53%	41%	47%	56%	*	60%	-	46%	28%	50%	53%	53%	47%	34%
	2021	44%	45%	50%	38%	42%	53%	*	100%	_	39%	16%	44%	53%	44%	39%	26%

		State		District	African American					Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	23% 22%	21% 23%		17% 16%		*	40% 63%	-	22% 18%	9% 7%	9% 0%	22% 26%	20% 15%	15% 15%	13% 10%
All Grades Social Studies	2021	20%	2270	2370	070	1070	20%		03%	-	1070	7 70	0%	20%	1570	15%	10%
At Approaches Grade Level or Above	2022	75%	76%	82%	85%	83%	82%	*	-	-	78%	52%	100%	83%	82%	80%	61%
	2021	73%	74%	76%	62%	77%	78%	-	80%	*	63%	39%	86%	78%	70%	74%	38%
At Meets Grade Level or Above	2022	50%	51%	53%	31%	53%	54%	*	-	-	57%	28%	43%	54%	52%	46%	29%
	2021	49%	50%	50%	15%	54%	51%	-	60%	*	38%	21%	57%	51%	48%	45%	19%
At Masters Grade Level	2022	30%	32%	28%	23%	30%	28%	*	-	-	17%	8%	14%	28%	27%	22%	4%
	2021	29%	30%	29%	8%	29%	29%	-	60%	*	29%	8%	14%	30%	28%	25%	6%
			STA	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	42%	0%	41%	45%	*	*	*	27%	26%	20%	44%	35%	40%	29%
	2021	24%	26%	33%	*	30%	34%	*	40%	-	44%	16%	40%	36%	22%	28%	27%
Reading and Mathematics Including EOC	2022	36%	38%	42%	0%	41%	45%	*	*	*	27%	26%	20%	44%	35%	40%	29%
	2021	24%	26%	33%	*	30%	34%	*	40%	_	44%	16%	40%	36%	22%	28%	27%
Reading Including EOC	2022	51%	52%	54%	0%	57%	56%	*	*	*	55%	34%	60%	56%	47%	52%	43%
	2021	38%	40%	47%	*	36%	50%	*	40%	-	44%	22%	80%	50%	34%	41%	32%
Math Including EOC	2022	43%	45%	52%	0%	47%	56%	*	*	*	45%	26%	20%	53%	47%	49%	38%
	2021	31%	33%	45%	*	44%	45%	*	40%	-	60%	20%	40%	47%	38%	41%	41%
4th Graders																	
Reading and Mathematics	2022	36%	38%	44%	20%	41%	43%	*	67%	-	67%	22%	17%	48%	35%	41%	30%
	2021	26%	29%	33%	-	32%	32%	*	*	-	33%	3%	*	29%	40%	25%	20%
Reading and Mathematics Including EOC	2022	36%	38%	44%	20%	41%	43%	*	67%	-	67%	22%	17%	48%	35%	41%	30%
	2021	26%	29%	33%	-	32%	32%	*	*	-	33%	3%	*	29%	40%	25%	20%
Reading Including EOC	2022	54%	55%	56%	60%	55%	55%	*	67%	-	75%	26%	50%	59%	49%	53%	44%
	2021	36%	39%	40%	-	40%	39%	*	*	-	42%	10%	*	35%	51%	33%	33%
Math Including EOC	2022	43%	45%	55%	20%	51%	56%	*	67%	-	83%	34%	17%	57%	51%	53%	37%
	2021	36%	39%	50%	-	43%	52%	*	*	-	33%	13%	*	50%	49%	44%	40%
5th Graders																	
Reading and Mathematics	2022	41%	43%	37%	*	32%	38%	*	*	-	30%	20%	25%	40%	30%	28%	26%
	2021	34%	37%	29%	*	23%	31%	-	*	-	25%	7%	*	31%	25%	20%	32%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				32%		*	*	-	30%	20%	25%	40%	30%	28%	26%
	2021	34%	37%	29%		2570	31%	-	*	-	25%	7%	*	31%	25%	20%	32%
Reading Including EOC	2022	58%	59%	51%	*	50%	52%	*	*	-	40%	27%	63%	52%	51%	44%	32%
	2021	46%	49%	38%	*	27%	41%	-	*	-	33%	13%	*	40%	33%	27%	36%
Math Including EOC	2022	48%	50%	46%	*	39%	48%	*	*	_	40%	24%	25%	51%	38%	40%	42%
	2021	44%	47%	43%	*	42%	44%	-	*	-	33%	17%	*	47%	35%	36%	41%
6th Graders																	
Reading and Mathematics	2022	31%	34%	29%	*	30%	29%	-	*	_	25%	6%	17%	28%	30%	23%	19%
	2021	24%	28%	30%	_	30%	32%	*	*	_	8%	8%	*	32%	24%	22%	5%
Reading and Mathematics Including EOC	2022	31%						-	*	-	25%	6%	17%		30%	23%	19%
	2021	24%	28%	30%	-	30%	32%	*	*	-	8%	8%	*	32%	24%	22%	5%
Reading Including EOC	2022	43%	45%	36%	*	36%	36%	_	*	_	33%	12%	33%	35%	37%	29%	24%
3 3	2021	32%	35%	31%	_	32%		*	*	_	8%	8%	*	34%	24%	25%	10%
Math Including EOC	2022	40%						_	*	_	33%	16%	17%			39%	29%
	2021	36%	41%			64%		*	*	_	67%	23%	*			55%	57%
7th Graders																	
Reading and Mathematics	2022	32%	35%	51%	*	45%	53%	*	*	_	42%	8%	43%	53%	48%	42%	38%
reading and Mathematics	2021	26%	29%	40%				*	_	_	36%	23%	*	41%	36%	33%	30%
Reading and Mathematics Including EOC	2022	33%				45%		*	*	-	42%	8%	43%			42%	38%
meldanig 200	2021	27%	31%	40%	25%	46%	39%	*	_	_	36%	23%	*	41%	36%	33%	30%
Reading Including EOC	2022	56%	58%	62%		61%		*	*	_	58%	11%	43%	63%		54%	47%
reading melading 200	2021	45%	47%					*	_	_	55%	26%	*	50%	47%	43%	35%
Math Including EOC	2022	37%	40%			51%		*	*	_	50%	22%	57%		52%	51%	50%
Watti melading 200	2021	32%	36%	47%				*	_	_	36%	33%	*	49%		41%	45%
8th Graders	2021	J2 /0	3070	77 70	2570	33 /0	47 70				3070	33 /0		4370	72 /0	7170	43 /0
	2022	27%	27%	37%	25%	40%	37%	*	_	_	33%	18%	80%	33%	43%	35%	42%
Reading and Mathematics		21%						T.	*				80%				0%
Dooding and Mathematics	2021							*		-	0%	16%		18%		17%	
Reading and Mathematics Including EOC	2022	41%						*	_	-	42%	21%	83%			43%	48%
	2021	33%	36%					-	*	-	42%	16%	*	45%	34%	30%	10%
Reading Including EOC	2022	58%	60%	62%			60%	*	_	-	58%	21%	100%	63%	60%	56%	52%
	2021	47%	49%	52%	29%	43%	54%	-	*	-	50%	18%	*	53%	47%	39%	10%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	65%	33%	64%	68%	*	-	-	50%	44%	83%	65%	65%	57%	62%
	2021	43%	45%	58%	29%	57%	59%	-	*	-	58%	16%	*	61%	50%	50%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	40%	22%	38%	41%	29%	77%	*	38%	16%	32%	42%	37%	35%	31%
	2021	26%	29%	31%	21%	31%	32%	0%	58%	-	26%	12%	24%	32%	28%	24%	21%
Reading and Mathematics Including EOC	2022	36%	39%	42%	25%	40%	43%	29%	77%	*	39%	17%	34%	44%	38%	36%	32%
