

Mabank Independent School District

Job Title:	Coordinator of Campus Instructional Support	Wage/Hour Status:	Exempt/212 days
Reports To:	Chief Academic Officer	Funded:	100% Title I
Dept. /School:	Administration Building	Date Revised	7/1/2019

Primary Purpose:

Assist campus instructional specialists and teachers in utilizing the best and most reliable teaching techniques; assist in providing in- service for teachers in new, remedial or accelerated instructional procedures; assist in the development and implementation of the District curriculum as it relates to the subject for which the subject specialist is responsible.

Qualifications:

Education/Certification:

- Valid Texas teaching certificate
- Master's degree in education, curriculum and instruction, or subject area required
- Valid Texas administrator certification

Experience:

- Minimum of five (5) years teaching experience
- Minimum of three (3) years of successful experience in school or district leadership positions required

Special Knowledge/Skills:

- Ability to organize and coordinate district-wide programs
- Ability to interpret data
- Knowledge of curriculum and instruction
- Strong organizational, communication, public relations and interpersonal skills

Major Responsibilities and Duties:

- Maintain open and continued communication with the campus instructional specialists and teachers for a united approach to curriculum methods and content.
- Consult with teachers and staff on research and new approaches to teaching and learning.
- Assist campus instructional specialists and teachers in designing engaging lessons and units of study.
- Model effective instructional strategies and best practices for improving student performance.

- Help in the development and implementation of special and new programs at District and campus levels.
- Assist in professional development of teachers through sharing of best practices and observed, successful teaching techniques either within the MISD or from other sources.
- Serve as a resource person to the local textbook committee during the selection of textbooks being considered for adoption.
- Assist in coordinating the development and implementation of the District curriculum framework to give continuity and clarity to the instructional program.
- Perform other duties as may be assigned by the Chief Academic Officer.

Supervisory Responsibilities:

• None

Professional Growth and Development:

- Participates in staff development programs and professional growth activities.
- Attendance at instructional specialist meeting.
- Keep abreast of current research and practices.

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

- Ability to communicate (verbal and written); ability to instruct and maintain emotional control under stress; frequent district-wide travel.
- Frequent standing, stooping, bending, pulling and pushing.

Evaluation:

• Performance of this job will be evaluated annually in accordance with provisions of Board's policy on evaluation of Professional Personnel

NOTE: The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, or skills that may be required.

Reviewed and agreed to by:	Date:
Supervisor:	Date: