



Business Financial Management

Cluster Overview: Careers encompass planning, services for financial and investment planning, banking, insurance, and business financial management.

Career Goal (O*NET Code): Financial Controller (11-3031), Credit Analyst (13-2041), Accountant or Auditor 13-2011), Sales Agent (41-3031)

Student's Name: _____ **Date:** _____

School: Mabank High School **Grade:** 9th 10th 11th 12th AR

Primary Endorsement: Business & Industry **Additional Endorsements:** Arts & Humanities
 Public Service STEM

Parent's Signature: _____ **Student's Signature** _____

SUGGESTED COURSEWORK

EXTENDED LEARNING EXPERIENCES

Middle School	8th	HS Courses:	Algebra I Art I Health	Spanish I Touch Systems Data Entry
	9th	Core Courses:	English I Algebra I or Geometry Biology	World Geography Languages other than English I Physical Education
		Career-Related Electives:	Principles of Business, Marketing and Finance (MRKG1311 & BMGT1327) Business Information Management I	
High School	10th	Core Courses:	English II Geometry or Alg II IPC or Chemistry	World History Languages other than English II
		Career-Related Electives:	Business Information Management II Accounting I (ACNT1303 & ACNT1304)	
	11th	Core Courses:	English III Algebra II, Math Models, or Pre-Cal Physics	United States History Languages other than English III
		Career-Related Electives:	Business Law (BMGT1341) Accounting II (ACNT1311 & ACNT1313)	
12th	Core Courses:	English IV Alg II, Pre-Calculus, AP Calculus, AP Statistics or Math Elective Science Elective	Government/Economics Fine Arts Languages other than English IV	
	Career-Related Electives:	Practicum in Business Management Stats & Business Decision Making		

<p>Curricular Experiences: Business Professionals of America DECA</p> <p>Career Learning Experiences: Career Preparation Internship Job Shadowing</p>	<p>Extracurricular Experiences: Academic Decathlon Language Immersion Programs Math Tutor School Newspaper Student Government UIL Academic Competitions Yearbook</p> <p>Service Learning Experiences: Boy Scouts of America Campus Service Organizations Community Service Volunteer Girl Scouts of the USA Peer Mentoring / Peer Tutoring</p>
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COLLEGE CREDIT OPPORTUNITIES -- High School

Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.

Postsecondary	Practicum and/or Work-Based Experiences	Bookkeeper Teller	Call Center Representative Customer Service Representative	Real Estate or Mortgage Assistant
	Certificates	QuickBooks Microsoft Office Specialist	I-Net+ Network +	OSHA CareerSafe
Associate Degrees		Accounting	Business Administration and Data Processing Services	Law and Legal Studies
		Administrative and Secretarial Services	Financial Management and Services	
	Bachelor Degrees	Accounting and Information Management Accounting	Banking and Financial Institutions Finance Financial Management	Information and Operations Management Real Estate Finance
Graduate Degrees	Accounting - Taxation Business Administration - Finance	Financial Management Land Economics and Real Estate Management Science	Management - Financial Planning Operations Research Professional Accountancy	

<p>Professional Associations: American Institute of Certified Public Accountants Council of Petroleum Accountants Societies Financial Analysts Federation Financial Management Association Institute of Internal Auditors National Association of Credit Management Phi Beta Lambda Society of Actuaries</p>	<p>Career Options: Bookkeeper Network Technician IT Support</p> <p>Career Options: Account Examiner Trainee Database Manager Executive Assistant Legal Assistant Tax Technician</p> <p>Career Options: Accountant Financial Analyst Portfolio Credit Analyst Commercial Collector Trust Officer</p> <p>Career Options: Controller Chief Revenue Agent Risk Analyst International Tax Assessor Foreign Exchange Dealer</p>
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This program of study (POS) serves as a guide, along with other college and career planning materials, for pursuing college and career goals. POS developed 2017. A Business & Industry endorsement as defined in 19 TAC 74.130(2)(A) requires a coherent sequence of courses for four or more credits in career and technical education (CTE) that consists of at least two courses in the least one advanced CTE same career cluster, including at course, which includes any course that is the third or higher course in a sequence. The final courses in the sequence must be obtained from one of the Finance career cluster.