	2021	28%	31%	35%	20%	33%	36%	0%	58%	-	31%	12%	24%	36%	31%	26%	22%
Reading Including EOC	2022	53%	55%	54%	42%	55%	54%	29%	77%	*	54%	21%	58%	55%	51%	48%	41%
	2021	41%	43%	43%	35%	38%	45%	17%	62%	-	38%	16%	41%	44%	40%	35%	27%
Math Including EOC	2022	43%	46%	53%	36%	49%	56%	43%	77%	*	51%	27%	37%	56%	49%	48%	43%
	2021	37%	40%	50%	25%	50%	51%	67%	75%	-	48%	20%	41%	53%	43%	44%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	73	*	63	75	*	*	-	80	71	60	72	73	73	57
	2019	61	62	74	-	75	74	*	*	-	75	67	*	78	64	74	75
Grade 4 Mathematics	2022	74	75	82	*	82	83	*	*	-	86	80	90	81	86	82	67
	2019	65	67	88	-	94	86	*	*	-	100	84	*	87	89	88	98
Grade 5 ELA/Reading	2022	87	87	80	*	76	81	*	*	-	80	80	86	79	82	80	78
	2019	81	83	77	92	80	75	*	-	-	95	64	*	76	80	75	81
Grade 5 Mathematics	2022	79	78	64	*	60	66	*	*	-	55	68	57	63	68	64	81
	2019	83	85	74	58	74	72	*	-	-	95	74	*	73	76	67	72
Grade 6 ELA/Reading	2022	61	63	62	*	72	59	-	*	-	45	62	83	60	66	63	64
	2019	42	46	55	40	56	55	-	*	-	67	31	40	55	57	49	70
Grade 6 Mathematics	2022	61	62	72	*	69	73	-	*	-	77	73	50	71	76	72	63
	2019	54	58	69	70	71	69	-	*	-	61	32	50	70	66	61	60
Grade 7 ELA/Reading	2022	88	89	91	*	90	91	*	*	-	100	92	83	93	88	91	84
	2019	77	78	88	100	91	87	*	*	-	88	75	*	88	86	84	86
Grade 7 Mathematics	2022	60	60	58	*	50	60	*	-	-	67	53	*	56	61	57	56
	2019	62	64	82	*	84	81	*	-	-	*	70	*	81	85	81	91
Grade 8 ELA/Reading	2022	83	84	82	69	88	81	*	-	-	80	65	*	82	81	78	93
_	2019	77	78	68	*	66	69	-	*	-	58	60	*	66	74	71	68
Grade 8 Mathematics	2022	74	72	84	75	86	85	*	*	-	72	75	100	83	88	84	83
	2019	82	81	86	*	86	86	*	*	-	88	87	*	84	92	87	89
End of Course English II	2022	71	73	71	*	70	70	*	*	-	77	73	50	73	67	71	65
_	2019	69	71	73	*	71	73	-	*	-	*	45	*	71	78	68	*
End of Course Algebra I	2022	67	69	60	25	64	59	-	*	-	50	37	71	58	66	54	75
ŭ	2019	75	78	80	58	88	77	*	*	-	88	46	83	83	73	78	85
All Grades Both Subjects	2022	74	74	74	71	73	74	67	85	-	73	69	73	73	76	73	72
ĺ	2019	69	71	76	71	78	75	100	85	-	83	62	75	75	76	73	79
All Grades ELA/Reading	2022	78	79	77	76	77	76	86	80	-	77	73	76	76	77	76	75
9	2019	68	70	72	78	73	72	100	79	-	78	58	78	72	73	70	75
All Grades Mathematics	2022	69	70	71	66	69	72	40	90	-	69	66	71	70	75	70	70
	2019	70	72	79	66	83	78	100	91	-	88	65	73	79	80	76	83

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	i Cai	State	10	District						rmance Leve		Daseu	r un-out	(waivei)	Delliai	LD/LL	(Current)	LD/LL
All Grades All Subjects					3.70.		cc rate i	, Subject	u	manec zer	•							
At Approaches Grade Level or Above	2022	74%	75%	80%	63%	_	_	_	_	63%	68%	-	68%	-	88%	81%	70%	92%
	2021	67%	69%	74%	53%	_	_	-	-	53%	57%	-	57%	-	75%	75%	56%	88%
At Meets Grade Level or Above	2022	48%	50%	53%	38%	_	_	-	-	38%	34%	-	34%	-	48%	54%	36%	73%
	2021	41%	44%	47%	30%	-	_	-	-	30%	26%	-	26%	-	25%	47%	28%	57%
At Masters Grade Level	2022	23%	25%	24%	21%	-	-	-	-	21%	10%	-	10%	-	20%	25%	13%	44%
	2021	18%	21%	21%	12%	-	_	-	-	12%	6%	-	6%	-	6%	22%	9%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	78%	59%	-	_	-	-	59%	66%	-	66%	-	92%	79%	67%	94%
	2021	68%	69%	71%	50%	-	_	-	-	50%	51%	-	51%	-	71%	72%	52%	92%
At Meets Grade Level or Above	2022	53%	54%	54%	38%	_	_	-	-	38%	33%	-	33%	-	54%	55%	37%	88%
	2021	45%	46%	46%	29%	-	-	-	-	29%	13%	-	13%	-	29%	47%	21%	63%
At Masters Grade Level	2022	25%	27%	24%	17%	_	_	-	-	17%	9%	-	9%	-	23%	25%	12%	65%
	2021	18%	20%	18%	10%	-	-	-	-	10%	0%	-	0%	-	0%	18%	4%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	81%	76%	-	_	-	-	76%	71%	-	71%	-	78%	82%	74%	89%
	2021	66%	68%	77%	62%	-	-	-	-	62%	62%	-	62%	-	83%	77%	63%	92%
At Meets Grade Level or Above	2022	42%	45%	51%	45%	-	_	-	-	45%	41%	-	41%	-	22%	52%	39%	67%
	2021	37%	41%	49%	40%	-	_	-	-	40%	45%	-	45%	-	17%	49%	41%	65%
At Masters Grade Level	2022	20%	23%	24%	28%	-	-	-	-	28%	16%	-	16%	-	11%	25%	17%	39%
	2021	18%	20%	25%	20%	-	_	-	-	20%	11%	-	11%	-	17%	25%	16%	35%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	83%	46%	-	_	-	-	46%	76%	-	76%	-	*	84%	70%	100%
	2021	71%	72%	80%	47%	-	-	-	-	47%	88%	-	88%	-	*	81%	67%	78%
At Meets Grade Level or Above	2022	47%	49%	53%	23%	-	-	-	-	23%	31%	-	31%	-	*	55%	30%	67%
	2021	44%	45%	50%	12%	-	-	-	-	12%	38%	-	38%	-	*	51%	25%	44%
At Masters Grade Level	2022	21%	23%	21%	15%	-	-	-	-	15%	7%	-	7%	-	*	22%	10%	33%
	2021	20%	22%	23%	6%	-	_	-	-	6%	13%	-	13%	-	*	24%	8%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	82%	-	_	_	-	-	-	55%	-	55%	-	*	83%	57%	89%
	2021	73%	74%	76%	*	_	_	_	_	*	46%	-	46%	_	-	78%	43%	*
At Meets Grade Level or Above	2022	50%	51%	53%	-	-	_	-	-	-	20%	-	20%	-	*	54%	24%	68%
	2021	49%	50%	50%	*	_	_	_	_	*	23%	-	23%	-	_	52%	21%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	28%	-	-	-	-	-	-	0%	-	0%	-	*	29%	0%	37%
	2021	29%	30%	29%	*	-	_	-	-	*	8%	-	8%	-	-	30%	7%	*
All Grades Both Subjects	2022	74%	74%	74%	74%	-	_	-	-	74%	71%	-	71%	-	71%	74%	71%	87%
	2019	69%	71%	76%	-	-	_	-	-		80%	-	80%		-		80%	
All Grades ELA/Reading	2022	78%	79%	77%	65%	-	-	-	-	65%	75%	-	75%	-	92%	77%	73%	91%
	2019	68%	70%	72%	-	-	_	-	-		78%	-	78%		-		78%	
All Grades Mathematics	2022	69%	70%	71%	83%	-	_	_	-	83%	66%	-	66%	-	50%	72%	68%	82%
	2019	70%	72%	79%	-	-	-	-	-		82%	-	82%		-		82%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African	Hispanic	White	American	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
	State	10	District	American		STAAR	Participat		isianuei	Races	(Current)	(i Office)	Linonea	Linonea	Disauv	Wormtoreu)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	99%		99%	100%		100%	*	3370	99%	99%	100%		100%	100%
Included in Accountability	93%	92%	92%		92%	94%		100%	*	92 /0	92%	90%	96%		95%	87%
Not Included in Accountability: Mobile	5%	5%	7%		5%	6%	0%			0 70	7%	9%	3%		4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	1%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	99%	99%	98%	100%	99%	100%	100%
Included in Accountability	92%	91%	92%	93%	92%	94%	100%	100%	*	91%	92%	89%	96%	85%	95%	86%
Not Included in Accountability: Mobile	5%	5%	7%	7%	5%	5%	0%	0%	*	8%	7%	10%	3%	14%	4%	8%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	6%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	1%	2%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	1%	2%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	99%	98%	99%	99%	99%	100%
Included in Accountability	93%	93%	91%	94%	92%	93%	100%	100%	*	91%	93%	89%	96%	84%	95%	89%
Not Included in Accountability: Mobile	5%	5%	7%	6%	5%	6%	0%	0%	*	8%	7%	9%	4%	14%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	2%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	1%	2%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	92%	100%	92%	94%	*	100%	-	93%	92%	92%	96%	83%	96%	85%
Not Included in Accountability: Mobile	4%	5%	7%	0%	6%	6%	*	0%	-	8%	7%	8%	3%	15%	4%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%

	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		1%		1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	-	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	100%	93%	94%	*	-	-	96%	89%	100%	98%	85%	96%	88%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	5%	*	-	-	4%	10%	0%	2%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	*	-	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	2%	2%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	87%	-	100%	83%	-	*	-	*	-	-	89%	*	83%	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	98%	98%	99%	98%	100%	100%	*	98%	97%	99%	98%	98%	98%	100%
Included in Accountability	83%	87%	92%	87%	92%	92%	100%	100%	*	95%	92%	81%	95%	85%	92%	86%
Not Included in Accountability: Mobile	3%	3%	6%	11%	6%	6%	0%	0%	*	3%	6%	15%	3%	13%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	3%	0%	0%	0%	2%
Not Tested	12%	8%	2%	2%	1%	2%	0%	0%	*	2%	3%	1%	2%	2%	2%	0%
Absent	2%	1%	1%	0%	0%	1%	0%	0%	*	1%	2%	0%	1%	1%	1%	0%
Other	10%	7%	1%	2%	1%	1%	0%	0%	*	1%	1%	1%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	92%	99%	97%	99%	99%	100%	100%	-	97%	97%	96%	99%	98%	99%	100%
Included in Accountability	83%	86%	93%	85%	92%	93%	100%	100%	-	95%	91%	79%	96%	85%	92%	84%
Not Included in Accountability: Mobile	3%	3%	6%	12%	6%	6%	0%	0%	-	2%	5%	14%	3%	13%	6%	11%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	0%	0%	-	0%	1%	4%	0%	0%	0%	5%
Not Tested	11%	8%	1%	3%	1%	1%	0%	0%	-	3%	3%	4%	1%	2%	1%	0%
Absent	2%	1%	1%	0%	0%	1%	0%	0%	-	2%	2%	0%	1%	1%	1%	0%
Other	10%	7%	1%	3%	0%	0%	0%	0%	-	1%	1%	4%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	92%	97%	96%	98%	97%	100%	100%	-	98%	97%	100%	97%	98%	97%	100%
Included in Accountability	84%	88%	91%	79%	91%	91%	100%	100%	-	95%	92%	80%	94%	84%	91%	88%

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	6%	18%	7%	6%	0%	0%	-	2%	6%	16%	3%	14%	7%	12%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	4%	0%	0%	0%	1%
Not Tested	12%	8%	3%	4%	2%	3%	0%	0%	-	2%	3%	0%	3%	2%	3%	0%
Absent	2%	1%	1%	0%	0%	1%	0%	0%	-	0%	2%	0%	1%	2%	1%	0%
Other	10%	7%	2%	4%	1%	2%	0%	0%	-	2%	1%	0%	2%	1%	2%	0%
Science																
Assessment Participant	87%	91%	98%	100%	99%	98%	*	100%	-	100%	97%	100%	98%	99%	98%	100%
Included in Accountability	84%	87%	93%	100%	93%	93%	*	100%	-	97%	93%	90%	96%	87%	92%	88%
Not Included in Accountability: Mobile	3%	3%	5%	0%	7%	5%	*	0%	-	3%	4%	10%	3%	12%	5%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	2%	0%	1%	2%	*	0%	-	0%	3%	0%	2%	1%	2%	0%
Absent	2%	2%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	1%	1%	2%	0%
Other	10%	7%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	87%	91%	99%	100%	100%	99%	-	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	84%	88%	96%	100%	96%	95%	-	100%	*	96%	95%	100%	98%	89%	94%	80%
Not Included in Accountability: Mobile	3%	3%	3%	0%	4%	3%	-	0%	*	4%	3%	0%	1%	11%	5%	20%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	1%	0%	0%	1%	-	0%	*	0%	2%	0%	1%	0%	1%	0%
Absent	3%	2%	1%	0%	0%	1%	-	0%	*	0%	2%	0%	1%	0%	1%	0%
