



Banking and Related Services

Cluster Overview: Careers encompass planning, services for financial and investment planning, banking, insurance, and business financial management.

Career Goal (O*NET Code): Credit Analyst (13-2041), Teller (43-3071), Data Processor (15-1061), Financial Manager (11-3031), Securities & Commodities (41-3031), Appraiser, Real Estate (13-2021).

Student's Name: _____ **Date:** _____

School: Mabank High School **Grade:** 9th 10th 11th 12th AR

Primary Endorsement: Business & Industry **Additional Endorsements:** Arts & Humanities Multidisciplinary Public Service STEM

Parent's Signature: _____ **Student's Signature:** _____

SUGGESTED COURSEWORK

EXTENDED LEARNING EXPERIENCES

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|----------------------------------|-------------|----------------------------------|--|---|
| Middle School | 8th | HS Courses: | Algebra I Art I Health | Spanish I Touch Systems Data Entry |
| | 9th | Core Courses: | English I Algebra I or Geometry Biology | World Geography Languages other than English I Physical Education |
| 10th | | Career-Related Electives: | Principles of Business, Marketing and Finance (MRKG1311 & BMGT1327) Business Information Management I | |
| | 11th | Core Courses: | English II Geometry or Alg II IPC or Chemistry | World History Languages other than English II |
| 12th | | Career-Related Electives: | Business Information Management II Accounting I (ACNT1303 & ACNT1304) | |
| | High School | 11th | Core Courses: | English III Algebra II, Math Models, or Pre-Cal Physics |
| Career-Related Electives: | | | Business Law (BMGT1341) Accounting II (ACNT1311 & ACNT1313) | |
| High School | 12th | Core Courses: | English IV Alg II, Pre-Calculus, AP Calculus, AP Statistics or Math Elective Science Elective | Government/Economics Fine Arts Languages other than English IV |
| | | Career-Related Electives: | Practicum in Business Management Stats & Business Decision Making | |

Curricular Experiences:
[Business Professionals of America](#)
[DECA](#)
[Family, Career and Community Leaders of America](#)

Career Learning Experiences:
Career Preparation
Internship
Job Shadowing

Extracurricular Experiences:
Academic Decathlon
Language Immersion Programs
Math Tutor
School Newspaper
Student Government
UIL Academic Competitions
Yearbook

Service Learning Experiences:
Boy Scouts of America
Campus Service Organizations
Community Service Volunteer
Girl Scouts of the USA
Peer Mentoring / Peer Tutoring

COLLEGE CREDIT OPPORTUNITIES -- High School

Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.

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|---------------|---|---|---|--|
| Postsecondary | Practicum and/or Work-Based Experiences | Accounting Clerk | Mortgage Clerk or Realtor Assistant | Member Services Representative Teller |
| | Certificates | A*S*K* QuickBooks | I-Net+ Microsoft Office Specialist Network + | OSHA CareerSafe |
| Postsecondary | Associate Degrees | Accounting Business Information and Data Processing Services | Financial Management and Services | Law and Legal Studies Office Systems |
| | Bachelor Degrees | Accounting Business Administration Financial Management | Computer Information Systems Finance Economics | Information Systems Management Real Estate Finance |
| | Graduate Degrees | Business Administration - Finance Financial Management | Information Science Law Management - Financial Planning | Management Information Systems Marketing - International Emphasis Quantitative Finance |

Career Options:
Database Associate
JAVA Programmer

Career Options:
Bookkeeping Clerk
Information Clerk/Receptionist

Career Options:
Title Examiner
Loan Officer

Career Options:
Repossession Agent
Margin Clerk
Loan Servicing Specialist

Career Options:
Internal Auditor
Cost Estimator

Career Options:
Corporate Lawyer
Risk and Profit Analyst

Professional Associations:
[American Bankers Association](#)
[American Collectors Association of Texas](#)
[American Institute of Banking](#)
[Association for Financial Professionals](#)
[Bank Administration Institute](#)
[Credit Union National Association, Inc.](#)
[Institute of Certified Bankers](#)
[Mortgage Bankers Association of America](#)
[Phi Beta Lambda](#)
[Society of Certified Credit Executives](#)

This program of study (POS) serves as a guide, along with other college and career planning materials, for pursuing college and career goals. POS developed 2017. A Business & Industry endorsement as defined in 19 TAC 74.13(0)(2)(A) requires a coherent sequence of courses for four or more credits in career and technical education (CTE) that consists of at least two courses in the least one advanced CTE same career cluster, including at course, which includes any course that is the third or higher course in a sequence. The final courses in the sequence must be obtained from one of the Finance career cluster.