

Visual Arts

Cluster Overview : Focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Career Goal (O*NET Code): Fashion Designer (27-1022), Sketch Artist (27-1013), Commercial & Industrial Designer (27-1021).

Student's Name: _____ **Date:** _____

School: Mabank High School **Grade:** 9th 10th 11th 12th AR
Primary Endorsement: Arts & Humanities **Additional Endorsements:** Business & Industry Multidisciplinary
 Public Service STEM

Parent's Signature: _____ **Student's Signature:** _____

SUGGESTED COURSEWORK

EXTENDED LEARNING EXPERIENCES

Middle School		8th		HS Courses:		Algebra I		Spanish I				
High School	9th	Core Courses:		English I	World Geography	Algebra I or Geometry	Pre-AP World Geography	Languages other than English I	Physical Education			
		Career-Related Electives:		Art I								
	10th	Core Courses:		English II	World History	Geometry or Alg II	Pre-AP World History	Languages other than English II	IPC or Chemistry			
		Career-Related Electives:		Entrepreneurship		Art II						
	11th	Core Courses:		English III	United States History	Algebra II, Math Models, or Pre-Cal	Languages other than English III	Physics				
		Career-Related Electives:		Advanced Marketing or Digital Media		Art III						
12th	Core Courses:		English IV	Gov/Econ	Alg II, Pre-Calculus,	AP Gov/Econ	Dual Credit Gov/Econ	Languages other than English IV	Math Elective			
	Career-Related Electives:		Practicum in Marketing		Art IV							
Postsecondary	Practicum and/or Work-Based Experiences		Assistant to Designer	Fabric Salesperson	Craft Store Sales Clerk	Merchandise Displayer	Retail Clothing Sales Associate	Wallpaper Salesperson				
	Certificates		ADDA Drafter	AutoCAD 2000	Autodesk AutoCAD 2008	OSHA CareerSafe						
Postsecondary	Associate Degrees		Design & Applied Arts	Fashion Design	Fashion Design & Illustration							
	Bachelor Degrees		Art-Design	Clothing, Textiles, & Merchandising-Apparel Design & Manufacturing								
	Graduate Degrees		Art-Design	Family & Consumer Sciences- Fashion & Textiles	Family & Consumer Sciences- Textiles & Apparel		Fashion Design					

Curricular Experiences:
[Business Professionals of America](#)
[DECA](#)
[Family, Career and Community Leaders of America](#)
[Future Business Leaders of America](#)

Career Learning Experiences:
 Career Preparation
 Internship
 Job Shadowing

Extracurricular Experiences:
 Art Club
 Educational Tours
 Language Immersion Programs
 School Newspaper
 Student Government
 UIL Academic Competitions
 Yearbook

Service Learning Experiences:
 Art Organizations
 Campus Service Organizations
 Community Service Volunteer
 Peer Mentoring/Peer Tutoring

COLLEGE CREDIT OPPORTUNITIES -- High School

Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.

This program of study (POS) serves as a guide, along with other college and career planning materials, for pursuing college and career goals. POS developed 2017. A Humanities endorsement as defined in 19 TAC 74.13(f)(2)(A) requires a coherent sequence of courses for four or more credits in career and technical education (CTE) that consists of at least two courses in the least one advanced CTE same career cluster, including at course, which includes any course that is the third or higher course in a sequence. The final courses in the sequence must be obtained from one of the Arts & Humanities career cluster.