Other	10%	7%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	61%	-	64%	61%	-	-	-	*	-	-	63%	*	48%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	93.1%	88.2%	93.6%	93.1%	92.5%	96.8%	*	91.7%	91.8%	92.3%	94.3%
2019-20	98.3%	98.3%	98.7%	98.8%	99.1%	98.6%	98.2%	99.6%	*	98.7%	98.5%	98.6%	99.3%
Chronic Absenteeism													
2020-21	15.0%	13.7%	22.6%	44.3%	22.0%	22.2%	23.5%	6.9%	20.0%	28.1%	27.9%	25.9%	18.8%
2019-20	6.7%	6.4%	4.7%	2.2%	3.2%	5.2%	4.8%	3.1%	0.0%	4.0%	6.4%	5.2%	2.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.7%	0.5%	0.0%	0.0%	0.6%	0.0%	*	-	0.0%	0.0%	0.5%	0.0%
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.8%	0.5%	0.0%	0.4%	0.6%	0.0%	0.0%	*	0.0%	0.7%	0.4%	3.3%
2019-20	1.6%	2.2%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	-	0.0%	0.8%	0.5%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.5%	97.2%	*	97.9%	97.4%	-	*	-	85.7%	89.5%	98.5%	*
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	5.1%	0.4%	*	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	5.8%	7.1%	2.4%	*	2.1%	2.1%	-	*	-	14.3%	10.5%	1.5%	*
Graduates and TxCHSE	90.3%	87.7%	97.2%	*	97.9%	97.4%	-	*	-	85.7%	89.5%	98.5%	*
Graduates, TxCHSE, and Continuers	94.2%	92.9%	97.6%	*	97.9%	97.9%	-	*	-	85.7%	89.5%	98.5%	*
Class of 2020													
Graduated	90.3%	87.7%	97.6%	100.0%	100.0%	96.7%	*	100.0%	-	100.0%	96.8%	96.7%	*
Received TxCHSE	0.4%	0.3%	0.4%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.7%	*
Continued HS	3.9%	5.4%	1.6%	0.0%	0.0%	2.2%	*	0.0%	-	0.0%	3.2%	2.0%	*
Dropped Out	5.4%	6.6%	0.4%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.7%	*
Graduates and TxCHSE	90.7%	88.0%	98.0%	100.0%	100.0%	97.3%	*	100.0%	-	100.0%	96.8%	97.3%	*
Graduates, TxCHSE, and Continuers	94.6%	93.4%	99.6%	100.0%	100.0%	99.5%	*	100.0%	-	100.0%	100.0%	99.3%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	89.9%	98.8%	100.0%	100.0%	98.4%	*	100.0%	-	100.0%	100.0%	98.0%	*
Received TxCHSE	0.5%	0.3%	0.4%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.7%	*
Continued HS	1.1%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	8.1%	0.8%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	1.3%	*
Graduates and TxCHSE	92.7%	90.2%	99.2%	100.0%	100.0%	98.9%	*	100.0%	-	100.0%	100.0%	98.7%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

State Stat											_			
Class of 2019		State				Hispanic	White		Asian					EB/EL
Graduated 92.0% 90.6% 99.3% 100.0% 100.0% 99.1% - 100.0% 100.0% 100.0% 0.0% 0.0% 0.0% 0.0	Graduates, TxCHSE, and Continuers	93.8%	91.9%	99.2%	100.0%	100.0%	98.9%	*	100.0%	-	100.0%	100.0%	98.7%	>
Received TxCHSE	Class of 2019													
Continued HS	Graduated	92.0%	90.6%	99.3%	100.0%	100.0%	99.1%	-	*	_	100.0%	100.0%	100.0%	,
Dropped Out	Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	:
Graduates and TxCHSE 92.6% 91.9% 99.8% 100.0% 100.0% 99.5% - * - 100.0%	Continued HS	1.3%	1.8%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	:
Graduates, TXCHSE, and Continuers 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2019 Graduated 92.6% 91.3% 99.6% 100.0% 100.0% 99.5% - 100.0% 100.	Dropped Out	6.1%	7.2%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	:
and Continuers	Graduates and TxCHSE	92.6%	91.0%	99.3%	100.0%	100.0%	99.1%	-	*	-	100.0%	100.0%	100.0%	,
Graduated 92.6% 91.3% 99.6% 100.0% 100.0% 99.5% - * - 100.0% 100.	Graduates, TxCHSE, and Continuers	93.9%	92.8%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	100.0%	
Graduated 92.6% 91.3% 99.6% 100.0% 100.0% 99.5% - * - 100.0% 100.0% 100.0% Received TXCHSE 0.6% 0.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE	Class of 2019													
Continued HS 0.6% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - * - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Graduated	92.6%	91.3%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	100.0%	:
Dropped Out 6.2% 7.6% 0.4% 0.0% 0.0% 0.5% - * - 0.0% 0.0% 0.0% 0.0% 0.5% - * - 0.0% 0.0% 0.0% 0.0% 0.0% 0.5% - * - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	:
Graduates and TXCHSE 93.2% 91.8% 99.6% 100.0% 100.0% 99.5% - * - 100.0% 100	Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	:
Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% 91.9% 98.4% 80.0% 100.0% 98.5% * * - 100.0% 100.0% 97.7% Received TxCHSE 0.7% 0.5% 0.4% 0.0% 0.0% 0.5% * * - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Dropped Out	6.2%	7.6%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	
Class of 2018 Graduated 92.6% 91.9% 98.4% 80.0% 100.0% 98.5% * * - 100.0% 100.0% 97.7% Received TxCHSE 0.7% 0.5% 0.4% 0.0% 0.0% 0.5% * * - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Graduates and TxCHSE	93.2%	91.8%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	100.0%	
Graduated 92.6% 91.9% 98.4% 80.0% 100.0% 98.5% * * - 100.0% 100.0% 97.7% Received TxCHSE 0.7% 0.5% 0.4% 0.0% 0.0% 0.5% * * - 0.0% 0.0% 0.0% 0.8% Continued HS 0.6% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% * * - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Graduates, TxCHSE, and Continuers	93.8%	92.4%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	100.0%	
