

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

MABANK J H (129905041) - MABANK ISD

### Accountability Rating

**Met Standard**

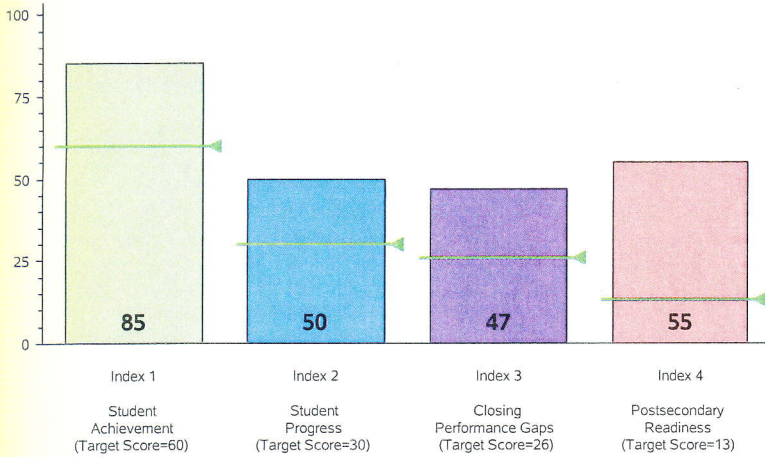
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

### Performance Index Report



### Campus Demographics

Campus Type	Middle School
Campus Size	488 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	58.8
Percent English Language Learners	1.4
Mobility Rate	15.6
Percent Served by Special Education	12.5
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,380	1,632	85
2 - Student Progress	500	1,000	50
3 - Closing Performance Gaps	933	2,000	47
4 - Postsecondary Readiness			
STAAR Score	55.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		55

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	21 out of 25 = 84%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>31 out of 35 = 89%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>