Received TXCHSE	Class of 2018													
Continued HS	Graduated	92.6%	91.9%	98.4%	80.0%	100.0%	98.5%	*	*	-	100.0%	100.0%	97.7%	:
Dropped Out 6.1% 6.9% 1.2% 20.0% 0.0% 1.0% * * - 0.0% 0.0% 1.6% Graduates and TxCHSE 93.3% 92.4% 98.8% 80.0% 100.0% 99.0% * * - 100.0% 100.0% 98.4% Graduates, TxCHSE, and Continuers 93.9% 93.1% 98.8% 80.0% 100.0% 99.0% * * - 100.0% 100.0% 98.4% and Continuers 90.0% 87.5% 96.4% * 97.9% 96.4% - * - 85.7% 81.0% 97.8% Class of 2021 90.0% 87.5% 96.8% 100.0% 97.8% 96.2% * 100.0% - 100.0% 93.8% 96.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5% 62.5%	Received TxCHSE	0.7%	0.5%	0.4%	0.0%	0.0%	0.5%	*	*	-	0.0%	0.0%	0.8%	
Graduates and TxCHSE 93.3% 92.4% 98.8% 80.0% 100.0% 99.0% * * - 100.0% 100.0% 98.4% Graduates, TxCHSE, 93.9% 93.1% 98.8% 80.0% 100.0% 99.0% * * - 100.0% 100.0% 98.4% and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2021 90.0% 87.5% 96.4% * 97.9% 96.4% - * - 85.7% 81.0% 97.8% Class of 2020 90.3% 87.7% 96.8% 100.0% 97.8% 96.2% * 100.0% - 100.0% 93.8% 96.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5% 62.5%	Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	:
Graduates, TxCHSE, and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2021 90.0% 87.5% 96.4% * 97.9% 96.4% - * - 85.7% 81.0% 97.8% Class of 2020 90.3% 87.7% 96.8% 100.0% 97.8% 96.2% * 100.0% - 100.0% 93.8% 96.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5% 62.5%	Dropped Out	6.1%	6.9%	1.2%	20.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	1.6%	
A-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2021 90.0% 87.5% 96.4% * 97.9% 96.4% - * - 85.7% 81.0% 97.8% Class of 2020 90.3% 87.7% 96.8% 100.0% 97.8% 96.2% * 100.0% - 100.0% 93.8% 96.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5% 62.5%	Graduates and TxCHSE	93.3%	92.4%	98.8%	80.0%	100.0%	99.0%	*	*	-	100.0%	100.0%	98.4%	,
Class of 2021 90.0% 87.5% 96.4% * 97.9% 96.4% - * - 85.7% 81.0% 97.8% Class of 2020 90.3% 87.7% 96.8% 100.0% 97.8% 96.2% * 100.0% - 100.0% 93.8% 96.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5% 62.5%	Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.8%	80.0%	100.0%	99.0%	*	*	-	100.0%	100.0%	98.4%	
Class of 2020 90.3% 87.7% 96.8% 100.0% 97.8% 96.2% * 100.0% - 100.0% 93.8% 96.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5% 62.5%	4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5% 62.5%	Class of 2021	90.0%	87.5%	96.4%	*	97.9%	96.4%	-	*	-	85.7%	81.0%	97.8%	:
Class of 2021 87.5% 62.5%	Class of 2020	90.3%	87.7%	96.8%	100.0%	97.8%	96.2%	*	100.0%	-	100.0%	93.8%	96.0%	:
Class of 2020 83.0% 91.3%	RHSP/DAP Graduates	(Longit	udinal R	ate)										
FHSP-E Graduates (Longitudinal Rate) Class of 2021 3.8% 3.0% 0.4% * 0.0% 0.5% - * - 0.0% 5.9% 0.0% Class of 2020 4.3% 5.2% 0.4% 0.0% 0.0% 0.6% * 0.0% - 0.0% 3.6% 0.7% FHSP-DLA Graduates (Longitudinal Rate)	Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2021 3.8% 3.0% 0.4 % * 0.0% 0.5% - * - 0.0% 5.9% 0.0% Class of 2020 4.3% 5.2% 0.4 % 0.0% 0.0% 0.6% * 0.0% - 0.0% 3.6% 0.7% FHSP-DLA Graduates (Longitudinal Rate)	Class of 2020	83.0%	91.3%	-	-	-	-	-	-	_	_	_	_	
Class of 2020 4.3% 5.2% 0.4% 0.0% 0.0% 0.6% * 0.0% - 0.0% 3.6% 0.7% FHSP-DLA Graduates (Longitudinal Rate)	FHSP-E Graduates (Lo	ngitudi	nal Rate)										
FHSP-DLA Graduates (Longitudinal Rate)	Class of 2021	3.8%	3.0%	0.4%	*	0.0%	0.5%	-	*	-	0.0%	5.9%	0.0%	
	Class of 2020	4.3%	5.2%	0.4%	0.0%	0.0%	0.6%	*	0.0%	_	0.0%	3.6%	0.7%	
Class of 2021 81.9% 79.4% 99.2 % * 100.0% 98.9% - * - 100.0% 88.2% 99.2%	FHSP-DLA Graduates (Longit	udinal R	ate)										
	Class of 2021	81.9%	79.4%	99.2%	*	100.0%	98.9%	-	*	_	100.0%	88.2%	99.2%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	State	Region 10		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.4%	99.6%	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	96.4%	99.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	82.5%	99.6%	*	100.0%	99.5%	-	*	-	100.0%	94.1%	99.2%	*
Class of 2020	87.8%	85.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	19.6%	*	-	-	*	-	-	-	-	*	*	-
2019-20	38.6%	50.7%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.1%	0.4%	*	0.0%	0.5%	-	*	-	0.0%	5.0%	0.0%	*
2019-20	4.4%	5.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	77.8%	98.8%	*	98.0%	99.0%	-	*	-	100.0%	85.0%	99.3%	*
2019-20	81.8%	78.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	80.8%	98.8%	*	98.0%	99.0%	-	*	-	100.0%	85.7%	98.6%	*
2019-20	85.8%	83.7%	99.6%	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	96.6%	100.0%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	254	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	0.4%	44,018	12.3%
Hispanic	49	19.3%	183,306	51.1%
White	195	76.8%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	3	1.2%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	6	2.4%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.4%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	2	0.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	0.4%	13,582	3.8%
Foundation H.S. Program (DLA)	250	98.4%	287,316	80.1%
Special Education Graduates	21	8.3%	31,028	8.6%
Economically Disadvantaged Graduates	142	55.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	1.2%	32,809	9.1%
At-Risk Graduates	122	48.0%	155,884	43.4%
CTE Completers	83	32.7%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	65.3%	82.7%	*	79.6%	82.6%	-	*	-	100.0%	100.0%	74.6%	*
2019-20	63.0%	62.8%	74.2%	50.0%	73.8%	75.0%	*	50.0%	-	87.5%	96.6%	70.5%	k
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	55.3%	60.6%	*	51.0%	62.1%	-	*	-	83.3%	19.0%	50.7%	*
2019-20	53.4%	55.1%	42.9%	16.7%	38.1%	44.9%	*	33.3%	-	62.5%	3.4%	36.7%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	58.4%	58.3%	*	44.9%	62.1%	-	*	-	50.0%	4.8%	49.3%	*
2019-20	59.7%	60.0%	54.6%	33.3%	47.6%	56.8%	*	50.0%	-	62.5%	3.4%	48.9%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	46.2%	48.4%	*	44.9%	48.7%	-	*	-	50.0%	23.8%	42.3%	*
2019-20	47.9%	47.6%	41.7%	0.0%	33.3%	43.8%	*	50.0%	-	75.0%	3.4%	36.0%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	41.7%	39.4%	*	32.7%	40.5%	-	*	-	50.0%	0.0%	29.6%	*
2019-20	43.2%	43.8%	37.1%	0.0%	31.0%	39.2%	*	33.3%	-	62.5%	3.4%	30.9%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	26.9%	19.7%	*	16.3%	20.0%	-	*	-	16.7%	4.8%	12.7%	*
2019-20	21.1%	27.0%	13.8%	16.7%	14.3%	14.2%	*	0.0%	-	12.5%	0.0%	10.8%	*
Associate	Degree (Annual Gr	raduates)										
2020-21	2.6%	3.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.6%	40.2%	*	32.7%	42.1%	-	*	-	50.0%	14.3%	26.1%	*
2019-20	24.6%	23.1%	22.5%	0.0%	16.7%	23.9%	*	33.3%	-	37.5%	0.0%	14.4%	k
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	3.5%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	20.4%	41.3%	*	49.0%	40.0%	-	*	-	16.7%	100.0%	44.4%	*
2019-20	18.7%	14.9%	47.9%	33.3%	50.0%	47.2%	*	16.7%	-	75.0%	96.6%	50.4%	*
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	37.0%	*	40.8%	36.4%	-	*	-	16.7%	47.6%	38.7%	*
2019-20	13.2%	8.9%	40.4%	33.3%	40.5%	39.2%	*	16.7%	-	75.0%	34.5%	40.3%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2020-21	2.4%	2.0%	2.8%	*	2.0%	3.1%	-	*	-	0.0%	33.3%	2.1%	*
2019-20	2.4%	2.6%	0.8%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	6.9%	1.4%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.1%	7.1%	*	6.1%	7.7%	-	*	-	0.0%	85.7%	7.0%	*
2019-20	3.7%	3.8%	11.7%	0.0%	14.3%	12.5%	*	0.0%	-	0.0%	96.6%	12.9%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State		District		Hispanic	White	Indian	Asian				Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	21.6%	51.2%	*	40.8%	54.9%	-	*	_	50.0%	4.8%	40.8%	*
	2019-20	30.1%	25.3%	50.4%	16.7%	45.2%	52.8%	*	50.0%	_	50.0%	0.0%	45.3%	*
Mathematics	2020-21	19.4%	15.1%	33.9%	*	32.7%	33.8%	-	*	_	50.0%	4.8%	23.2%	*
	2019-20	21.2%	16.6%	36.3%	0.0%	33.3%	36.9%	*	50.0%	-	62.5%	0.0%	30.9%	*
Both Subjects	2020-21	14.4%	10.7%	31.5%	*	28.6%	32.3%	-	*	-	50.0%	0.0%	21.1%	*
	2019-20	16.4%	12.8%	32.1%	0.0%	31.0%	33.5%	*	33.3%	-	37.5%	0.0%	28.1%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	7.0%	2.0%	*	2.0%	2.1%	_	*	_	0.0%	0.0%	3.5%	*
	2019-20	7.3%	5.1%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	3.4%	0.7%	*
Mathematics	2020-21	10.3%	7.5%	9.8%	*	10.2%	10.3%	-	*	-	0.0%	19.0%	15.5%	*
	2019-20	9.7%	6.8%	1.7%	0.0%	0.0%	2.3%	*	0.0%	-	0.0%	3.4%	2.9%	*
Both Subjects	2020-21	4.9%	3.7%	2.0%	*	2.0%	2.1%	-	*	-	0.0%	0.0%	3.5%	*
	2019-20	4.2%	3.0%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	3.4%	0.7%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	26.1%	23.5%	0.0%	22.0%	23.8%	*	60.0%	_	26.3%	2.1%	18.3%	20.0%
	2020	22.0%	27.5%	21.8%	33.3%	18.2%	22.1%	*	33.3%	-	20.0%	1.9%	17.2%	0.0%
English Language Arts	2021	12.1%	16.0%	11.9%	0.0%	10.0%	12.1%	*	60.0%	-	10.5%	0.0%	8.0%	10.0%
	2020	12.7%	16.7%	12.4%	16.7%	12.5%	11.8%	*	33.3%	-	13.3%	1.9%	10.8%	0.0%
Mathematics	2021	6.1%	8.3%	8.1%	0.0%	8.0%	7.4%	*	40.0%	-	15.8%	0.0%	5.3%	0.0%
	2020	6.4%	9.2%	1.8%	0.0%	1.1%	1.8%	*	0.0%	_	6.7%	0.0%	1.0%	0.0%
Science	2021	8.7%	10.9%	10.2%	0.0%	9.0%	10.3%	*	60.0%	-	5.3%	0.0%	5.7%	0.0%
	2020	9.4%	12.1%	8.0%	0.0%	4.5%	8.9%	*	0.0%	-	6.7%	0.0%	6.8%	0.0%
Social Studies	2021	11.6%	14.2%	11.7%	0.0%	12.0%	11.5%	*	40.0%	-	10.5%	0.0%	9.9%	10.0%
	2020	12.4%	15.5%	15.0%	0.0%	11.4%	16.1%	*	22.2%	-	6.7%	1.9%	10.5%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	53.0%	45.0%	-	40.9%	46.9%	-	*	_	0.0%	*	37.5%	*
	2020	59.0%	62.6%	45.9%	*	43.8%	46.4%	*	*	-	*	*	35.3%	-
English Language Arts	2021	42.7%	47.1%	33.9%	-	30.0%	31.7%	-	*	-	*	_	23.8%	*
- -	2020	50.1%	53.8%	41.9%	*	45.5%	42.2%	-	*	-	*	*	25.0%	-
Mathematics	2021	49.4%	55.3%	15.8%	-	12.5%	20.0%	-	*	-	*	_	21.4%	-
	2020	56.5%	62.7%	11.1%	-	*	0.0%	-	-	-	*	_	*	-
Science	2021	41.4%	46.6%	22.9%	_	0.0%	31.4%	-	*	-	*	_	20.0%	-
	2020	47.6%	51.0%	32.5%	-	*	35.3%	*	-	_	*	_	20.0%	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	40.0%	-	8.3%	48.7%	-	*	-	*	-	26.9%	*
	2020	52.3%	57.4%	37.3%	-	30.0%	36.1%	*	*	-	*	*	32.3%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	80.5%	26.8%	*	20.4%	27.7%	-	*	-	33.3%	0.0%	18.4%	*
	2019-20	76.7%	81.5%	48.3%	50.0%	38.1%	48.3%	*	50.0%	-	75.0%	3.4%	40.3%	*
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	50.0%	-	60.0%	46.3%	-	*	-	*	-	46.2%	-
	2019-20	35.7%	40.2%	44.8%	*	50.0%	47.1%	*	*	-	33.3%	*	33.9%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1015	1110	-	1110	1103	-	*	-	*	-	1082	-
	2019-20	1019	1035	1052	847	1077	1065	815	1050	-	1055	950	1041	-
English Language Arts and Writing	2020-21	504	509	568	-	568	564	-	*	-	*	-	548	-
	2019-20	513	520	532	440	545	538	420	507	-	550	470	530	-
Mathematics	2020-21	498	506	543	-	542	539	-	*	-	*	-	533	-
	2019-20	506	515	520	407	531	528	395	543	-	505	480	511	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.9	25.8	-	*	25.6	-	*	_	-	-	*	-
	2019-20	20.2	20.5	21.7	-	26.3	21.0	-	18.0	-	_	_	21.7	_
English Language Arts	2020-21	19.6	19.5	25.9	-	*	25.5	-	*	-	-	-	*	-
	2019-20	19.9	20.1	21.4	-	26.3	20.6	-	17.8	-	-	-	21.9	-
Mathematics	2020-21	19.9	20.0	24.6	-	*	25.0	-	*	-	-	-	*	-
	2019-20	20.1	20.5	21.2	-	24.7	20.6	-	19.0	-	-	-	20.4	-
Science	2020-21	20.3	20.3	25.8	-	*	25.7	-	*	-	-	-	*	-
	2019-20	20.5	20.7	22.7	-	27.7	22.0	-	18.0	-	_	-	22.5	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	·12)										
Any Subject	2020-21	42.5%	46.6%	47.4%	21.4%	47.5%	48.0%	*	87.5%	*	42.9%	22.8%	42.6%	28.6%
	2019-20	46.3%	49.4%	47.3%	26.7%	44.0%	48.4%	*	75.0%	-	40.5%	23.1%	43.0%	15.0%
English Language Arts	2020-21	16.3%	17.4%	13.8%	0.0%	9.7%	15.5%	*	37.5%	*	6.3%	0.0%	8.9%	3.7%
	2019-20	18.2%	18.6%	16.1%	7.1%	10.3%	18.0%	*	33.3%	-	13.9%	1.0%	10.9%	0.0%
Mathematics	2020-21	19.3%	21.2%	29.3%	9.1%	26.3%	30.7%	*	50.0%	*	24.2%	15.0%	28.3%	11.1%
	2019-20	20.7%	22.2%	25.9%	23.1%	23.7%	26.3%	*	60.0%	-	20.6%	17.6%	23.7%	15.0%
Science	2020-21	20.6%	22.7%	16.0%	7.7%	16.5%	15.9%	*	50.0%	*	12.5%	2.9%	12.3%	8.0%
	2019-20	22.4%	23.9%	20.4%	7.7%	12.8%	23.1%	*	18.2%	-	18.9%	7.4%	17.6%	5.0%
Social Studies	2020-21	22.8%	26.8%	19.3%	9.1%	19.4%	19.9%	*	37.5%	*	8.6%	0.0%	13.9%	3.7%
	2019-20	24.6%	27.7%	20.8%	0.0%	16.4%	22.8%	*	30.0%	-	13.9%	1.0%	15.0%	0.0%
CTE Coherent Sequen	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2019-20	58.5%	52.0%	77.9%	66.7%	81.0%	77.3%	*	66.7%	-	87.5%	69.0%	78.4%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Edı	ucation (T	X IHE)									
	2019-20	46.1%	46.2%	39.6%	33.3%	38.1%	39.8%	*	50.0%	-	50.0%	13.8%	35.3%	*
	2018-19	52.6%	53.9%	41.8%	16.7%	47.7%	40.1%	-	*	-	55.6%	17.2%	32.7%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership -		Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information							Count	
Total Students	3,653	100.0%	5,402,928	100.0%	3,659	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	1	0.0%	14,290	0.3%	1	0.0%	21,375	0.4%
Pre-Kindergarten	180	4.9%	222,767	4.1%	180	4.9%	223,733	4.1%
Pre-Kindergarten: 3-year Old	60	1.6%	33,969	0.6%	60	1.6%	34,259	0.6%
Pre-Kindergarten: 4-year Old	120	3.3%	188,798	3.5%	120	3.3%	189,474	3.5%
Kindergarten	267	7.3%	370,054	6.8%	267	7.3%	371,502	6.8%
Grade 1	247	6.8%	384,494	7.1%	248	6.8%	386,232	7.1%
Grade 2	276	7.6%	382,008	7.1%	276	7.5%	383,838	7.1%
Grade 3	242	6.6%	383,078	7.1%	243	6.6%	384,872	7.1%
Grade 4	294	8.0%	383,959	7.1%	295	8.1%	386,011	7.1%
Grade 5	268	7.3%	387,945	7.2%	268	7.3%	389,971	7.2%
Grade 6	280	7.7%	398,640	7.4%	281	7.7%	400,447	7.4%
Grade 7	285	7.8%	418,486	7.7%	285	7.8%	418,788	7.7%
Grade 8	296	8.1%	424,287	7.9%	296	8.1%	424,544	7.8%
Grade 9	311	8.5%	475,437	8.8%	311	8.5%	475,746	8.8%
Grade 10	279	7.6%	408,393	7.6%	279	7.6%	408,700	7.5%
Grade 11	215	5.9%	389,034	7.2%	215	5.9%	389,454	7.2%
Grade 12	212	5.8%	360,056	6.7%	214	5.8%	362,157	6.7%
Ethnic Distribution:								
African American	67	1.8%	690,999	12.8%	67	1.8%	694,302	12.8%
Hispanic	775	21.2%	2,850,147		776	21.2%	2,860,754	52.7%
White	2,607		1,420,166	_	2,612		1,427,241	26.3%
American Indian	21	0.6%			21	0.6%		0.3%
Asian	31	0.8%			31	0.8%		4.8%
Pacific Islander	10	0.3%			10	0.3%		0.2%
Two or More Races	142	3.9%			142	3.9%		2.9%
Sex:								
Female	1,752	48.0%	2,640,313	48.9%	1,754	47.9%	2,650,563	48.8%
Male							2,776,807	51.2%
	,,,,,,,,		,,		,		, 2,23,	v
Economically Disadvantaged	2,433	66.6%	3,278,452	60.7%	2,436	66.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,220		2,124,476				2,137,950	39.4%
Section 504 Students	268					7.4%		7.4%

	Membership				Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	105	2.7%	34,054	0.6%				
Students w/ Dyslexia	255	7.0%	270,260	5.0%	255	7.0%	270,966	5.0%
Foster Care	31	0.8%	15,338	0.3%	31	0.8%	15,409	0.3%
Homeless	10	0.3%	61,433	1.1%	10	0.3%	61,687	1.1%
Immigrant	2	0.1%	108,510	2.0%	2	0.1%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	3,653	100.0%	3,473,996	64.3%	3,659	100.0%	3,487,333	64.3%
Military Connected	46	1.3%	176,253	3.3%	46	1.3%	176,554	3.3%
At-Risk	1,812	49.6%	2,892,191	53.5%	1,815	49.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	230	6.3%	1,182,035	21.9%	230	6.3%	1,185,511	21.8%
Career and Technical Education	1,143	31.3%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	859	84.5%	1,159,913	71.0%				
Gifted and Talented Education	266	7.3%	434,269	8.0%	267	7.3%	435,356	8.0%
Special Education	495	13.6%	624,256	11.6%	499	13.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	495		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	224	45.3%	268,673	43.0%				
Students with Physical Disabilities	73	14.7%	129,679	20.8%				
Students with Autism	70	14.1%	91,742	14.7%				
Students with Behavioral Disabilities	123	24.8%	125,096					
Students with Non-Categorical Early Childhood	5	1.0%	9,066					
Mobility (2020-21):								
Total Mobile Students	629	18.0%	705,063	13.6%				
By Ethnicity: African American	19	0.5%	131,970	2.5%				
Hispanic	129	3.7%	342,504	6.6%				
White	456	13.0%	184,235	3.5%				
American Indian	4	0.1%	2,852	0.1%				
Asian	1	0.0%	16,716	0.3%				
Pacific Islander	1	0.0%	1,690	0.0%				
Two or More Races	19	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	100	18.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	47	23.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	463	20.7%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	446	17.8%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation				
Student Information	District State I		District	State				
Retention Rates by Grade:								
Kindergarten	6.6%	1.9%	19.2%	5.2%				
Grade 1	9.6%	2.9%	6.1%	4.2%				
Grade 2	3.9%	1.7%	5.7%	2.2%				
Grade 3	0.9%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	0.5%	0.6%	0.0%	0.6%				
Grade 7	0.4%	0.7%	2.0%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	4.9%	10.5%	8.0%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	8	0.5%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.9	18.7
Grade 1	20.6	18.7
Grade 2	20.4	18.6
Grade 3	18.5	18.7
Grade 4	20.3	18.8
Grade 5	22.6	20.2
Grade 6	17.9	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	14.9	16.3
Foreign Languages	20.2	18.4
Mathematics	16.7	17.5
Science	15.3	18.5
Social Studies	16.9	19.1

	District		Sta	ite	
Staff Information		Percent		Percent	
Total Staff	521.4	100.0%	749,473.4	100.0%	
Professional Staff:	324.2	62.2%	480,632.3	64.1%	
Teachers	255.1	48.9%	369,695.8	49.3%	
Professional Support	47.0	9.0%	80,190.4	10.7%	
Campus Administration (School Leadership)	17.1	3.3%	22,091.4	2.9%	
Central Administration	5.0	1.0%	8,654.8	1.2%	
Educational Aides:	105.0	20.1%	82,972.4	11.1%	
Auxiliary Staff:	92.3	17.7%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,194.0	n/a	
Part-time Librarians	2.0	n/a	607.0	n/a	
Full-time Counselors	8.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	44.4	8.5%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	2.0	0.8%	41,286.1	11.2%	
Hispanic	12.0	4.7%	106,866.5	28.9%	
White	240.1	94.1%	208,485.4	56.4%	
American Indian	1.0	0.4%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	43.9	17.2%	89,015.4	24.1%	
Females	211.2	82.8%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	5.0	2.0%	5,187.9	1.4%	
Bachelors	187.2	73.4%	268,560.2	72.6%	
Masters	62.9	24.7%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	37.9	14.8%	29,215.8	7.9%	
1-5 Years Experience	74.9	29.4%	98,764.8	26.7%	
6-10 Years Experience	48.0	18.8%	76,197.2	20.6%	

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	57.7	22.6%	105,811.4	28.6%
21-30 Years Experience	29.6	11.6%	48,804.6	13.2%
Over 30 Years Experience	7.0	2.7%	10,902.0	2.9%
Number of Students per Teacher	14.3	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.7	6.3
Average Years Experience of Principals with District	6.2	5.4
Average Years Experience of Assistant Principals	4.5	5.5
Average Years Experience of Assistant Principals with District	4.4	4.8
Average Years Experience of Teachers:	10.0	11.1
Average Years Experience of Teachers with District:	5.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$46,143	\$51,054
1-5 Years Experience	\$49,433	\$54,577
6-10 Years Experience	\$50,620	\$57,746
11-20 Years Experience	\$54,515	\$61,377
21-30 Years Experience	\$60,015	\$65,949
Over 30 Years Experience	\$65,185	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$51,977	\$58,887
Professional Support	\$63,583	\$69,505
Campus Administration (School Leadership)	\$73,475	\$84,990
Central Administration	\$114,104	\$112,797
Instructional Staff Percent:	68.8%	64.9%
Turnover Rate for Teachers:	22.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%			
Career and Technical Education	22.0	8.6%	19,365.5	5.2%			
Compensatory Education	4.5	1.8%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	193.7	75.9%	261,685.1	70.8%			
Special Education	24.9	9.8%	35,441.0	9.6%			
Other	10.1	3.9%	12,775.1	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)